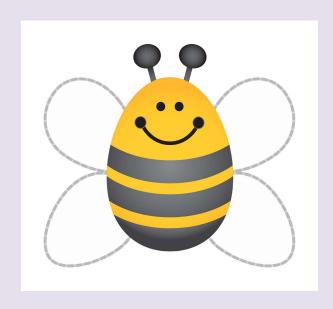


Millbrook Primary School

EYFS Induction evening

Welcome to EYFS at Millbrook





Tonight's meeting

 To help your child make the best possible start to school.

 To help you to understand the curriculum that your child will be learning in their Reception class.

 To understand how we teach in order to cover the requirements of the curriculum.

What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.
- Children will learn through
 whole class teaching, guided groups
 and lots and lots of play (sometimes
 scaffolded by a practitioner).



The EYFS areas of learning and development

Three prime areas of learning and development

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Characteristics of effective learning

These characteristics show how young children learn - these are taken into account when we plan and guide children's activities.

- Playing and exploring
- Active learning



Creating and thinking critically











The unique child

We will find out what the children already know and can do and use this information to help us develop our planning so that it meets the individual needs and interests of the children.

We spend lots of our time working with, and talking to, the children about what they are learning. We understand that children learn in different ways and our environment is set up to support children's individual development. We may record some 'wow' moments formally but largely we assess and move children on 'in the moment' and so not everything gets recorded.

Baseline

"The purpose of the reception baseline assessment is to provide an on-entry assessment of pupil attainment to be used as a starting point from which a cohort-level progress measure to the end of key stage 2 (KS2) can be created."

"The reception baseline is an age-appropriate assessment of mathematics and literacy, communication and language (LCL), that is delivered in English."

(Assessment Framework: Reception Baseline Assessment)

Parent/carer-teacher partnership

- email checked daily
 Ladybirds@millbrook.swindon.sch.uk
 Bumblebees@millbrook.swindon.sch.uk
 Please email us any 'wow' moments
- Parent/carer weekly 'stay and read' sessions
- Wow moments
- Blog
- Parents' evenings
- Class floorbooks

Induction timetable

Ladybird Class and Bumblebee Class - Induction timetable, September 2022

Inset Days:

Home visits - Friday 2nd September

Week 1:

Home Visits - Monday 5th and Tuesday 6th September

Ladybirds		Bumblebees	
Wed 7th	Morning only	Wed 7th	Afternoon only
	8.45 - 11.45		1.10 - 3.10
Thurs 8th	Morning only	Thurs 8th	Afternoon only
	8.45 - 11.45		1.10 - 3.10
	(You can arrive from 8.30am)	ld ld	
Fri 9th	Morning only	Fri 9th	Afternoon only
	8.45 - 11.45		1.10 - 3.10
	(You can arrive from 8.30am)		

Week 2:

Ladybirds		Bumblebees	
Mon 12 th	Afternoon only 1.10 - 3.10	Mon 12 th	Morning only 8.45 - 11.45 (You can arrive from 8.30am)
Tues 13 th	Afternoon only 1.10 - 3.10	Tues 13 th	Morning only 8.45 - 11.45 (You can arrive from 8.30am)
Weds 14 th	Afternoon only 1.10 - 3.10	Weds 14 th	Morning only 8.45 - 11.45 (You can arrive from 8.30am)
Thurs 15 th	Morning and lunch 8.45 - 1.15 (You can arrive from 8.30am)	Thurs 15 th	Morning and lunch 8.45 - 1.15 (You can arrive from 8.30am)
Fri 16 th	Morning and lunch 8.45 - 1.15 (You can arrive from 8.30am)	Fri 16 th	Morning and lunch 8.45 - 1.15 (You can arrive from 8.30am)

Week 3 onwards: (WC 19th September)

Ladybirds	Bumblebees
Full time	Full time
8.45 - 3.10	8.45 - 3.10
(You can arrive from 8.30am)	(You can arrive from 8.30am)

Attendance

- Please ensure your child is in school on time. They must be at school by 8.45am.
- It is important your child is in school everyday if they are well.
- If your child has any appointments or is unwell, please call the school office by 9am.

A typical Day in Reception

AM -

- •8.30-8.45 am Arrive
- •Self registration and early morning task
- •Register, wake-and-shake, calendar and timetable
- •Carpet input followed by play-to-learn time
- Phonics
- •Sit down snack, chat and story
- Maths carpet time/Maths song
- •12pm Lunchtime

PM -

- •1pm Register
- •Funky fingers and dough gym
- •Carpet input followed by play-to-learn time
- •2.30pm Afternoon playtime
- •2.45pm Story and song time
- •3.10pm Home time

Plus a weekly P.E. lesson and Welly Walk in the woods (Children need to wear their P.E. kits to school on these days). You will be informed what days these will be in September.

Other weekly activities – Jigsaw (PSHE), singing and assemblies Other frequent activities - Cooking

Snack



- Everyday the children are provided with piece of fruit or vegetable for their midmorning snack.
- In addition to this your child can bring a healthy snack to eat such as a cereal bar.
- Every child has a named water bottle that is filled up in the morning and can be accessed and refilled throughout the school day.
- Children up until the age of 5 are offered milk. If you would like your child to continue receiving milk after they've turned 5, you can arrange this by visiting the website given in your induction pack

What does my child need to bring to school?

- Named wellies
- Named spare clothes (including pants) in a named bag left on their peg
- Named book bag (reading book and phonics book to be added later).
 A book bag will be given to you at your child's home visit.
- Named sunhat (in Spring and Summer or particularly hot weather)
- Named coat

Please name EVERYTHING



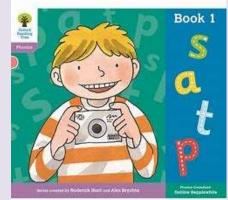


Reading

- The importance of reading –
- 5 times a week



- Reading books pictures first
- Reading records record when your child has read more information
 to follow in September.
- Phonics Floppy's Phonics more information to follow in September.



High expectations

- Purple Promises
- Sticker charts
- Race track

 Rainbow/sunshine/cloud system

Millbrook Purple Promises

I promise to be the best I can be.

I promise to respect others.

I promise to respect property.

I promise to behave safely.

I promise to always be honest.

I promise to help everyone listen and learn.

The Hub – breakfast and after school clubs

Breakfast club – 7.45am – 8.45am in the Hub. £3 per session.

After school club -

3.15pm – 5.55pm (Monday – Thursday) - £7.50 per session

3.15pm – 5pm (Friday) - £5 per session

Email <u>admin@millbrook.swindon.sch.uk</u> to request more information

Finally...

Uniform – Please see your information pack.

Lunches (free for EYFS and KS1)...let's try some!

We can't wait to have your child start school with us!

Come and chat to us if you have any questions.

Thank you for coming along this evening.



