

# Middleton Parish Church School

*“Excellence, Truth and Grace”*



Evidencing the Impact of the Primary PE and Sport Premium



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Profile of PESSPA has been raised throughout the school through Ed Start, Commando Joe, Sports Week and Sports Celebration Assemblies.</li> <li>• There is a broader range of experiences and sports on offer to children.</li> <li>• Participation in extra-curricular activities has increased due to more lunchtime and afterschool clubs being on offer to the children.</li> <li>• Children’s teamwork, problem solving skills and behaviour have improved through the Commando Joe programme.</li> <li>• All children are taking part in at least 30 minutes of physical activity a day through PE lessons, lunchtime clubs and extracurricular activities.</li> <li>• Teachers’ confidence, knowledge and skills in teaching PE and sport has improved through the Ed Start teaching programme.</li> <li>• ‘Team Around a Sport’ has increased participation in competitive sport.</li> <li>• The PE curriculum has been updated and adapted in order to further support progression and overall attainment.</li> </ul>	<ul style="list-style-type: none"> <li>• To roll out the updated PE curriculum and gather feedback from staff and pupils regarding its overall impact on progression and attainment.</li> <li>• To ensure that the children who had their swimming lessons cut short due to Covid-19 have the opportunity to achieve the national curriculum requirements for swimming and water safety.</li> <li>• To continue to improve teachers’ confidence, knowledge and skills in teaching PE and sport through the Ed Start training programme. To focus on new staff members and staff members who feel that they need extra support with the delivery of certain aspects of the PE curriculum.</li> <li>• To organise swimming top-up lessons with Link4life for the current Year 6 cohort (after SATS) in order to improve the percentage of children meeting the national curriculum requirements for swimming and water safety.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £19,276		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 90%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><b>Ed Start</b></p> <p>Highly qualified coaches to provide lunchtime and extra-curricular activities.</p> <p>Highly qualified coaches to train members of staff and deliver high quality PE lessons.</p> <p>To increase the participation of all children in regular physical activity.</p> <p>To increase the range of sports and activities on offer to the children.</p> <p>To help develop and support the schools current PE curriculum.</p>		<p>Ed Start to provide lunchtime and afterschool extra-curricular activities four days a week.</p> <p>Ed Start to train two members of staff and deliver the PE lessons twice a week. Staff to be trained are rotated on a half termly basis to enable the majority of teaching staff to receive regular training.</p> <p>To meet regularly with Ed Start to review current provisions and the PE curriculum.</p>		£7,840	<p>Increased participation in sporting and extra-curricular activities.</p> <p>Children have received an increase in the range of sports on offer such as Jag Tag and Boxercise.</p> <p>Profile of physical education raised throughout the school.</p>
					<p>Sustainability and suggested next steps:</p> <p>To gather regular feedback from children and staff regarding the provisions provided by Ed Start.</p> <p>To gather regular feedback from Ed Start regarding the progression and achievement of the children.</p> <p>To evaluate the impact of Ed Start on pupil participation and overall attainment.</p>

<p><b>Commando Joe</b></p> <p>Provides an alternative P.E lesson to children.</p> <p>To improve teamwork and problem-solving skills.</p> <p>To provide additional support for children with EHC plans or pupil passports where appropriate.</p> <p>To provide additional support for children with additional learning, social or behavioural needs where appropriate.</p>	<p>Commando Tim runs a before and afterschool club.</p> <p>Commando Tim runs a club at lunchtime once a week.</p> <p>Each year group is provided with an opportunity to take part in Commando Joe style lessons. This is rotated every half term.</p>	<p>£4,925</p>	<p>Improvements in children's teamwork and problem-solving skills.</p> <p>Behaviour of children during the sessions is exemplary which is positively impacting other areas of the PE curriculum.</p> <p>Additional support for learning, social or behavioural needs is being provided which is having a positive impact on those children involved.</p>	<p>We will take regular feedback from the instructors about our pupils and also from the pupils about the lessons they are engaged in.</p> <p>Teachers will support the delivery of these sessions.</p> <p>Commando Joe lessons will be incorporated into the school timetables and the extra-curricular clubs.</p>
<p><b>Middleton Arena Swimming Lessons and Pool Hire</b></p> <p>Weekly swimming lessons to enable children to develop into competent swimmers who can perform safe self-rescue</p>	<p>Weekly swimming lessons included as part of the Year 4 timetable.</p> <p>Year 4 teachers and TAs to attend the swimming lessons with the children.</p>	<p>£4,226.64</p>	<p>Approximately half of the children by the end of Year 6 are able to swim a minimum of 25m, use a range of strokes effectively and perform safe self-rescue.</p>	<p>Swimming lessons are incorporated into the KS2 curriculum and Year 4 timetable.</p> <p>Middleton Arena is a short walk away from school.</p>
<p><b>Additional or Replenished PE and Sports Equipment</b></p> <p>To ensure that the range of equipment supports the participation and differentiation for all children for PE lessons, extra-curricular activities and sporting competitions.</p> <p>To ensure that we have the correct equipment and amount of equipment to provide a varied PE curriculum.</p>	<p>Equipment is kept in a safe secure place (PE cupboard or Outdoor PE Cupboard) where staff members or sports providers can access.</p> <p>Correct and safe use of equipment provided by Ed Start or PE coordinator if required.</p>	<p>Est. £300</p>	<p>All children are actively participating in PE lessons and extra-curricular activities.</p> <p>Children are able to use appropriate equipment to enhance their skills at an achievable level.</p> <p>Wide range of sports can be provided due to having the correct equipment.</p>	<p>Purchased resources are incorporated into the P.E curriculum, extra-curricular activities and sporting competitions.</p> <p>The equipment is regularly checked in order to be replenish where required.</p> <p>Additional equipment is bought annually in order to provide a wider range of sporting activities.</p>

<p><b>Sportsafe Annual subscription</b></p> <p>To ensure that sporting equipment is safe and quality assured.</p>	<p>Sports equipment particularly climbing frame and ropes are checked annually.</p>	<p>Est. £35</p>	<p>Allows adults and children to use the equipment in the knowledge that it has been checked and is safe.</p>	<p>Budget put aside for each academic year as the check is required annually.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 67%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Ed Start</b></p> <p>Highly qualified coaches to provide lunchtime and extra-curricular activities.</p> <p>Highly qualified coaches to train members of staff and deliver high quality PE lessons.</p> <p>To increase the participation of all children in regular physical activity.</p> <p>To increase the range of sports and activities on offer to the children.</p> <p>To help develop and support the schools current PE curriculum.</p>	<p>Ed Start to provide lunchtime and afterschool extra-curricular activities four days a week.</p> <p>Ed Start to train two members of staff and deliver the PE lessons twice a week. Staff to be trained are rotated on a half termly basis to enable the majority of teaching staff to receive regular training.</p> <p>To meet regularly with Ed Start to review current provisions and the PE curriculum.</p>	<p>£7,840</p>	<p>Increased participation in sporting and extra-curricular activities.</p> <p>Children have received an increase in the range of sports on offer such as Jag Tag and Boxercise.</p> <p>Profile of physical education raised throughout the school.</p>	<p>To gather regular feedback from children and staff regarding the provisions provided by Ed Start.</p> <p>To gather regular feedback from Ed Start regarding the progression and achievement of the children.</p> <p>To evaluate the impact of Ed Start on pupil participation and overall attainment.</p>

<p><b>Commando Joe</b></p> <p>Provides an alternative P.E lesson to children.</p> <p>To improve teamwork and problem-solving skills.</p> <p>To provide additional support for children with EHC plans or pupil passports where appropriate.</p> <p>To provide additional support for children with additional learning, social or behavioural needs where appropriate.</p>	<p>Commando Tim runs a before and afterschool club.</p> <p>Commando Tim runs a club at lunchtime once a week.</p> <p>Each year group is provided with an opportunity to take part in Commando Joe style lessons. This is rotated every half term.</p>	<p>£4,925</p>	<p>Improvements in children's teamwork and problem-solving skills.</p> <p>Behaviour of children during the sessions is exemplary which is positively impacting other areas of the PE curriculum.</p> <p>Additional support for learning, social or behavioural needs is being provided which is having a positive impact on those children involved.</p>	<p>We will take regular feedback from the instructors about our pupils and also from the pupils about the lessons they are engaged in.</p> <p>Teachers will support the delivery of these sessions.</p> <p>Commando Joe lessons will be incorporated into the school timetables and the extra-curricular clubs.</p>
<p><b>Medals/Trophies</b></p> <p>Gives children a memento to remember their achievements and efforts which they can be proud of.</p> <p>A reward to show the children's achievements.</p>	<p>Medals/trophies are given out during the participation of Middleton Primary Schools Sports Association.</p>	<p>£80.35</p>	<p>Children are more likely to join in events again knowing there is something they can receive at the end.</p> <p>Improves children's self-esteem.</p> <p>Children are rewarded for their achievements which encourages them to be proud.</p>	<p>There is a local supplier of the medals and trophies, whom we use.</p> <p>All schools involved in Middleton Primary School Sports Association pay a set amount to allow children to receive medals/trophies for their achievements.</p>
<p><b>PE Bags</b></p> <p>Provides children with somewhere to keep their PE kit in order to keep it safe and tidy.</p> <p>Children to take ownership of their own PE bag and kit.</p>	<p>All children when they start school in Reception are provided with a PE bag.</p> <p>Children are provided with a place to keep their PE bag save such as a peg, tray or class storage box.</p>	<p>Est. £120</p>	<p>Children develop a sense of independence and ownership.</p> <p>Children feel part of the school family by all having the same style PE bag.</p> <p>Parents are not required to buy a PE bag.</p>	<p>We have a school logo PE bag which is supplied from a local company. It is always accounted for in the sports premium budget.</p>

<p><b>Sports Celebration Assemblies</b></p> <p>To recognise and reward individual/team achievements in sports.</p> <p>To continue to raise the profile of PESSPA throughout the school.</p>	<p>Termly celebration assembly to recognise sporting achievements.</p> <p>Certificates given to the children as rewards for their achievements.</p> <p>Invite parents/carers to attend the assembly.</p>	<p>£0</p>	<p>Children are recognised for their sporting achievements which builds a sense of pride and improves self-esteem.</p> <p>Raises the profile of PESSPA throughout the school and the wider community.</p>	<p>PE Coordinator to continue to plan and deliver on a termly basis.</p>
<p><b>EYFS/KS1 and KS2 Sports Week</b></p> <p>To continue to raise the profile of PESSPA throughout the school.</p> <p>To focus on the importance of physical activity, balanced diet and healthy lifestyle.</p> <p>For all children to take part in competitive sport through Sports Day.</p> <p>To increase the participation of physical activity throughout the week.</p>	<p>Hold an assembly to introduce the start of Sports Week.</p> <p>Teachers to plan lessons that focus on sports and physical education such as a balanced diet, healthy living, researching famous sports personalities or learning about a new sport etc.</p> <p>All children to take part in Sports Day to compete and earn house points.</p> <p>Each year group is provided with a timetable which allows them to spend more time on the playground where they can choose to take part in a range of sporting activities.</p> <p>Every child gets the opportunity to take part in a sponsored penalty shootout organised with Rochdale FC.</p> <p>Children come to school wearing their PE kits or sports clothing during Sports Week.</p>	<p>£0</p>	<p>Profile of PESSPA raised throughout the school and wider community.</p> <p>Every child has increased participation in physical activity.</p> <p>Every child takes part in competitive sport.</p> <p>Every child takes part in class-based lessons improving their understand of sports, physical activity and a healthy lifestyle.</p>	<p>PE Coordinator to continue to plan and deliver EYFS/KS1 and KS2 Sports week.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Ed Start</b></p> <p>Highly qualified coaches to provide lunchtime and extra-curricular activities.</p> <p>Highly qualified coaches to train members of staff and deliver high quality PE lessons.</p> <p>To increase the participation of all children in regular physical activity.</p> <p>To increase the range of sports and activities on offer to the children.</p> <p>To help develop and support the schools current PE curriculum.</p>	<p>Ed Start to provide lunchtime and afterschool extra-curricular activities four days a week.</p> <p>Ed Start to train two members of staff and deliver the PE lessons twice a week. Staff to be trained are rotated on a half termly basis to enable the majority of teaching staff to receive regular training.</p> <p>To meet regularly with Ed Start to review current provisions and the PE curriculum.</p>	<p>£7,840</p>	<p>Increased participation in sporting and extra-curricular activities.</p> <p>Children have received an increase in the range of sports on offer such as Jag Tag and Boxercise.</p> <p>Profile of physical education raised throughout the school.</p>	<p>To gather regular feedback from children and staff regarding the provisions provided by Ed Start.</p> <p>To gather regular feedback from Ed Start regarding the progression and achievement of the children.</p> <p>To evaluate the impact of Ed Start on pupil participation and overall attainment.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				73%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><b>Annual Subscription to Middleton Primary Schools Sports Association</b></p> <p>A subscription to the association provides opportunities for children to participate in extra-curricular sports and increases participation in competitive sport.</p>	<p>Staff members sign up to 'Team Around a Sport' to ensure that children can participate in competitive sport.</p>	<p>Est. £50</p>	<p>Increased participation in competitive sport.</p> <p>Children develop their personal sporting interests.</p> <p>Develop sportsmanship skills.</p> <p>Able to apply skills learned in PE lessons to competitive situations.</p>	<p>Continue to use 'Team Around a Sport' to ensure that we have staff members available to attend the sporting events with the children.</p>
<p><b>Rochdale Borough Schools Games Partnership Annual Subscription</b></p> <p>A subscription to the association provides opportunities for children to participate in extra-curricular sports and increases participation in competitive sport.</p>	<p>Staff members sign up to 'Team Around a Sport' to ensure that children can participate in competitive sport.</p>	<p>£700</p>	<p>Increased participation in competitive sport.</p> <p>Children develop their personal sporting interests.</p> <p>Develop sportsmanship skills.</p> <p>Able to apply skills learned in PE lessons to competitive situations.</p>	<p>Continue to use 'Team Around a Sport' to ensure that we have staff members available to attend the sporting events with the children.</p>
<p><b>Extra-Curricular dance teacher (SESD Street Dance)</b></p> <p>Opportunity for children to develop their dance skills whilst becoming more confident in their ability to move and perform and to be taught by a dance specialist.</p>	<p>Provided as an after-school club.</p> <p>Entry for children is rotated on a half term basis so that all year groups have an opportunity to take part in the dance lessons.</p>	<p>£525</p>	<p>Specialist dance teacher providing an enriched curriculum experience for children.</p> <p>Dancing skills improved.</p> <p>Self-confidence has improved.</p> <p>Children enter an annual dance competition where they can apply the skills learned.</p>	<p>Ensure that the use of the hall is provided to the dance teacher, once per week after school.</p> <p>To gather feedback from the children regarding the dance club.</p>

<p><b>Commando Joe</b></p> <p>Provides an alternative P.E lesson to children.</p> <p>To improve teamwork and problem-solving skills.</p> <p>To provide additional support for children with EHC plans or pupil passports where appropriate.</p> <p>To provide additional support for children with additional learning, social or behavioural needs where appropriate.</p>	<p>Commando Tim runs a before and afterschool club.</p> <p>Commando Tim runs a club at lunchtime once a week.</p> <p>Each year group is provided with an opportunity to take part in Commando Joe style lessons. This is rotated every half term.</p>	<p>£4,925</p>	<p>Improvements in children's teamwork and problem-solving skills.</p> <p>Behaviour of children during the sessions is exemplary which is positively impacting other areas of the PE curriculum.</p> <p>Additional support for learning, social or behavioural needs is being provided which is having a positive impact on those children involved.</p>	<p>We will take regular feedback from the instructors about our pupils and also from the pupils about the lessons they are engaged in.</p> <p>Teachers will support the delivery of these sessions.</p> <p>Commando Joe lessons will be incorporated into the school timetables and the extra-curricular clubs.</p>
<p><b>Ed Start</b></p> <p>Highly qualified coaches to provide lunchtime and extra-curricular activities.</p> <p>Highly qualified coaches to train members of staff and deliver high quality PE lessons.</p> <p>To increase the participation of all children in regular physical activity.</p> <p>To increase the range of sports and activities on offer to the children.</p> <p>To help develop and support the schools current PE curriculum.</p>	<p>Ed Start to provide lunchtime and afterschool extra-curricular activities four days a week.</p> <p>Ed Start to train two members of staff and deliver the PE lessons twice a week. Staff to be trained are rotated on a half termly basis to enable the majority of teaching staff to receive regular training.</p> <p>To meet regularly with Ed Start to review current provisions and the PE curriculum.</p>	<p>£7,840</p>	<p>Increased participation in sporting and extra-curricular activities.</p> <p>Children have received an increase in the range of sports on offer such as Jag Tag and Boxercise.</p> <p>Profile of physical education raised throughout the school.</p>	<p>To gather regular feedback from children and staff regarding the provisions provided by Ed Start.</p> <p>To gather regular feedback from Ed Start regarding the progression and achievement of the children.</p> <p>To evaluate the impact of Ed Start on pupil participation and overall attainment.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Annual Subscription to Middleton Primary Schools Sports Association</b></p> <p>A subscription to the association provides opportunities for children to participate in extra-curricular sports and increases participation in competitive sport.</p>	Staff members sign up to 'Team Around a Sport' to ensure that children can participate in competitive sport.	Est. £50	<p>Increased participation in competitive sport.</p> <p>Children develop their personal sporting interests.</p> <p>Develop sportsmanship skills.</p> <p>Able to apply skills learned in PE lessons to competitive situations.</p>	Continue to use 'Team Around a Sport' to ensure that we have staff members available to attend the sporting events with the children.
<p><b>Rochdale Borough Schools Games Partnership Annual Subscription</b></p> <p>A subscription to the association provides opportunities for children to participate in extra-curricular sports and increases participation in competitive sport.</p>	Staff members sign up to 'Team Around a Sport' to ensure that children can participate in competitive sport.	£700	<p>Increased participation in competitive sport.</p> <p>Children develop their personal sporting interests.</p> <p>Develop sportsmanship skills.</p> <p>Able to apply skills learned in PE lessons to competitive situations.</p>	Continue to use 'Team Around a Sport' to ensure that we have staff members available to attend the sporting events with the children.

<p><b>Extra-Curricular dance teacher (SESD Street Dance)</b></p> <p>Opportunity for children to develop their dance skills whilst becoming more confident in their ability to move and perform and to be taught by a dance specialist.</p>	<p>Provided as an after-school club.</p> <p>Entry for children is rotated on a half term basis so that all year groups have an opportunity to take part in the dance lessons.</p>	<p>£525</p>	<p>Specialist dance teacher providing an enriched curriculum experience for children.</p> <p>Dancing skills improved.</p> <p>Self-confidence has improved.</p> <p>Children enter an annual dance competition where they can apply the skills learned.</p>	<p>Ensure that the use of the hall is provided to the dance teacher, once per week after school.</p> <p>To gather feedback from the children regarding the dance club.</p>
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