

Key Concept	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Harvest</b>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> we (Christians) believe God created the world, we should say thank-you to God at harvest time and we celebrate the Harvest festival with a special celebration in church.</li> <li>• <b>Will be able to talk about:</b></li> </ul> <p>The food they enjoy. Harvest around the world Why we celebrate harvest Why it is important to help others, particularly at harvest time.</p>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> how God created the world and the creation story is at the beginning of the Old Testament</li> <li>• <b>Will be able to talk about:</b> ways in which we can of the world</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> we (Christians) believe that it is important to say thank you to God for the harvest.</li> <li>• <b>Know</b> Jewish people also celebrate harvest and this is called Sukkot.</li> <li>• <b>Know</b> we believe that helping others is part of putting our Christian faith in action.</li> <li>• <b>Know</b> there are Christian charities working worldwide to improve the living conditions of people in third world countries and other areas of poverty.</li> <li>• <b>Talk</b>, using religious language, about Harvest Festival Celebrations.</li> <li>• <b>Express feelings</b> about the issues raised by Christian Aid/Tear Fund materials etc.</li> <li>• <b>Ask</b> questions about their own and</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> that the harvest has been celebrated for thousands of years and that harvest is celebrated by people of faith and no faith.</li> <li>• <b>Know</b> that the Bible records people harvesting and gives instructions that people should tithe.</li> <li>• <b>Will be able to describe:</b> what happens at Christian harvest festivals and describe and explain the Jewish celebration of harvest.</li> <li>• <b>Will be able to talk:</b> about different ways people celebrate the harvest and explain why Christians celebrate the harvest.</li> </ul>			

			<p>others' experiences.</p> <ul style="list-style-type: none"> <li>• <b>Talk</b>, using religious language, about the ways in which the Jewish festival of Sukkot is celebrated.</li> </ul>				
<b>Christmas</b>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> Christmas is the celebration of Jesus' birthday, Jesus was a very special baby - the Son of God and that the church celebrates Christmas in special ways</li> <li>• <b>Talk about</b> why Christmas is important and how the Church celebrates Christmas, their own experiences and feelings related to Christmas and birthdays</li> <li>• <b>Recall</b> the Christmas story, identify characters in the Christmas story and use religious words to talk about Christmas</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> we (Christians) believe that Jesus is God's gift to the world and that the Wise Men (Magi) visited baby Jesus after Christmas.</li> <li>• <b>Know</b> we (Christians) believe that the gift of Jesus shows God's love and care for the world and that we (Christians) believe Jesus is God's son the promised Messiah.</li> <li>• <b>Talk about</b> the feelings associated with giving and receiving gifts and giving gifts that are not objects.</li> <li>• <b>retell</b> the nativity story in two parts, a) the shepherds and b) the wise men.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• Know Christmas is a celebration of the good news and angels are good news bringers.</li> <li>• Know we (Christians) believe that the good news is that Jesus is the saviour of the world and that the content of the Christmas story is good news. Know the good news impacts on the world then and now.</li> <li>• <b>retell</b> the Christmas story, including the story of Zechariah.</li> <li>• <b>talk</b> about their own feelings and experiences of good news.</li> <li>• <b>ask</b> and respond sensitively to questions about the experiences of Mary and the shepherds.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• Know Christmas is a celebration of the arrival of Emmanuel, who is Jesus God with us.</li> <li>• Know we (Christians) believe God is with us through his Son, Jesus and the Holy Spirit and that the presence of God changes our lives.</li> <li>• <b>Make links</b> between their own experiences and the experiences of others.</li> <li>• <b>Retell</b> stories about the presence of Jesus changing people's lives.</li> <li>• <b>Describe</b> the ways in which the actions of Christians show Jesus' presence in the world.</li> <li>• <b>Ask</b> good questions about religious beliefs.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• Know Hanukkah is an important Jewish festival of light.</li> <li>• Know light is used as a metaphor to describe Jesus and his impact on the world. and the light of Jesus brings hope in dark places.</li> <li>• talk with understanding about the ways in which Jesus' followers bring his light into the world.</li> <li>• create light metaphors for Jesus that show understanding of Jesus actions and divinity.</li> <li>• ask important and relevant questions about religious experiences and beliefs.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> that the nativity story is found in the Gospels of Matthew and Luke</li> <li>• <b>Know</b> the true meaning of Christmas is a celebration of the birth of Jesus, the Son of God, Messiah.</li> <li>• <b>Know</b> that different denominations of Christianity hold differing views about Mary.</li> <li>• <b>identify</b> which parts of the nativity story can be found in each Gospel and identify the influence the two stories have on our Christmas celebrations .</li> <li>• <b>tell</b> you about the audiences Matthew and Luke were writing for.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> advent is a time when the church focusses prayer on the second coming of Christ.</li> <li>• <b>Know</b> different denominations within Christianity hold differing beliefs about the importance and status of Mary.</li> <li>• <b>Know</b> the themes of Advent tell the 'big story' of God's salvation plan.</li> <li>• <b>Know:</b> Christians believe that Jesus is the promised Messiah, but Jewish people do not.</li> <li>• <b>describe</b> the symbolism, practices, beliefs and themes of the season of Advent.</li> </ul>

					<ul style="list-style-type: none"> <li>• talk with understanding about the symbolism of Jesus as light.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>describe</b> the Christian beliefs revealed in the nativity story.</li> <li>• <b>talk</b> about the different views of the importance of Mary.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>explain</b> the ways in which Jesus fulfilled the Old Testament Prophecies.</li> <li>• <b>express and explain</b> their hopes and dreams for the future.</li> <li>• <b>use</b> religious vocabulary to show they understand the themes of Advent.</li> <li>• <b>express</b> their opinion about what they think the message of John the Baptist would be today.</li> <li>• <b>reflect</b> and decide what they have learnt from this unit about Christianity and themselves.</li> </ul>
<p><b>Jesus</b></p>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> Jesus was a very special baby, the Son of God.</li> <li>• <b>Know</b> Jesus listened to and learned Old Testament stories.</li> <li>• <b>Know</b> Jesus told stories and that they are found in the Bible that teach people about God.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> Jesus lived a long time ago (over 2000 years) and the world we live in is very different to Jesus' world.</li> <li>• <b>Know</b> some of Jesus' life experiences were just like ours. Therefore we (Christians) believe Jesus the Son of God</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> stories about Jesus can be found in the gospels in the New Testament.</li> <li>• <b>Know</b> we (Christians) believe that Jesus miracles reveal him to be the Son of God.</li> <li>• <b>Know</b> we (Christians) believe that we should welcome</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> we (Christians) believe that Jesus had the power to change people's lives.</li> <li>• <b>Know</b> choosing to follow Jesus is not an easy option.</li> <li>• <b>Know</b> lives of people today are transformed by Jesus and they choose to change.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> we (Christians) believe Jesus is the Son of God he was both God and man.</li> <li>• <b>Know</b> we (Christians) believe Jesus has power and authority from God over every aspect of creation, life and death.</li> <li>• <b>Retell</b> the Bible stories</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> these stories about Jesus' teaching explain Christian beliefs and actions.</li> <li>• <b>Know</b> there are links between Jesus teaching and the school's Christian values and British values.</li> <li>• <b>Know</b> Jesus' teaching makes an</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> Jesus is given a variety of names to describe his character and purpose.</li> <li>• <b>Know</b> we (Christians) believe Jesus was/is the Messiah and what that means.</li> <li>• <b>Express</b> their own and the opinion of others in response to</li> </ul>

	<ul style="list-style-type: none"> <li>recall/retell some of Jesus stories.</li> </ul>	<p>knows exactly what life is like for us.</p> <ul style="list-style-type: none"> <li><b>Know</b> the stories of Jesus miracles can be found in the Gospels in the New Testament and we (Christians) believe that the miracles reveal Jesus as the Son of God.</li> <li><b>Retell</b> stories of Jesus covered in this unit.</li> <li><b>Make the connection</b> between the Bible stories and Christian beliefs about Jesus.</li> </ul>	<p>everyone and try to be a friend of all as Jesus was.</p> <ul style="list-style-type: none"> <li><b>Retell</b> stories of Jesus covered in this unit.</li> <li><b>Make</b> the connection between the Bible stories and Christian belief.</li> <li><b>Talk</b> about the work of Christian charities and make the connection to Jesus teaching and actions.</li> </ul>	<ul style="list-style-type: none"> <li><b>Talk</b> about their experiences of change.</li> <li><b>Retell</b> the Bible stories you have explored.</li> <li><b>Talk</b> about the ways in which Jesus changed people's lives and the impact that had on them.</li> </ul>	<p>covered in this unit.</p> <ul style="list-style-type: none"> <li><b>Make links</b> between the Bible texts and Christian beliefs and values.</li> <li><b>Talk</b> about people who have inspired them and why.</li> </ul>	<p>impact in people's lives, their values, choices and behaviour.</p> <ul style="list-style-type: none"> <li><b>Retell</b> in detail some of the Bible stories covered in this unit.</li> <li><b>Ask</b> important and relevant questions about Jesus teaching.</li> <li><b>Describe and show understanding</b> of the Christian beliefs revealed through these stories.</li> <li><b>Explain</b> how the parables in this unit answer questions about values and commitments.</li> <li><b>Identify and explain</b> why they think one of Jesus parables has a particularly strong message for the world today.</li> </ul>	<p>the question 'Who was Jesus?'</p> <ul style="list-style-type: none"> <li><b>Use</b> appropriate religious vocabulary to show they understand Christian beliefs about Jesus.</li> <li><b>Ask</b> relevant questions in order to discover the answer to the question 'Who was Jesus?'</li> <li><b>Use</b> the Bible as a source to discover the answer to the question 'Who was Jesus?'</li> </ul>
<p><b>Easter</b></p>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li><b>Know</b> Jesus rode into Jerusalem on a donkey on Palm Sunday and Jesus died on the cross on Good Friday.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>Know the events of Palm Sunday, Good Friday and Easter Day are at the core of Christian beliefs.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li><b>Know</b> there are different objects and symbols used to help explain and understand the meaning of Easter.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li><b>Know</b> the events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li><b>Know</b> trust and forgiveness are key Christian values.</li> <li><b>Know</b> the incidents of betrayal and trust in the</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li><b>Know</b> we (Christians) believe that Christ's resurrection is a victory over death and talk about it with understanding.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li><b>Know</b> Jesus is given a variety of names to describe his character and purpose.</li> <li><b>Know</b> there is a strong connection</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Know</b> we (Christians) believe that Jesus rose on Easter Day and is alive today.</li> <li>• <b>Know</b> Easter is the most important time of the year for the Church.</li> <li>• <b>Recall</b> that Christians believe Jesus died for us because he loves us.</li> <li>• <b>Briefly retell</b> the story of Easter.</li> <li>• <b>Identify</b> symbols associated with Easter.</li> <li>• <b>Talk</b> about their own experiences of love and other emotions expressed in the Easter Story.</li> <li>• <b>Ask</b> questions about the Easter story.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Know</b> we (Christians) believe that Easter is a new beginning and that Jesus died and rose back to life again.</li> <li>• Recall events of the Easter story.</li> <li>• <b>Reflect</b> on the awe and wonder of new life and changes in nature.</li> <li>• <b>Talk</b> about their own experiences of Easter and springtime.</li> <li>• <b>Retell</b> the events of the Easter story.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Know</b> the Easter story is central to Christian belief.</li> <li>• <b>Know</b> the death and resurrection of Jesus is part of God’s salvation plan.</li> <li>• <b>Identify</b> and name some of the symbols of Easter.</li> <li>• <b>Retell</b> the Easter story.</li> <li>• <b>Talk</b> about their own experiences of Easter celebrations.</li> <li>• <b>Use</b> religious vocabulary to simply describe what the symbols of Easter mean.</li> <li>• <b>Describe</b> briefly why Christian people celebrate Easter.</li> <li>• <b>Explain</b> what they think to be the most important thing about Easter.</li> </ul>	<p>joy and sadness.</p> <ul style="list-style-type: none"> <li>• <b>Know</b> the church remembers and marks the events of Holy Week in a variety of ways.</li> <li>• <b>Know</b> the events of Holy Week reveal what Jesus came to earth to do – God’s salvation plan.</li> <li>• <b>Use</b> religious vocabulary to retell in detail the stories of Palm Sunday, Holy Week and Easter.</li> <li>• <b>Make links</b> between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter.</li> <li>• <b>Ask</b> questions about the events of Palm Sunday, Holy Week and Easter and Christian belief associated with these events.</li> <li>• <b>Use</b> religious vocabulary to make links between people’s values and behaviour.</li> <li>• <b>Ask</b> important questions about beliefs and values.</li> </ul>	<p>Easter story are significant to the outcome.</p> <ul style="list-style-type: none"> <li>• <b>Know</b> the events of Holy Week and Easter are key to understanding what Jesus came to earth to do – God’s salvation plan.</li> <li>• <b>Know</b> we (Christians) believe that they can trust Jesus.</li> <li>• <b>Identify</b> and explain the significance of the incidents of betrayal and trust in the Easter story.</li> <li>• <b>Ask</b> good questions about people’s values and commitments.</li> <li>• <b>Use</b> religious vocabulary to make links between Christian beliefs and the stories of Lent Holy Week and Easter.</li> <li>• <b>Use</b> key religious vocabulary to describe and talk about the importance of forgiveness in Christianity.</li> <li>• <b>Describe</b> and show understanding of the Christian value</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Know</b> we (Christians) believe that the death and resurrection of Jesus restored the relationship between God and people.</li> <li>• <b>Know</b> the Easter story is at the very heart of Christian belief.</li> <li>• <b>Retell</b> the Easter Story in detail and talk with understanding about the Christian belief that Jesus died and rose victoriously and what that means to Christians.</li> <li>• <b>Talk</b> about and describe feelings in relation to situations of victory; make links between people’s values and commitments and their attitudes and behaviour with regard to situations of victory.</li> <li>• <b>Ask</b> important questions about Christian belief; reflect thoughtfully on the answers to these big questions.</li> </ul>	<p>between Christmas and Easter and the concepts of incarnation and salvation.</p> <ul style="list-style-type: none"> <li>• <b>Know</b> we (Christians) believe Jesus was/is the Messiah and what that means.</li> <li>• <b>Express</b> their own and the opinion of others in response to the question ‘Who was Jesus?’</li> <li>• <b>Use</b> appropriate religious vocabulary to show they understand Christian beliefs about Jesus.</li> <li>• <b>Ask</b> relevant questions in order to discover the answer to the question ‘Who was Jesus?’</li> <li>• <b>Use</b> the Bible as a source to discover the answer to the question ‘Who was Jesus?’</li> </ul>
--	--	--	---	--	---	--	---

				<ul style="list-style-type: none"> <li>• <b>Use</b> religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story.</li> <li>• <b>Describe</b> the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today.</li> </ul>	<p>of forgiveness in relation to the story of Peter.</p>	<ul style="list-style-type: none"> <li>• <b>Describe</b> the impact of belief in the Easter story on a person's life.</li> </ul>	
<p><b>Places of worship</b></p>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> Christians worship in a church.</li> <li>• <b>Know</b> people consider places to be special for different reasons.</li> <li>• <b>Know</b> Muslims take off their shoes in a mosque.</li> <li>• <b>Talk</b> about their special places.</li> <li>• <b>Talk</b> about places of worship as special/holy places.</li> <li>• <b>Talk</b> about taking off your shoes in a special/holy place.</li> </ul>		<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> the church is a special place where Christians meet to worship and pray. It is also the body of people not just the building.</li> <li>• <b>Know</b> for Christians, the church is a holy blessed space.</li> <li>• <b>Know</b> Moses and the people of God built the Tabernacle (tent of meeting) to house the ark of the covenant.</li> <li>• <b>Know</b> people of other faiths have special holy places of worship, what these buildings are called,</li> </ul>		<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> not all church buildings are the same but have similar features according to denomination.</li> <li>• <b>Know</b> Peter and the disciples 'built' the church after the events of Pentecost.</li> <li>• <b>Know</b> Christianity is a world-wide multi-cultural faith.</li> <li>• <b>Know</b> the Bible gives guidance to the church about behaviour and attitudes and what that guidance is.</li> <li>• <b>Know</b> people of other faiths have different places of</li> </ul>		

			<p>their key features, and the worship that takes place there.</p> <ul style="list-style-type: none"><li>• <b>Ask</b> good questions that reveal understanding about the church and what happens there.</li><li>• <b>Connect</b> the features of the church to Bible Stories.</li><li>• <b>Use</b> religious vocabulary to name and describe the features of a church building and other places of worship.</li><li>• <b>Describe</b> a few similarities and differences between places of worship.</li></ul>		<p>worship, the names of those buildings, key features and the worship that takes place there.</p> <ul style="list-style-type: none"><li>• <b>Use</b> religious vocabulary to name features of the church building, talk about their significance and link to the Bible.</li><li>• <b>Identify</b> similarities and differences between churches and denominations worldwide.</li><li>• <b>Ask</b> good questions about the similarities and differences between different denominational practices.</li><li>• <b>Make</b> links between values and beliefs and behaviour.</li><li>• <b>Talk</b> knowledgeably about other places of worship, the features of the building and the worship that takes place there.</li></ul>		
--	--	--	---	--	--	--	--

<p><b>God</b></p>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> they are fearfully and wonderfully made by God.</li> <li>• <b>Know</b> we (Christians) believe that God is our heavenly father, we are his children and we are members of a wider world family.</li> <li>• <b>Know</b> we (Christians) believe God created the world.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> how God created the world</li> <li>• <b>Know</b> we (Christians) believe that in creation we can see the power and wonder of God.</li> <li>• </li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> we (Christians) believe that God is three in one – Father, Son and Holy Spirit.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> the Old Testament Prophets were called by God to give his message to the people.</li> <li>• <b>Know</b> the Prophets were telling the people to turn back to God and mend their relationship with him. This is the beginning of God’s salvation plan.</li> <li>• <b>Know</b> we (Christians) believe God is with us through his Son, Jesus and the Holy Spirit.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• <b>Know</b> prayer is the way in which believers communicate with God.</li> <li>• show that they understand how the imagery of the Psalms reveals Christian beliefs about the nature of God.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• Know the Bible is the inspired word of God.</li> </ul>	<p>Children at Parish will be able to:</p> <ul style="list-style-type: none"> <li>• Know Bible stories help to deepen our knowledge and understanding of God.</li> <li>• Know we (Christians) believe God is three in one, the Trinity.</li> <li>• Know God is given many names by Christians and members of non-Christian faiths. These names describe His nature and characteristics,</li> <li>• Know Bible texts are used to answer questions about the characteristics and nature of God.</li> <li>• Use religious language to show they are developing an understanding of the Trinity.</li> <li>• Identify the elements in Christian worship that express Christian beliefs about God.</li> <li>• Ask big questions and express their own views.</li> </ul>
-------------------	--	--	--	--	---	--	---