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| **YEAR A** | | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Topic** | | Once upon a fable | History Heroes | The Great Fire of London | London Calling! | Delve into the desert | A Pirate’s Life for me |
| **English** | **Y1** | Stories with repetitive language  Character/setting descriptions | Information texts  Instructions/commands | Explanation/recount of how fire spread  Diaries/recount | Non-chronological report  Poetry | Letters/postcards/story writing | Performance poetry  Information texts |
| **Y2** | Stories  Instructions | Explanations  Chronological Reports | Diaries  Poetry | Adventure stories | Information Texts | Performance Poetry  Non-Chron Reports |
| **Focus Text** | | Aesop’s fables  **Y2:** Alternative versions of fables | **Y1:** Mrs Armitage on wheels  **Y2:** One Giant leap  Beegu  Black woman in Science | **Y1:** Vlad  Toby and the Great fire of London.  The Great Fire of London – Liz Gogerly | **Y1:**Mr Men and the Great British tour  A world of your own  Katie goes to London  **Y2:**A Walk in London | Meerkat Mail | Seaside Poetry  Poems from poetry week |
| **Maths** | **Y1** | Place Value  Addition and Subtraction | Addition and subtraction  Shape  Place Value | Addition and subtraction  Place value | Place value  Length and height  Weight and volume | Multiplication and division  Fraction | Position and direction  Place value  Money  Time |
| **Y2** | Multiplication and division Shape | Money  Statistics | Length and height  Time | Statistics  Fractions | Position and direction  Mass, capacity and temperature |
| **Science** | | Micro Habitats | Materials | Animals and humans | Exercise and Hygiene | Food chains | Plants |
| **History** | | Changes within living memory – Homes | Brunel  Neil Armstrong  Mae Jemison | Great Fire of London |  |  |  |
| **Geography** | |  |  |  | The UK  Map work – modern London | Continents and Oceans  Deserts  **Y2:** Comparing localities | Local area  Fieldwork focus |
| **DT** | |  | Construction – sliders |  | Nutrition – Food from London | Textiles – animal puppets |  |
| **Art** | | Van Gogh  Story settings |  | GFoL art - pastels |  |  | Dégas  Beach clay |
| **RE** | | Who is a Christian and what do they believe? (Christianity -**believing**) | How and why do we celebrate special and sacred times?  (Christianity - **expressing**)  Discovery unit – The Christmas Story | How should we care for others in the world and why does it matter? (Christians– **living**)  Discovery unit – Jesus as a friend | How and why do we celebrate special and sacred times?  (Christianity - **expressing**)  Discovery unit - Easter | What makes some places sacred? (Christians, Muslims and/or Jewish people – **expressing**) | What does it mean to belong to a faith community? (Christians, Muslims and Jewish people – **living**) |
| **PE** Indoor  Outdoor | | Fundamentals  Fitness | Ball Skills  Gymnastics | Invasion  Dance | Net and Wall  Team Building | Target Games (Y2 unit)  Athletics | Striking and Fielding |
| **Computing** | **Y1** | **Online safety 1.1**  Grouping and sorting | **Lego Builders 1.4**  Maze explorers | **Pictograms 1.3** | **Animated story books 1.6** | **Coding 1.7** | **Spreadsheets**  Technology outside school |
| **Y2** | Online Safety and Creating pictures | Making Music and effective searching | Presenting Ideas | Spreadsheets | Questioning | Coding |
| **Music** | **Y1** | My musical heartbeat | Christmas Nativity | Exploring sounds | Learning to listen | Having fun with improvisation | Let’s perform together |
|  | **Y2** | Pulse, pitch and rhythm | Inventing a musical story | Recognising different sounds | Exploring improvisation | Our big concert |
| **PSHE** | | Being me in my world | Celebrating differences | Dreams and Goals | Healthy Me | Relationships | Changing me |
| **Real Life Experiences** | | Lydiard Park visit | ‘Brunel Visiting’ | Theatre Group to visit | Virtual visits around UK  UK picnic | Make a desert  Visit to post office/post box | Visit to a shop  Beach trip |