

Term 1: Once upon a time – Fables

Subject	Content
Art	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To use a range of materials creatively and make products. Investigating and exploring – materials (linked to science) 3D art and textiles – show box dioramas with clay figures. Giuseppe Arcimboldo – food faces linked to Harvest.
Design and Technology	Dioramas Technical knowledge – build structures, exploring how they can be made stronger, stiffer and more stable – linked to science. Design – design purposeful, functional, appealing products for themselves and other users based on design criteria.
Computing	Online safety Grouping and sorting Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
English	English genres – Narratives with repetitive language – Pi Corbett Character/Setting descriptions Instructions/ commands
English – Grammar/spelling focus.	Word reading – all (focus on suffixes and contractions in term 3 and 4) Spelling focus – Alphabet names and order Grammar - Text focus
English – Guided reading	Word reading – all (focus on suffixes and contractions in term 3 and 4)
Geography	
History	
Music	Charanga – Hey you. <i>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</i>
Personal Social and Health Education	Being me in my world
Religious Education	
Science	Everyday materials + SC1/1.3 – performing simple tests + SC1/1.4 – Identifying and classifying distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
PE	Outside - Multi-skills, agility, balance, coordination games. Inside – Gymnastics master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Perform dances using simple movement patterns

Class book – Once upon a time – Fables.

Term 2: Inspirational Inventors

Subject	Content
Art	To use a range of materials creatively to design and make products. 3D Art - junk modelling inventions. Linked to Science - leaf printing.
Design and Technology	Levers and cooking.

	<p>Technical knowledge - Explore and use mechanisms (for example levers, sliders, wheels and axles) in their products. Explore and evaluate a range of existing products.</p> <p>Design – design purposeful, functional, appealing products for themselves and other users based on design criteria.</p> <p>Make – select from and use a range of tools and equipment to perform practical tasks (for example cutting (cooking) shaping (clay) joining (levers) and finishing (clay.)</p>
Computing	<p>Lego Builders Maze Explorers</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>
English	<p>Writing prediction based on class texts Explanations Stories from other cultures (not writing stories) – Christmas story/ies from other cultures</p>
English - guided reading	Word reading – all (focus on suffixes and contractions in term 3 and 4)
English - grammar	Grammar - Punctuation and Sentence focus
Geography	
History	<p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]</p> <p>Alexander Graham Bell. Ada Lovalace.</p>
Music	<p>School Play preparation</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>
PE	<p>Outside – Tagging games Inside – Dance.</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>
Personal Social and Health Education	Celebrating differences
Religious Education	Christianity - How and why do we celebrate special and sacred times? (Christianity - expressing)
Science	<p>Plants + SC1/1.4 – Identifying and classifying identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. (This is recapped later in the year within a different season).</p> <p>Everyday materials + SC1/1.3 – performing simple tests + SC1/1.4 – Identifying and classifying compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p>

Class novel: Mrs Armitage on wheels

Term 3: The great fire of London

Subject	Content
Art	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Drawing – Silhouettes (pencil for outline, chinks for background).
Design and Technology	Cooking and nutrition - where food comes from – links with Year 1 Science. Design – generate, develop, model and communicate their ideas through talking, drawing, templates, mock ups, and, where appropriate, information and communication technology. Make – Select from and use range of tools and equipment to perform practical tasks. Evaluate – explore and evaluate a range of existing products. Technical knowledge – explore and use mechanisms (for example levers, sliders, wheels and axles) in their products.
Computing	Pictograms Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
English - genres	Diaries/recounts Descriptions Fact files
English – Grammar/spelling focus	Word focus – suffixes and prefixes
English – Guided Reading	Comprehension (alongside word reading) Comprehension focus Word reading focus – read words containing taught GPCs and –s, -es, -ing, -ed, -er and –est endings
Geography	
History	Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London , the first aeroplane flight or events commemorated through festivals or anniversaries] Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods . Samuel Pepys .
Music	Charanga – Into the groove.
PE	Outside – Hockey Inside – Boccia participate in team games, developing simple tactics for attacking and defending
Personal Social and Health Education	Dreams and Goals
Religious Education	How should we care for others in the world and why does it matter? (Christianity – living)
Science	SC1/1.5 – using their observations and ideas to suggest answers to questions Animals including humans identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Animals including humans identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Class novel: Toby and the Great Fire of London. Vlad. Non-fiction books on GFL.

4: The Great fire of London

Subject	Content
Art	To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination Use Christopher Wren (English) - architecture and drawing. Drawing – Charcoal London buildings – linked to features of Christopher Wren’s work (English). Create out of clay
Design and Technology	Technical knowledge - explore and use mechanisms [for example, levers, sliders , wheels and axles], in their products. Easter cards Technical knowledge - build structures, exploring how they can be made stronger, stiffer and more stable. Clay
Computing	Animated story books Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
English - genres	Information – Non-chronological reports – with headings Poetry
English - grammar and spelling	Grammar - Punctuation and Sentence focus
English – Guided reading.	Comprehension (alongside word reading) Comprehension focus Word reading focus – read words with contractions, and understand that the apostrophe represents the omitted letter(s).
Geography	Location Knowledge - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Geographical skills and fieldwork - use world maps, atlases and globes to identify the United Kingdom and its countries.
History	Rotation A - Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods . Christopher Wren
Music	Charanga – Round and round Experiment with, create, select and combine sounds using the inter-related dimensions of music.
PE	Outside – Tennis Inside - Dodgeball Participate in team games, developing simple tactics for attacking and defending.
Personal Social and Health Education	Healthy me
Religious Education	How and why do we celebrate special and sacred times? (Christianity - expressing)
Science	Animals including humans + SC1/1.1 – asking simple questions and recognising that they can be answered in different ways. (through choosing ways to sort and classfy animals using all prior knowledge). 1.4 – Identifying and classifying Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Class novel: Mr Men and the Great British Tour (For Geog). A walk in London. A World of Your Own (for English)

Term 5: Wish you were here in the desert

Subject	Content
Art	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Linked to Geography – textiles and painting – seasons collage
Computing	Coding Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple program. Use logical reasoning to predict the behaviour of simple program.
Design and technology	
English - genres	Story writing – Sunny’s next adventure Letters/postcards
English – grammar and spelling	Recap of grammar Spelling focus – CEWs - Teach spelling rules not included in Letters and Sounds – ore, v always followed by ‘e’.
English – guided reading	Comprehension (alongside word reading)
Geography	Human and physical Geography – identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
History	
Music	Charanga – Your Imagination use their voices expressively and creatively by singing songs and speaking chants and rhymes
PE	Outside – Tri golf Inside – Rounders Participate in team games, developing simple tactics for attacking and defending
Personal Social and Health Education	Relationships
Religious Education	What makes some places sacred? (Christianity, Islam and Judaism – expressing)
Science	Seasonal Changes + SC1/1.6 – gathering and recording data to help in answering questions. SC1/1.2 – observing closely, using simple equipment. Observe and describe weather associated with the seasons and how day length varies. Observe changes across the four seasons – Also through using the calendar all year round.

Class book: Meercat Mail

Term 6: A pirate life for me.

Subject	Content
Art	To use a range of materials creatively to design and make products. Drawing and Investigating and Exploring – Children sketch plants in their local environment then, using natural materials, can create pictures of evergreen and deciduous trees, specific flowers...etc. Artist – David Hockney.
Design and technology	Cooking and nutrition - Understand basic principles of a varied diet to prepare dishes.
Computing	Spreadsheets and Technology outside School. Recognise common uses of information technology beyond school.
English - genres	Chronological report Instructions Performance poetry

English – grammar/spelling	Recap of grammar Spelling focus – CEWs through dictation
English – guided reading	Comprehension (alongside word reading)
Geography	<p>Human and Physical Geography - use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Geographical skills and fieldwork - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
History	
Music	Charanga – Reflect, rewind, apply use their voices expressively and creatively by singing songs and speaking chants and rhymes
Personal Social and Health Education	Changing me
Religious Education	What does it mean to belong to a faith community? (Christianity, Islam and Judaism-living)
Science	<p>Plants – SC1/1.2 – observing closely, using simple equipment. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees– repeated objective (needs to be covered twice for context).</p>

Class books: Seaside Poetry. Pirate Post