

# Year 3 Newsletter

## Middleton Parish Church School

### English

This half term in reading, children will read a variety of different texts to answer word choice comprehension questions.

### Writing

In writing, children will be writing a non-chronological report based on the UK. After that, they will become journalists as they write a newspaper report based on the adventures of Laurie Lee.



### Homework

Your child has been provided with a 'spelling map' containing the spellings they need to practise each week. Please ensure your child practices these at home alongside their daily reading. Alongside this, challenges will be set on the TTRockstars website each week.



### Science

In Science this half term, children will engage in a variety of child-led investigations. This will enable children to build on their enquiry skills as they begin to work scientifically.



### Reading

#### Class Novel

This half term we will be reading Alastair Humphrey's Great Adventurers'.

*'Meet the world's greatest explorers! Hand-picked by adventurer Alastair Humphreys, this compilation retells the extraordinary journeys undertaken by his personal heroes. These men and women have ventured into space, oceans, deserts and jungles and inspired Alastair's own adventures. They may do the same for you, too.'*

#### Reading Books and GORead!

Our new class libraries have been set and are ready to go for the year ahead and all children should now have a reading book.

Should children have a home reading book they would like to read, please send it into school for teachers to check it provides enough challenge to support progression in reading – teachers will then add this book to GORead.

Adults in school will read with all children at least once a week. We ask that children read at home daily. All reading should be recorded on GORead in order for children to earn maximum gems! Problem words/new vocabulary can be added on go read alongside in vocabulary books.



### Contacting Us

If you need to talk to contact a member of the year 3 team please do not hesitate to send us an email.

Our class email address is

[year3@middletonparishsce.rochdale.sch.uk](mailto:year3@middletonparishsce.rochdale.sch.uk)

Please note that although we will endeavour to get back to you as soon as possible, it may take up to five working days.

### Important Dates

Monday 7<sup>th</sup> November – Individual Photograph Day  
Monday 18<sup>th</sup> November – Red Nose Day  
Wednesday 30<sup>th</sup> November – Class Clinic  
Monday 12<sup>th</sup> December – Pantomime  
Thursday 15<sup>th</sup> December – Christmas Jumper/Dinner  
Friday 16<sup>th</sup> December 2pm – Last day of the half term

Where needed, more information about these upcoming events will be communicated via ClassDojo.

Autumn 2 2022

### Geography

Our Geography topic this half term is called 'Can I find my way around the UK?' Children will build on their knowledge of the UK by looking at maps to identify counties and cities, along with identifying human and physical characteristics such as hills, mountains, rivers and seas.

### P.E and Forest School

P.E and Forest School will be on a Tuesday for Year 3. Our topic this half term is Hockey. Children should ensure they wear the correct outdoor uniform on a Tuesday and bring their wellies in a named plastic carrier bag.

### PSHE

Our Heart Smart topic is 'Don't Forget To Let Love In.' In this topic, we are thinking about how important, valued and loved we are, and how we can show that love to others, too.



### Religious Education

In R.E. we are looking at the topic 'Christmas; God With Us.' Children will reflect upon Christmas as a celebration of God's presence with us 2000 years ago and now and how the presence of Jesus has an impact on people's lives both then and now.



### Maths

In maths this half term, we will focus on the four operations: addition, subtraction, multiplication and division. Children will build on their knowledge of place value as they add and subtract 3-digit numbers, using a variety of methods to support them as they begin to exchange. Children will then use sharing and grouping methods to support them in multiplying and dividing by 2, 3, 4 and 8.

