|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1Reception Yearly Overview | Autumn 2 | Spring 1 | Spring 2 | 1 Week | Summer 1 | Summer 2 |
| Whole School Subject Focus | History‘Marvellous Me!’What is good about being me? | RE‘Fantastic Festivals’What different celebrations are there? | Geography‘Where in the world | Art‘Amazing Animals!’Who is Eric Carle? | REEaster | History‘Changes’How have things changed? | Geography‘Lets go to the seaside’ |
| Weekly Themes | W1 Settling in/W2Colour MonsterW3 All About Me W4 What do I want to be? W5 Harvest/AutumnW6 - space – Neil Armstrong W7 - Supertato W7 The Ghanaian Goldilocks or DiwaliW8 Halloween | W1 Bonfire – Guy Fawkes  W2 Remembrance??W3 Celebrations around the worldW4 ThanksgivingW5 Light and dark (winter)W6 Christmas storyW7 Christmas | W1 Three little pigs – home W2 AustraliaW3 AntarcticW4 Chinese New YearW5 Scotland – Robert Burns W6 Mr wolf Pancakes   | W1 The Very Hungry CaterpillarW2 The Mixed up ChameleonW3 brown bear brown bear W4 Ugly duckling W5 Let’s Investigate!W6 Easter  | W1 look at how we’ve grown W2:Knights and Castles – st georges dayW3 seasonsW4 flowers/ Minbeasts W5 Vehicles W6 Toys  | W1 Pele – World cup W2 At the seaside W3 Recycling – Under the sea W4 ExploresW5 Pirates W6 - W7 – 3 days  |
| Cultural Capital | Planetarium Visit (Star Lincs)Grandparent’s Craft Session | Nativity PerformanceDiwali experienceWalk to the post box Pantomime  | Bird Watch walk in Local area Trying Chinese food  | Ducklings – Wk 10th March Phonics – WBD event with parents Balance bikes | Outdoor Classroom DayPlanting vegetablesOutdoor classroom stay and playToy Day | The DeepGraduation DaySports Day |
| Super Six Reads | Super Duper YouThe Colour Monster Goes to SchoolSupertato The Little red henLook up Zog and the Flying DoctorsThe Ghanaian Goldilocks | Funnybones the best Diwali ever Nursery rhymesPete the cat and ThanksgivingStories from around the worldHere we areThe Christmas story  | Happy New year Ruby’s BirdsThe naughty bus / Rosa ParksLost and FoundNessieRuby’s Chinese New Year | The Very Hungry CaterpillarBrown Bear, Brown BearI choose Fairy talesAda Twist ScientistThe Mixed up ChameleonHello Spring | The knight who wouldn’t fightOnce there was giants Pip and EggBetsy saves the beesOld Bear  | The odd fishThe lighthouse keepers lunch Paddington Bear Martha Maps it OutThe Pirates are coming A little bit brave  |
| Core Vocabulary  | Family PortraitEmotions CareerHarvest Scarecrow World Star Planet  | All Hallows EveChristianity HinduismRemembrance Sun Moon Shadows Jesus Bethlehem  | MapAustraliaVehicles Continent Loch Ness MonsterAntarctic United Kingdom Flock Bagpipes  | Healthy Unhealthy Strokes NocturnalHibernate Artist Scientist Investigation. | Growth PlantSunlight SeedWater Wildflower FossilPlastic Wooden  | United Kingdom Monarchy LondonRecyclingEnvironment Marine life Compass Graduation Expedition  |
| Key Events | Roald Dahl Day (13.09)What I want to be when I grow up (18.9) National Fitness Day (18.09)British food Fortnight (20.09)Harvest Festival (06.10(Sunday)Grandparents Day (7.10)Poetry day (05.10 )World Space Week (04.10)World mental health day (10.10) Recycling Week (14.10)Black History Month (Oct) | Halloween (31.10) Diwali (31.10)Bonfire Night (05.11)Maths Week (11.11)World science day (10.11)Remembrance Day (11.11)Anti-Bullying Week (11.11)Inter faith week (10.11)Nursery Rhyme Week (13.11)Children in Need (15.11)Hanukkah (25.11)Thanksgiving (28.11)Advent (02.12)Christingle (01.12)Christmas Jumper Day (08.12)Winter (22.12) | RSPB’s Big School’s Birdwatch (8.01)Make your dreams come true day (13.01)Martin Luther King day (15.01)Penguin Awareness Day (20.01)Burns Night (25.01)Australia Day (26.01)Storytelling Week (27.01)NSPCC Number Day (02.02)Rosa Parks (05.02)Lunar New Year (10.02)Valentines Day (14.02)Pancake Day (13.02) | Engineers Week (18.02)St David’s Day (01.03)World wildlife day (03.03)World Book Day (07.03)Mothers Day (10.03)Ramadan starts (11.03)British Science Week (07.03)St Patrick’s Day (17.03)Spring (20.03)Holi (14.03)Good Friday (18.03) | Eid (30.03)Earth Day (22.04)St George’s Day (23.04)International dance day (29.04)May Day (05.05)Outdoor Classroom Day (19.05)World Bee Day (20.05) | World Ocean Day (08.06)King’s birthday (21.06)Father Day (15.06)Insect Week (23.06)Summer (21.06)Armed forces day (28.06)World Chocolate Day (07.07)World emoji day (17.07) |
| Understanding the World | How I’ve changedFamilies and communitiesFlorence NightingaleBody PartsThe 5 sensesAutumn Taking photos with iPad | DiwaliRemembrance DayOur local areaIdentifying materialsThe Christmas StoryTyping my name | Past and present transportOur schoolExploring mapsWinterFloating and sinkingGoing to church | Life cycle of a chickSpringUsing magnetsThe Christian Easter StoryMaking digital art | St GeorgeThe 4 SeasonsLife cycle of a plantHow to care for a plantProgramming a beebot | Mary AnningSeaside holidays past & presentComparing UK |
| R.E. |
| History |
| Geography |
| Communication and Language | Listening and attention skillsAsking and answering ‘what’ questions1:1 discussionsRetelling the story ‘The Little Red Hen’ | Joining in with repeated refrains in storiesAsking and answering ‘who’ questions.1:1 discussionsRetelling the story ‘We’re Going on a bear hunt’ | Discussing key events in a storyAsking and answering ‘when’ questionsSmall group discussionsUsing present tense. | Identifying main characters in a storyAsking and answering ‘where’ questionsSmall group discussionsUsing connectives to join ideas | Linking events in a story to own experiencesAsking and answering ‘why’ questionsWhole class discussionsUsing past tense | Sequence story/real life events in detailHot seatingWhole class discussionsUsing future tense |
| Literacy*(Phonics)* | Introduce Phase 2 Graphemes;s, a, t, p, i, n, m, d, g, o, c, k, ck, e, e, u, r, h, b, f, l.Introduce Tricky words;Is, I, the.Drawing & LabellingRecognising own nameWriting name Reading Books | Introduce Phase 2 Graphemes;ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nkIntroduce Tricky words;as, and, has, his, her, go, no, to, into, she, he, of, we, me, beWords with ‘s’ added at the endWords ending in ‘s’ /z/ *(his, bags)*Writing CVC WordsWriting Captions / Labels | Introduce Phase 3 Graphemes; ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, erIntroduce Tricky words;was, you, they, my, by, all, are, sure, pureWords with double letters; dd, mm, tt, bb, rr, gg, pp, ffWriting captionsWriting Lists | Review Phase 3 Graphemes;ai, ee, igh, oa, oo, oo,ar, or, ur, ow, oi, ear,air, er.Review all Tricky words so far and secure spelling.Review words with double lettersWords with two or more digraphsReview longer wordsWords ending in –ing, es.Writing phrasesWriting I can sentences  | Introduce Phase 4CVCC, CCVC, CCVCC, CCCVC, CCCVCC Introduce Tricky Words;said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, todayLonger WordsCompound WordsRoot Words ending in;-ing, ed, Writing lettersWriting rhymes | Review Phase 4  CVCC, CCVC, CCVCC, CCCVC, CCCVCCReview all Tricky words so far and secure spelling.Phase 4 Words ending –s, s (z), -es, -ing, ed (t), -ed (id), -ed (d)Root words ending in –er and –estWriting InstructionsWriting descriptions  |
| Maths | **White Rose Maths**Counting out loudCounting in correspondenceMatching and sortingComparing amountsComparing size, mass and capacityMaking simple patterns | **White Rose Maths**Representing numbers to 5Comparing numbers to 5Composing numbers to 5Identifying 2D shapesUsing positional languageIdentifying one more and one less | **White Rose Maths**Identifying 0Comparing numbers to 8Composing numbers to 8Comparing massComparing capacityMaking pairsCombining two groups | **White Rose Maths**Length and heightTimeComparing numbers to 10Number bonds to 103D ShapesRepeating patterns | **White Rose Maths**Building numbers beyond 10Counting patterns beyond 10Spatial reasoningAdding moreTaking awayShape arrangements | **White Rose Maths**DoublingSharing and groupingEven and oddPositioningPatternsMaps and directions |
| Personal, Social and Emotional Development | **Being Me in My World**Class rulesSharing interestsSharing hobbiesIdentifying feelingsImportance of exercise | **Celebrating Difference**School rules and valuesSetting goalsListening to othersResponsibilityHealthy eating | **Dreams and Goals**Making the right choicesConfidence and independenceConsequencesBeing kindOral hygiene | **Healthy Me**Effects of behaviourPerseverance and resilienceBeing a good friendInternet SafetyScreen Time | **Relationships**Managing feelingsCalming TechniquesHaving different opinionsBeing uniqueImportance of sleep | **Changing Me**Road safetyProblem SolvingResolving ConflictsBeing safe in the sunGetting ready for year one |
| Physical Development | **Fine Motor**Dough DiscoTripod GripWriting positionUsing cotton buds/paintbrushes to form letters **Gross Motor (PE)***Fundamental Skills*- Develop balancing whilst stationary and on the move- Develop running and stopping- Develop changing direction- Develop jumping and landing- Explore different ways to travel | **Fine Motor**Scissor skillsChopping with a knifeUsing cotton buds/paintbrushes to form lettersDoing up zips**Gross Motor (PE)***Ball Skills (Unit 1)**Physical: Roll, stop a rolling ball, throw, bounce, catch, dribble with feet, kick**Working safely, collaboration, cooperation, supporting others**Perseverance, independence, honesty.**Use tactics, comprehension* | **Fine Motor**Stacking and balancingLetter formation ‘around’ lettersLetter formation ‘down’ lettersUsing a knife and fork to cut**Gross Motor (PE)***Dance*- Use count of 8’s to know when to change action- Explore different body parts and how they move- Remember and repeat actions- Express and communicate ideas through movement- Copy and repeat actions- Move with control and coordination  | **Fine Motor**Weaving and wrappingLetter formation ‘down letters’Letter formation ‘curly’ lettersLetter formation ‘zig-zag’ letters**Gross Motor (PE)***Gymnastics*- Copy and create shapes with the body- Create shapes whilst on apparatus- Develop balancing and taking weight on different body parts – Develop jumping and landing- Develop rocking and rolling- Copy and create short sequences linking actions together.  | **Fine Motor**Pattern makingCapital letter formation A-MUsing small toolsDoing up buttons**Gross Motor (PE)***Ball Skills*- Develop rolling a ball to a target- Develop stopping a rolling ball- Develop accuracy when throwing to a target- Develop bouncing and catching a ball- Develop dribbling a ball - Develop kicking a ball | **Fine Motor**SewingCapital letter formation N-ZDoing up laces**Gross Motor (PE)***Games*- To develop accuracy when throwing and practice keeping score.- Move safely when playing tagging games- Play against an opponent- Develop coordination- Strike a ball- Work as a team  |
| Expressive Art & Design | Singing nursery rhymesMixing coloursDrawing a personTreasury tag | Singing nursery rhymesMolding clayGiuseppe ArcimboldoUsing glue to secureUsing tape to secure | Clapping to a rhythmJoin in with choreographed dancesMaking collagesHenri Matisse | Playing instrumentsMixing watercolour paints3D collages | Matching a pitchMono printingGeorgia O’Keeffe | Performing Mixing shadesSplit pin joinSewing to join |
| Assessment Points  |  |  |  |  |  |  |