

Middleton Parish Church School: Topic Map, with National Curriculum Coverage: Art and Design

Drawing painting sculpture textiles collage craft

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	<p>Painting</p> <p>Link to science - Seasonal changes</p> <p>Activities – Explore and paint trees, observational. Observe the changes</p> <p>NC: To use a range of materials creatively to design and make products</p>	<p>Sculpture</p> <p>Link – Geography - Oceans and Continents</p> <p>Activities - Make a representation of the earth</p> <p>NC: Use drawing painting and sculpture to develop and share their ideas, experiences and imagination.</p>	<p>Painting</p> <p>Link – History - How old is Middleton – Changes in Britain from the Stone Age to the Iron Age</p> <p>Activities Stone Age Cave Art Artist Julian Opie</p> <p>NC: about great artists, architects and designers in history</p>	<p>Drawing</p> <p>Link History Where was Middleton’s Roman road – Romans</p> <p>Activities 3D portraits of Roman Gods</p> <p>NC: Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p>	<p>Textiles</p> <p>Link - History How important is Eweka’s story?</p> <p>Activities - Repeating patterns, African culture, celebration clothes, traditional clothes etc. African/ Caribbean art. Design and make an African weaved mat using overlapping, layering and weaving different materials.</p> <p>NC: To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (For example, pencil, charcoal, paint, clay)</p> <p>NC: Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p>	<p>Printing</p> <p>Link – Christmas</p> <p>Activities – Design and make own print block and print own wrapping paper.</p> <p>NC: Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p>
Term 2	<p>Sculpture</p> <p>Link - Science Animals including humans</p> <p>Link to Christmas</p> <p>Activities</p> <p>Look at the work of Anthony Gormley. Make animal shapes using dough</p> <p>Making a salt dough Christmas decoration</p> <p>NC: To use a range of materials creatively to design and make products</p>	<p>Painting</p> <p>Link – History Where shall we go on holiday?</p> <p>Activities – Create a 3D Beach scene using a variety of materials</p> <p>NC: Use drawing painting and sculpture to develop and share their ideas, experiences and imagination.</p>	<p>Collage/Craft</p> <p>Link – History – What is a pyramid?</p> <p>Activities – design and make Egyptian jewellery Carla Edwards designer</p> <p>NC: about great artists, architects and designers in history</p> <p>NC: Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity,</p>	<p>Sculpture</p> <p>Link - History – What does the name Middleton mean? (Anglo Saxons)</p> <p>Sutton Hoo burial artwork</p> <p>Activities - make pendants Anglo saxon pendants based on the artwork designs</p> <p>NC: To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p>	<p>Sculpture</p> <p>Link - History Who is this, why are they important in Middleton?</p> <p>Activities - Look at Middleton Archer sculpture and link to the battle of Flodden. Make a clay sculpture of the Middleton Archer</p> <p>NC: Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing</p>	<p>Drawing</p> <p>Link - Science Evolution and inheritance</p> <p>Activities – Look at different styles artists use for landscapes and explore (Galapagos Islands – Charles Darwin)</p> <p>NC: To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p>

		<p>Or</p> <p>Textiles Activities - Sew and design a beach bag NC: about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practises and disciplines and making links to their own work</p>	<p>experimentation and an increasing awareness of different kinds of art, craft and design.</p>	<p>(For example, pencil, charcoal, paint, clay) NC: about great artists, architects and designers in history</p>	<p>awareness of different kinds of art, craft and design. NC: To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (For example, pencil, charcoal, paint, clay)</p>	<p>(For example, pencil, charcoal, paint, clay)</p>
Term 3	<p>Drawing and collage</p> <p>Link to Geography Human and Physical features</p> <p>Activities sketch simple maps including features of human and physical features. NC: To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>Drawing</p> <p>Link – Geography - Human and Physical features of the local environment</p> <p>Activities – look at the work of LS Lowry and Paul Klee. Draw similar art inspired by the local environment. Look at paintings of Middleton town. NC: about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practises and disciplines and making links to their own work</p> <p>NC: Use drawing painting and sculpture to develop and share their ideas, experiences and imagination.</p>	<p>Drawing/Craft</p> <p>Link – Link to History – Why do we have the Olympic games? Ancient Greece</p> <p>Activities –drawing emotions moving onto making masks that ancient Greeks wore when acting in theatre. NC: To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (For example, pencil, charcoal, paint, clay)</p>	<p>Printing/Painting</p> <p>Link – RE Places of worship</p> <p>Activities – Islamic art – repeating patterns, printing, marbling. NC: To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (For example, pencil, charcoal, paint, clay)</p>	<p>Drawing/Craft</p> <p>Link – History - What makes people leave their homes – Empire Windrush – Caribbean Art – Evacuation, migration (Depends on what route the class go on)</p> <p>Activities –produce a piece of art from the perspective of a person migrating from their home showing the landscape they are leaving. NC: To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (For example, pencil, charcoal, paint, clay) NC: about great artists, architects and designers in history</p>	<p>Textiles</p> <p>Link – make a leaving memento cushion</p> <p>Activities – Design and make a cushion. Explore different materials, threads, sewing stitches. Embroidery. NC: Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. NC: about great artists, architects and designers in history</p>
	<p>Developing Ideas</p> <ul style="list-style-type: none"> • Use a sketchbook to plan and develop simple ideas • Build information on colour mixing, the colour wheel and colour spectrums. <p>NC: To create sketch books to record observations and use them to review and revisit ideas.</p>					

