Term 1: Once upon a time – Fables

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Outside - Multi-skills, agilty, balance, coordination games. Inside - Gymnastics master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.		identify and name a variety of everyday materials, including wood, plastic, glass, metal,
Inside – Gymnastics master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.		water, and rock
master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.	PE	Outside - Multi-skills, agilty, balance, coordination games.
developing balance, agility and co-ordination, and begin to apply these in a range of activities.		Inside – Gymnastics
activities.		-
activities.		developing balance, agility and co-ordination, and begin to apply these in a range of
Perform dances using simple movement patterns		
		Perform dances using simple movement patterns

Class book – Once upon a time – Fables.

Term 2: Inspirational Inventors

Subject	Content
Art	To use a range of materials creatively to design and make products.
	3D Art - junk modelling inventions.
	Linked to Science - leaf printing.
Design and Technology	Levers and cooking.

	Technical knowledge - Explore and use mechanisms (for example levers, sliders, wheels
	and axles) in their products.
	Explore and evaluate a range of existing products.
	Design – design purposeful, functional, appealing products for themselves and other
	users based on design criteria.
	Make – select from and use a range of tools and equipment to perform practical tasks
	(for example cutting (cooking) shaping (clay) joining (levers) and finishing (clay.)
Computing	Lego Builders
	Maze Explorers
	Use technology purposefully to create, organise, store, manipulate and retrieve digital
	content.
English	Writing prediction based on class texts
	Explanations
	Stories from other cultures (not writing stories) –
	Christmas story/ies from other cultures
English - guided	Word reading – all (focus on suffixes and contractions in term 3 and 4)
reading	
English - grammar	Grammar - Punctuation and Sentence focus
Geography	
History	Learn about the lives of significant individuals in the past who have contributed to
instory	national and international achievements. Some should be used to compare aspects of
	life in different periods [for example, Elizabeth I and Queen Victoria, Christopher
	Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the
	Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence
	Nightingale and Edith Cavell]
	Alexander Graham Bell. Ada Lovalace.
	Alexander Granam Den. Ada Lovalace.
Music	School Play preparation
	Use their voices expressively and creatively by singing songs and speaking chants and
	rhymes.
PE	Outside – Tagging games
	Inside – Dance.
	Master basic movements including running, jumping, throwing and catching, as well as
	developing balance, agility and coordination, and begin to apply these in a range of
	activities.
	Participate in team games, developing simple tactics for attacking and defending.
Personal Social and	Celebrating differences
Health Education	Celebrating universities
Religious Education	Christianity Haw and why do we calchrate special and secred times? (Christianity
Religious Education	Christianity - How and why do we celebrate special and sacred times? (Christianity -
Colorad	expressing)
Science	Plants + SC1/1.4 – Identifying and classifying
	identify and name a variety of common wild and garden plants, including deciduous and
	evergreen trees. (This is recapped later in the year within a different season).
	Everyday materials + SC1/1.3 – performing simple tests + SC1/1.4 – Identifying and
	classifying
	compare and group together a variety of everyday materials on the basis of their simple
	physical properties.
	Describe the simple physical properties of a variety of everyday materials.

Class novel: Mrs Armitage on wheels

Term 3: The great fire of London

Subject	Content
Art	To develop a wide range of art and design techniques in using colour, pattern, texture,
-	line, shape, form and space.
	Drawing – Silhouettes (pencil for outline, chalks for background).
Design and Technology	Cooking and nutrition - where food comes from – links with Year 1 Science.
0 0,	Design – generate, develop, model and communicate their ideas through talking,
	drawing, templates, mock ups, and, where appropriate, information and
	communication technology.
	Make – Select from and use range of tools and equipment to perform practical tasks.
	Evaluate – explore and evaluate a range of existing products.
	Technical knowledge – explore and use mechanisms (for example levers, sliders,
	wheels and axles) in their products.
Computing	Pictograms
	Use technology purposefully to create, organise, store, manipulate and retrieve digital
	content.
English - genres	Diaries/recounts
English Series	Descriptions
	Fact files
English –	Word focus – suffixes and prefixes
Grammar/spelling	
focus	
English – Guided	Comprehension (alongside word reading)
Reading	Comprehension focus
Redding	Word reading focus – read words containing taught GPCs and –s, -es, -ing, -ed, -er and
	-est endings
	est entings
Geography	
History	Events beyond living memory that are significant nationally or globally [for example, the
	Great Fire of London, the first aeroplane flight or events commemorated through
	festivals or anniversaries]
	Learn about the lives of significant individuals in the past who have contributed to
	national and international achievements. Some should be used to compare aspects of
	life in different periods . Samuel Pepys.
Music	Charanga – Into the groove.
PE	Outside – Hockey
	Inside – Boccia
	participate in team games, developing simple tactics for attacking and defending
Personal Social and	Dreams and Goals
Health Education	
Religious Education	How should we care for others in the world and why does it matter? (Christianity –
	living)
Science	SC1/1.5 – using their observations and ideas to suggest answers to questions
	Animals including humans
	identify, name, draw and label the basic parts of the human body and say which part of
	the body is associated with each sense.
	Animals including humans
	identify and name a variety of common animals that are carnivores, herbivores and
	omnivores.

Class novel: Toby and the Great Fire of London. Vlad. Non-fiction books on GFL.

4: The Great fire of London

Subject	Content
Art	To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
	to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
	Use Christopher Wren (English) - architecture and drawing. Drawing – Charcoal London buildings – linked to features of Christopher Wren's work (English). Create out of clay
Design and Technology	Technical knowledge - explore and use mechanisms [for example, levers, sliders , wheels and axles], in their products. Easter cards
	Technical knowledge - build structures, exploring how they can be made stronger, stiffer and more stable. Clay
Computing	Animated story books Use technology purposefully to create, organise, store, manipulate and retrieve digital
English - genres	content. Information – Non-chronological reports – with headings
English - grammar and	Poetry Grammar - Punctuation and Sentence focus
spelling English – Guided	Comprehension (alongside word reading)
reading.	Comprehension focus
5	Word reading focus – read words with contractions, and understand that the apostrophe represents the omitted letter(s).
Geography	Location Knowledge - name, locate and identify characteristics of the four countries
	and capital cities of the United Kingdom and its surrounding seas. Geographical skills and fieldwork - use world maps, atlases and globes to identify the
	United Kingdom and its countries.
History	Rotation A - Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods . Christopher Wren
Music	Charanga – Round and round Experiment with, create, select and combine sounds using the inter-related dimensions
	of music.
PE	Outside – Tennis
	Inside - Dodgeball Participate in team games, developing simple tactics for attacking and defending.
Personal Social and Health Education	Healthy me
Religious Education	How and why do we celebrate special and sacred times? (Christianity - expressing)
Science	Animals including humans + SC1/1.1 – asking simple questions and recognising that they can be answered in different ways. (through choosing ways to sort and classsfy animals using all prior knowledge). 1.4 – Identifying and classifying
	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Class novel: Mr Men and the Great British Tour (For Geog). A walk in London. A World of Your Own (for English)

Subject	Content
Art	To develop a wide range of art and design techniques in using colour, pattern, texture,
	line, shape, form and space
	Linked to Geography – textiles and painting – seasons collage
Computing	Coding
	Understand what alogorithms are; how they are implemented as programs on digital
	devices; and that programs execute by following precise and unambiguous instructions.
	Create and debug simple program.
Desire and to share here	Use logical reasoning to predict the behaviour of simple program.
Design and technology	
English - genres	Story writing – Sunny's next adventure
	Letters/postcards
English – grammar and	Recap of grammar
spelling	Spelling focus – CEWs
	- Teach spelling rules not included in Letters and Sounds – ore, v always followed by 'e'.
English – guided	Comprehension (alongside word reading)
reading	
Geography	Human and physical Geography – identify seasonal and daily weather patterns in the
	United Kingdowm and the location of hot and cold areas o fteh world in relation to the
	Equator and the North and South Poles.
History	
Music	Charanga – Your Imagination
	use their voices expressively and creatively by singing songs and speaking chants and
	rhymes
PE	Outside – Tri golf
	Inside – Rounders
	Participate in team games, developing simple tactics for attacking and defending
Personal Social and	Relationships
Health Education	M/hat walks a sure what a sure of 2 (Chaintian its chlane and budsiens a surgession)
Religious Education	What makes some places sacred? (Christianity, Islam and Judaism – expressing)
Science	Seasonal Changes + SC1/1.6 – gathering and recording data to help in answering
	questions. SC1/1.2 – observing closely, using simple equipment.
	Observe and describe weather associated with the seasons and how day length varies.
	Observe changes across the four seasons – Also through using the calendar all year round.
	rounu.

Class book: Meercat Mail

Term 6: A pirate life for me.

Subject	Content
Art	To use a range of materials creatively to design and make products.
	Drawing and Investigating and Exploring – Children sketch plants in their local
	environment then, using natural materials, chn create pictures of evergreen and
	deciduous trees, specific flowersetc. Artist – David Hockney.
Design and technology	Cooking and nutrition - Understand basic principles of a varied diet to prepare dishes.
Computing	Spreadsheets and Technology outside School.
	Recognise common uses of information technology beyond school.
English - genres	Chronological report
	Instructions
	Performance poetry

English –	Recap of grammar
grammar/spelling	Spelling focus – CEWs through dictation
English – guided	Comprehension (alongside word reading)
reading	
Geography	 Human and Physical Geography - use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Geographical skills and fieldwork - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
History	
Music	Charanga – Reflect, rewind, apply use their voices expressively and creatively by singing songs and speaking chants and rhymes
Personal Social and Health Education	Changing me
Religious Education	What does it mean to belong to a faith community? (Christianity, Islam and Judaism- living)
Science	Plants – SC1/1.2 – observing closely, using simple equipment. Identify and describe the basic structure of a variety of common flowering plants, including trees.
	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees– repeated objective (needs to be covered twice for context).

Class books: Seaside Poetry. Pirate Post