

Evidencing the Impact of Primary PE and Sport Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>100% participation in competitive school sport</p> <p>Increased level of participation in intra-school competitions</p> <p>Termly sport competitions with schools within the academy</p> <p>Organized lunchtime sports activities</p> <p>Link with secondary school</p> <p>Sports leaders at lunch time</p> <p>PE awards across the Key Stages weekly</p> <p>Equal representation of boys and girls at competitive level</p> <p>Daily run for children in KS1 and KS2</p>	<p>Improve fitness of Change 4 Life pupils</p> <p>Develop the health and mental well-being curriculum</p> <p>Further increase family engagement and community links</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	76%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Half term swimming course for some year 6 children in readiness for residential trip.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18770		Date Updated: 12/07/2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0.44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve fitness of all children. Children confident to take part in sea activities	- Deliver Change 4 Life interventions (Sports coach) for children who are reluctant to participate, need confidence to participate to the full, are the most inactive, who could appear to have weight issues. - Children in Key Stages 1 & 2 to take part in a daily run - Register the school for the national 'Beat the Street' initiative Survey children and book swimming holiday swimming course	See page 4 £83.14	-Increased levels of activity leading to increased fitness and mental wellbeing - Children are informed to make healthy choices concerning their lifestyle. -Children can run for a sustained amount of time and can run at a faster pace. -All children can participate safely Children are more confident in the sea activities on their residential trip	-Rolling program is repeated for pupils as required each year. -Program is established to identify and target C4L pupils to improve health and fitness. -Healthier and fitter students resulting in better behavior for learning	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2.81%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils value and enjoy being physically active. Enthusiastic participation in PE lessons and school sport. Children are prepared and	-Gifted and Talented pupils to have intervention sessions with sports coach.	As above	More able children have achieved well and have had some coaching roles.	More able interventions continue. New children trained each academic year to continue the coaching ability of more	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				88.22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children receive quality PE lessons and opportunities to participate in school sport. Consistent progression of skills throughout the school	Employ sports coach to team teach lessons to continue professional development. CPD of PE Co-ordinator and Sports Coach Join Fortis PE to improve quality and range of sporting opportunities and enhanced delivery of the PE curriculum Purchase PE planning tool to ensure coverage of physical, social, cognitive development and emotional elements of PE Use staff meetings to develop CPD in relation to coverage of physical, social, cognitive development and emotional elements of PE	£15949.26 £360.00 £250.00	Staff report increased confidence in the teaching of PE. Staff have attended training days and workshops. Staff aware of up to date pedagogy and resources.	Look at schemes of work to address support the teaching of healthy choices and mental well-being.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broaden knowledge and enjoyment of sports Children are able to ride a bike	Organise fencing lessons for the Year 5 and 6 classes Organise Olympian visit Book tennis coaches to give	£600.00	Children have experienced fencing with an instructor from a local club. Some children attended the local club having taken part in the school sessions.	Arrange lessons for the next cohort of children.

	workshops to Foundation stage and KS1 Continue Bikeability – Foundation stage Organise orienteering event for children and their families Year 5 interventions for riding a bike safely		Children have had judo workshops from an Olympian and have an understanding of healthy choices that need to be made to function well. Children leave Millbrook with confidence to ride a bike	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5.33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils participate and enjoy the element of competition	Interschool competitions between academy schools Increased participation in competitive sport for Change 4 Life children Fund mini-bus to take children to competitive events Hold house sports competitions	£1000.00	Children have a positive experience of competing. Children become more confident and become interested in healthy choices. Children have a positive experience and understanding of competition. Children experience winning and losing and develop socially and emotionally. Children are more confident and fitter.	Continue intra-schools competitions