

# Millbrook Primary School - Pupil Premium Strategy Statement

1. Summary information					
School	Millbrook Primary School				
Academic Year	2020/21	Total PP budget	£100,448	Date of most recent PP Review	Sept 2020
Total number of pupils	324	Number of pupils eligible for PP	83	Date for next internal review of this strategy	Feb 2021

2. Most recent National Data - Attainment					
DUE TO COVID THERE IS NO OFFICIAL DATA FOR JULY 2020					
<b>KS2 July 2019 Cohort (15/45 pupils)</b>	<i>Pupils eligible for PP (Millbrook)</i>	<i>Pupils non PP (Millbrook)</i>	<i>Pupils non PP (National) 2019</i>	<i>Difference (Millbrook)</i>	<i>Difference (National) 2019</i>
% achieving in reading, writing and maths	33%	67%		34%	
% achieving expected or better in reading	33%	73%		40%	
% achieving expected or better in writing	47%	93%		46%	
% achieving expected or better in maths	47%	77%		30%	
Progress score in Reading					
Progress score in Writing					
Progress score in Maths					
<b>KS2 July 2018 Cohort (23/50 pupils)</b>	<i>Pupils eligible for PP (Millbrook)</i>	<i>Pupils non PP (Millbrook)</i>	<i>Pupils non PP (National) 2018</i>	<i>Difference (Millbrook)</i>	<i>Difference (National) 2018</i>
% achieving in reading, writing and maths	52%	73%	70%	21%	18%
% achieving expected or better in reading	65%	77%	80%	12%	15%
% achieving expected or better in writing	83%	85%	83%	+2%	0%
% achieving expected or better in maths	65%	74%	80%	9%	6%
Progress score in Reading	2.47		0.31		+2.16
Progress score in Writing	4.68		0.24		+4.44
Progress score in Maths	0.48		0.31		+0.17

<b>3. Barriers to future attainment (for pupils eligible for PP, including high ability)</b>		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
<b>A.</b>	Low English skills, oracy - speaking and listening, writing and reading.	
<b>B.</b>	Low maths skills.	
<b>C.</b>	Engagement of children, both passive and learning behaviour.	
<b>D.</b>	Real life experiences	
<b>E.</b>	Aspirations	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
<b>F.</b>	Social and emotional difficulties – mental health issues and behaviour.	
	Low attainment on entry	
	57% of children who attend live in an area classed as being amongst the 30% most deprived in England (IDACI rankings) with 32% living in an area classed as being amongst the 20%	
<b>G.</b>	Engagement of guardians.	
<b>H.</b>	EAL (17% of PP) 14 children	
<b>4. Desired outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Improve the social and emotional well-being of the children – resulting in improved learning behaviour.	<ul style="list-style-type: none"> <li>Engagement is reported to have improved and children are more focused demonstrated in Sanctuary log book, use of learning walks and pupil voice.</li> </ul>
<b>B.</b>	Attainment gaps narrowed for PP children working AT EXPECTED and ABOVE compared with Non PP children.	<ul style="list-style-type: none"> <li>School data shows the attainment gap is narrowing between that of PP and non – PP nationally.</li> <li>School data shows progress scores are positive.</li> </ul>
<b>C.</b>	Children to have ‘real’ experiences beyond the classroom to broaden their aspirations and life experiences and to ensure a rich and broad curriculum.	<ul style="list-style-type: none"> <li>Curriculum planning, pupil voice and learning walks.</li> </ul>

<b>5. Planned expenditure</b>	
<b>Academic year</b>	<b>2020 / 21</b>
Positive Impact Strategy – evidenced using Education Endowment Foundation (EEF) monitored by Deputy Head through termly monitoring.	
<b>i. Quality of teaching for all</b>	
<b>Desired outcome</b>	<b>Chosen action / approach</b>
<b>Quality first teaching for all pupils.</b> (Biggest single factor influencing positive outcomes).	Intervention groups supporting gaps in children's learning. TA support supporting gaps in children's learning. 1.1 daily readers supporting gaps in children's learning. Training and development of all teaching staff through Training days and staff meetings. Peer observations/triads and working with schools within the LACT academy. Rigorous monitoring of lessons, books, planning - tracking of PP children with Pupil Progress meetings
<b>Reducing class size</b>	A priority in Year 1 and 2
<b>Early Years Intervention</b>	TA support <ul style="list-style-type: none"> <li>• additional speech and language</li> <li>• EAL support.</li> </ul>
<b>Feedback</b>	<ul style="list-style-type: none"> <li>• CPD on the most effective and productive way of doing this.</li> </ul>
<b>One to one support</b>	1:1 daily readers Interventions including precision teaching, Inference training, pastoral interventions and PE interventions. Code X intervention in year 3 and 4
<b>Phonics</b>	Daily phonics / spelling from FS2 to Year2 with extra phonics teaching in Year2/3/4 for children that have not met standard. Teacher to lead a weekly intervention group for Year 1 and 2
<b>Small group Tuition</b>	Small group interventions for handwriting, reading, EAL using Sports Coach, TA and Teachers.
<b>Total budgeted cost</b>	
<b>£41,740</b>	
<b>ii. Targeted support</b>	

<b>Desired outcome</b>	<b>Chosen action/approach</b>
<b>Oral language interventions</b>	TA / Sports coach / EAL HLTA – small groups
<b>Social, emotional learning.</b>	Full time, in house pastoral worker, focusing on family support and individual needs Bagel bar providing Breakfast for all children
<b>Behaviour interventions</b>	Lunchtime supervision Creative Kids Breakfast and after school club 1:1 support as necessary Full time, in house pastoral worker leading nurture, self - esteem and anger management groups including lunchtimes and after school
<b>Individualised instruction</b>	Looked after children
<b>Total budgeted cost</b>	
<b>£41,015</b>	
<b>iii. Other approaches</b>	
<b>Desired outcome</b>	<b>Chosen action/approach</b>
<b>Increase well-being and welfare for vulnerable pupils.</b>	Provide school resources where needed including clothing, PE kit and other resources as and when needed. Swimming and reading activities.
<b>Outdoor adventure learning</b>	Subsidise school trips and enrichment activities enabling disadvantaged pupils to participate in activities they may not have been able to previously. This includes funding clubs and musical opportunities.
<b>Total budgeted cost</b>	
<b>£17,693</b>	

6. Review of expenditure				
Previous Academic Year		2019 / 20		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost
Quality first teaching for all pupils. Skilled Practitioners	<p>Quality first teaching was for all pupils.</p> <p>Skilled Practitioners with up to date and relevant training.</p> <p>Interventions</p> <p>1:1 Reading</p> <p>Sports Coach</p> <p>Assessment and Feedback</p>	No progree score due to COVID	<p>Attainment is the next agreed focus.</p> <p>To follow progress of children from EYFS baseline.</p> <p>To narrow the gap between PP in Millbrook and Non PP Nationally.</p> <p>Quality first teaching is the schools priority.</p>	£50000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost
Increased confidence and improved behaviour leading to higher attainment.	Full time Pastoral worker.	<p>Progress of PP to improve.</p> <p>Unacceptable behaviour incidents to decrease over the year,</p>	<p>Behaviour for learning has improved.</p> <p>Children are ready to learn.</p> <p>Continue with Pastoral support programmes.</p>	£32,405

### iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact:.	Lessons learned	Cost
<p>Increased involvement of all children in trips/visits and extra-curricular activities to increase confidence and well-being.</p>	<p>Lunchtime support Trips Swimming Extended Day School Clubs/music Curriculum budgets Transport School projects PE Kit</p>	<p>Unacceptable behaviour incidents to decrease over the year, Participation of all PP in activities and trips. Children's experiences widened.</p>	<p>By having the experiences and support children are making good progress, <b>Investment is to continue.</b></p>	<p><b>£12,215</b></p>