



Robins & Skylarks

Miss Tilling & Miss Poverello





Introduction

Welcome to Year 6

Robins: Miss Tilling, Mrs Gomersall and Mrs Curtis

Skylarks: Miss Poverello and Miss Ledbury


In Year 6

- Children are expected to further develop their independence with regards to seeking help and support within lessons, including the retrieval of resources appropriate to task.
- Children are expected to follow the guidelines set out for keeping safe. i.e. Long hair tied back; earrings covered or taken out for PE.
- Children are expected to follow the Purple Promises and understand and demonstrate the Millbrook Values.



Purple Promises

We have our 'Purple Promises' instead of rules. These are:

- *I promise to help everyone to listen and learn*
 - *I promise to behave safely*
 - *I promise I will always be honest*
 - *I promise to respect people and property*
 - *I promise to be the best I can be*
- 

Millbrook Values

- *Democracy - Our Voices Matter*
- *The Rule of Law - We follow the Purple Promises*
- *Individual Liberty - We own our choices and actions*
- *Mutual Respect - We treat each other kindly*
- *Tolerance of those of different faiths and beliefs - We celebrate differences*

Millbrook Reward Pyramid – KS2

Year 6 trophy
Card from Head
Monthly reward breakfast

Go to Head or Deputy
for a Certificate and sticker,

Sent to another teacher for
praise, Star of the Week.

Stickers, House Points,
Positive email home,
Teacher to mention to parent/carer.

Smiles, Praise, Well done, Thumbs up

Millbrook Consequence Pyramid - KS2

Internal/External
exclusion,
Head Teacher

2 weeks in Sanctuary,
Lunchtime exclusion,
Report Cards
Missing club

Sanctuary - Email to parents.

Second and third warning,
Time out

Disappointment,
Verbal warnings, Name on board,
Moving seats

Class Timetable



Homework Expectations

EXPECTED

- Reading - recorded in their Reading Record book.
- Practise and understand Spellings.
- Complete activities and games on TT Rockstars.


HOW OFTEN

- Children should read at least 5 times a week to develop fluency and understanding
- Children should practise their spellings every day to ensure understanding and use of the word in context.
- Children need to know their Times Tables fluently to complete various Maths problems so should be practising daily.

Contacting Us



IN PERSON

- If you would like to discuss something about your child, you may catch us on the door first thing in the morning or at the end of the day, however this is to pass on short messages.
 - If you would like a longer discussion book a meeting via the class email.
- 

VIA EMAIL

- Now the children are more independent you may wish to allow them to trial walking home alone, in this case please send us an email with details of when the permission is given.
- robins@millbrook.swindon.sch.uk
- skylarks@millbrook.swindon.sch.uk

URGENT MESSAGES

- If you have an urgent message to convey to us during the day, please contact the school office who will relay these to us as we do not always have the ability to check emails.



Succeeding at School:

The Steps to Success



8 hours sleep



Morning Routine



Healthy Breakfast



More Hugs



Positive Language



Regular Exercise



Preparing for Tomorrow



Consistent Bedtime Routine



Working Together with Adults



Your child is capable of being highly successful.

Here are a few things that you might be able to help them with to ensure greater success.

SATs

Monday 13th May – Thursday 16th May 2024

Monday: SPAG (Spelling and Grammar) 45 mins

Tuesday: Reading 60 minutes

Wednesday: Maths – Arithmetic 30 minutes, Maths reasoning 40 minutes

Thursday: Maths Reasoning 40 minutes

What can I do to help my child?

- Times tables – the children need to be fluent
- Read every day
- Spellings – help/motivate children with their spelling work

We work hard teaching the curriculum and skills