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| Unit of Work Yr 3/4 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Salutations | How to say ‘hello’ in French | How to say ‘my name is…’ in French | How to say ‘how are you?’ in French | How to say how you are feeling in French | How to say ‘goodbye’ in French | How to say ‘see you soon’ in French |
| Fruits | Introduce 5 fruits in singular form | Introduce 5 more fruits in singular form | Changing fruit nouns from singular to plural | Showing a positive opinion | Showing a negative opinion | End of unit assessment |
| Shapes | Introduce 5 shapes | Introduce 5 more shapes | Draw our shapes | Numbers 1 to 5 plus our shapes | Use of all shapes with numbers 1 to 5 | End of Unit Assessment |
| The Classroom | Vocabulary for 6 classroom objects | Vocabulary for 5 more classroom objects | Use of j’ai (I have) and ‘je n’ai pas de’ (I do not have) | What do we have in our pencil pots/pencil cases | Classroom commands | End of unit assessment |
| Animals | Introduce 5 animals (noun and article) | Revise and introduce 5 more animals | Revisit 10 animals | Focus on spelling of animal nouns | Introduction of je suis… | End of unit assessment |
| Red Riding Hood | Introduce the story using picture cards | Introduce the story using word cards | Introduce body parts | Consolidation of parts of the body and make a flexible rabbit | Storyboards and ‘odd one out’ | End of unit assessment |

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| Unit of Work Yr 5/6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Presenting Myself | Revising numbers 1 to 10 and ‘how are you?’ | Saying your name & asking someone their name. Numbers 11 to 20 | How old are you? | Where do you live? | Nationality, je suis. | End of unit assessment |
| The Date | Twelve months of the year | Matching activities for translation | How to say the date in French | How to say your birthday in French | Create a French calendar | End of unit assessment |
| Family | Introduce family members | What are family members called? | ‘do you have a brother or sister?’ listening activity | Numbers 10 to 100 presented in units of 10 | Concept of possessives in relation to family members | End of unit assessment |
| At the Café | Introducing a range of drinks | Introducing a range of foods | Ordering food and drink | ‘what do you eat for breakfast?’ survey | Typical French snacks and drinks | End of unit assessment |
| Clothes | Introduce 10 items of clothing | Introduce 11 more articles of clothing | Revise clothes vocabulary and introduce je porte (I wear) | Detailed writing on the verb porter | Listening activity based on porter | End of unit assessment |
| The Weekend | Telling the time | Ten phrases to describe weekend activities | Reading and Listening lesson based on weekend activities | Introduction of connectives | Lesson based on weekend activities | End of unit assessment |