

## Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18780
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18780
Carry forward to 23/24	£1858.90

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above%</p>	47%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	57%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes



Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					8.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Children are keen to participate in regular physical activity both during PE lessons and play times & lunch times.	Purchase and maintain a range of PE and games equipment.	£293.72	Children can play a well-resourced range of sports and physical activities and are physically active. Behaviour at play and lunchtime improves.		Maintain equipment, replenish stock.
	Employment of sports coaches for 30 minutes per day to lead games on the playground at lunchtime and encourage participation.	£1330.00			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					5.64%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

Raise the profile of PE across the school by celebrating PE success alongside academic success.	Purchase medals for PE stars to be awarded for KS1 and KS2.	£153.38	Achievement in sport and physical activity recognised and valued. Children are inspired receive recognition for their achievements.	Medal system continued next year.
Enter local sports competitions with other schools.	Access competitive sports and activities via membership of Fortius PE.	£250	Children experience and enjoy sports competitions. Improve life skills required for competitive sport: tenacity, teamwork and discipline.	Review and renew subscription.
Keep up to date with CPD opportunities.	CPD – swimming coaching PE conference	£500 £160		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				75.38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide high quality specialist sports leader to work alongside teachers delivering sport and PE lessons.	Sports leader to work with year 2 to deliver sport and PE lessons with teacher.	£14224	Consistent teaching of PE and sport in Millbrook Primary School.	PE teaching is consistent.
Support for teachers with planning and resourcing PE lessons.	Support teachers with planning and resourcing of PE lessons.			
HLTA is coached to lead weekly girls football club.	HLTA is up skilled to lead girls football club	£	Consistent teaching of PE and sport in Millbrook Primary School.	PE teaching is consistent

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children experience a range of sport and activity to instil a lifelong love of physical activity by finding things they enjoy.	3 different house sports each year. Children experience a range of sport and activity in their PE lessons	£0	Children can find a sport or physical activity which they enjoy.	Next year, Year 6 cohort to have ice skating lessons.  Develop house sport next year.
Wide range of After School Sports Clubs available to children.	Sports coach to run Sports clubs four nights a week after school.  Qualified TA in Dance paid to run a £ weekly after school dance club 1 hour per wk for 10 weeks	£0	Additional children can access a wide range of sports activities.  Increased levels of physical activity and enjoyment	To continue into next year.
All children to learn to ride a bike in the safety of our playground.	Year 1 children to have intensive balanceability course after school with trained balanceability coach.	£0	Children know how to ride a bike and gain confidence and additional exercise in a different sport.	Continue next year.
Year 6 children to be able to ride a bike safely on the road	Bikeability intervention provided by Lifecycle	£0	Children are safe on the road when riding a bike.	Continue next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give all children experience of competitive sport	Termly house competitions with 100% participation.  Inter-school competitions	£0  £0	Improve life skills required for competitive sport: tenacity, teamwork and discipline.  Children are confident to travel and participate in events with unknown competitors.	These skills are transferable to life in and out of school.  Children develop a love of competitive sport/activity and want to continue to pursue this.
Ensure that all children are able to attend competitive sport competitions.	School minibus used to transport children to local matches and competitions.	£100	No children are disadvantaged because parents do not have access to a car.	Continue to next year.

Signed off by	
Head Teacher:	
Date:	September 2023
Subject Leader:	Sarah Tilling
Date:	September 2023
Governor:	
Date:	September 2023