



EYFS Curriculum Overview

Spring Term



Area of Learning	Nursery Spring 1	Nursery Spring 2	Reception Spring 1	Reception Spring 2
Overarching themes	Winter Chinese New Year	Spring Shrove Tuesday World Book Day Mothers' Day Easter	Winter Chinese New Year	Spring Shrove Tuesday World Book Day Mothers' Day Easter
Texts	I love you to the moon and back Polar Bear Polar Bear Peace at Last Chinese New Year (non-fiction) Little Red Riding hood	Easter story (Bible) The Very Hungry Caterpillar We're Going on an Egg Hunt. The Little Red Hen How does an egg hatch (Non Fiction) The Snail and the Whale Three Billy Goats	Snow Bears What can you see in Winter? Chinese New Year (non-fiction) Animals in Winter	Mr Wolf's Pancakes Easter story (Bible) Who is in the egg? (Non-fiction) Tad (minibeasts)
Phonics	Rhythm and Rhyme Alliteration Voice Sounds		Read Write Inc Children taught in progress groups at the stage applicable to their development	
Maths	White Rose Maths Nursery Guidance Subitising 2 Counting 3 SSM 3 Pattern 3	White Rose Maths Nursery Guidance Counting 4 SSM 4 Subitising 4 Comparison 2	Mastering Number: Continue to explore patterns within 5 and explore the composition of 6; develop verbal counting to 20 and beyond	Mastering Number: Explore symmetrical patterns, linking this to 'doubles'; become more familiar with the counting pattern beyond 20; explore odd and even numbers; explore the composition of numbers within 10.
			Shape, space and measures (WRM): <ul style="list-style-type: none"> Beginning to experiment with length, height and capacity; Beginning to compare length, weight and capacity; Identifying money and using money in play; Recalling the names of some 2D and 3D shapes; Ordering and sorting according to simple properties; Using the language of direction when programming toys.	

Writing	<p>Squiggle while you wiggle – developing a preference for dominant hand</p> <p>Mark making for a purpose – giving meaning to marks</p>		<ul style="list-style-type: none"> • Writing some of the tricky words such as I, go, no, to, the. • Writing CVC words • Labels using CVC words. • Guided writing based around developing short caption/sentences in a meaningful context. <p>Create story maps using a model.</p>	<ul style="list-style-type: none"> • Creating own story maps. • Writing captions and labels; writing simple sentences. • Writing captions to accompany story maps. • Order the Easter story. • Labels and captions – lifecycles. • Recount – a trip to the farm. • Character descriptions/minibeast factfiles
Physical Development	<p>Dance – seasons</p> <p>Self care skills, managing independent hygiene routines</p> <p>Developing scissor skills</p> <p>Dough Disco and additional fine motor development activities</p> <p>Monitor and encourage correct pencil grip</p>		<p>PE - Gym – rocking and rolling Rock on different body parts. Rock into a roll. Roll in different ways. Work with a partner.</p> <p>Opportunities in provision: Throw underarm with accuracy Strike a ball with a foot for power Kick a ball with both feet for accuracy Roll a ball with accuracy Roll with both hands</p>	<p>PE - Dance – Seasons Use my body and create simple theme related shapes, movements and actions Travel safely Work with a partner Remember and perform a short sequence when led by a teacher</p> <p>Opportunities in provision: Send (from the chest) and receive bounce passes Change direction confidently Bounce a ball Dribble a ball</p>
SCARF	Keeping Safe	Rights and Respect	Keeping Safe	Rights and Respect
Understanding the world – The Natural World	<p>Winter What do we see? Where does the ice/snow go when it melts? Baking</p>	<p>Growing/life cycles Caterpillars Egg hatching</p> <p>Planting and growing Spring – What do we see?</p>	<p>Changes of state – ice/ water/steam, cooking and baking</p> <p>Seasonal change - Winter</p>	<p>Growing/life cycles Bug Hotels Caterpillars Egg hatching Visit to the farm</p> <p>Planting and growing Seasonal change - Spring</p>
Understanding the World – Past and Present	Talking about Christmas – what happened during the school holidays.	How was Easter celebrated in the past?	<p>What was life like for children in the past? Toys, school, food Puppet shows Punch and Judy Use families knowledge</p>	<p>David Attenborough look back at his life Retell minibeast hunts</p> <p>Easter celebrations now and in the past – traditions etc.</p>

Understanding the World – People and Communities	Chinese New Year	Easter Mothers' Day	Welcome to our World! Compare and contrast our lives to children in China	Which minibeasts can we find in our local area? Explore school, farm and park. Contrast to minibeasts found around the world David Attenborough What is the world's largest spider? etc
RE	Being Special: Where do we belong?	Why do some Christians put a cross on their Easter garden?	Being Special: Where do we belong?	Why do some Christians put a cross on their Easter garden?
Expressive Arts and Design	Junk modelling – what can we make? Make a large Chinese Dragon (across EYFS)	Observational drawings of caterpillars/butterflies/flowers Mothers' Day Cards Easter Cards	Introduce junk modelling – shelters for winter hibernation, Chinese New Year decorations. Make a large Chinese Dragon (across EYFS)	Observational drawings of insects and plants and flowers 3d insects Create own lifecycles Mothers' Day Cards Easter Cards Paul Klee– Take the line for a walk
Music	Listen to Chinese music accompanying dragon dances etc	Easter songs	Music from around the world	Musical instruments to represent insects Listen to 'The Ugly Bug Ball'

*NB While this overview provides provocations and ideas to explore, we are a child led setting and follow our children's interests. This may mean some planned learning experiences are changed.