



**MIDDLETON PARISH
CHURCH SCHOOL**

Religious Education Knowledge and skills progression map

Key Concept	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Harvest	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know how God created the world and the creation story is at the beginning of the Old Testament • Will be able to talk about: ways in which we can of the world 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know we (Christians) believe that it is important to say thank you to God for the harvest. • Know Jewish people also celebrate harvest and this is called Sukkot. • Know we believe that helping others is part of putting our Christian faith in action. • Know there are Christian charities working worldwide to improve the living conditions of people in third world countries and other areas of poverty. • Talk, using religious language, 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know that the harvest has been celebrated for thousands of years and that harvest is celebrated by people of faith and no faith. • Know that the Bible records people harvesting and gives instructions that people should tithe. • Will be able to describe: what happens at Christian harvest festivals and describe and explain the Jewish celebration of harvest. • Will be able to talk: about different ways people celebrate the harvest and explain why Christians celebrate the harvest. 			

		<p>about Harvest Festival Celebrations.</p> <ul style="list-style-type: none"> • Express feelings about the issues raised by Christian Aid/Tear Fund materials etc. • Ask questions about their own and others' experiences. • Talk, using religious language, about the ways in which the Jewish festival of Sukkot is celebrated. 				
<p>Christmas</p>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know we (Christians) believe that Jesus is God's gift to the world and that the Wise Men (Magi) visited baby Jesus after Christmas. • Know we (Christians) believe that the gift of Jesus shows God's love and care for the world and that we (Christians) believe Jesus is God's son the promised Messiah. • Talk about the feelings associated with giving and receiving gifts and giving gifts that are not objects. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know Christmas is a celebration of the good news and angels are good news bringers. • Know we (Christians) believe that the good news is that Jesus is the saviour of the world and that the content of the Christmas story is good news. Know the good news impacts on the world then and now. • retell the Christmas story, including the story of Zechariah. • talk about their own feelings and experiences of good news. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know Christmas is a celebration of the arrival of Emmanuel, who is Jesus God with us. • Know we (Christians) believe God is with us through his Son, Jesus and the Holy Spirit and that the presence of God changes our lives. • Make links between their own experiences and the experiences of others. • Retell stories about the presence of Jesus changing people's lives. • Describe the ways in which the actions of Christians show 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know Hanukkah is an important Jewish festival of light. • Know light is used as a metaphor to describe Jesus and his impact on the world. and the light of Jesus brings hope in dark places. • talk with understanding about the ways in which Jesus' followers bring his light into the world. • create light metaphors for 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know that the nativity story is found in the Gospels of Matthew and Luke • Know the true meaning of Christmas is a celebration of the birth of Jesus, the Son of God, Messiah. • Know that different denominations of Christianity hold differing views about Mary. • identify which parts of the nativity story can be found 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know advent is a time when the church focusses prayer on the second coming of Christ. • Know different denominations within Christianity hold differing beliefs about the importance and status of Mary. • Know the themes of Advent tell the 'big story' of God's salvation plan. • Know: Christians

	<ul style="list-style-type: none"> • retell the nativity story in two parts, a) the shepherds and b) the wise men. 	<ul style="list-style-type: none"> • ask and respond sensitively to questions about the experiences of Mary and the shepherds. 	<p>Jesus' presence in the world.</p> <ul style="list-style-type: none"> • Ask good questions about religious beliefs. 	<p>Jesus that show understanding of Jesus actions and divinity.</p> <ul style="list-style-type: none"> • ask important and relevant questions about religious experiences and beliefs. • talk with understanding about the symbolism of Jesus as light. 	<p>in each Gospel and identify the influence the two stories have on our Christmas celebrations .</p> <ul style="list-style-type: none"> • tell you about the audiences Matthew and Luke were writing for. • describe the Christian beliefs revealed in the nativity story. • talk about the different views of the importance of Mary. 	<p>believe that Jesus is the promised Messiah, but Jewish people do not.</p> <ul style="list-style-type: none"> • describe the symbolism, practices, beliefs and themes of the season of Advent. • explain the ways in which Jesus fulfilled the Old Testament Prophecies. • express and explain their hopes and dreams for the future. • use religious vocabulary to show they understand the themes of Advent. • express their opinion about what they think the message of John the Baptist would be today. • reflect and decide what they have learnt from this unit about Christianity and themselves.

<p>Jesus</p>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know Jesus lived a long time ago (over 2000 years) and the world we live in is very different to Jesus' world. • Know some of Jesus' life experiences were just like ours. Therefore we (Christians) believe Jesus the Son of God knows exactly what life is like for us. • Know the stories of Jesus miracles can be found in the Gospels in the New Testament and we (Christians) believe that the miracles reveal Jesus as the Son of God. • Retell stories of Jesus covered in this unit. • Make the connection between the Bible stories and Christian beliefs about Jesus. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know stories about Jesus can be found in the gospels in the New Testament. • Know we (Christians) believe that Jesus miracles reveal him to be the Son of God. • Know we (Christians) believe that we should welcome everyone and try to be a friend of all as Jesus was. • Retell stories of Jesus covered in this unit. • Make the connection between the Bible stories and Christian belief. • Talk about the work of Christian charities and make the connection to Jesus teaching and actions. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know we (Christians) believe that Jesus had the power to change people's lives. • Know choosing to follow Jesus is not an easy option. • Know lives of people today are transformed by Jesus and they choose to change. • Talk about their experiences of change. • Retell the Bible stories you have explored. • Talk about the ways in which Jesus changed people's lives and the impact that had on them. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know we (Christians) believe Jesus is the Son of God he was both God and man. • Know we (Christians) believe Jesus has power and authority from God over every aspect of creation, life and death. • Retell the Bible stories covered in this unit. • Make links between the Bible texts and Christian beliefs and values. • Talk about people who have inspired them and why. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know these stories about Jesus' teaching explain Christian beliefs and actions. • Know there are links between Jesus teaching and the school's Christian values and British values. • Know Jesus' teaching makes an impact in people's lives, their values, choices and behaviour. • Retell in detail some of the Bible stories covered in this unit. • Ask important and relevant questions about Jesus teaching. • Describe and show understanding of the Christian beliefs revealed through these stories. • Explain how the parables in this unit answer questions about values and commitments. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know Jesus is given a variety of names to describe his character and purpose. • Know we (Christians) believe Jesus was/is the Messiah and what that means. • Express their own and the opinion of others in response to the question 'Who was Jesus?' • Use appropriate religious vocabulary to show they understand Christian beliefs about Jesus. • Ask relevant questions in order to discover the answer to the question 'Who was Jesus?' • Use the Bible as a source to discover the answer to the question 'Who was Jesus?'
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Easter	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know the events of Palm Sunday, Good Friday and Easter Day are at the core of Christian beliefs. • Know we (Christians) believe that Easter is a new beginning and that Jesus died and rose back to life again. • Recall events of the Easter story. • Reflect on the awe and wonder of new life and changes in nature. • Talk about their own experiences of Easter and springtime. • Retell the events of the Easter story. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know there are different objects and symbols used to help explain and understand the meaning of Easter. • Know the Easter story is central to Christian belief. • Know the death and resurrection of Jesus is part of God's salvation plan. • Identify and name some of the symbols of Easter. • Retell the Easter story. • Talk about their own experiences of Easter celebrations. • Use religious vocabulary to simply describe what the symbols of Easter mean. • Describe briefly why Christian people 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know the events of Palm Sunday, Holy Week and Easter are a combined mixture of the emotions of joy and sadness. • Know the church remembers and marks the events of Holy Week in a variety of ways. • Know the events of Holy Week reveal what Jesus came to earth to do – God's salvation plan. • Use religious vocabulary to retell in detail the stories of Palm Sunday, Holy Week and Easter. • Make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know trust and forgiveness are key Christian values. • Know the incidents of betrayal and trust in the Easter story are significant to the outcome. • Know the events of Holy Week and Easter are key to understanding what Jesus came to earth to do – God's salvation plan. • Know we (Christians) believe that they can trust Jesus. • Identify and explain the significance of the incidents of betrayal and trust in the Easter story. • Ask good questions about people's values and commitments. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know we (Christians) believe that Christ's resurrection is a victory over death and talk about it with understanding. • Know we (Christians) believe that the death and resurrection of Jesus restored the relationship between God and people. • Know the Easter story is at the very heart of Christian belief. • Retell the Easter Story in detail and talk with understanding about the Christian belief that Jesus died and rose victoriously and what that means to Christians. • Talk about and describe feelings in 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know Jesus is given a variety of names to describe his character and purpose. • Know there is a strong connection between Christmas and Easter and the concepts of incarnation and salvation. • Know we (Christians) believe Jesus was/is the Messiah and what that means. • Express their own and the opinion of others in response to the question 'Who was Jesus?' • Use appropriate religious vocabulary to show they understand Christian beliefs about Jesus. • Ask relevant questions in

		<p>celebrate Easter.</p> <ul style="list-style-type: none"> • Explain what they think to be the most important thing about Easter. 	<ul style="list-style-type: none"> • Ask questions about the events of Palm Sunday, Holy Week and Easter and Christian belief associated with these events. • Use religious vocabulary to make links between people's values and behaviour. • Ask important questions about beliefs and values. • Use religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story. • Describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today. 	<ul style="list-style-type: none"> • Use religious vocabulary to make links between Christian beliefs and the stories of Lent Holy Week and Easter. • Use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity. • Describe and show understanding of the Christian value of forgiveness in relation to the story of Peter. 	<p>relation to situations of victory; make links between people's values and commitments and their attitudes and behaviour with regard to situations of victory.</p> <ul style="list-style-type: none"> • Ask important questions about Christian belief; reflect thoughtfully on the answers to these big questions. • Describe the impact of belief in the Easter story on a person's life. 	<p>order to discover the answer to the question 'Who was Jesus?'</p> <ul style="list-style-type: none"> • Use the Bible as a source to discover the answer to the question 'Who was Jesus?'
<p>Places of worship</p>		<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know the church is a special place where Christians meet to worship and pray. It is also the body of people not just the building. 		<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know not all church buildings are the same but have similar features according to denomination. • Know Peter and the disciples 'built' 		

		<ul style="list-style-type: none"> • Know for Christians, the church is a holy blessed space. • Know Moses and the people of God built the Tabernacle (tent of meeting) to house the ark of the covenant. • Know people of other faiths have special holy places of worship, what these buildings are called, their key features, and the worship that takes place there. • Ask good questions that reveal understanding about the church and what happens there. • Connect the features of the church to Bible Stories. • Use religious vocabulary to name and describe the features of a church building and other places of worship. • Describe a few similarities and differences between places of worship. 		<p>the church after the events of Pentecost.</p> <ul style="list-style-type: none"> • Know Christianity is a world-wide multi-cultural faith. • Know the Bible gives guidance to the church about behaviour and attitudes and what that guidance is. • Know people of other faiths have different places of worship, the names of those buildings, key features and the worship that takes place there. • Use religious vocabulary to name features of the church building, talk about their significance and link to the Bible. • Identify similarities and differences between churches and denominations worldwide. • Ask good questions about the similarities and differences between different 		
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				<p>denominational practices.</p> <ul style="list-style-type: none"> • Make links between values and beliefs and behaviour. • Talk knowledgeably about other places of worship, the features of the building and the worship that takes place there. 		
<p>God</p>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know how God created the world • Know we (Christians) believe that in creation we can see the power and wonder of God. • 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know we (Christians) believe that God is three in one – Father, Son and Holy Spirit. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know the Old Testament Prophets were called by God to give his message to the people. • Know the Prophets were telling the people to turn back to God and mend their relationship with him. This is the beginning of God’s salvation plan. • Know we (Christians) believe God is with us through his Son, Jesus and the Holy Spirit. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know prayer is the way in which believers communicate with God. • show that they understand how the imagery of the Psalms reveals Christian beliefs about the nature of God. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know the Bible is the inspired word of God. 	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> • Know Bible stories help to deepen our knowledge and understanding of God. • Know we (Christians) believe God is three in one, the Trinity. • Know God is given many names by Christians and members of non-Christian faiths. These names describe His nature and characteristics, • Know Bible texts are used to answer questions about the characteristics and nature of God. • Use religious language to show they are developing an

						<p>understanding of the Trinity.</p> <ul style="list-style-type: none">• Identify the elements in Christian worship that express Christian beliefs about God.• Ask big questions and express their own views.
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