



Welcome to the PiraMidd Collaborative

Schools involved in PiraMidd (Partners in Raising Achievement in Middleton) are:

- Alkrington Community Primary School
- Boarshaw Community Primary School
- Elmwood Community Primary School
- Hollin Community Primary School
- Little Heaton Church of England V.C. Primary school
- Middleton Parish Church School (V.A.)
- Newlands Special School
- Parkfield Community Primary School
- St Gabriel's C.E Primary School
- St John's Thornham C.E Primary School
- Sunnybrow Nursery School

Purpose and definition of the PiraMidd partnership

The PiraMidd Partnership of schools is a group of schools working in collaboration to support pupils and their families in their communities. It exists to improve educational outcomes for all young people in the area and builds on a history of successful, informal collaborative working between the schools concerned.

The overarching aims of the PiraMidd partnership are:

- To provide excellent educational experiences and outcomes, so that all pupils within the Middleton Collaborative attend a school that is at least "Good" or better.
- To provide robust support and challenge for Senior Leaders.

The partnership aims to achieve this through:

- Being honest, open, transparent and professional.
- Improving opportunities and outcomes for all pupils but in particular for vulnerable or under-achieving groups, through early identification, targeted intervention and school to school support.
- Building a culture focused on achievement and aspiration that is ambitious for all pupils and all schools, as well as the wider community.
- Improving support, training and career opportunities for governors, leaders, teachers and support staff at all levels, through an enhanced range of networking and training opportunities.
- Committing to a principle where all partners are willing and able to both give and receive support to/from others, for the benefit of all pupils in the collaborative.
- Building an outward looking culture that anticipates change and builds capacity to support schools effectively in a fast changing educational environment.
- Creating opportunities to work together and to operate in a more cohesive way- by running joint projects; implementing buddy working across year groups; maintaining/strengthening triad working groups.