



Ladybird and Bumblebee



news...12/01/2022

Welcome back and a very Happy New Year to you!

We thought we'd start the year with some tips for helping your child write at home. They are becoming very enthusiastic writers!

At this stage in your child's development, please encourage your child to say the word and listen to the sounds before writing the word. They will probably use their 'segmenting arms' to orally break the word up. We encourage children to write words phonetically rather than spelt correctly, which means writing the phonemes (sounds) as they hear them in the word.

Here are a few examples:

Correct spelling	Example of the word spelt phonetically
Fridge	frij
Lettuce	letis
Yoghurt	yogut
Bread	bred
Head	hed
Princess	prinses
Fairy	feri

The 'phonetically correct' way of writing a word will depend on how the child says and hears the word and will differ between children. We encourage them to write the phonemes **they hear**. Please refer to their blue books to find the graphemes (letters) that represent the phonemes that we have taught.

However, the tricky words e.g. **I, no, go, to, the, into** should be spelt correctly as tricky words **can't** be sounded out.

Children will enjoy writing shopping lists, cards, letters, instructions, labels (perhaps for models they've made) or anything else that is relevant to their interests.

Examples of children's phonetic writing at school:

c r "car"
a p l "apple"

b i c k e "bike"
p i g
e r p e n "airplane"

T e d b e r "teddy bear"
u n c o r n "unicorn" (I
p a d o "playdough"

m i c r o p h o n e "microphone"