



**MIDDLETON PARISH
CHURCH SCHOOL**



Evidencing the Impact of PE and Sports Premium

Website Reporting
Tool Revised

Commissioned by



Department
for Education

Created by



YOUTH
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Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£NIL
Total amount allocated for 2025/26	£19,600
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£19, 600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	52%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £19,600	Date Updated: July 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				90%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To increase the participation of all children in regular physical activity. To provide options for less active/reluctant children to engage in physical activity during playtimes.	1. PE co-ordinator and the lunch time supervisor to develop the lunchtime provision of adult led sports activities, inclusive of staff training. 2. To provide lunchtime sports activities delivered by sports coaches and play leaders to children across both key stages. 3. To provide children from EYFS – KS2 with new PE equipment for both indoor and outdoor use all year round. PE Lead Sport's wear – bibs Taxi's and other travel expenses Sports clubs Football Nets Sports markings on the field throughout the year	£17682	Increased offer of lunchtime activities available resulting in more children engaging in sport-based games at lunchtime. Play leaders in place and children are trained to deliver sport activities with other children Improvement in the amount of equipment available to the children which has improved engagement in sport activities. Range of sports after school clubs available for children to access across KS1 and KS2. Year 6 children able to take part in Bikeability sessions meaning they have the necessary skills to be able to cycle safely to school.	Continue to monitor lunchtime offer and ask the children what further equipment/clubs they might want.

	Sports Safe checks Outdoor sports resources Hoola Hoops Batons Bean Bags Variety of sports balls 4. provide after school and lunchtime sport clubs for children led by the sport coaches 5. Bikeability			
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Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE across the school.	1. Annual PE award at presentation evening. 2. Sports update shared on class dojo and in assemblies 3. PE/extra-curricular display in main corridor. 4. Participation in Play leader training delivered by Beyond the Physical 5. PE bags provided to all EYFS children.	£1,060	Range of pupils across the school receiving awards for sports. Inspire to Aspire board used by children across school. A greater number of children more engaged in PE lessons and extracurricular activities. Children involved in decision making and having input into the development of PE & sport. Less behaviour issues when PE and sports teams used as an incentive. Targeted children developing self-esteem and confidence through the delivery of sessions to younger peers.	Continue current provision and initiatives. Sporting success celebrated on Class Dojo and via website. Play Leaders trained and will then lead activities at lunchtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase skill level and confidence of teachers delivering PE lessons. To increase confidence, knowledge and skills of teaching assistants in delivering a range of extra-curricular activities.	1. PE Passport purchased and rolled out across school to provide staff with CPD and resources to support their teaching 2. Staff to engage in the teaching of PE lessons by coaches and swimming lessons to provide good models of what effective teaching looks like in PE and sport.	£598	Staff more confident and knowledgeable when teaching PE lessons. Wider range of sports activities delivered in extracurricular clubs. Increase in numbers of pupils working at age related expectations in PE.	All staff to have access to PE Passport account with their own individual login. Teacher will develop expertise to support teaching in future swimming lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide new and wider experiences that promote physical activity.	Children from a range of year group to take part in a variety of sports beyond offered as part of the curriculum through Middleton Primary Schools Sports Association	£260	Children more confident to talk about different range of sports Children get to experience sports that they might not have played before and get the opportunity to compete against other schools.	Continue to monitor offer and ask the children what further equipment/clubs they might want. Purchase specific equipment and organise for different clubs next year to continue the enthusiasm shown by the children in varying sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	1.3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of pupils taking part in competitive sport through intra school, inter school competitions.	1.Participate in Middleton Primary Schools competitions throughout the year.	£260	Greater number of pupils involved in inter house competitive sport.	Children will support younger year groups in training for future competitions.
To promote engagement in out of school sports clubs.	2.Whole school display celebrating achievements in competitive sports outside of school.		Increased number of Y3 and Y4 pupils involved in after school inter competitions.	After school clubs and curriculum lessons to be planned in line with competitions. Give all children chance to compete in some competition

Signed off by	
Head Teacher:	Sarah Oxley
Date:	July 2026
Subject Leader:	Chris Lowe
Date:	July 2026
Governor:	
Date:	

Created by:  **association for
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