



Millbrook

Remote Learning Plan

2020/2021

Aims

- To outline our plans for those children not attending school as a result of a Lockdown, individual/family isolation or the closure of a class bubble.

September 2020 saw all children return to full time education following the closure of schools in March. This plan sets out plans and procedures for remote learning so that children's learning can continue uninterrupted as far as the situation allows. Information will be communicated to parents and staff as and when circumstances change due to Government guidelines.

This is in line with the expectations set out in the DfE guidance 'Remote Education Support' <https://www.gov.uk/guidance/get-help-with-remote-education>

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The website provides ongoing weekly tasks organised into year groups on the home learning page when the school is fully open to all children. In the case of individual/family isolation/ a class bubble closing or another lockdown, children will be provided with reading books and workbooks. They will be provided with resources to record their work and any worksheets that are of immediate use. Communication via email or text will explain this and then later communication will set out the next steps of learning for the following time period.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, remote learning has been in the form of a number of different online sites including Joe Wicks.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Via Home Learning | Millbrook Primary School

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to an appropriate device please let your child's class teacher know via the class email address or when they telephone you.
- If your child does not have access to the internet please let your child's class teacher know via the class email address or when they telephone you.
- Printed resources are delivered weekly, however if you have any issues accessing additional resources then please let your child's class teacher know via the class email address or when they phone you.
- If you do not have online access work can be collected by the school when the staff visit weekly, or can be posted/brought to the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily introduction videos by the class teacher setting out the days' work and explaining the activities.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) which are delivered weekly ready for the next week.
- Textbooks and reading books provided for the pupils to have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg Times Table Rock Stars and Purple Mash
- Long-term project work and/or internet research activities
- Weekly live sessions with the class teacher, for catching up, addressing issues and socialising with their peers.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The daily video put on the website at the beginning of the day sets the challenges and work tasks for the day. These will include daily morning activities, English and maths lessons, as well as another subject from one of the Foundation subjects.
- Children are expected to email in their work to the class email address where they will be given a response and have their work marked where appropriate. A member of the staff will be allocated to respond as quickly as possible between the hours of 8am and 4.30pm Monday to Friday.
- As parents the school asks you to ensure that the children complete the tasks and if these are not clear to you the parent, we ask that you communicate this to the school and so we can work together to assist and give further help and guidance.
- Reading is one of the daily activities and we expect 20 mins of reading to be completed by the children each day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's engagement with their work will be monitored by email, via phone calls and also through weekly visits.
- If there is a lack of engagement a text message will be sent, then a call and finally a visit. Communication will take place and discussions between school and home, as to what is preventing the child from engaging and every effort will be made to adapt and facilitate so that the child's learning can move forward.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback between the hours of 8am and 4.30pm Monday to Friday via email.
- If a child would like more detailed feedback they are able to speak with a member of staff who has been assigned the task of responding to remote learning for the day.
- Staff log any issues or concerns and take into account AFL for the following weeks planning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We make it a priority for those children on an EHCP to be in school.
- Those children that are not in school have frequent communication with their class teacher and have adapted resources to meet their needs.
- Remote education for younger pupils, for example those in Reception and Year 1 take a more creative format with a greater emphasis on video clips and more creative resources delivered during the weekly visits.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The website provides ongoing weekly tasks organised into year groups on the home learning page when the school is fully open to all children.