

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

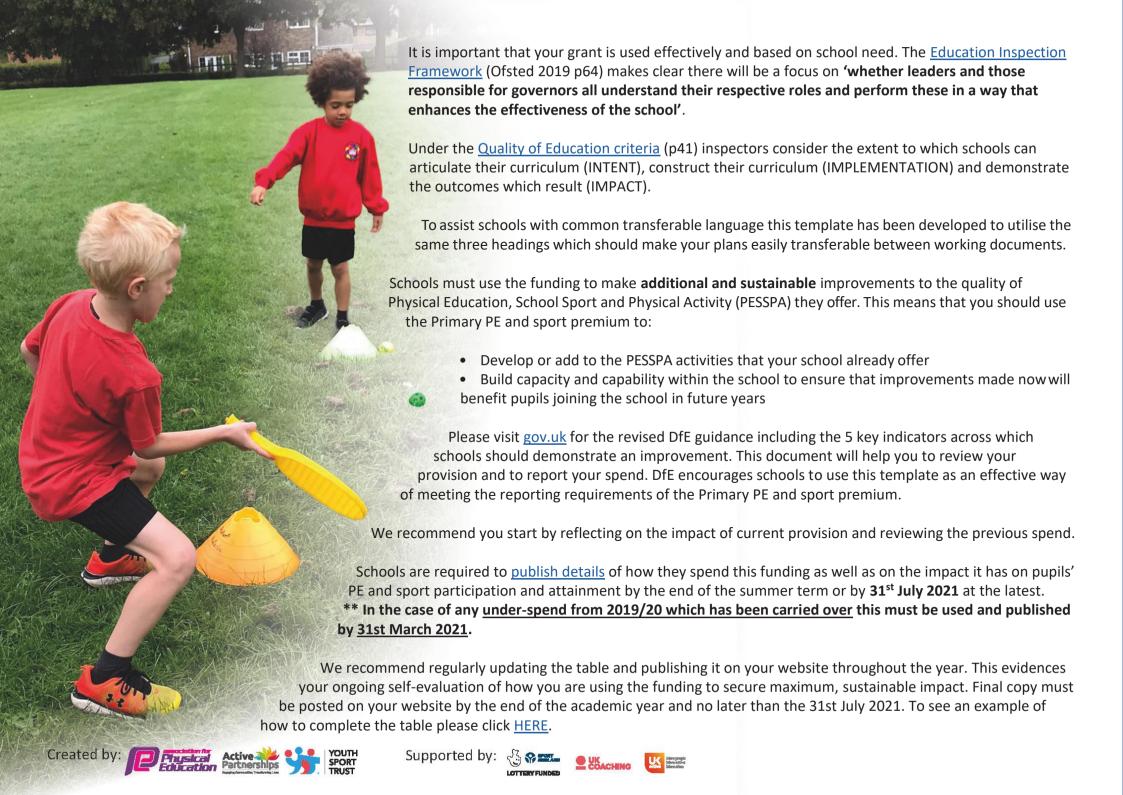


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
00% participation in competitive school sport	Further increase family engagement and community links
ink with secondary schools	Continue to improve fitness of Change 4 Life pupils
ports leaders at lunch time	Begin to address the physical impact of lockdowns on children
E awards across the Key Stages weekly	Broaden children's experience of sport/physical activity
qual representation of boys and girls at competitive level	
ports leader leading sessions at lunchtimes	
Iew play equipment for bubbles	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

If YES you must complete the following section

If NO, the following section is not applicable to you











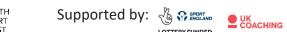


If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £0	Date Updated: 22/07/21		
What Key indicator(s) are you going to focus on?			Total Carry Over Funding:	
				£0
Intent	Impleme	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

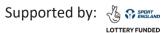
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18780	Date Updated:	22/07/21	
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that I primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation		Impact	2.69
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase activity levels out of school time.	Termly Millbrook Movers challenges for children to complete with families at home.	£30.00		Continue over the summer holidays to encourage physical activity out of school time.
Children experience a range of sport and activity.	Purchase and maintain a range of PE equipment.	£475.00	Children experience a range of sport and activity to begin to instil a love of physical activity.	













Key indicator 2: The profile of PESSP	A being raised across the school as a t	cool for whole sc	hool improvement	Percentage of total allocation: %
Intent	Implementation		Impact	1.59
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Have access to current CPD information and local competitive sports events.	Provide competitive sports and CPD through Fortius organisation.	£250.00	Access to current CPD and events gained.	Continue subscription next year.
Raise the profile of PE across the school by celebrating PE success alongside academic success.	Purchase medals for PE stars to be given in weekly assembly for KS1 and KS2.	£49.00	PE achievement is recognised. Children have their self-esteem boosted. Encourages a love of physical activity.	Celebrate PE achievements out side of school.













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
Intent	Implementation		Impact	63.98
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide high quality special sports leader to work alongside teachers delivering sport and PE lessons.	Sports leader to work with Foundation and Year 1 to deliver sport and PE lessons with teacher.		Consistent teaching of PE and sport in Millbrook Primary School	Staff are upskilled.
Ensure consistent quality dance lessons which link with history and/or geography topics.				Scheme can be used across both Cycle A and Cycle B.











Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation
				%
Intent	Implementation		Impact	0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children experience a range of sport and physical activity in order to help establish a life long love of sport and	Progression of skills incorporates a range of sport and activity throughout the year groups, ensuring children can build on skills and experience.		games that they enjoy.	Build upon links with community sport and activity groups.
1 •1	Bikeability intervention for Year 5 and 6 children.		Children are able to use their bikes safely.	Keep as a rolling programme for next year.













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	31.74
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give all children experience of competitive sport.	Intra-school competitions – 100% participation in termly house events.	£5911	All children experience competitive sport.	Extend competitive experience to termly timetabled termly events and After School Clubs
Sports Week – 100% participation in competitive sport and activity.	Week of timetabled events including sports, dance and skipping.	£50.00	All children experience competitive sport, including individual and team sport.	Continue to build on the success of Sports Day/Week next year.

Signed off by	
Head Teacher:	Karen Bran
Date:	23/07/21
Subject Leader:	Sarah Tilling
Date:	23/07/21
Governor:	













Date:	











