

Registration number: 08713217

Millbrook Primary School

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2021

MILLBROOK PRIMARY SCHOOL
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MILLBROOK PRIMARY SCHOOL
REFERENCE AND ADMINISTRATIVE DETAILS

Members	C Davison L Dawson L Leonard
Trustees (Directors)	C Davison (resigned 6 October 2020) L Dawson N Evans (appointed 6 October 2021) K Hunt L Leonard (resigned 27 May 2021) D Lewis (appointed 4 January 2021 and resigned 6 July 2021) V Lynch (resigned 23 June 2021) C Mills T Pavlyk (appointed 11 January 2021) K Pyman, Headteacher L Rabbitt (appointed 1 July 2021) K Sylvester H Tucker J Turner (resigned 6 October 2021) S Wilson
Senior Management Team	K Pyman, Headteacher H Tucker, Deputy Headteacher E Pringle, EYFS / Year 1 Leader H Thompson, SENCO H Bissex, Business Manager S Tiling, Year 5/6 Leader M Patterson, Year 3/4 Leader A Brown, Year 2 Leader
Principal and Registered Office	Worsely Road Freshbook Swindon SN5 8NU
Company Registration Number	08713217
Auditors	Albert Goodman Goodwood House Blackbrook Park Avenue Taunton TA1 2PX
Bankers	Lloyds Bank PLC 25 Gresham Street London EC2V 7HN
Solicitors	Stone King LLP 13 Queen Square Bath BA1 2HJ

MILLBROOK PRIMARY SCHOOL

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2021

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2021. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and is an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The company registration number is 08713217.

The governors act as the trustees for the charitable activities of Millbrook Primary School and are also the directors of the charitable company for the purposes of company law.

Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

The academy trust through its Articles has indemnified its Trustees to the fullest extent permissible by law. During the period the Academy also purchased and maintained liability insurance for its Trustees.

Method of recruitment and appointment or election of Trustees

On 1 November 2013 the Trustees appointed all those Governors that served the predecessor school, who wished to transfer, to be Trustees of the newly formed Academy. These Trustees were appointed for a term of office that would end when their original term at the predecessor school would have ended, thus ensuring a staggered re-election or replacement process.

The Academy Trust shall have the following Trustees as set out in its Articles of Association and funding agreement:

- up to 3 Trustees who are appointed by the Trust (the members);
- up to 3 Parent Trustees who are elected by Parents of registered pupils at the Academy;
- up to 2 staff (one teaching and one non-teaching) Trustees appointed by Trustee board;
- up to 1 staff Trustee to represent the SRP appointment by the Trustee Board;
- up to 7 Link Academy Collaborative Trust Trustees who are appointed by the Umbrella LACT; and
- the Headteacher who is treated for all purposes as being an ex officio Governor*.

*Staff Trustees, including the head teacher, should not exceed one third of the total number of Trustees

Trustees are appointed for a four year period, except that this time limit does not apply to the Headteacher. Subject to remaining eligible to be a particular type of Trustee, any Trustee can be re-appointed or re-elected.

When appointing new Trustees, the Board will give consideration to the skills and experience mix of existing Trustees in order to ensure that the Board has the necessary skills to contribute fully to the Academy's development.

Policies and procedures adopted for the induction and training of Trustees

The training and induction provided for new Trustees will depend upon their existing experience but would always include a tour of the Academy and a chance to meet staff and pupils. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees. As there are normally only one or two new Trustees a year, induction tends to be done informally and is tailored specifically to the individual. Advantage is taken of specific courses offered by the Local Authority and other bodies.

Organisational structure

The Board of Trustees normally meets once each term (6 times per year). The Board establishes an overall framework for the governance of the Academy and determines membership, terms of reference and procedures of Committees and other groups. It receives reports, including policies, from its Committees for ratification. It monitors the activities of the Committees through the minutes of their meetings. The Board may from time to time establish Working Groups to perform specific tasks over a limited timescale.

There are 6 committees as follows;

- Finance, Staffing and Premises Committee - this meets at least four times a year and is responsible for monitoring, evaluating and reviewing policy and performance in relation to financial management, compliance with reporting and regulatory requirements and reporting, receiving Internal Scrutiny reports and drafting the annual budget including setting staffing levels. It also incorporates the role of an audit committee.
- Curriculum and Standards Committee - this meets at least 3 times a year to monitor, evaluate and review Academy policy, practice and performance in relation to curriculum planning, communications, target setting and assessment, examinations and all pastoral issues.
- Pay Panel – which meets at least twice a year to review and ratify Performance Related Pay recommendations following Staff Appraisals;
- Exclusions Panel;
- Appeal Panel; and
- Head Teachers' Performance Appraisal Panel.

The following decisions are reserved to the Board of Trustees:

- to consider any proposals for changes to the status or constitution of the Academy and its committee structure;
- to appoint or remove the Chair and/or Vice Chair;
- to appoint the Headteacher and Clerk to the Trustees;
- to approve some policies, the Annual School Development Plan and budget;
- to monitor performance of staff and progress of pupils; and
- to ensure legal compliance of the Academy.

The Trustees and the Board of Trustees have delegated responsibility for day to day management of the Academy to the Headteacher and Senior Leadership Team (SLT). The SLT during 2020-2021 comprised the Headteacher; Deputy Headteacher; Upper KS2 Leader, Lower KS2 Leader, Y2 Leader, EYFS/Y1 Leader, SENCO and Business Manager. The SLT implement the policies laid down by the Trustees and report back to them on performance.

The Academy has a leadership structure which consists of the Members, Trustees, the Head Teacher and the Senior Leadership Team. The aim of the leadership structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Headteacher is responsible for the appointment of staff, although the appointment panels for teaching posts always include a Trustee.

The Headteacher is the Accounting Officer.

Arrangements for setting pay and remuneration of key management personnel

The Trustees consider the Board of Trustees and the Senior Leadership Team comprise the Key Management Personnel of the Academy Trust in charge of directing and controlling, running and operating the Academy Trust on a day to day basis. All Trustees give their time freely and no Trustee received remuneration in the year.

Details of Trustees' expenses and related party transactions are disclosed in the notes to the accounts.

The pay of all staff, including key management personnel, is reviewed annually and inflationary rises are normally increased in accordance with nationally agreed settlements for teachers and support staff.

The Trustees benchmark against pay levels in other Academies of a similar size. The school is currently classified as a Group 3 school in line with the School Teachers Pay and Conditions Document. Details of all levels of pay and individual pay scales are outlined in the School Pay Policy, which is updated annually.

Connected organisations, including related party relationships

The Academy is one of four primary schools connected to the Link Academies Collaborative Trust (LACT). This is an Umbrella Trust established on 1 November 2013 to raise pupil attainment and encourage collaborative working across the four independent academies. There is a legally binding Memorandum of Agreement in place that outlines how the LACT operates. Westlea Primary School, an original member of LACT, resigned its membership as of 3rd November 2021 and will formally leave the agreement on 31st December 2021.

There is sometimes the opportunity for well qualified staff to move between the academies in the LACT, where it benefits one or both of the academies involved and the member of staff concerned.

There are no related parties which either control or significantly influence the decisions and operations of Millbrook Primary School.

There were two members of staff employed during 2020/2021 who are married to Trustees of the school.

Mrs Kate Mills has been employed as a Teaching Assistant from September 2020 and is married to Mr Chris Mills, trustee.

Mrs Claire Turner is employed as a Teaching Assistant and is married to Mr Jamie Turner, trustee. Mrs Turners' employment commenced in November 2016, before Mr Turner was appointed as a trustee, Mr Turner resigned as a trustee in October 2021.

The Academy has strong collaborative links with Freshbrook Evangelical Church, sharing facilities including car parking space, the school minibus and room space for regular events. Some personnel are connected to both organisations and during the year several reciprocal arrangements are made where no money changes hands. This is a mutually beneficial arrangement for both organisations.

The Freshbrook Evangelical Church is a related party as Mrs Davison, Member of the Academy (who resigned as a trustee in December 2020) is also Trustee of Freshbrook Evangelical Church.

There is a Parent Teacher Association associated with the Academy, this operates as an independent charity.

Objectives and activities

Objects and aims

The principal object and activity of the Academy is to advance for the public benefit education in the United Kingdom, in particular by establishing, maintaining, carrying on, managing and developing a school, offering a broad range of curriculum for pupils of different abilities, with a strong emphasis on inclusion.

Millbrook Primary School provides free education and care for pupils of different abilities. The Academy incorporates a Specialist Resource Provision for pupils with complex educational needs and a pre-school provision. The Education Support Service for SpLD/Dyslexia in Swindon has been transferred back to Swindon Borough Council as of 1st April 2021. Two part-time members of staff (1 FTE) were TUPED across to Swindon Borough Council during the transfer.

The aims of the Academy during the period ended 31 August 2021 are summarised below:

- to continue to raise the standard of education attainment and achievement of all pupils;
- to provide a broad and balanced curriculum, including extra-curricular activities;
- to develop students as more effective learners;
- to develop the Academy site so that it enables students to achieve their full potential;
- to conduct Academy's business in accordance with the highest standards of integrity, probity and openness;
- to improve the effectiveness of the Academy by keeping the curriculum and organisational structure under continual review;
- to develop the Academy's capacity to manage change;
- to provide value for money for the funds expended; and
- to comply with all appropriate statutory and curriculum requirements.

At Millbrook Primary School we aim to achieve excellence and fulfil potential. We intend to enable each child to realise his or her full academic, creative and physical potential and to develop positive social and moral values. Our Academy is a community in which children, staff and parents should be part of a happy and caring environment.

Objectives, strategies and activities

The aims of the Academy during the period ended 31 August 2021 are summarised below:

Areas of School Development Plan for 2021/2022: SUPER

MILLBROOK PRIMARY SCHOOL

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2021 (CONTINUED)

Summary of School Improvement Priorities

Super

Priority	Actions
Science	- To create an assessment procedure - To upskill teachers in the teaching of science - To raise the profile of science - To ensure the science curriculum is covered effectively
Using new vocabulary	- To improve oracy throughout the curriculum by specifically teaching oracy skills needed for quality discussions. - Expand the range of vocabulary spoken and understood for pupils in all year groups. - Upskill all staff in promoting effective speaking and listening (CPD)
Progress in reading	- A consistent approach to teaching reading taught throughout each Key Stage, where high quality teaching leads to good and outstanding progress for children. - A clear progression of skills map for English for all year groups, supporting effective and inspirational planning and teaching - The effective and consistent teaching of phonics across EYFS and KS1 to ensure accelerated progress in early reading - Reading displays around school raise the profile of reading. E.g. teacher book of the term, donut stop reading etc.
Embracing all cultures and languages	- To identify and address children's specific needs - To engage EAL parents - To provide CPD for staff - To increase awareness of the different festivals that are celebrated across the school
Rich and broad curriculum	- For all staff & governors to be aware of and able to explain the curriculum intent at Millbrook and why our curriculum is designed and delivered as it is - For all staff to be confident in teaching and assessing all areas of the primary curriculum and to do so to a high standard to ensure the progress of all pupils - Implementation of an effective and inspiring curriculum for the pupils at Millbrook to meet their needs in the best way possible - For all teachers and governors to be familiar with the new Ofsted Framework and its requirements - Monitor the impact of our curriculum offer and improve it where needed
Leadership and Management	- To have strong & effective leadership at all levels across the school - To identify individuals with leadership capacity and upskill them to become more effective & realise their potential - Subject/Area Leaders to have an impact on the development of the curriculum and school improvement - Upskill all staff and governors in all aspects of their roles on an ongoing basis.

Public benefit

The academy trust provides educational services to all children in the local area. The Trustees confirm that they have complied with the duty in Section 4 of the Charities Act 2006 to have due regard to the public benefit guidance provided by the Charity Commission.

MILLBROOK PRIMARY SCHOOL**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2021 (CONTINUED)**

STRATEGIC REPORT

Achievements and performance

The Academy is in its eighth year of operation and is meeting the forecast number of students. The total number of students in the year ended 31 August 2020 was 325. The Academy is full in almost all year groups and has a waiting list in operation. It was agreed from September 2019 to increase the number of places in the Specialist Resource Provision temporarily by 1 place to 10 spaces. This arrangement continued for year 2020/2021 and will continue in year 2021/2022. This performance is good, as other schools in the LACT have not remained full in their respective Reception year groups.

As few assessments took place in summer 2021 due to Covid-19 pandemic the results below are the most recent assessments available.

The cohort that started in FS2 in 2020 made significant progress over the year against the Early Learning Goals and achieved well from their starting points, despite the restrictions in place due to the Covid-19 pandemic.

At KS2 progress and attainment was significantly higher than other schools both locally and nationally in all subjects. This demonstrates the excellent teaching of the staff at Millbrook Primary School.

FS2 Early Learning Goals			
2019 % at good level of development	2018 % EYFS at good level of development	Swindon	National
62%	66.7%	70.2%	71.5%

Y1 Phonics - % to meet standard				
Subject	2020 % Children passed	2019 % Children passed	% Swindon	% National
Phonics	84%	74%	81.7%	82.5%

KS1 % met expected standard or above (including 3 SRP pupils)				
Subject	2019 School %	2018 School %	Swindon %	National %
Reading	77.6%	67%	77%	75%
Writing	65.3%	64%	73%	70%
Maths	75.5%	71%	78%	76%
Science	83.7%	84%	84%	83%
R+W+M	61.2%	62%	68%	65%

MILLBROOK PRIMARY SCHOOL

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2021 (CONTINUED)

STRATEGIC REPORT

KS1 % met expected standard or above (excluding 3 SRP pupils)				
Subject	2019 School %	2018 School %	Swindon %	National %
Reading	82.8%	67%	77%	75%
Writing	89.8%	64%	73%	70%
Maths	80%	71%	78%	78%
Science	89%	84%	84%	83%
R+W+M	150%	62%	68%	65%

KS1 % achieved Greater Depth (including 3 SRP pupils)				
Subject	2019 School %	2018 School %	Swindon %	National %
Reading	18.4%	22%	28%	26%
Writing	18.4%	18%	18%	16%
Maths	24.6%	26%	23%	22%
R+W+M	14.3%	13%	14%	12%

KS1 % achieved Greater Depth (excluding 3 SRP pupils)				
Subject	2019 School %	2018 School %	Swindon %	National %
Reading	19.8%	22%	28%	26%
Writing	19.8%	18%	18%	16%
Maths	26.1%	26%	23%	22%
R+W+M	15.2%	13%	14%	12%

KS2 % met expected standard or above				
Subject	2019 School % (- 1 SRP pupils)	2018 School % (- 5 SRP Pupils)	Swindon %	National %
Reading	80% (61%)	73% (78%)	74%	75%
Writing	78% (80%)	85% (88%)	78%	78%
GFS	84% (66%)	71% (72%)	77%	78%
Maths	87% (68%)	73% (77%)	74%	76%
Science	79.3 (75%)	89% (73%)	82%	82%
Combined	56% (57%)	85% (70%)	83%	64%

KS2 % achieved Greater Depth				
Subject	2019 School % (- 1 SRP Pupils)	2018 School % (- 5 SRP Pupils)	Swindon %	National %
Reading	20% (20.6%)	23% (26%)	27%	28%
Writing	18% (18%)	31% (35%)	20%	20%
GFS	27% (27.3%)	38% (37%)	33%	34%
Maths	27% (27.3%)	18% (21%)	21%	24%
Combined	9% (9.1%)	13% (14%)	9%	10%

MILLBROOK PRIMARY SCHOOL

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2021 (CONTINUED)

STRATEGIC REPORT

KS2 Progress Measure KS1 to KS2				
<i>School level progress is presented as a positive or negative number either side of zero. A score of zero means pupils on average, do as well as those with similar prior attainment.</i>				
Subject	School 2019	School 2018	Swindon	National
Reading	+0.55	+2.42	0.00	+0.03
Writing	+2.22	+5.57	+0.12	+0.03
Maths	+0.40	+2.55	-0.26	+0.03

To ensure that standards are continually assessed, the Academy operates a programme of lesson observations and formal monitoring which are undertaken by the Senior Leadership Team.

The school was inspected by Ofsted in February 2019 and retained its good rating. The report commented on the many strengths of the school and, in particular, the strong leadership.

The Academy has continued to strengthen close links with Peatmoor Community Primary School, Shaw Ridge Primary School and provided a good deal of support to Westlea Primary School before its exit from the LACT. The three Academies are continuing to provide high quality, joint staff development, with the primary aim of driving up standards.

The following KPI's were set at the start of the year

	Target	Actual
Pupil to teacher ratio	25	21.0
Student attendance %	95%	96.73%
Total income per pupil	£6390	£6607
Total GAG per pupil	£4229	£4103
Ratio of GAG to total income	0.63	0.62
Staff costs per pupil	£5507	£5340
Ratio of staff costs to income	0.82	0.81
Capital spend per pupil in the year	£23.35	£65.44
Property repair costs per pupil	£55.38	£48.81

Key non-financial performance indicators

The main financial performance indicator is the level of reserves held at the Balance Sheet date. In particular, the management of spending against General Annual Grant (GAG) requires special attention. In period under review, £45,402 was carried forward representing 3.3% of GAG.

As funding is based on pupil numbers this is also a key performance indicator. Pupil numbers for 2021 were 324; as this is our maximum capacity we anticipate that this will remain stable.

Another key financial performance indicator is staffing costs as a percentage of GAG. For 2021 this was 134%, compared to 130% in 2020.

STRATEGIC REPORT

Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial review

During the year ended 31 August 2021, the Academy received total income of £2,119,764 and incurred total expenditure of £2,221,917. The excess of expenditure over income for the year was £102,153.

At 31 August 2021 the net book value of fixed assets was £2,910,014 and movements in tangible fixed assets are shown in note 11 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

The Academy has a deficit in the Local Government Pension Scheme in respect of its non-teaching staff. The deficit is incorporated within the Statement of Financial Activity with details in the financial statements.

Key financial policies adopted or reviewed during the year include the Finance Policy which lays out the framework for financial management, including financial responsibilities of the Board, Head Teacher, managers, budget holders and other staff, as well as delegated authority for spending. Other policies reviewed and updated included Pay Policy, Asset Management and Insurance.

The principal sources of funding and how expenditure has supported the key objectives of the academy trust

Most of the Academy's income is obtained from the DfE via the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2021 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

The Academy also receives grants for fixed assets from the DfE which are shown in the Statement of Financial Activities as restricted income in the Fixed Asset Fund. The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Academy's accounting policies.

STRATEGIC REPORT

Reserves policy

The Trustees review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees take into consideration the future plans of the Academy, the uncertainty over future income streams and other key risks identified during the risk review.

The Trustees have determined that the appropriate level of free reserves should be approximately £120,000. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. At the year end the Academy had free reserves of £143,128.

The defined benefit pension scheme reserve has a negative balance. The effect of the deficit position of the pension scheme is that the Academy Trust is paying higher employers' pension contributions over a period of years. The higher employers' pension contributions will be met from the Academy Trust's budgeted annual income. Whilst the deficit will not be immediately eliminated, there should be no actual cash flow deficit on the fund, nor any direct impact on the free reserves of the Academy Trust.

Investment policy

Due to the nature and timing of receipt of funding, the Academy may at times hold cash balances surplus to its short-term requirements. No form of investment is authorised.

Trustees are committed to ensuring that all funds under their control are managed in such a way as to maximise return whilst minimising risk. Day to day management of the surplus funds is delegated to the Headteacher and Business Manager within strict guidelines approved by the Board of Trustees.

STRATEGIC REPORT

Principal risks and uncertainties

The Board of Trustees has reviewed the major risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks.

The principal risks and uncertainties facing the Academy are as follows:

Financial - the Academy has considerable reliance on continued Government funding through the ESFA. In the last year 90% of the Academy's incoming resources were ultimately Government funded and whilst this level is expected to continue, there is no assurance that Government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms.

Failures in governance and/or management - the risk in this area arises from potential failure to effectively manage the Academy's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The Trustees continue to review and ensure that appropriate measures are in place to mitigate these risks.

Reputational - the continuing success of the Academy is dependent on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards. To mitigate this risk Trustees, ensure that student success and achievement are closely monitored and reviewed.

Safeguarding and child protection - the Trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and discipline.

Staffing - the success of the Academy is reliant upon the quality of its staff and so the Trustees monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Fraud and mismanagement of funds - The Academy appointed a Juniper Education Ltd to carry out Internal Scrutiny checks on financial systems and records as required by the Academy Financial Handbook. All finance staff receive training to keep them up to date with financial practice requirements and develop their skills in this area.

STRATEGIC REPORT

The Academy has continued to strengthen its risk management process throughout the year by improving the process and ensuring staff awareness. A risk register is maintained and reviewed and updated on a regular basis.

The Academy has agreed a Risk Management Strategy, a Risk Register and a Risk Management Plan. These have been discussed by Trustees and include the financial risks to the Academy. The register and plan are regularly reviewed in light of any new information and formally reviewed annually.

The Trustees have assessed the major risks to which the Academy is exposed, in particular those relating to its finances, teaching, facilities and other operational areas. The Trustees have implemented a number of systems to assess and minimise those risks, including internal controls described elsewhere. Where significant financial risk still remains, they have ensured they have adequate insurance cover.

The Trustees examine the financial health formally every term. They review performance against budgets and overall expenditure by means of regular update reports at all Board and Finance Committee meetings. The Trustees also regularly review cash flow forecasts and ensure sufficient funds are held to cover all known and anticipated commitments.

At the year end, the Academy had no significant liabilities arising from trade creditors or debtors that would have a significant effect on liquidity.

The Board of Trustees recognises that COVID-19 still represents a significant risk to the running of academy.

There is potential risk to staff by continuing to work with pupils who may be asymptomatic. High levels of staff absence could have a long-term detrimental effect on reserves and the recruitment and retention of high-quality staff. The academy has tried to mitigate against the risks by establishing and following a robust Risk Assessment and enhancing cleaning procedures. The academy also operates a system of internal cover, innovative recruitment strategies and appraisal process that supports retention.

The Board of Trustees recognises that the defined benefit pension scheme deficit (Local Government Pension Scheme), which is set out in Note X to the financial statements, represents a significant potential liability. However, as the Trustees consider that the Academy is able to meet its known annual contribution commitments for the foreseeable future, this risk from this liability is minimised.

Fundraising

In most cases requests for funds are the amount required by the school to provide the service, e.g. voluntary contributions to school trips, voluntary contributions towards swimming lessons. No pupil is excluded from curriculum related activities, even if no donation is received.

Millbrook Primary School utilises the strengths of the various departments and key personnel within the school to raise funds to support its aims and objectives.

STRATEGIC REPORT

Plans for future periods

The Academy will continue to strive to provide outstanding education and improve the levels of performance of its pupils at all levels. The Academy will continue to aim to attract high quality teachers and support staff in order to deliver its objectives, whilst maintaining the fabric of the building and the grounds to best facilitate a high-quality education of our pupils.

Due to the global pandemic of Covid-19 many of our forward plans have been put on hold. However, we will endeavour to move the school forward where possible under current government guidelines.

Provision of remote learning for pupils and access for staff to work from home (if necessary) has been and continues to be a high priority. We will continue work to improve our systems and procedures for Safeguarding, Finance and Health and Safety so that these are robust and continue to meet the evolving needs of the organisation.

The Academy will continue to work with partner schools in the LACT to improve the educational opportunities for students in the wider community.

Full details of our plans for the future are given in our School Development Plan, which is available from the School Office.

We plan to maintain small class sizes where possible with high levels of teaching assistant support in each class which will reflect in academic outcomes being improved.

Funds held as Custodian Trustee on behalf of others

The Academy and its Trustees do not act as the Custodian Trustees of any other Charity.

Auditor

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a Strategic Report, was approved by order of the members of the Board of Trustees on 9th December 2021 and signed on its behalf by:



L Dawson
Trustee

MILLBROOK PRIMARY SCHOOL
GOVERNANCE STATEMENT

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Millbrook Primary School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to K Pyman, Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Millbrook Primary School and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 6 times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
L Dawson	6	6
K Hunt	6	6
K Pyman	6	6
L Rabbitt	3	3
K Sylvester	6	6
H Tucker	6	6
C Mills	6	6
S Wilson	5	6
J Turner	5	6
D Lewis	2	4
V Lynch	3	6
T Pavlyk	1	3
L Leonard	4	5

The Finance Committee is a sub-committee of the main Board of Trustees. Its purpose is to monitor, evaluate and review policy and performance in relation to financial management, compliance with reporting and regulatory requirements and reporting, receiving reports from Financial Services 4 Schools and drafting the annual budget including setting staffing levels. It also incorporates the role of an audit committee.

Attendance during the year at meetings was as follows: Attendance at meetings during the year was as follows:

MILLBROOK PRIMARY SCHOOL
GOVERNANCE STATEMENT (CONTINUED)

Trustee	Meetings attended	Out of a possible
L Dawson	4	4
K Hunt	2	2
L Leonard	2	4
C Mills	4	4
K Pyman	4	4
J Turner	4	4
S Wilson	4	4
	0	1
T Pavlyk	1	1

Review of value for money

As Accounting Officer the trustee has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy trust has delivered improved value for money during the year by:

- Settlement of two Equal Status Pay loans to Swindon Borough Council the Trustees agreed it prudent to repay two outstanding loans to Swindon Borough Council on which Millbrook Primary School were being charged an interest rate of 6%. Early repayment of both loans gave the school a saving of £3,407 on first loan and £5050 on second loan totalling £8457.
- Continuing to improve the learning environment - Interactive Computer Boards were purchased to improve facilities in a further four classrooms. BenQ boards are easier for teachers to use and are easier for the children to see.
- Continuing to improve the whole school - Refitting of the Staffroom Kitchenette area; the previous kitchenette area was very worn and not pleasant for staff to use. New cupboards, worktops, sink and hot water boiler were installed and are hygienic and easy to clean, therefore reducing the risks of germs and look smart. It is hoped that this much improved area will help staff feel that they are valued and supported, an important consideration during this very long difficult period.
- Investing in new equipment - Commercial Fridges - two new fridges have been purchased for our main school kitchen. The new fridges are stainless steel and have two-year parts and labour warranty. The older fridges were costing too much money on constantly being repaired to keep them running. Our latest environmental health inspection was five stars (the highest award again) for the kitchen.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Millbrook Primary School for the year ended 31 August 2021 and up to the date of approval of the annual report and financial statements.

MILLBROOK PRIMARY SCHOOL
GOVERNANCE STATEMENT (CONTINUED)

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ended 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Board of Trustees has considered the need for a specific internal audit function and has decided:

- to appoint Juniper as internal auditor

The auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- comprehensive budgeting and monitoring systems with an annual budget and monthly financial reports which are reviewed and agreed by the Board of Trustees
- regular reviews by the Finance, Staffing and Premises Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

On an annual basis, the auditor reports to the Board of Trustees on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

There were no material control or other issues reported by the Internal Auditor to date.

MILLBROOK PRIMARY SCHOOL
GOVERNANCE STATEMENT (CONTINUED)

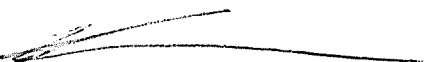
Review of effectiveness

As Accounting Officer, K Pyman, Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

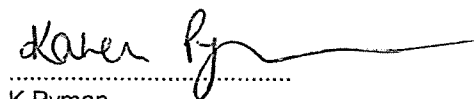
- the work of the internal auditor ;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance, Staffing and Premises Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 9th December 2021 and signed on its behalf by:



.....
L Dawson
Trustee



.....
K Pyman
Trustee

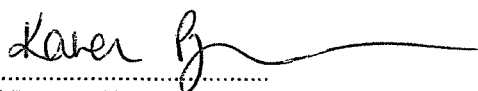
MILLBROOK PRIMARY SCHOOL

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Millbrook Primary School I have considered my responsibility to notify the academy trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust Board of Trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



K Pyman, Headteacher
Accounting Officer

Date: 17/12/2021

MILLBROOK PRIMARY SCHOOL

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

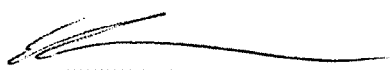
- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 09/12/21 and signed on its behalf by:



L Dawson
Trustee

MILLBROOK PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF MILLBROOK PRIMARY SCHOOL

Opinion

We have audited the financial statements of Millbrook Primary School (the 'Academy') for the year ended 31 August 2021, which comprise the Statement of Financial Activities, Balance Sheet, Statement of Cash Flows, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy trust's affairs at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2020 to 2021.

Basis for opinion

We have been appointed as auditor under the Companies Act 2006 and report in accordance with regulations made under that act. We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

MILLBROOK PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF MILLBROOK PRIMARY SCHOOL (CONTINUED)

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Strategic Report and Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and Trustees' Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report and Trustees' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 21], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

MILLBROOK PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF MILLBROOK PRIMARY SCHOOL (CONTINUED)

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

The extent to which the audit was considered capable of detecting irregularities including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the Academy through discussions with trustees and other management, and from our commercial knowledge and experience of the sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the Academy, including the Companies Act 2006, Academies Accounts Direction 2020 to 2021, Charities SORP 2019, taxation legislation, data protection, anti-bribery, employment, environmental and health and safety legislation;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the Academy's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims; and
- reviewing correspondence with HMRC, relevant regulators including the Health and Safety Executive, and the company's legal advisors.

MILLBROOK PRIMARY SCHOOL

**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
MILLBROOK PRIMARY SCHOOL (CONTINUED)**

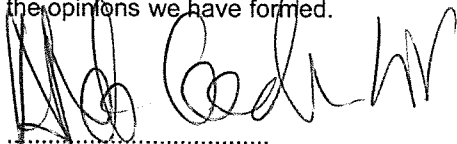
There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the Academy's Trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its Trustees, as a body, for our audit work, for this report, or for the opinions we have formed.



Joseph Doggrell (Senior Statutory Auditor)
For and on behalf of Albert Goodman, Statutory Auditor

Goodwood House
Blackbrook Park Avenue
Taunton
TA1 2PX

Date: 17/12/2021

MILLBROOK PRIMARY SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY

In accordance with the terms of our engagement letter and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Millbrook Primary School during the year to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Millbrook Primary School and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to Millbrook Primary School and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Millbrook Primary School and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the Governing Body's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of the Board of Trustees' funding agreement with the Secretary of State for Education dated and the Academies Financial Handbook extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

MILLBROOK PRIMARY SCHOOL

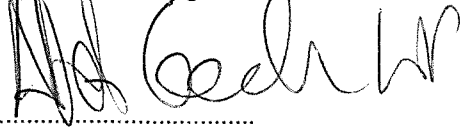
INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY (CONTINUED)

The work undertaken to draw to our conclusion includes:

- Reviewing compliance against the requirements of the Academies Financial Handbook (September 2020);
- A review of the governance policies and procedures with specific consideration of financial planning, monitoring and control;
- Gaining assurance that the lines of delegation and the limits set both internally by the academy and by ESFA have been adhered to;
- A review of all meeting minutes of the board trustees;
- An examination of financial transactions to identify any unusual items which may be improper; and
- A review of the declaration of interests completed by the trustees.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



.....
Joseph Doggrell

For and on behalf of Albert Goodman, Chartered Accountants

Goodwood House
Blackbrook Park Avenue
Taunton
TA1 2PX

Date: 17/12/2021

MILLBROOK PRIMARY SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2021

(INCLUDING INCOME AND EXPENDITURE ACCOUNT)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2020/21 Total £
Income and endowments from:					
Donations and capital grants	2	1,731	-	7,634	9,365
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	1,937,117	-	1,937,117
Other trading activities	4	173,251	-	-	173,251
Investments	5	31	-	-	31
Total		175,013	1,937,117	7,634	2,119,764
Expenditure on:					
<i>Charitable activities:</i>					
Academy trust educational operations	7	175,119	1,968,887	77,911	2,221,917
Net expenditure		(106)	(31,770)	(70,277)	(102,153)
Transfers between funds		-	(9,043)	9,043	-
Other recognised gains and losses					
Actuarial losses on defined benefit pension schemes	24	-	(441,000)	-	(441,000)
Net movement in deficit		(106)	(481,813)	(61,234)	(543,153)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2020		214,777	(1,451,785)	2,854,303	1,617,295
Total funds/(deficit) carried forward at 31 August 2021		214,671	(1,933,598)	2,793,069	1,074,142

MILLBROOK PRIMARY SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2020

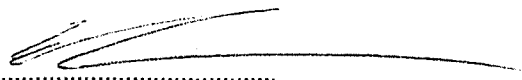
(INCLUDING INCOME AND EXPENDITURE ACCOUNT)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2019/20 Total £
Income and endowments from:					
Donations and capital grants	2	10,320	2,696	7,668	20,684
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	1,870,413	-	1,870,413
Other trading activities	4	183,916	24,388	-	208,304
Investments	5	99	-	-	99
Total		194,335	1,897,497	7,668	2,099,500
Expenditure on:					
<i>Charitable activities:</i>					
Academy trust educational operations	7	146,506	1,996,058	81,363	2,223,927
Net income/(expenditure)		47,829	(98,561)	(73,695)	(124,427)
Transfers between funds		-	(44,600)	44,600	-
Other recognised gains and losses					
Actuarial losses on defined benefit pension schemes	24	-	(577,000)	-	(577,000)
Net movement in funds/(deficit)		47,829	(720,161)	(29,095)	(701,427)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2019		166,948	(739,292)	2,891,066	2,318,722
Total funds/(deficit) carried forward at 31 August 2020		214,777	(1,459,453)	2,861,971	1,617,295

MILLBROOK PRIMARY SCHOOL
(REGISTRATION NUMBER: 08713217)
BALANCE SHEET AS AT 31 AUGUST 2021

	Note	2021 £	2020 £
Fixed assets			
Tangible assets	11	2,910,014	2,973,375
Current assets			
Debtors	12	39,875	36,860
Cash at bank and in hand		<u>230,973</u>	<u>177,352</u>
		270,848	214,212
Creditors: Amounts falling due within one year	13	<u>(127,720)</u>	<u>(120,835)</u>
Net current assets		<u>143,128</u>	<u>93,377</u>
Total assets less current liabilities		3,053,142	3,066,752
Creditors: Amounts falling due after more than one year	14	<u>-</u>	<u>(31,457)</u>
Net assets excluding pension liability		3,053,142	3,035,295
Pension scheme liability	24	<u>(1,979,000)</u>	<u>(1,418,000)</u>
Net assets including pension liability		<u>1,074,142</u>	<u>1,617,295</u>
Funds of the Academy:			
Restricted funds			
Restricted general fund		(1,933,598)	(1,451,785)
Restricted fixed asset fund		<u>2,793,069</u>	<u>2,854,303</u>
		859,471	1,402,518
Unrestricted funds			
Unrestricted general fund		<u>214,671</u>	<u>214,777</u>
Total funds		<u>1,074,142</u>	<u>1,617,295</u>

The financial statements on pages 28 to 53 were approved by the Trustees, and authorised for issue on 09/12/21 and signed on their behalf by:



 L Dawson
 Trustee

MILLBROOK PRIMARY SCHOOL**STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2021**

	Note	2021 £	2020 £
Cash flows from operating activities			
Net cash provided by operating activities	18	94,090	68,330
Cash flows from investing activities	20	(9,012)	(36,833)
Cash flows from financing activities	19	<u>(31,457)</u>	<u>(2,328)</u>
Change in cash and cash equivalents in the year		53,621	29,169
Cash and cash equivalents at 1 September		<u>177,352</u>	<u>148,183</u>
Cash and cash equivalents at 31 August	21	<u>230,973</u>	<u>177,352</u>

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

1 Accounting policies (continued)

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

MILLBROOK PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

(CONTINUED)

1 Accounting policies (continued)

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a [straight-line/reducing balance] basis over its expected useful life, per the table below. Where an asset comprises of two or more components which have substantially different useful lives, each component is depreciated separately over its useful economic life.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class	Depreciation method and rate
Leasehold property	50 years straight line
Long term leasehold land	125 years straight line
Furniture and equipment	5-10 years straight line
Computer equipment	3 year straight line

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

MILLBROOK PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

(CONTINUED)

1 Accounting policies (continued)

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1 Accounting policies (continued)

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes. The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

MILLBROOK PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

(CONTINUED)

1 Accounting policies (continued)

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Unrestricted funds £	Restricted fixed asset funds £	2020/21 Total £	2019/20 Total £
Capital grants DfE/ESFA	-	7,634	7,634	7,668
Other donations	1,731	-	1,731	13,016
	<u>1,731</u>	<u>7,634</u>	<u>9,365</u>	<u>20,684</u>

MILLBROOK PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

(CONTINUED)

3 Funding for the Academy Trust's educational operations

	Restricted funds £	2020/21 Total £	2019/20 Total £
DfE/ESFA revenue grants			
General Annual Grant (GAG)	1,387,562	1,387,562	1,350,375
Pupil Premium	111,364	111,364	112,852
Other	20,280	20,280	16,293
UFSM	46,683	46,683	46,852
Rates	23,900	23,900	7,834
EFA Teacher pay grant	15,207	15,207	15,311
EFA Teacher pension grant	46,915	46,915	43,262
FSM Supplementary grant	5,820	5,820	-
	<u>1,657,731</u>	<u>1,657,731</u>	<u>1,592,779</u>
Other government grants			
Catch-up premium	30,877	30,877	-
Non-government grants and other income			
High Needs	209,484	209,484	202,464
Other LA funding	39,025	39,025	75,170
	<u>248,509</u>	<u>248,509</u>	<u>277,634</u>
Total grants	<u>1,937,117</u>	<u>1,937,117</u>	<u>1,870,413</u>

Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department for Education and ESFA, the academy trust's funding for Universal Infant Free School Meals and Pupil Premium is no longer reported under the Other DfE Group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

The catch up premium income, associated expenditure and carried forward balance to be spent in 2021-22 is detailed in the Funds note.

MILLBROOK PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

(CONTINUED)

4 Other trading activities

	Unrestricted funds £	2020/21 Total £	2019/20 Total £
Facilities and services income	906	906	5,783
Catering income	14,247	14,247	15,341
Other income	17,288	17,288	38,599
Pre-school	140,810	140,810	148,581
	<u>173,251</u>	<u>173,251</u>	<u>208,304</u>

5 Investment income

	Unrestricted funds £	2020/21 Total £	2019/20 Total £
Short term deposits	<u>31</u>	<u>31</u>	<u>99</u>

6 Expenditure

	Non Pay Expenditure			2021 Total £	2020 Total £
	Staff costs £	Premises £	Other costs £		
Academy's educational operations					
Direct costs	1,453,765	-	63,845	1,517,610	1,676,731
Allocated support costs	<u>416,345</u>	<u>146,994</u>	<u>140,968</u>	<u>704,307</u>	<u>547,196</u>
	<u>1,870,110</u>	<u>146,994</u>	<u>204,813</u>	<u>2,221,917</u>	<u>2,223,927</u>

Net income/(expenditure) for the year includes:

	2020/21 £	2019/20 £
Operating lease rentals	5,324	5,336
Depreciation	80,038	81,363
Fees payable to auditor - audit	6,750	5,000
- other audit services	<u>1,850</u>	<u>550</u>

MILLBROOK PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

(CONTINUED)

7 Charitable activities

	2020/21 £	2019/20 £
Direct costs - educational operations	1,517,610	1,676,731
Support costs - educational operations	704,307	547,196
	<u>2,221,917</u>	<u>2,223,927</u>
	2020/21 Total £	2019/20 Total £
Analysis of direct costs		
Teaching and educational support staff costs	1,453,765	1,619,806
Educational supplies	39,195	37,369
Staff development	596	5,044
Other direct costs	2,927	2,849
Technology costs	17,313	3,010
Supply costs	4,819	3,126
Trip costs	(1,005)	5,527
Total direct costs	<u>1,517,610</u>	<u>1,676,731</u>
	2020/21 Total £	2019/20 Total £
Analysis of support costs		
Support staff costs	416,345	277,683
Depreciation	80,038	81,363
Recruitment and support	10,525	5,530
Rent, rates and utilities	32,610	39,490
Insurance	7,782	6,827
Catering	38,937	37,431
Maintenance of premises and equipment	19,605	14,187
Cleaning	14,741	9,747
Professional fees	39,136	62,350
Other support costs	44,588	12,588
Total support costs	<u>704,307</u>	<u>547,196</u>

MILLBROOK PRIMARY SCHOOL**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021****(CONTINUED)****8 Staff****Staff costs**

	2020/21 £	2019/20 £
Staff costs during the year were:		
Wages and salaries	1,311,316	1,353,961
Social security costs	107,831	108,596
Operating costs of defined benefit pension schemes	446,142	433,581
	<u>1,865,289</u>	<u>1,896,138</u>
Supply staff costs	4,821	1,351
	<u>1,870,110</u>	<u>1,897,489</u>

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2021 No	2020 No
Charitable Activities		
Teachers	16	17
Administration and support	38	49
Management	3	3
	<u>57</u>	<u>69</u>

Higher paid staff

The number of employees whose emoluments exceeded £60,000 was:

	2021 No	2020 No
£70,001 - £80,000	<u>1</u>	<u>1</u>

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £486,870 (2020: £478,437).

MILLBROOK PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

(CONTINUED)

9 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

K Pyman (Headteacher):

Remuneration: £75,000 - £80,000 (2020 - £75,000 - £80,000)

Employer's pension contributions: £15,000 - £20,000 (2020 - £15,000 - £20,000)

H Tucker (Deputy Head):

Remuneration: £55,000 - £60,000 (2020 - £55,000 - £60,000)

Employer's pension contributions: £10,000 - £15,000 (2020 - £10,000 - £15,000)

S Wilson (Site Manager):

Remuneration: £20,000 - £25,000 (2020 - £20,000 - £25,000)

Employer's pension contributions: £5,000 - £10,000 (2020 - £5,000 - £10,000)

K Sylvester (SRP Leader):

Remuneration: £35,000 - £40,000 (2020 - £30,000 - £35,000)

Employer's pension contributions: £5,000 - £10,000 (2020 - £5,000 - £10,000)

During the year ended 31 August 2021, travel and subsistence expenses totalling £Nil (2020 - £30) were reimbursed or paid directly to 0 trustees (2020 - 1).

Other related party transactions involving the trustees are set out in note 25.

10 Trustees' and officers' insurance

In accordance with normal commercial practice the Academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5,000,000 on any one claim.

The cost of this insurance is included in the total insurance cost.

MILLBROOK PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

(CONTINUED)

11 Tangible fixed assets

	Leasehold land and buildings £	Furniture and equipment £	Computer equipment £	Total £
Cost				
At 1 September 2020	3,377,215	64,658	87,388	3,529,261
Additions	8,514	4,263	3,900	16,677
Disposals	-	(2,365)	-	(2,365)
At 31 August 2021	3,385,729	66,556	91,288	3,543,573
Depreciation				
At 1 September 2020	440,473	48,182	67,231	555,886
Charge for the year	65,418	2,515	12,105	80,038
Eliminated on disposals	-	(2,365)	-	(2,365)
At 31 August 2021	505,891	48,332	79,336	633,559
Net book value				
At 31 August 2021	2,879,838	18,224	11,952	2,910,014
At 31 August 2020	2,936,742	16,476	20,157	2,973,375

12 Debtors

	2021 £	2020 £
VAT recoverable	5,251	2,382
Prepayments and accrued income	34,624	34,478
	39,875	36,860

MILLBROOK PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

(CONTINUED)

13 Creditors: amounts falling due within one year

	2021 £	2020 £
Trade creditors	313	2,091
Other taxation and social security	25,134	24,652
Loans	-	2,328
Other creditors	34,701	35,734
Accruals and deferred income	67,572	56,030
	<u>127,720</u>	<u>120,835</u>
	2021 £	2020 £
Deferred income		
Deferred income at 1 September 2020	33,326	39,010
Resources deferred in the period	31,802	33,326
Amounts released from previous periods	<u>(33,326)</u>	<u>(39,010)</u>
Deferred income at 31 August 2021	<u>31,802</u>	<u>33,326</u>

At the balance sheet date the academy trust was holding funds received in advance of £27,232 relating to Universal Infant Free School Meals and £4,570 relating to rates income.

14 Creditors: amounts falling due after one year

	2021 £	2020 £
Loans	<u>-</u>	<u>31,457</u>

The Equal pay loan related to amounts due to Swindon Unitary Authority in respect of equal pay claims which arose both prior to, and since, conversion to an Academy. The total balance outstanding at the prior year end of £33,785 was repaid in full in the year.

MILLBROOK PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

(CONTINUED)

15 Funds

	Balance at 1 September 2020 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2021 £
Restricted general funds					
General Annual Grant (GAG)	-	1,387,562	(1,299,332)	(42,828)	45,402
Pupil Premium	-	111,364	(111,364)	-	-
PE and Sports Premium	-	18,780	(18,780)	-	-
Teacher Pay Award	-	15,207	(15,207)	-	-
High Needs Income	-	209,484	(209,484)	-	-
Rates relief	-	23,900	(23,900)	-	-
Teacher Pension Award	-	46,915	(46,915)	-	-
Dyslexia Funding	-	39,025	(39,025)	-	-
Other Funds	-	7,320	(7,320)	-	-
Catch up premium	-	30,877	(30,877)	-	-
Universal Infant Free School Meals (UIFSM)	-	46,683	(46,683)	-	-
Equal Pay Loan	(33,785)	-	-	33,785	-
Pension reserve	(1,418,000)	-	(120,000)	(441,000)	(1,979,000)
	<u>(1,451,785)</u>	<u>1,937,117</u>	<u>(1,968,887)</u>	<u>(450,043)</u>	<u>(1,933,598)</u>
Restricted fixed asset funds					
Fixed Asset Transferred on Conversion	2,802,071	-	(62,481)	-	2,739,590
Purchased from GAG and Other Restricted Funds	20,396	-	(13,680)	9,043	15,759
Pastoral Room	31,836	-	(649)	-	31,187
DFCG	-	7,634	(1,101)	-	6,533
	<u>2,854,303</u>	<u>7,634</u>	<u>(77,911)</u>	<u>9,043</u>	<u>2,793,069</u>
Total restricted funds	<u>1,402,518</u>	<u>1,944,751</u>	<u>(2,046,798)</u>	<u>(441,000)</u>	<u>859,471</u>
Unrestricted funds					
General	68,326	28,556	(26,794)	-	70,088
Pre-School	27,379	146,457	(146,198)	-	27,638
Designated for capital	119,072	-	(2,127)	-	116,945
Total unrestricted funds	<u>214,777</u>	<u>175,013</u>	<u>(175,119)</u>	<u>-</u>	<u>214,671</u>
Total funds	<u>1,617,295</u>	<u>2,119,764</u>	<u>(2,221,917)</u>	<u>(441,000)</u>	<u>1,074,142</u>

MILLBROOK PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

(CONTINUED)

15 Funds (continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2020 £
Restricted general funds					
General Annual Grant (GAG)	-	1,309,056	(1,286,739)	(22,317)	-
Pupil Premium	-	112,852	(112,852)	-	-
PE and Sports Premium	-	18,760	(18,760)	-	-
Teacher Pay Award	-	62,518	(62,518)	-	-
Devolved Formula Capital (DFC)	2,794	7,668	(2,668)	(7,794)	-
High Needs Income	-	256,464	(256,464)	-	-
Dyslexia Funding	-	69,970	(69,970)	-	-
Donations	-	2,559	(2,559)	-	-
Other Funds	6,210	18,466	(24,676)	-	-
Universal Infant Free School Meals (UIFSM)	-	46,852	(46,852)	-	-
Pastoral Room	16,708	-	-	(16,708)	-
Equal Pay Loan	(36,004)	-	-	2,219	(33,785)
Pension reserve	(729,000)	-	(112,000)	(577,000)	(1,418,000)
	<u>(739,292)</u>	<u>1,905,165</u>	<u>(1,996,058)</u>	<u>(621,600)</u>	<u>(1,451,785)</u>
Restricted fixed asset funds					
Fixed Asset Transferred on Conversion	2,871,609	-	(69,538)	-	2,802,071
Purchased from GAG and Other Restricted Funds	10,915	-	(11,825)	21,306	20,396
Pastoral Room	8,542	-	-	23,294	31,836
	<u>2,891,066</u>	<u>-</u>	<u>(81,363)</u>	<u>44,600</u>	<u>2,854,303</u>
Total restricted funds	<u>2,151,774</u>	<u>1,905,165</u>	<u>(2,077,421)</u>	<u>(577,000)</u>	<u>1,402,518</u>
Unrestricted funds					
General	30,174	45,754	(7,602)	-	68,326
Pre-School	17,702	148,581	(138,904)	-	27,379
Designated for capital	119,072	-	-	-	119,072
Total unrestricted funds	<u>166,948</u>	<u>194,335</u>	<u>(146,506)</u>	<u>-</u>	<u>214,777</u>
Total funds	<u>2,318,722</u>	<u>2,099,500</u>	<u>(2,223,927)</u>	<u>(577,000)</u>	<u>1,617,295</u>

MILLBROOK PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

(CONTINUED)

15 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

The General Annual Grant (GAG) represents funding received from the Educational and Skills Funding Agency (ESFA) which is to be used for the normal running costs of the Academy, including education and support costs.

Universal Infant Free School Meals (UIFSM) represents funding from the ESFA to cover the cost of providing free school meals to all pupils in reception, year 1 and year 2.

Teachers pay award - Grant received to fund the increase in the cost of teachers' pay.

PE & Sports premium - Funding received to develop and improve the PE and sports activities that the Academy offers to pupils.

Rates relief grants are received from the ESFA to contribute towards the Academy's rate expenditure.

Devolved Formula Capital represents funding received from the ESFA towards the purchase and improvement of long-term assets.

High Needs funding is received from the Local Authority to fund provision for students with additional learning needs in a specialised resource provision.

Pupil Premium funding represents amounts received from the ESFA to cater for disadvantaged pupils.

Donations represent money received from parents for educational visits and extra-curriculum activities.

Dyslexia funding - represents money received from the local authority to run a specialist provision of education for pupils with dyslexia across the Swindon area.

LACT funding represents funding received from the ESFA and other member schools for the development of the Link Academies Collaborative Trust. Future contributions to the LACT funding will be received in equal amounts from the four schools within the Link Academies Collaborative Trust to ensure this fund does not remain in a deficit position.

Swindon Borough Council (SBC) Training - Funding received to provide for Swindon Borough Council EYFS staff development needs.

The Pastoral Room fund relates to funds raised for the furnishing of a pastoral room for students of the school, known as The Burrow.

The Equal Pay Loan is amounts due to Swindon Unitary Authority and arose to fund the salaries paid to certain employees following disputes on equal pay.

MILLBROOK PRIMARY SCHOOL**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021****(CONTINUED)****15 Funds (continued)**

The pension reserve represents the Academy's share of the assets and liabilities in the Local Government Pension Scheme. As with most pension schemes this is currently in deficit due to an excess of scheme liabilities over scheme assets which was inherited on conversion to an academy. The Academy is following the recommendations of the actuary to reduce the deficit by making additional contributions over a number of years.

Fixed assets transferred on conversion represent the building and equipment donated to the school from Swindon Unitary Authority on conversion to an academy. Fixed assets purchased from GAG represents amounts spent on fixed assets from the GAG funding received from the ESFA.

Capital expenditure from GAG - This represents the amount of the General Annual Grant allocated towards capital expenditure during the period and its associated depreciation.

16 Analysis of net assets between funds

Fund balances at 31 August 2021 are represented by:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	116,945	-	2,793,069	2,910,014
Current assets	97,726	173,122	-	270,848
Current liabilities	-	(127,720)	-	(127,720)
Pension scheme liability	-	(1,979,000)	-	(1,979,000)
Total net assets	<u>214,671</u>	<u>(1,933,598)</u>	<u>2,793,069</u>	<u>1,074,142</u>

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	119,072	-	2,854,303	2,973,375
Current assets	95,705	118,507	-	214,212
Current liabilities	-	(120,835)	-	(120,835)
Creditors over 1 year	-	(31,457)	-	(31,457)
Provisions	-	(1,418,000)	-	(1,418,000)
Total net assets	<u>214,777</u>	<u>(1,451,785)</u>	<u>2,854,303</u>	<u>1,617,295</u>

MILLBROOK PRIMARY SCHOOL**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021****(CONTINUED)****17 Long-term commitments, including operating leases*****Operating leases***

At 31 August 2021 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2021	2020
	£	£
Amounts due within one year	6,947	2,189
Amounts due between one and five years	<u>18,002</u>	<u>1,642</u>
	<u><u>24,949</u></u>	<u><u>3,831</u></u>

18 Reconciliation of net expenditure to net cash inflow/(outflow) from operating activities

	2021	2020
	£	£
Net expenditure	(102,153)	(124,427)
Depreciation	80,038	81,363
Capital grants from DfE and other capital income	(7,634)	(7,668)
Interest receivable	(31)	(99)
Defined benefit pension scheme cost less contributions payable	95,000	98,000
Defined benefit pension scheme finance cost	25,000	14,000
(Increase)/decrease in debtors	(3,015)	9,599
Increase/(decrease) in creditors	<u>6,885</u>	<u>(2,438)</u>
Net cash provided by Operating Activities	<u><u>94,090</u></u>	<u><u>68,330</u></u>

19 Cash flows from financing activities

	2021	2020
	£	£
Repayments of borrowing	<u>(31,457)</u>	<u>(2,328)</u>
Net cash used in financing activities	<u><u>(31,457)</u></u>	<u><u>(2,328)</u></u>

20 Cash flows from investing activities

	2021	2020
	£	£
Dividends, interest and rents from investments	31	99
Purchase of tangible fixed assets	(16,677)	(44,600)
Capital funding received from sponsors and others	<u>7,634</u>	<u>7,668</u>
Net cash used in investing activities	<u><u>(9,012)</u></u>	<u><u>(36,833)</u></u>

MILLBROOK PRIMARY SCHOOL**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021****(CONTINUED)****21 Analysis of cash and cash equivalents**

	2021 £	2020 £
Cash in hand and at bank	230,973	177,352
Total cash and cash equivalents	230,973	177,352

22 Analysis of changes in net debt

	At 1 September 2020 £	Cash flows £	At 31 August 2021 £
Cash	177,352	53,621	230,973
Loans falling due after more than one year	(31,457)	31,457	-
Total	145,895	85,078	230,973

23 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

24 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Wiltshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS to the period ended 31 March 2019.

Contributions amounting to £16,292 were payable to the schemes at 31 August 2021 (2020: £15,040) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

24 Pension and similar obligations (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy).
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million.
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £147,918 (2020: £151,732).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £211,000 (2020 - £193,000), of which employer's contributions totalled £178,000 (2020 - £160,000) and employees' contributions totalled £33,000 (2020 - £33,000). The agreed contribution rates for future years are 23.68 per cent for employers and 5.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

MILLBROOK PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

(CONTINUED)

24 Pension and similar obligations (continued)

Principal actuarial assumptions

	2021	2020
	%	%
Rate of increase in salaries	3.30	2.60
Rate of increase for pensions in payment/inflation	2.90	2.20
Discount rate for scheme liabilities	<u>1.70</u>	<u>1.70</u>

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2021	2020
Retiring today		
Males retiring today	21.90	21.70
Females retiring today	24.40	24.00
Retiring in 20 years		
Males retiring in 20 years	22.90	22.50
Females retiring in 20 years	<u>26.20</u>	<u>25.50</u>

The academy trust's share of the assets in the scheme were:

	2021	2020
	£	£
Equities	1,130,250	1,151,000
Other bonds	678,150	658,000
Property	226,050	247,000
Cash and other liquid assets	<u>20,550</u>	<u>-</u>
Total market value of assets	<u>2,055,000</u>	<u>2,056,000</u>

The actual return on scheme assets was £269,205 (2020 - £43,155).

Amounts recognised in the statement of financial activities

	2021	2020
	£	£
Current service cost	(273,000)	(258,000)
Past service cost	-	(14,000)
Interest income	36,000	35,000
Interest cost	<u>(61,000)</u>	<u>(49,000)</u>
Total amount recognized in the SOFA	<u>(298,000)</u>	<u>(286,000)</u>

MILLBROOK PRIMARY SCHOOL**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021****(CONTINUED)****24 Pension and similar obligations (continued)**

Changes in the present value of defined benefit obligations were as follows:

	2021 £	2020 £
At start of period	3,473,000	2,591,000
Current service cost	273,000	258,000
Interest cost	61,000	49,000
Employee contributions	33,000	33,000
Actuarial (gain)/loss	688,000	582,000
Benefits paid	(53,000)	(40,000)
At 31 August	<u>4,475,000</u>	<u>3,473,000</u>

Changes in the fair value of academy's share of scheme assets:

	2021 £	2020 £
At start of period	2,055,000	1,862,000
Interest income	36,000	35,000
Actuarial gain/(loss)	247,000	5,000
Employer contributions	178,000	160,000
Employee contributions	33,000	33,000
Benefits paid	(53,000)	(40,000)
At 31 August	<u>2,496,000</u>	<u>2,055,000</u>

25 Related party transactions

Owing to the nature of the academy trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. The following related party transactions took place in the financial period.

Income related party transactions

During the year the academy made the following related party transactions:

Westlea Primary School

(Member of the Link Academies Collaborative Trust.)

Recharge of expenditure for group services totalling £5,159.

Peatmoor Community Primary School

(Member of the Link Academies Collaborative Trust.)

Recharge of expenditure for group services totalling £3,750.

Shaw Ridge Primary School

(Member of Link Academies Collaborative Trust.)

Recharge of expenditure for group services totalling £3,750.