Year B History overview

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| FS2 | Know that ‘past’ represents something that has happened before now (using thumb behind shoulder action).E.g. Using visual classroom timeline | Know how they have changed since they were a baby.  Talk about a special events from their life. | Know the difference between the past in their life-time and the past a long time again.  Look for clues as to whether something happened in/is from the past or present. | Know some similarities and differences between things in the past and now.  Begin to understand chronology. | Know about the past through settings and characters | Observe buildings from the past and the present and discuss similarities and differences. |
| Year 1 | History of the local area – our school. | Significant figures - Ada Lovelace  Stephen Hawking | Transport – flight  Wright brothers/Amelia Earhart/Amy Johnson |  |  |  |
| Year 2 | History of the local area – our school. | Significant figures  Ada Lovelace  Stephen Hawking | First Flight (Wright Brothers)  Bessie Coleman |  |  |  |
| Year 3/4 | Address and devise historically valid questions about cause. |  | Romans | Romans | Victorians |  |
| Year 5/6 |  | Anglo-Saxon and Scots  Invasions and settlements | Anglo-Saxons and Viking Conflict | Ancient Maya |  |  |