

Evidencing the Impact of Primary PE and Sport Premium 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>100% participation in competitive school sport</p> <p>Increased level of participation in intra-school competitions</p> <p>Termly sport competitions with schools within the academy</p> <p>Organized lunchtime sports activities</p> <p>Link with secondary schools</p> <p>Sports leaders at lunch time</p> <p>PE awards across the Key Stages weekly</p> <p>Equal representation of boys and girls at competitive level</p> <p>Health and well-being a core curriculum area</p> <p>Family involvement in termly active events</p>	<p>Further develop the health and mental well-being curriculum</p> <p>Further increase family engagement and community links</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	No data due to COVID.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	No data due to COVID.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	No data due to COVID.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020		Total fund allocated: £18760.00		Date Updated: 08/02/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Improve fitness of under-active children.</p> <p>Physically active lunch times.</p> <p>Daily mile across KS1 and KS2.</p>	<p>-Create Change4Life register to be updated each year.</p> <p>-Sports coach to deliver Change 4 Life interventions for children who are reluctant to participate, need confidence to participate to the full, are the most inactive.</p> <p>-Playleaders and sports coach to lead physically active lunchtimes.</p>	(Sports coach – see below)	<p>-Increased levels of activity leading to increased fitness and mental wellbeing.</p> <p>- Children are informed to make healthy choices concerning their lifestyle.</p>	<p>-Rolling program is repeated for pupils as required each year.</p> <p>-Program is established to identify and target C4L pupils to improve health and fitness.</p> <p>-Healthier and fitter students resulting in better behavior for learning.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9.26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Children with emotional, social and behavioural difficulties to have mentoring in order to break down barriers to learning.</p> <p>Pupils value and enjoy being</p>	<p>Employ iProve Fit to engage with learners who struggle in the classroom environment. Mentors to build trusting relationships with learners in order to give guidance on behavior and self-esteem with a</p>	£1600	<p>Improved attitude, behavior and self-esteem of identified children. Children begin to achieve more in school.</p> <p>More able children have</p>	<p>Children on mentoring program have their profile raised in a positive way and begin to mentor younger children.</p> <p>More able interventions</p>	

<p>physically active. Enthusiastic participation in PE lessons and school sport. Children are prepared and organised to participate, with some being able to lead physical activity.</p> <p>Pupils and their family become aware of and involved in physical activities which they can also pursue out of school time.</p>	<p>focus on lifestyle barriers and behaviour management.</p> <ul style="list-style-type: none"> -Gifted and Talented pupils to have intervention sessions with sports coach. -Involve disengaged children in PE interventions and give some leadership roles. -Hold termly after-school sporting event/physical activity event for children and parents (tennis, nature walk, run). - Termly house trophies to be engraved and displayed in cabinet. Award PE Star of the Week with medal - to celebrate sporting achievement in school. -Celebrate sporting and physical activity achievements outside of school in assembly. -School PE kit to be worn by all – spare kit to be provided. -After-school clubs to cover a range of physical education interests. 	<p>£137</p>	<p>achieved well and have had some coaching roles.</p> <p>Higher participation in activities at lunch times.</p> <p>Many organised lunchtime activities have helped with behavior at lunchtime. Children are therefore better prepared for the afternoon lessons.</p> <p>Families are more aware of sports and activities raised. Higher level of interest. Children take part in out of school sports and activities.</p> <p>Achievements are displayed on the PE board to motivate others.</p> <p>Children are motivated to improve performance.</p> <p>More children in after school physical activity clubs. Children are always prepared and organised for PE lessons</p> <p>An increase in the number of children who have participated competitively.</p>	<p>continue. New children trained each academic year to continue the coaching ability of more able and disengaged pupils</p> <p>Encourage a lifelong enjoyment of sport and physical activity.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				89.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children receive quality PE lessons and opportunities to participate in school sport. Consistent progression of skills throughout the school.	Employ sports coach to team teach lessons to continue professional development, lead Change 4 Life interventions and run afterschool clubs and events. Join Fortis PE School Sports Partnership to improve quality and range of sporting opportunities, CPD and enhanced delivery of the PE curriculum. In-house CPD of teaching staff. Use staff meetings to develop CPD in relation to coverage of physical, social, cognitive development and emotional elements of PE.	£16,518.00 £250.00	Staff report increased confidence in the teaching of PE. Children who engage fully in PE lessons have enjoyment of PE and are fitter and healthier. Staff have attended workshops. Staff aware of up to date pedagogy and resources.	Improved PE teaching. Develop the well-being aspect of the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broaden knowledge and enjoyment of sports. Children are able to ride a bike safely. A range of sports and physical	Plans for external sports visitors cancelled due to COVID. Continue Balance-ability – Foundation stage. Year 5 & 6 Bike-ability for riding a bike safely.	£150.00	Children leave Millbrook with confidence to ride a bike	Arrange lessons for the next cohort of children.

activity. on offer at lunch times and during PE sessions and after-school clubs.				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils participate and enjoy the element of competition.	<p>Inter-school competitions between academy schools.</p> <p>Increased participation in competitive sport for Change 4 Life children.</p> <p>Swindon Schools football league for boys and girls teams.</p> <p>Hold house sports competitions.</p> <p>Whole school sports day. Morning and afternoon sessions are competitive with the winning house announced after the closing ceremony.</p> <p>Participate in Fortius SSP events.</p>	£105.00	<p>Children have a positive experience of competing. Children become more confident and become interested in healthy choices.</p> <p>Children have a positive experience and understanding of competition.</p> <p>Children experience winning and losing and develop socially and emotionally.</p> <p>Children are more confident and fitter.</p>	<p>Continue intra-schools competitions.</p> <p>Embed the element of competition in school via the termly house events.</p>