Year B Geography overview

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| FS2 | Know about features of the immediate environment – e.g. naming objects and areas in classroom. | Know that there are many countries around the world and people have different religions. | Know people around the world speak different languages. | Observe and talk about different homes from around the world. (Linked to pancake story).  Talk about the lives of people around them – i.e. the people who help us. | Locate some countries of personal significance on a map with support.  Create maps. | Children will know that simple symbols are used to identify features on a map.  Children will name places in their local area – including the road where they live. |
| Year 1 |  |  |  | UK  Maps | Human and physical features  Weather patterns – hot and cold | Geographical skills and field work |
| Year 2 |  |  |  | Maps and Field work | Continents and Oceans | Compare Localities |
| Year 3/4 | Natural Disasters | Physical Geography |  |  |  | Use symbols and key (including the use of Ordnance Survey maps) Field Work |
| Year 5/6 | Geography – World countries Using maps and atlases | Anglo-Saxon kingdoms, place names and village life |  | Where the Ancient Maya settled, trade and transport | Lines of Longitude and Latitude | Biomes |