



Skills	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Grammar				<ul style="list-style-type: none"> <li>◇ use sentences with different forms: statement, question, exclamation, command</li> <li>◇ expand noun phrases to describe and specify [for example, the blue butterfly]</li> <li>◇ use present and past tenses correctly and consistently including the progressive form</li> <li>◇ subordinate (using when, if, that, or because) and co-ordination</li> </ul>	<ul style="list-style-type: none"> <li>◇ extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>◇ use the present perfect form of verbs in contrast to the past tense</li> <li>◇ choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>◇ use conjunctions,</li> </ul>	<ul style="list-style-type: none"> <li>◇ extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>◇ use the present perfect form of verbs in contrast to the past tense</li> <li>◇ choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>◇ use conjunctions,</li> </ul>	<ul style="list-style-type: none"> <li>◇ recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</li> <li>◇ use passive verbs to affect the presentation of information in a sentence</li> <li>◇ use the perfect form of verbs to mark relationships of time and cause</li> <li>◇ use expanded noun phrases to convey complicated information concisely</li> <li>◇ use modal verbs or adverbs to indicate degrees of possibility</li> <li>◇ use relative clauses beginning</li> </ul>	<ul style="list-style-type: none"> <li>◇ recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</li> <li>◇ use passive verbs to affect the presentation of information in a sentence</li> <li>◇ use the perfect form of verbs to mark relationships of time and cause</li> <li>◇ use expanded noun phrases to convey complicated information concisely</li> <li>◇ use modal verbs or adverbs to indicate degrees of possibility</li> <li>◇ use relative clauses beginning</li> </ul>

				<p>(using or, and, or but)</p> <ul style="list-style-type: none"> <li>◇ use some features of written Standard English</li> </ul>	<p>adverbs and prepositions to express time and cause</p> <ul style="list-style-type: none"> <li>◇ use fronted adverbials</li> </ul>	<p>adverbs and prepositions to express time and cause</p> <ul style="list-style-type: none"> <li>◇ use fronted adverbials</li> </ul>	<p>information concisely</p> <ul style="list-style-type: none"> <li>◇ use modal verbs or adverbs to indicate degrees of possibility</li> <li>◇ use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun</li> </ul>	<p>with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun</p>
punctuation				<ul style="list-style-type: none"> <li>◇ learn how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and</li> </ul>	<ul style="list-style-type: none"> <li>◇ use commas after fronted adverbials</li> <li>◇ indicate possession by using the possessive apostrophe with plural nouns</li> <li>◇ use and punctuate direct speech</li> </ul>	<ul style="list-style-type: none"> <li>◇ use commas after fronted adverbials</li> <li>◇ indicate possession by using the possessive apostrophe with plural nouns</li> <li>◇ use and punctuate direct speech</li> </ul>	<ul style="list-style-type: none"> <li>◇ use commas to clarify meaning or avoid ambiguity in writing</li> <li>◇ use hyphens to avoid ambiguity</li> <li>◇ use brackets, dashes or commas to indicate parenthesis</li> <li>◇ use semi-colons, colons or dashes to mark</li> </ul>	<ul style="list-style-type: none"> <li>◇ use commas to clarify meaning or avoid ambiguity in writing</li> <li>◇ use hyphens to avoid ambiguity</li> <li>◇ use brackets, dashes or commas to indicate parenthesis</li> <li>◇ use semi-colons, colons or dashes to mark boundaries between</li> </ul>

				<p>apostrophes for contracted forms and the possessive (singular)</p>			<p>boundaries between independent clauses</p> <ul style="list-style-type: none"> <li>◇ use a colon to introduce a list</li> <li>◇ punctuate bullet points consistently</li> </ul>	<p>independent clauses</p> <ul style="list-style-type: none"> <li>◇ use a colon to introduce a list</li> <li>◇ punctuate bullet points consistently</li> </ul>
Vocabulary				<p>Use of vocab books</p> <ul style="list-style-type: none"> <li>◇ discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar</li> <li>◇ compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing</li> </ul>	<p>compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (<u>English Appendix 2</u>)</p> <p>Use of Vocab books</p>	<ul style="list-style-type: none"> <li>◇ select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</li> <li>◇ propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning</li> <li>◇ Use of Vocab books</li> </ul>	<ul style="list-style-type: none"> <li>◇ use dictionaries to check the spelling and meaning of words</li> <li>◇ use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary</li> <li>◇ use a thesaurus.</li> <li>◇ Use of vocab books</li> </ul>	

					<p>range of sentence structures (<u>English Appendix 2</u>)</p> <ul style="list-style-type: none"><li>◇ propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences</li><li>◇ Use of Vocab books</li></ul>			
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