|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **YEAR A** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Topic** | Once upon a fable | History Heroes | The Great Fire of London | London | Delve into the desert | A Pirate’s Life for me |
| **English** | Stories with repetitive language  Character/setting descriptions | Information texts  Instructions/commands | Explanation/recount of how fire spread  Diaries/recount | Non-chronological report  Poetry | Letters/postcards/story writing | Performance poetry  Information texts |
| **Focus Text** | Aesop’s fables | Mrs Armitage on wheels | Toby and the Great fire of London.  Vlad.  The Great Fire of London – Liz Gogerly | Katie goes to London  A walk in London  Mr Men and the Great British tour  A world of your own | Meerkat Mail | Seaside Poetry |
| **Maths** | Place Value  Addition and Subtraction | Addition and Subtraction  Shape  Place Value | Addition and subtraction  Place value | Place value  Length and height  Weight and volume | Multiplication and division  Fraction | Position and direction  Place value  Money  Time |
| **Science** | Everyday materials  Identifying and classifying  NB: Seasonal change on going | Materials working scientifically | Animals including humans | Animals including humans | Seasonal Change – data  Senses  Naming of plants and trees | Plants – structures and scientifically |
| **History** | Transport? | Brunel  Neil Armstrong  Mae Jemison | The great fire of London | N/A | N/A | N/A |
| **Geography** | N/A | N/A | N/A | The UK | Deserts | Local area /Fieldwork focus |
| **DT** |  | Construction - levers |  | Nutrition | Textiles – meerkat sleeping bags |  |
| **Art** | Van Gogh  Story settings |  | GFoL art - pastels |  |  | Beach clay |
| **RE** | Who is a Christian and what do they believe? (Christianity -**believing**) | How and why do we celebrate special and sacred times?  (Christianity - **expressing**)  Discovery unit – The Christmas Story | How should we care for others in the world and why does it matter? (Christians– **living**)  Discovery unit – Jesus as a friend | How and why do we celebrate special and sacred times?  (Christianity - **expressing**)  Discovery unit - Easter | What makes some places sacred? (Christians, Muslims and/or Jewish people – **expressing**) | What does it mean to belong to a faith community? (Christians, Muslims and Jewish people – **living**) |
| **PE** | Fundamentals  Ball skills | Ball skills  Dance | Invasion games  Gymnastcs | Net and wall  Team building | Athletics  Sending and receiving | Striking and fielding |
| **Computing** | **Online safety 1.1**  Grouping and sorting | **Lego Builders 1.4**  Maze explorers | **Pictograms 1.3** | **Animated story books 1.6** | **Coding 1.7** | **Spreadsheets**  Technology outside school |
| **Music** | Introducing Beat | Adding Rhythm and Pitch | Introducing Tempo and Dynamics | Combining Pulse, Rhythm and Pitch | Having Fun with Improvisation | Explore a story and create sound |
| **PSHE** | Being me in my World | Celebrating differences | Dreams and Goals | Healthy Me | Relationships | Changing me |
| **Real Life Experiences** | Lydiard park visit | ‘Brunel Visiting’ | Theatre Group to visit | Virtual visits around UK  UK picnic | Visit to post office/post box | Visit to a shop  Beach trip |