Yearly Overview Year 5

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | 1 week | Summer 1 | Summer 2 |
| Whole School Subject Focus | History | RE | Geography | Art | RE/Easter | History | Geography  Revisit/Review |
| Cultural Capital |  | Pay for something using money |  |  | |  | Grow something to eat |
| POR Text | Rooftoppers | Pax | Floodlands | Shackleton’s Journey | | Cosmic | Journey to a River Sea |
| History | **How do we know what it was like to live an Anglo-Saxon Life?** |  |  |  | | **What is the lasting legacy of the Mayan civilisation?** |  |
| Geography |  |  | **How have rivers and seas influenced where we live?** |  | |  | **What does South America have that the UK hasn’t?** |
| STEM | Properties and changes of materials  **Food** – Celebrating culture and seasonality. | | Forces | Earth and Space  **Textiles –** Can I combine different fabric shapes | | All living things and their habitats  **Structures** – Frame structures | Animals including humans |
| Art |  |  |  | **How do artists use perspective?** | |  |  |
| R.E.  Christianity/Sikhism | |  | | --- | |  | | **Why is important for different people to show commitment to god?** |  | **Did God intend Jesus to be crucified?** | |  |  |
| PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | | Relationships | Changing Me |
| Computing | E-Safety/ Information Technology | Computer Science | E safety/ Computer Science | Computer Science | | Information Technology | Computer Science |
| PE | Gymnastics- Body Management  Games- Invasion | Dance- Interpretive dance  Athletics- Indoor | Gymnastics- Floor exercises  Dance- Performance dance | Gymnastics- flight  Games- Invasion 2 | | Games- Net/Wall  Athletics | Games- Striking & fielding  Athletics |
| Music | Livin' On A Prayer  Style: Rock | Classroom Jazz 1  Style: Jazz | Make You Feel My Love  Style: Pop Ballads | Fresh Prince Of Bel Air  Style: Hip Hop | | Dancin' In The Street  Style: Motown | Reﬂect, Rewind and Replay  Style: Western Classical Music and your choice from Year 5 |