

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
100% participation in competitive school sport Link with secondary schools Sports leaders at lunch time PE awards across the Key Stages weekly Equal representation of boys and girls at competitive level Sports leader leading sessions at lunchtimes New play equipment for bubbles	Further increase family engagement and community links Continue to improve fitness of Change 4 Life pupils Begin to address the physical impact of lockdowns on children Broaden children's experience of sport/physical activity

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £0	Date Updated: 22/07/21	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £0
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18780		Date Updated: 22/07/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase activity levels out of school time.		Termly Millbrook Movers challenges for children to complete with families at home.		£30.00	
Children experience a range of sport and activity.		Purchase and maintain a range of PE equipment.		£475.00	
				Children are more active out of school hours.	
				Children experience a range of sport and activity to begin to instil a love of physical activity.	
				Sustainability and suggested next steps:	
				Continue over the summer holidays to encourage physical activity out of school time.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	1.59
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Have access to current CPD information and local competitive sports events.	Provide competitive sports and CPD through Fortius organisation.	£250.00	Access to current CPD and events gained.	Continue subscription next year.
Raise the profile of PE across the school by celebrating PE success alongside academic success.	Purchase medals for PE stars to be given in weekly assembly for KS1 and KS2.	£49.00	PE achievement is recognised. Children have their self-esteem boosted. Encourages a love of physical activity.	Celebrate PE achievements outside of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	63.98
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide high quality special sports leader to work alongside teachers delivering sport and PE lessons.	Sports leader to work with Foundation and Year 1 to deliver sport and PE lessons with teacher.	£11835	Consistent teaching of PE and sport in Millbrook Primary School	Staff are upskilled.
Ensure consistent quality dance lessons which link with history and/or geography topics.	Purchase scheme which follows progression of skills.	£180.00	Consistent teaching of Dance across the school. Dance reinforces the teaching of history.	Scheme can be used across both Cycle A and Cycle B.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	0
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children experience a range of sport and physical activity in order to help establish a life long love of sport and activity.</p> <p>Year 5 and 6 children are able to ride a bike.</p>	<p>Progression of skills incorporates a range of sport and activity throughout the year groups, ensuring children can build on skills and experience.</p> <p>Bikeability intervention for Year 5 and 6 children.</p>		<p>Children find experiences and games that they enjoy.</p> <p>Children are able to use their bikes safely.</p>	<p>Build upon links with community sport and activity groups.</p> <p>Keep as a rolling programme for next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	31.74
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give all children experience of competitive sport.	Intra-school competitions – 100% participation in termly house events.	£5911	All children experience competitive sport.	Extend competitive experience to termly timetabled termly events and After School Clubs
Sports Week – 100% participation in competitive sport and activity.	Week of timetabled events including sports, dance and skipping.	£50.00	All children experience competitive sport, including individual and team sport.	Continue to build on the success of Sports Day/Week next year.

Signed off by	
Head Teacher:	<i>Karen Dymon</i>
Date:	23/07/21
Subject Leader:	Sarah Tilling
Date:	23/07/21
Governor:	

Date:	
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