



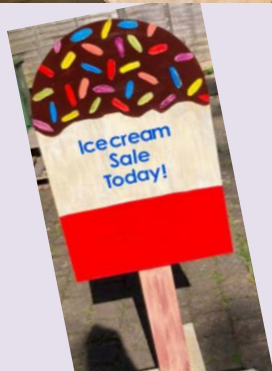


What do we do?

We raise funds to support the school and put on fun events for children and their families.

Our events include -

- School Discos
- Gifts for Father's and Mother's Day
- Healthy snack stops for the children in sports day
- Ice cream sales
- Pop up stalls for occasions such as Halloween, Easter and sports day
- Summer fete



...and much more!



What have we raised?

Just this academic year some of our highlights have been -

- A grant of £9996 which purchased resources for outdoor learning, which included new sheds, mud kitchens, small planters, and more!
 - Through the Asda Cashpot for Schools we were able to raise enough for new bench planters for the school playground.
 - A donation of fruit from Tesco Extra towards our healthy snack stops during sports day.
 - Penny Wars saw children collecting coppers for their bottles and sabotaging other classes with silver coins, raising an incredible £583.47.
 - Collaborating with students to create over 600 personalised gift across our Mother's day and Father day events for that special someone for a small donation.
 - And our summer fete this year is still to come!
- ...plus more from our various pop-up events.



What we fund?



Each year the PTA fund:

- Christmas Crackers for the school Christmas lunch.
- Fruit and veggie sticks for the healthy snack stops on sports day.
- Leavers t-shirts for the year 6s.

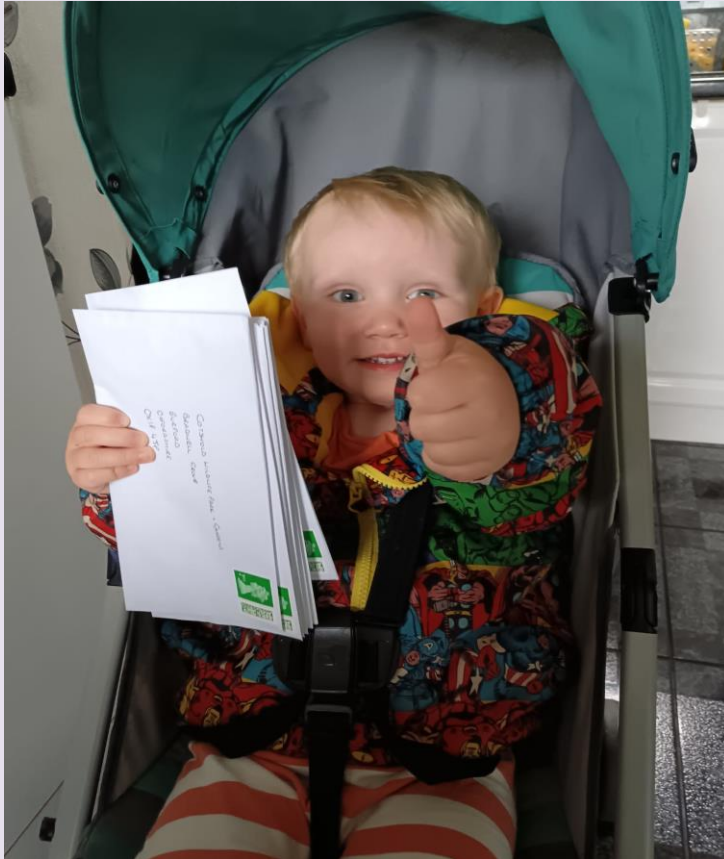


This year we also funded:

- We gave each class £100 to spend, magnetic building tiles were popular among the younger year groups, while the older year groups joined together to buy playground equipment to be enjoyed by all.
- A chocolate lolly for every student at Christmas.



... we can't wait to support the school with more of their requests next year!



Joining Millbrook Friends is a great way to make friends, get involved in school life and raise funds to support our school.

Some of the things our volunteers do are –

- Volunteering at events or stalls
- Creating gifts and items to sell
- Applying for grants and funding
- Scouring shops for bargains!
- Connecting with local businesses and groups

To find out more please come and chat to one
of our team or email us on
Millbrookfriendspta@gmail.com



**Millbrook
Primary School**

**EYFS Induction
evening**





Welcome to EYFS at Millbrook

Tonight's meeting

To help your child make
the best possible start
to school.

To help you to
understand the
curriculum that your
child will be learning in
their Reception class.

To understand how we
teach in order to cover
the requirements of the
curriculum.

What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.
- Children will learn through whole class teaching, guided groups and lots and lots of play (sometimes scaffolded by a practitioner).

The EYFS areas of learning and development

Three prime areas of learning and development

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Characteristics of effective learning

These characteristics show how young children learn - these are considered when we plan and guide children's activities.

Playing and exploring – engagement, have a go

Active learning – motivation, keep trying

Creating and thinking critically – thinking, develop their own ideas









The unique child

We will find out what the children already know and can do and use this information to help us develop our planning so that it meets the individual needs and interests of the children.

We spend lots of our time working with, and talking to, the children about what they are learning.

We understand that children learn in different ways, and our environment is set up to support children's individual development. We may record some 'wow' moments formally but largely we assess and move children on 'in the moment' and so not everything gets recorded.





[Home](#) > [Education, training and skills](#) > [School curriculum](#) > [Early years curriculum](#)

Guidance

Reception baseline assessment framework

Baseline

“The purpose of the reception baseline assessment is to provide an on-entry assessment of pupil attainment to be used as a starting point from which a cohort-level progress measure to the end of key stage 2 (KS2) can be created.”

“The reception baseline is an age-appropriate assessment of mathematics and literacy, communication and language (LCL), that is delivered in English.”

(Assessment Framework: Reception Baseline Assessment)

Parent/carer- teacher partnership

- Class Dojo which is checked daily and is a great tool for translation. You can also send us WOW moments which we can share with the class
- Parent/carer weekly 'Terrific Tuesday/Fabulous Friday' sessions
- Blog weekly – look at this year's on school website!
- Parents' evenings



Induction timetable

Week 1:

Home visits - Tuesday 2nd, Wednesday 3rd, Thursday 4th September

Bumblebees		Ladybirds	
Fri 5 th September	Morning only 8.45 - 11.45 Please line up on the playground for 8.45am	Fri 5 th September	Afternoon only 1.10 - 3.10

Week 2:

Bumblebees		Ladybirds	
Monday 8 th September	Morning only 8.45 - 11.45 (You can arrive from 8.30am)	Monday 8 th September	Afternoon only 1.10 - 3.10
Tuesday 9 th September	Afternoon only 1.10 - 3.10	Tuesday 9 th September	Morning only 8.45 - 11.45 (You can arrive from 8.30am)
Wednesday 10 th September	Afternoon only 1.10 - 3.10	Wednesday 10 th September	Morning only 8.45 - 11.45 (You can arrive from 8.30am)
Thursday 11 th September	Morning and lunch 8.45 - 1.15 (You can arrive from 8.30am)	Thursday 11 th September	Morning and lunch 8.45 - 1.15 (You can arrive from 8.30am)
Friday 12 th September	Morning and lunch 8.45 - 1.15 (You can arrive from 8.30am)	Friday 12 th September	Morning and lunch 8.45 - 1.15 (You can arrive from 8.30am)

Week 3 onwards: (WC 15th September)

Bumblebees	Ladybirds
Full time 8.45 - 3.10 (You can arrive from 8.30am)	Full time 8.45 - 3.10 (You can arrive from 8.30am)

Attendance and Behaviour

Please ensure your child is in school on time. Gates open at 8.30am and they **must** be at school by 8.45am.

It is important your child is in school everyday if they are well.

If your child has any appointments or is unwell, please call the school office by 9am.

<https://millbrook.swindon.sch.uk/parents/attendance>

High expectations

- Purple Promises
- Sticker charts
- Race track
- Rainbow/sunshine/cloud system



A typical Day in Reception

AM -

- 8:30-8:45 am – Arrive
- Early morning task
- Register, wake-and-shake, calendar and timetable
- Carpet input followed by play-to-learn time
- Playtime
- Phonics
- Funky Fingers activities in groups
- Maths carpet time/Maths song
- 12pm - Lunchtime

PM –

- 1pm - Register
- Carpet input followed by play-to-learn time
- 2:30pm - Afternoon playtime
- 2:45pm Story and song time
- 3:10pm - Home time



Plus a weekly P.E. lesson and Welly Walk in the woods (Children need to wear their P.E. kits to school on these days). You will be informed what days these will be in September.

Other weekly activities – Jigsaw (PSHE), singing, school library times and assemblies

Other frequent activities – Cooking

Snack

- Everyday the children are provided with piece of fruit or vegetable for their midmorning snack.
- In addition to this your child can bring a healthy snack to eat such as a cereal bar.
- Every child has a named water bottle that is filled up in the morning and can be accessed and refilled throughout the school day.
- Children up until the age of 5 are offered milk. If you would like your child to continue receiving milk after they've turned 5, you can arrange this by visiting the website given in your induction pack.



What does my child need to bring to school?

- **Named** wellies
- **Named** spare clothes (including pants and socks) in a **named** bag left on their peg
- **Named** book bag (reading book and phonics book to be added later). A book bag will be given to you at your child's home visit.
- **Named** sunhat (in Spring and Summer or particularly hot weather)
- **Named** coat

Please name **EVERYTHING**



Reading

The importance of reading

- 5 times a week
 - Reading books – pictures first
 - Reading records – record when your child has read – more information
- to follow in September
- Phonics – Floppy's Phonics – more information to follow in September



The Hub – breakfast and after school clubs

- Breakfast club – 7.45am – 8.45am in the Hub. £5 per session.
- After school club -
 - 3.15pm – 5.55pm (Monday – Thursday) - £10.00 per session
 - 3.15pm – 5pm (Friday) - £5 per session
- Email office@millbrook.swindon.sch.uk to request more information

Finally...

Uniform – Please see your information pack.

<https://millbrook.swindon.sch.uk/parents/uniform>

Lunches (free for EYFS and KS1)

However if you receive benefits, you may be entitled to Free School Meals which means the school receives additional money for your child. Please apply to -

<https://education.swindon.gov.uk/Synergy/SynergyWeb/Enquiries/Citizen/FreeSchoolMeals.aspx>

Parent Pay – we are moving across to Arbor to make all payments. We will need you all to create an account for this following the link

<https://login.arbor.sc>

This power point will be put onto the school website for you to use the live links. Also, in September, we will send you this information again in an email.



- We are very excited about welcoming your child to Millbrook.

- If you have any questions, do please come and ask us. If you would like any of this information translated into Turkish, we have Selvi here to talk to you

- Thank you for coming along this evening!

Now let's go and try some samples of our lunches!

