



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic 1	<p>What has changed since I was born (me, my school and my community)? NC: Changes within living memory. Key Concept: Chronological Understanding 2017</p>	<p>Who was Neil Armstrong? NC: The lives of significant individuals in the past who have contributed to national and international achievements. Key Concept: Historical Significance 1962</p>	<p>How old is Middleton? NC: Changes in Britain from the Stone Age to the Iron Age. Key Concept: Chronological Understanding Around 8-10,000 BC until 4000BC</p>	<p>Where was Middleton's Roman Road? NC: The Roman Empire and its impact on Britain. Key Concept: Continuities and Change 27 BC–476 AD</p>	<p>Who is this and why are they important to Middleton? NC: a local history study Key Concept: Chronological Understanding Peterloo Massacre- 1819</p>	<p>Who stands up for our rights? NC: post 1066 study Over time beyond 1066 – present day Key Concept: Historical Significance Over time beyond 1066 – present day</p>
Topic 2	<p>What has changed since my parents were born? NC: Changes within living memory. Key Concept: Historical Similarities and Differences 1980, 1990, 2000</p>	<p>Why is it important to remember? NC: Events beyond living memory that are significant nationally or globally. Key Concept: Historical Enquiry WW1- 1914 – 1918</p>	<p>What is a pyramid? NC: The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of: Ancient Egypt Key Concept: Historical Enquiry 3150 BC to 30 BC</p>	<p>What does the name 'Middleton' mean? NC: Britain's settlement by Anglo-Saxons and Scots. 410-1066AD Key Concept: Historical Enquiry</p>	<p>How important was Eweka's Story? NC: non-European society that provides contrasts with British history Key Concept: Chronological Understanding Benin- 900-1897 AD</p>	<p>Does the punishment fit the crime? NC: post 1066 study Key Concept: Change and Continuity Over time beyond 1066 – present day</p>
Topic 3	<p>What is St. Leonard's? NC: Significant historical events, people and places in their own locality. Key Concept: Historical Significance</p>	<p>Why did St. Leonard's Church send money to London in 1666? NC: Events beyond living memory that are significant nationally or globally. Key Concept: Cause and Consequence The Great Fire of London- 1666</p>	<p>Why do we have the Olympic Games? NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world. Key Concept: Cause and Consequence 700-480 B.C</p>	<p>How did the Battle of Hastings change Britain? NC: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Key Concept: Chronological Understanding 1066 AD</p>	<p>Beyond Face Value- Use of propaganda in WW2 NC: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Key Concept: Cause and Consequences 1939-1945</p>	<p>How have pandemics changed Britain? NC: post 1066 study Key Concept: Historical Similarities and Differences Over time beyond 1066 – present day</p>