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| Unit of Work Yr 3/4 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| I am learning French | France & French speaking countries | Asking & saying how you feel | Asking & saying your name | Numbers 1 to 10 & introduction of colours | Consolidation of colours | End of unit assessment |
| Colours and Numbers | First set of 5 colours introduces | Second set of 5 colours introduced | Consolidate knowledge of all 10 colours | Numbers 1 to 5 | Numbers 6 to 10 | Consolidate knowledge of all 10 numbers |
| Vegetables | Introduce first 5 vegetables | Introduce 5 more vegetables | Add weight to vegetable phrases | Adding more weight and expanding our sentences | Revisiting language and role-play | End of unit assessment |
| Pets | Introduces 8 common pets | Introduces j’ai and et to talk about what pets we have | Consolidating the positive including what pets are called | Introduce the negative | Consolidating the common pets and using mais | End of unit assessment |
| Musical Instruments | Introduce first 5 instruments | Introduce next 5 instruments | Consolidation of all 10 instruments | Introduction of Je joue – I play | Consolidation of je joue – I play | End of unit assessment |
| I am able to…/I can.. | Introduce 5 activities | Introduce 5 new activities | Introduction of ‘je peux’ | Exercises around ‘je peux’ | Consolidation of ‘je peux’ | End of unit assessment |

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| Unit of Work Yr 5/6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| I am learning French | France & French speaking countries | Asking & saying how you feel | Asking & saying your name | Numbers 1 to 10 & introduction of colours | Consolidation of colours | End of unit assessment |
| Colours and Numbers | First set of 5 colours introduces | Second set of 5 colours introduced | Consolidate knowledge of all 10 colours | Numbers 1 to 5 | Numbers 6 to 10 | Consolidate knowledge of all 10 numbers |
| The Weather | Vocabulary for weather | Matching activity for vocabulary | Weather activities including days of the week | Weather map work | Create own weather forecast | End of unit assessment |
| My House | Types of home and different locations | Introduce first 5 rooms & ‘chez moi il y a…’ (in my home there is/are..) | Introduce the next 5 rooms & ‘chez moi il y a…’ (in my home there is/are..) | Introduce phrase ‘chex moi il y a…’ (In my home there is not…/there are no…) | Begin developing longer spoken sentences and written passages of work including previous known vocabulary. | End of unit assessment |
| Habitats | Introduce 5 elements needed to survive | Introduce 5 habitats and examples | Which plants grow in each habitat and their adaptations | Which animals live in each habitat and their adaptations | Consolidation of all habitats, plants and animals | End of unit assessment |
| At School | Introduce vocabulary for 10 subjects | Express an opinion on school subjects | Introduce telling the time | Work with the verb ‘aller’ – listening activity | Create your own school timetable | End of unit assessment |