



**MIDDLETON PARISH
CHURCH SCHOOL**



Evidencing the Impact of PE and Sports Premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£12,364
Total amount allocated for 2021/22	£19,552
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31,916

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	51%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	49%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £31,916	Date Updated: March 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To increase the participation of all children in regular physical activity.</p> <p>To increase number of pupils scootering or cycling to school.</p> <p>To provide options for less active/reluctant children to engage in physical activity during playtimes.</p>	<p>1. Deputy head teacher to develop the lunchtime provision of adult led sports activities, inclusive of staff training.</p> <p>2. To provide all children with weekly sessions with Commando Joe to promote an alternative outdoor physical activity.</p> <p>3. To provide children from EYFS – KS2 with new PE equipment for both indoor and outdoor use all year round.</p> <p>4. Introduce scootering as an activity during dinner time for pupils across the school.</p>	£12,760	<p>The trim trail will engage children in physical activity for sustained periods of time including break and lunchtime, supporting children excelling in a broad range of physical activity including improving balance, upper body strength etc and support all pupils in leading healthy and active lives.</p> <p>There will be less first aid incidents at lunchtime as children become physically fitter, stronger and more able to engage in regular physical exercise.</p> <p>There will be a greater number of pupils walking/scooting to school, with a focus on developing a healthier lifestyle.</p>	<p>Trim train has a guarantee of 15 years – ensuring this provision can be used to promote regular physical activity for years to come.</p> <p>Teachers engage in Commando Joe session for CPD. Online resources purchased and interviewed into the curriculum.</p> <p>Continue to monitor lunchtime offer and ask the children what further equipment/clubs they might want.</p>

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE across the school.	1. Annual PE award at presentation evening. 2. Sports update on Headteachers weekly highlights shared on Class Dojo. 3. Children have the opportunity to shape PE and sport at Middleton Parish Church School through the Health and Well-being Council. 4. PE/extra-curricular display in main corridor. 5. Participation in Playleaders Award. 6. PE bags provided to all EYFS children.	£1,000	Range of pupils across the school receiving awards for sports. Inspire to Aspire board used by children across school. A greater number of children more engaged in PE lessons and extracurricular activities. Children involved in decision making and having input into the development of PE & sport. Less behaviour issues when PE and sports teams used as an incentive. Targeted children developing self-esteem and confidence through the delivery of sessions to younger peers.	Continue current provision and initiatives. Sporting success celebrated on Class Dojo and via website. Play Leaders trained and will then lead activities at lunchtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase skill level and confidence of teachers delivering PE lessons. To increase confidence, knowledge and skills of teaching assistants in delivering a range of extra-curricular activities.	1. PE Passport purchased and rolled out across school. 2. Teacher to engage in the teaching of swimming lessons. 3. Catch-up swimming lessons.	£8,224	Staff more confident and knowledgeable when teaching PE lessons. Wider range of sports activities delivered in extracurricular clubs. Increase in numbers of pupils working at age related expectations in PE.	All staff to have access to PE Passport account with their own individual login. Teacher will develop expertise to support teaching in future swimming lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide new and wider experiences that promote physical activity.	Paralympics/Winter Games etc promoted within school and with families Commando Joe Robinwood Trim Trail	£10,032	Children more confident to talk about different range of sports Range of sports delivered during curricular time.	Continue to monitor offer and ask the children what further equipment/clubs they might want. Purchase specific equipment and organise for different clubs next year to continue the enthusiasm shown by the children in varying sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 0.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of pupils taking part in competitive sport through intra school, inter school competitions. To promote engagement in out of school sports clubs.	1.Participate in Middleton Primary Schools competitions throughout the year. 2.Whole school display celebrating achievements in competitive sports outside of school.	£100	Greater number of pupils involved in inter house competitive sport. Increased number of Y3 and Y4 pupils involved in after school inter competitions. Better results in well-being questionnaire	Children will support younger year groups in training for future competitions. After school clubs and curriculum lessons to be planned in line with competitions. Give all children chance to compete in some competition

Signed off by	
Deputy Head Teacher:	Felicity Wainwright
Date:	March 2022
Subject Leader:	Jen Grindrod
Date:	March 2022
Governor:	Dave Owen
Date:	March 2022