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| **YEAR A** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Topic**  | Once upon a fable | History Heroes | The Great Fire of London | London Calling! | Delve into the desert | A Pirate’s Life for me |
| **English** | **Y1** | Stories with repetitive languageCharacter/setting descriptions | Information textsInstructions/commands | Explanation/recount of how fire spreadDiaries/recount | Non-chronological reportPoetry | Letters/postcards/story writing | Performance poetryInformation texts |
| **Y2** | StoriesInstructions | ExplanationsChronological Reports  | DiariesPoetry | Adventure stories | Information Texts | Performance PoetryNon-Chron Reports |
| **Focus Text** | Aesop’s fables**Y2:** Alternative versions of fables | **Y1:** Mrs Armitage on wheels**Y2:** One Giant leapBeeguBlack woman in Science  | **Y1:** VladToby and the Great fire of London. The Great Fire of London – Liz Gogerly | **Y1:**Mr Men and the Great British tourA world of your own Katie goes to London**Y2:**A Walk in London | Meerkat Mail | Seaside PoetryPoems from poetry week |
| **Maths** | **Y1** | Place ValueAddition and Subtraction  | Addition and subtractionShapePlace Value | Addition and subtractionPlace value | Place valueLength and heightWeight and volume | Multiplication and divisionFraction | Position and directionPlace valueMoneyTime |
| **Y2** | Multiplication and division Shape | Money Statistics  | Length and height Time | StatisticsFractions  | Position and directionMass, capacity and temperature |
| **Science** | Micro Habitats | Materials | Animals and humans | Exercise and Hygiene  | Food chains  | Plants |
| **History** | Changes within living memory – Homes  | BrunelNeil ArmstrongMae Jemison  | Great Fire of London |  |  |  |
| **Geography** |  |  |  | The UKMap work – modern London | Continents and Oceans Deserts**Y2:** Comparing localities | Local areaFieldwork focus |
| **DT** |  | Construction – sliders |  | Nutrition – Food from London | Textiles – animal puppets |  |
| **Art** | Van GoghStory settings |  | GFoL art - pastels |  |  | Dégas Beach clay |
| **RE** | Who is a Christian and what do they believe? (Christianity -**believing**) | How and why do we celebrate special and sacred times?(Christianity - **expressing**)Discovery unit – The Christmas Story | How should we care for others in the world and why does it matter? (Christians– **living**)Discovery unit – Jesus as a friend | How and why do we celebrate special and sacred times?(Christianity - **expressing**)Discovery unit - Easter | What makes some places sacred? (Christians, Muslims and/or Jewish people – **expressing**) | What does it mean to belong to a faith community? (Christians, Muslims and Jewish people – **living**) |
| **PE** IndoorOutdoor | FundamentalsFitness | Ball SkillsGymnastics | InvasionDance | Net and WallTeam Building  | Target Games (Y2 unit)Athletics  | Striking and Fielding |
| **Computing** | **Y1** | **Online safety 1.1**Grouping and sorting | **Lego Builders 1.4**Maze explorers | **Pictograms 1.3** | **Animated story books 1.6** | **Coding 1.7** | **Spreadsheets** Technology outside school |
| **Y2** | Online Safety and Creating pictures  | Making Music and effective searching  | Presenting Ideas  | Spreadsheets | Questioning  | Coding |
| **Music** | **Y1** | My musical heartbeat | Christmas Nativity  | Exploring sounds | Learning to listen | Having fun with improvisation  | Let’s perform together |
|  | **Y2** | Pulse, pitch and rhythm | Inventing a musical story | Recognising different sounds | Exploring improvisation  | Our big concert  |
| **PSHE** | Being me in my world | Celebrating differences  | Dreams and Goals | Healthy Me | Relationships | Changing me  |
| **Real Life Experiences** | Lydiard Park visit | ‘Brunel Visiting’ | Theatre Group to visit | Virtual visits around UKUK picnic | Make a desert Visit to post office/post box | Visit to a shopBeach trip |