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|  | Autumn 1  Reception Yearly Overview | Autumn 2 | Spring 1 | Spring 2 | 1 Week | Summer 1 | Summer 2 |
| Whole School Subject Focus | History  ‘Marvellous Me!’  What is good about being me? | RE  ‘Fantastic Festivals’  What different celebrations are there? | Geography  ‘Where in the world | Art ‘Amazing Animals!’  Who is Eric Carle? | RE  Easter | History ‘Changes’  How have things changed? | Geography  ‘Lets go to the seaside’ |
| Weekly Themes | W1 Settling in/  W2Colour Monster  W3 All About Me  W4 What do I want to be?  W5 Harvest/Autumn  W6 - space – Neil Armstrong W7 - Supertato  W7 The Ghanaian Goldilocks or Diwali  W8 Halloween | W1 Bonfire – Guy Fawkes  W2 Remembrance??  W3 Celebrations around the world  W4 Thanksgiving  W5 Light and dark (winter)  W6 Christmas story  W7 Christmas | W1 Three little pigs – home  W2 Australia  W3 Antarctic  W4 Chinese New Year W5 Scotland – Robert Burns  W6 Mr wolf Pancakes | W1 The Very Hungry Caterpillar  W2 The Mixed up Chameleon  W3 brown bear brown bear  W4 Ugly duckling  W5 Let’s Investigate!  W6 Easter | | W1 look at how we’ve grown  W2:Knights and Castles – st georges day  W3 seasons  W4 flowers/ Minbeasts  W5 Vehicles  W6 Toys | W1 Pele – World cup  W2 At the seaside  W3 Recycling – Under the sea  W4 Explores  W5 Pirates  W6 -  W7 – 3 days |
| Cultural Capital | Planetarium Visit (Star Lincs)  Grandparent’s Craft Session | Nativity Performance  Diwali experience  Walk to the post box  Pantomime | Bird Watch walk in Local area  Trying Chinese food | Ducklings – Wk 10th March  Phonics – WBD event with parents  Balance bikes | | Outdoor Classroom Day  Planting vegetables  Outdoor classroom stay and play  Toy Day | The Deep  Graduation Day Sports Day |
| Super Six Reads | Super Duper You The Colour Monster Goes to School  Supertato  The Little red hen  Look up  Zog and the Flying Doctors  The Ghanaian Goldilocks | Funnybones  the best Diwali ever  Nursery rhymes Pete the cat and Thanksgiving  Stories from around the world  Here we are  The Christmas story | Happy New year  Ruby’s Birds  The naughty bus / Rosa Parks  Lost and Found  Nessie  Ruby’s Chinese New Year | The Very Hungry Caterpillar  Brown Bear, Brown Bear  I choose Fairy tales  Ada Twist Scientist  The Mixed up Chameleon  Hello Spring | | The knight who wouldn’t fight  Once there was giants  Pip and Egg  Betsy saves the bees  Old Bear | The odd fish  The lighthouse keepers lunch  Paddington Bear  Martha Maps it Out The Pirates are coming  A little bit brave |
| Core Vocabulary | Family  Portrait  Emotions  Career  Harvest  Scarecrow  World  Star  Planet | All Hallows Eve  Christianity  Hinduism  Remembrance  Sun  Moon  Shadows  Jesus  Bethlehem | Map  Australia  Vehicles  Continent  Loch Ness Monster  Antarctic  United Kingdom  Flock  Bagpipes | Healthy  Unhealthy  Strokes  Nocturnal  Hibernate  Artist  Scientist  Investigation  . | | Growth  Plant  Sunlight  Seed  Water  Wildflower  Fossil  Plastic  Wooden | United Kingdom  Monarchy  London  Recycling  Environment  Marine life  Compass  Graduation  Expedition |
| Key Events | Roald Dahl Day (13.09)  What I want to be when I grow up (18.9)  National Fitness Day (18.09)  British food Fortnight (20.09)  Harvest Festival (06.10(Sunday)  Grandparents Day (7.10)  Poetry day (05.10 )  World Space Week (04.10)  World mental health day (10.10)  Recycling Week (14.10)  Black History Month (Oct) | Halloween (31.10)  Diwali (31.10)  Bonfire Night (05.11)  Maths Week (11.11)  World science day (10.11)  Remembrance Day (11.11)  Anti-Bullying Week (11.11)  Inter faith week (10.11)  Nursery Rhyme Week (13.11)  Children in Need (15.11)  Hanukkah (25.11)  Thanksgiving (28.11)  Advent (02.12)  Christingle (01.12)  Christmas Jumper Day (08.12)  Winter (22.12) | RSPB’s Big School’s Birdwatch (8.01)  Make your dreams come true day (13.01)  Martin Luther King day (15.01)  Penguin Awareness Day (20.01)  Burns Night (25.01)  Australia Day (26.01)  Storytelling Week (27.01)  NSPCC Number Day (02.02)  Rosa Parks (05.02)  Lunar New Year (10.02)  Valentines Day (14.02)  Pancake Day (13.02) | Engineers Week (18.02)  St David’s Day (01.03)  World wildlife day (03.03)  World Book Day (07.03)  Mothers Day (10.03)  Ramadan starts (11.03)  British Science Week (07.03)  St Patrick’s Day (17.03)  Spring (20.03)  Holi (14.03)  Good Friday (18.03) | | Eid (30.03)  Earth Day (22.04)  St George’s Day (23.04)  International dance day (29.04)  May Day (05.05)  Outdoor Classroom Day (19.05)  World Bee Day (20.05) | World Ocean Day (08.06)  King’s birthday (21.06)  Father Day (15.06)  Insect Week (23.06)  Summer (21.06)  Armed forces day (28.06)  World Chocolate Day (07.07)  World emoji day (17.07) |
| Understanding the World | How I’ve changed  Families and communities  Florence Nightingale  Body Parts  The 5 senses  Autumn  Taking photos with iPad | Diwali  Remembrance Day  Our local area  Identifying materials  The Christmas Story  Typing my name | Past and present transport  Our school  Exploring maps  Winter  Floating and sinking  Going to church | Life cycle of a chick  Spring  Using magnets  The Christian Easter Story  Making digital art | | St George  The 4 Seasons  Life cycle of a plant  How to care for a plant  Programming a beebot | Mary Anning  Seaside holidays past & present  Comparing UK |
| R.E. |
| History |
| Geography |
| Communication and Language | Listening and attention skills  Asking and answering ‘what’ questions  1:1 discussions  Retelling the story ‘The Little Red Hen’ | Joining in with repeated refrains in stories  Asking and answering ‘who’ questions.  1:1 discussions  Retelling the story ‘We’re Going on a bear hunt’ | Discussing key events in a story  Asking and answering ‘when’ questions  Small group discussions  Using present tense. | Identifying main characters in a story  Asking and answering ‘where’ questions  Small group discussions  Using connectives to join ideas | | Linking events in a story to own experiences  Asking and answering ‘why’ questions  Whole class discussions  Using past tense | Sequence story/real life events in detail  Hot seating  Whole class discussions  Using future tense |
| Literacy *(Phonics)* | Introduce Phase 2 Graphemes; s, a, t, p, i, n, m, d, g, o, c, k, ck, e, e, u, r, h, b, f, l.  Introduce Tricky words;  Is, I, the.  Drawing & Labelling  Recognising own name  Writing name  Reading Books | Introduce Phase 2 Graphemes;  ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk  Introduce Tricky words;  as, and, has, his, her, go, no, to, into, she, he, of, we, me, be  Words with ‘s’ added at the end Words ending in ‘s’ /z/ *(his, bags)*  Writing CVC Words  Writing Captions / Labels | Introduce Phase 3 Graphemes;  ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er  Introduce Tricky words;  was, you, they, my, by, all, are, sure, pure  Words with double letters; dd, mm, tt, bb, rr, gg, pp, ff  Writing captions  Writing Lists | Review Phase 3 Graphemes;  ai, ee, igh, oa, oo, oo,ar, or, ur, ow, oi, ear,air, er.  Review all Tricky words so far and secure spelling.  Review words with double letters  Words with two or more digraphs  Review longer words  Words ending in –ing, es.  Writing phrases  Writing I can sentences | | Introduce Phase 4 CVCC, CCVC, CCVCC, CCCVC, CCCVCC   Introduce Tricky Words; said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today  Longer Words Compound Words Root Words ending in; -ing, ed,  Writing letters  Writing rhymes | Review Phase 4   CVCC, CCVC, CCVCC, CCCVC, CCCVCC  Review all Tricky words so far and secure spelling.  Phase 4 Words ending –s, s (z), -es, -ing, ed (t), -ed (id), -ed (d)  Root words ending in  –er and –est  Writing Instructions  Writing descriptions |
| Maths | **White Rose Maths**  Counting out loud  Counting in correspondence  Matching and sorting  Comparing amounts  Comparing size, mass and capacity  Making simple patterns | **White Rose Maths**  Representing numbers to 5  Comparing numbers to 5  Composing numbers to 5  Identifying 2D shapes  Using positional language  Identifying one more and one less | **White Rose Maths**  Identifying 0  Comparing numbers to 8  Composing numbers to 8  Comparing mass  Comparing capacity  Making pairs  Combining two groups | **White Rose Maths**  Length and height  Time  Comparing numbers to 10  Number bonds to 10  3D Shapes  Repeating patterns | | **White Rose Maths**  Building numbers beyond 10  Counting patterns beyond 10  Spatial reasoning  Adding more  Taking away  Shape arrangements | **White Rose Maths**  Doubling  Sharing and grouping  Even and odd  Positioning  Patterns  Maps and directions |
| Personal, Social and Emotional Development | **Being Me in My World**  Class rules  Sharing interests  Sharing hobbies  Identifying feelings  Importance of exercise | **Celebrating Difference**  School rules and values  Setting goals  Listening to others  Responsibility  Healthy eating | **Dreams and Goals**  Making the right choices  Confidence and independence  Consequences  Being kind  Oral hygiene | **Healthy Me**  Effects of behaviour  Perseverance and resilience  Being a good friend  Internet Safety  Screen Time | | **Relationships**  Managing feelings  Calming Techniques  Having different opinions  Being unique  Importance of sleep | **Changing Me**  Road safety  Problem Solving  Resolving Conflicts  Being safe in the sun  Getting ready for year one |
| Physical Development | **Fine Motor**  Dough Disco  Tripod Grip  Writing position  Using cotton buds/paintbrushes to form letters  **Gross Motor (PE)**  *Fundamental Skills*  - Develop balancing whilst stationary and on the move  - Develop running and stopping  - Develop changing direction  - Develop jumping and landing  - Explore different ways to travel | **Fine Motor**  Scissor skills  Chopping with a knife  Using cotton buds/paintbrushes to form letters  Doing up zips  **Gross Motor (PE)**  *Ball Skills (Unit 1)*  *Physical: Roll, stop a rolling ball, throw, bounce, catch, dribble with feet, kick*  *Working safely, collaboration, cooperation, supporting others*  *Perseverance, independence, honesty.*  *Use tactics, comprehension* | **Fine Motor**  Stacking and balancing  Letter formation ‘around’ letters  Letter formation ‘down’ letters  Using a knife and fork to cut  **Gross Motor (PE)**  *Dance*  - Use count of 8’s to know when to change action  - Explore different body parts and how they move  - Remember and repeat actions  - Express and communicate ideas through movement  - Copy and repeat actions  - Move with control and coordination | **Fine Motor**  Weaving and wrapping  Letter formation ‘down letters’  Letter formation ‘curly’ letters  Letter formation ‘zig-zag’ letters  **Gross Motor (PE)** *Gymnastics*  - Copy and create shapes with the body  - Create shapes whilst on apparatus  - Develop balancing and taking weight on different body parts – Develop jumping and landing  - Develop rocking and rolling  - Copy and create short sequences linking actions together. | | **Fine Motor**  Pattern making  Capital letter formation A-M  Using small tools  Doing up buttons  **Gross Motor (PE)**  *Ball Skills*  - Develop rolling a ball to a target  - Develop stopping a rolling ball  - Develop accuracy when throwing to a target  - Develop bouncing and catching a ball  - Develop dribbling a ball  - Develop kicking a ball | **Fine Motor**  Sewing  Capital letter formation N-Z  Doing up laces  **Gross Motor (PE)**  *Games*  - To develop accuracy when throwing and practice keeping score.  - Move safely when playing tagging games  - Play against an opponent  - Develop coordination  - Strike a ball  - Work as a team |
| Expressive Art & Design | Singing nursery rhymes  Mixing colours  Drawing a person  Treasury tag | Singing nursery rhymes  Molding clay  Giuseppe Arcimboldo  Using glue to secure  Using tape to secure | Clapping to a rhythm  Join in with choreographed dances  Making collages  Henri Matisse | Playing instruments  Mixing watercolour paints  3D collages | | Matching a pitch  Mono printing  Georgia O’Keeffe | Performing  Mixing shades  Split pin join  Sewing to join |
| Assessment Points |  |  |  |  | |  |  |