



Middleton Parish Church School

ACCESSIBILITY PLAN

Middleton Parish Church School
Springfield Road, Middleton, Manchester, M24 5DL
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Head teacher: Sarah Oxley
Special Educational Needs Co-ordinator: Sally Baker
Chair of Governors: Clarrie Smith
SEN Governor: Lisa Holmes

Designated Teacher for Looked After Children: Victoria Duncan
Designated Safeguarding Lead: Sarah Oxley

Deputy Safeguarding Officer: Chris Lowe

July 2026

Next review: July 2027

Accessibility Plan 2026

Access to the curriculum					
Priority	Responsibility	Strategy/Action	Resources	Time	Success Criteria
Develop inclusive, quality first teaching	All teaching staff	- Information for teachers and support staff on adapting and personalising the curriculum for pupils with additional needs - Staff meetings dedicated to teaching and learning - Observations and feedback.	- Staff meetings - Work Scrutiny - Lesson Observations - Pupil Progress Meetings termly - CPD training, (SENDCo and other professional led)	In place and on-going	- Increased access to the curriculum - Needs of all learners met with reasonable adjustments
Appropriate use of specialised equipment to benefit individual pupils and staff	SENDCo Pastoral team Head teacher	- Reasonable adjustments in the classroom have been made - Commitment to provide appropriate resources to meet staff and pupils' needs - Implement Environment Policy which aims to support	- Specialist equipment - Learning Environment Policy - Access to Work scheme	In place and on-going	Increased access to the curriculum and the needs of all learners are met enabling successful learning to take place.

July 2026

Next review: July 2027

		learning and represent a diverse and inclusive school community where all are equal.			
Parent and pupil feedback	All staff	• Parents' evenings • Consultation with parents of pupils with SEND during IEP reviews • School Website – Parent View • Parents are able to email class teachers using the year group email address • The SENDCo offers Coffee Mornings and meetings by appointment	• Parent View • Annual Review Meetings • Pupil Reports • Year group email addresses	• Formally - twice a year • Parent View is available at all times via the Ofsted link • Parents already receive a summer report, additional reports will be received in October & February • IEP reviews held at least three times a year • Parent Questionnaire - yearly	• Feedback used to inform future priorities and school improvement • Pupil performance and progress improves • Children destined for disadvantage are highlighted and supported quicker and more effectively.
Availability of written material in alternative/adapted formats	SENDCo	• All staff and parents aware of services available for requesting	• Contact details and cost of translation and adaptation • School Website	As necessary	• Written information available in alternative

July 2026

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		information in alternative formats. Local Offer for Rochdale on school website			formats and languages on request. - SENCO aware of how to access support from Local Authority on alternative formats. - Parents able to access information regarding appropriate advice and support for children with SEND
Improve educational experiences for SEND pupils	SENDCo Pastoral team Class teachers	- Feed recommendations from SEND LA Review into School practice - Utilise TAs to address emotional and behavioural difficulties resulting from SEND - Identify vulnerable children and aim	Maintenance costs Staffing Time	On-going	- Vulnerable children identified and provision organised to meet their needs - Children's learning outcomes improved - Number of exclusions of pupils with SEND decreases

July 2026

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		to diminish the difference • Look at the provision of an alternative curriculum which provides a range of more practical activities and has at its heart pupil engagement leading to improved learning outcomes – Equals in place from Sept 2026 • CPD training for all staff • Reach out to outside agencies for support where needed and take on board their advice			• Children are given every opportunity to succeed and be recognised as succeeding
Improve the quality of provision for children with specific special needs	SENDCo All staff	• Provide quiet spaces in the classroom for children who suffer from over-stimulation • Consider learning environments to	• Maintenance costs • Staffing • Resources • Timetabling of Provision	On-going	• There will be quiet spaces available within classrooms for children who need them.

July 2026

Next review: July 2027

		enable children to succeed • Utilise SEN team for advice • Take on board advice given from outside agencies Set up and establish provision for a Communication Based 'Hive' Set up and establish provision for a KS2 SEMH 'Nest'			
All extra-curricular activities are planned to ensure, where reasonable, the participation of the whole range of pupils	SENDCo PE Subject SLT	• Review all extra-curricular school provision to ensure it is on offer and accessible to all pupils • See 'Sports Premium' 2017/18 – improve inclusive provision in partnership with 'Link4Life'/Rochdale School Games	• Link4Life • Rochdale School Games	Ongoing	• All extra-curricular activities will be conducted in an inclusive environment with appropriate staffing that ensures inclusion for pupils with a wide variety of need

July 2026

Next review: July 2027

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Access to the physical environment

Priority	Responsibility	Strategy/Action	Resources	Time	Success Criteria
Provision of wheel chair accessible toilets with changing facilities	Head teacher SBM	Maintain a wheelchair accessible toilet and access to all areas of the school building	Cost of additional support equipment as needed	- In place - On-going	- Wheel chair accessible toilets available in 3 different areas of the school to aid both wheelchair and walking frame users - Ramps available for wheel chair users to enter the main building and the Lodge.
Maintain safe access around exterior of school	Head teacher SBM Site Manager	- Ensure that pathways are kept clear of vegetation. Make sure grounds maintenance contractors know which areas to prioritise - Access IOSH training for Site Manager, SBM, Head teacher & Deputy Head teacher - Formulate a 'Health & Safety' team under the leadership of the Deputy Head teacher to meet ½ termly - Monthly 'safeguarding' tour of the environment with link Safeguarding	Cost included in grounds maintenance contract	- Site Manager conducts a daily inspection of the grounds and informs SBM of priorities - Regular Governor walks around school grounds	Clear access in all parts of the school

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		Governor & Deputy Head to ensure children's safety and IOSH recommendations are complied with			
Disabled parking	Head teacher SBM	Ensure disabled parking spaces are always available for parents and pupils as needed.	Signs and bay marking	In place	Disabled badge users able to access disabled parking, when required.
Improve signage to indicate access routes around school	Head teacher SBM	Clear signage around school to show fire exits and routes	Cost of signs	- In place - Fire Assembly Points displayed	- Signs fitted around school to highlight access and exits routes - Signs fitted around school to indicate Fire Assembly Points
Agree an emergency exit plan for disabled pupils	Head teacher SBM	Personal Evacuation Plans in place for all pupils with disabilities			All disabled pupils are able to evacuate the building safely in the event of an emergency

July 2026

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