



# KS1 & KS2 Curriculum Overview

## Autumn Term



Subject	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Art &amp; Design</b>	<b>Key skills:</b> Collage and Textiles <b>Activity:</b> Collage	<b>Key skills:</b> Drawing <b>Activity:</b> Lowry Style Artwork	<b>Key skills:</b> Painting <b>Activity:</b> Cave art	<b>Key skills:</b> Drawing <b>Activity:</b> Self Portrait - Scream	<b>Key skills:</b> Drawing <b>Activity:</b> Architecture	<b>Key skills:</b> Drawing <b>Activity:</b> Drawing a skull
<b>Computing</b>	<b>1)</b> Technology around us <b>2)</b> Digital painting	<b>1)</b> IT around us <b>2)</b> Digital photography	<b>1)</b> Connecting Computers <b>2)</b> Stop frame animation	<b>1)</b> The Internet <b>2)</b> Audio Production	<b>1)</b> Systems and Searching <b>2)</b> Video Production	<b>1)</b> Communication and Collaboration <b>2)</b> Web Page Creation
<b>Design &amp; Technology</b>	Preparing Fruit and Vegetables	Freestanding Structures	Healthy and Varied Diet	Simple Programming and Control	Celebrating Culture and Seasonality	Monitoring and Control
<b>French</b>			<b>1)</b> A New Start <b>2)</b> Calendars and Celebrations	<b>1)</b> Welcome to School <b>2)</b> My Town, Your Town	<b>1)</b> Talking about our School Subjects <b>2)</b> Time in the City	<b>1)</b> Revisiting Me, Telling the Time & Everyday Life <b>2)</b> Homes and Houses
<b>Geography</b>	What is the weather like today?	Where am I?	Can I find my way around the UK?	What happens to water after it rains?	Peru or North-West?	What does my local area tell me?
<b>PSHE</b>	<b>1)</b> Me and My Relationships <b>2)</b> Valuing Difference	<b>1)</b> Me and My Relationships <b>2)</b> Valuing Difference	<b>1)</b> Me and My Relationships <b>2)</b> Valuing Difference	<b>1)</b> Me and My Relationships <b>2)</b> Valuing Difference	<b>1)</b> Me and My Relationships <b>2)</b> Valuing Difference	<b>1)</b> Me and My Relationships <b>2)</b> Valuing Difference
<b>History</b>	What has changed since I was born (me, my school and my community)?	Who was Neil Armstrong?	How old is Middleton?	Where was Middleton's Roman Road?	Who is this and why are they important to Middleton?	Who stands up for our rights?

<b>Mathematics</b>	<b>1)</b> Place Value <b>2)</b> Addition and Subtraction <b>3)</b> Geometry - shapes	<b>1)</b> Place Value <b>2)</b> Addition and Subtraction <b>3)</b> Measurement - money <b>4)</b> Multiplication and Division	<b>1)</b> Place Value <b>2)</b> Addition and Subtraction <b>3)</b> Multiplication and Division	<b>1)</b> Place Value <b>2)</b> Addition and Subtraction <b>3)</b> Measurement – length and perimeter <b>4)</b> Multiplication and Division	<b>1)</b> Place Value <b>2)</b> Addition and Subtraction <b>3)</b> Statistics <b>3)</b> Measurement – area and perimeter <b>4)</b> Multiplication and Division	<b>1)</b> Place Value <b>2)</b> Addition and Subtraction <b>3)</b> Multiplication and Division <b>4)</b> Fractions <b>5)</b> Geometry – position and direction
<b>Music</b>	<b>1)</b> Keeping the pulse (My favourite things)  <b>2)</b> Tempo (Snail and mouse)	<b>1)</b> Call and response (Animals)  <b>2)</b> Instruments (Musical storytelling)	Djembe Drums – Whole Class Music Project delivered by Rochdale Music Service	<b>1)</b> Body and Tuned Instruments- Theme Rainforests  <b>2)</b> Rock and Roll	<b>1)</b> Composition and Notation- Theme Ancient Egypt  <b>2)</b> Theme Hali Festival – Composition and Festival of colour	<b>1)</b> Advanced Rhythms  <b>2)</b> Dynamics Pitch and Tempo – Theme Fingal’s Cave
<b>Physical Education</b>	<b>1)</b> Invasion Games (S & L)  <b>2)</b> Gymnastics – balancing and spinning (S & L)	<b>1)</b> Fundamental Movement Skills 2 (S & L)  <b>2)</b> Fundamental Movement Skills 3 (S & L)	<b>1)</b> Basketball (S)  <b>2)</b> OAA (S)  <b>3)</b> Gymnastics – symmetry and asymmetry (L)  <b>4)</b> Hockey (L)	<b>1)</b> Gymnastics – rolling and travelling (S & L)  <b>2)</b> Football (S & L)	<b>1)</b> Dodgeball (S & L)  <b>2)</b> Ultimate Frisbee (S & L)	<b>1)</b> Tag Rugby (S & L)  <b>2)</b> Netball (S & L)
<b>Reading</b>	Read Write Inc.	Read Write Inc.	Whole Class Guided Reading  <b>Texts:</b> Charlotte’s Web by E. B. White & The Lion, The Witch and The Wardrobe by C. S. Lewis	Whole Class Guided Reading  <b>Texts:</b> The Iron Man by Ted Hughes & Street Child by Berlie Doherty	Whole Class Guided Reading  <b>Texts:</b> Holes by Louis Sachar & Wonder by R. J. Palacio	Whole Class Guided Reading  <b>Texts:</b> Clockwork by Philip Pullman & The Girl of Ink and Stars by Kiran Millwood Hargrave

<b>Religious Education</b>	<p><b>1)</b> Who do Christians say made the world?</p> <p><b>2)</b> Why does Christmas matter to Christians?</p>	<p><b>1)</b> What is the good news Christians believe Jesus brings?</p>	<p><b>1)</b> What is it like for someone to follow God?</p> <p><b>2)</b> What is the Trinity and why is it important for Christians?</p>	<p><b>1)</b> What kind of world did Jesus want?</p> <p><b>2)</b> For Christians, when Jesus left, what was the impact of Pentecost?</p>	<p><b>1)</b> What does it mean if Christians believe God is Holy and loving?</p> <p><b>2)</b> What does it mean to be a Muslim in Britain today?</p>	<p><b>1)</b> Christians and how to live: what would Jesus do?</p> <p><b>2)</b> Why do Christians believe that Jesus was the Messiah?</p>
<b>Science</b>	<p><b>1)</b> Animals Inc. Humans: Who Am I?</p> <p><b>2)</b> Seasonal Change – Winter</p>	<p><b>1)</b> Animals Inc. Humans: What is essential for life?</p>	<p><b>1)</b> Rocks and Soils: How do we know about animals that lived in the past?</p>	<p><b>1)</b> Living things and their habitats: Where have all the orang-utans gone?</p> <p><b>2)</b> Electricity: Why won't the bulb light?</p>	<p><b>1)</b> Earth and Space: Does the Earth Move?</p> <p><b>2)</b> Living things and their habitats: Do all animals lay eggs?</p>	<p><b>1)</b> Electricity: Can we make the bulb shine more brightly?</p> <p><b>2)</b> Animals including Humans: Why do we need blood?</p>
<b>Writing</b>	<p><b><u>To entertain:</u></b> Character Description</p> <p>Short narrative</p> <p><b><u>To inform:</u></b> Letter</p> <p>Recount</p>	<p><b><u>To entertain:</u></b> Character Description</p> <p>Narrative</p> <p><b><u>To inform:</u></b> Dairy Entry</p> <p>Recount</p>	<p><b><u>To entertain:</u></b> Narrative (Setting Focus)</p> <p><b><u>To inform:</u></b> Newspaper Report Recount</p> <p><b><u>To persuade:</u></b> Persuasive Speech</p>	<p><b><u>To entertain:</u></b> Narrative (Setting Focus)</p> <p><b><u>To inform:</u></b> Information Text Diary Entry</p> <p><b><u>To persuade:</u></b> Persuasive Speech</p>	<p><b><u>To entertain:</u></b> Narrative (Setting Focus)</p> <p><b><u>To inform:</u></b> Information text Autobiography</p> <p><b><u>To persuade:</u></b> Persuasive Advert</p>	<p><b><u>To entertain:</u></b> Narrative Poem</p> <p><b><u>To inform:</u></b> Letter</p> <p>Newspaper Report</p> <p>Diary Entry</p>