

Milton CE Primary School



Sports Premium Funding Breakdown 2022/23

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
-Encouraging older pupils to lead/support active playtimes for younger pupils -Boys football team made it to the regional finals -Wide range of sports taught during PE sessions -We entered some new inter-school competitions this year -After school clubs reinstated 4 days a week -New sports tried including korfball -PE lead recognized by Cambridge United as their 'Inspirational Teacher of the Year' based on sporting opportunities offered to pupils -New assessment system in place and being used effectively	-Continued upkeep and development of school swimming pool -Children taking more responsibility for the use of a range of equipment at lunchtimes to enhance participation in physical activity -New PE subject leads to continue to embed the curriculum and sign up for the inter and intra-school competitions -Work alongside DEMAT to develop the new PE curriculum ensuring a good range of sports are covered -Ensure that all children are completing 'personal best' activities as stated in the national curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23	Total fund allocated: £19,040	Date Updated: July 2023
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-5-a-day subscription Encourage use in KS1 classes on days where they do not have PE or active learning on the timetable	-Renew subscription -Circulate log in details -Brief staff on the expectation of completing daily activity	£230	Being used in class for brain breaks. Regularly used in KS1 but also now being used by some KS2 classes.	5-a-day is used regularly in KS1 and teachers see the benefits of children having a break from their learning. We will subscribe again next year.
-Play Leaders and Play Pals Leading active games and activities on KS1 and KS2 playgrounds at lunchtime	-Training to be carried out by SCSSP -Set up timetable -Buy new playtime equipment chosen by the play leaders	£200 for training £500 for lunch time equipment	Training carried out October 2022. Play leaders started to lead activities on the KS2 playground in Autumn term 2.	Play leaders were successful in the Autumn and Spring Terms but dropped off towards the end of the year. Retrain children for next year. Consider allocating a member of staff (possibly CU coach) to guide them and also change leaders across the year to keep them engaged. *Reinstate Year 5 PlayPals on KS1 playground
-Cambridge United Lunchtime Club KS2- Twice a week KS1- Twice a week Sports coaches who are in to cover PPA will lead games at lunchtimes encouraging children to take part in active games and develop teamwork skills	-Ensure that there is appropriate equipment to use -Meet with coaches and discuss the intended outcomes of the sessions -Use pupil voice to get an idea of the types of activities/games that they would like to take part in -Coach to also work alongside the play pals and play leaders to up-skill and support them with leading activities	£25 per day £3900 for the year	Lunchtime active sessions in place from the start of the year. Children regularly joining in and encouraging them to stay active.	This worked well and children were engaged in the activities. Continue for next year and increase to 5 days a week. Try to have a more specific focus/club for each lunchtime rather than general support in order to engage children. Could use to target less active children by inviting specific children to join in to a targeted 'club'.
Sign up to panathlon and other specific inclusive events aimed at less active children and pupils with EHCPs	-Create opportunities for less active children to take part in sporting competitions outside of school	£200 towards travel, equipment to practice events beforehand and staff cover	8 pupils with EHCPs attended the Panathlon event on 20 th January- supported by SENCO, PE lead and 1:1 TAs.	This was a hugely successful event again. The pupils who attended are normally reluctant to join in with sporting activities. They all competed as a team and had lots of fun. Sign up for next year's event and also the SEND bowling event.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Notice board in main reception Used to celebrate events and advertise future events -Use school newsletter (sent out every 2/3 weeks) to inform parents and pupils about what sport activities have been going on in school, sporting successes and upcoming events -Assembly time allocated to PE To ensure the whole school is aware of the importance of PE and Sport and to inform them of any new clubs and initiatives -Include visits from outside agencies to promote and celebrate an active lifestyle Offer new sports clubs (4 days a week) after school to promote a love of sport and encourage children to take part in extra-curricular activities. Run by Cambridge United coach who is already in school to cover PPA. Careers Fair for Year 5 and 6 pupils	-Display sports values -Display certificates and photos from events -Update with upcoming events -Include a timetable of extra-curricular clubs -Celebrate sporting successes inside and outside of school -Check photo permission before sending out -Get the staff running clubs to contribute a brief overview of pupil successes -Launch assemblies to introduce new initiatives (daily activity, play leaders, etc.) -Premier sport to come in every half term and celebrate the successes at before school clubs -Match reports and explanations after sporting events outside of school -Specific assemblies with focus on the School Games values and how these can be linked across the curriculum -Choose a range of activities each term -Use pupil-voice to choose clubs -Promote in school newsletter -Try to organise 'friendlies' against other schools where appropriate -Organise date and outline the key outcomes that we are hoping to achieve -Invite people linked to sport and fitness to expose children to career opportunities within the industry	£30 for resources to display on the board n/a £100 towards assembly visitors (CU/SCSSP) £25 per day £3900 for the year £20 refreshments £50 PE lead cover	The display board was used throughout the year and displayed news of upcoming events as well as photos and quotes from the children after events. Year 6 pupils helped to maintain the board. Sports achievements, news and match reports were included in the school newsletter regularly. Clubs were advertised in the newsletter and we saw an increase in uptake. Assemblies this year included: -introduction of play leaders -introducing new equipment incl. safety -CU anti-bullying assembly -SCSSP celebration of events -After sports events, we celebrate successes in assembly. It was great to celebrate and promote sport to the whole school in order to develop a sense of community and pride in the hard work put in by pupils Clubs started in Autumn term 1. Mon/Weds/Thurs KS2 and Tues KS1. Clubs well attended. We changed to only one day in KS1 as the KS2 clubs were more popular and it was the same pupils attending the KS1 on both days and we wanted to reach more pupils. A good range of sports were covered. -CU attended and promoted careers within the sports industry including education and community opportunities -Physio attended from Addenbrookes and talked about the importance of a healthy lifestyle and careers within sports physio and medical -The children were really engaged in the stands and it was great for them to hear about other careers within sports, aside from being an athlete	Continue with the board as it is a good way for sport to be celebrated in school. It is in the main school corridor so all children in the school walk past it daily. Try to include KS1 celebrations on the board as well. Parents and pupils enjoy reading about the sporting events. Next year try to encourage the children to write match reports to include or add in quotes from pupils if written by staff. Continue to celebrate the sporting events and news in assemblies. Try to encourage the pupils to share match reports based on events that they have attended. It would be good to get more local sports clubs in to promote sporting opportunities in the local area Continue with clubs next year- will be led by CU coach again and supported by PE lead where needed. Try to get the club information out a few weeks before the next half term so that pupils/parents have plenty of time to sign up or alter childcare arrangements. Use pupil voice to identify clubs that they will enjoy. Repeat the event in 2 years' time, once the Year 5 pupils have left. Try to expand and invite even more stands and possibly involve other schools.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Subject lead to attend regular networking events held by SCSSP	-Get advice on School Games Mark -Make the most of any further training opportunities -Bring ideas back into school and use	£150 for attending training sessions £150 for supply cover of PE lead	- CPD sessions at 3 points across the year through SCSSP. - Training included local updates and ideas for clubs, curriculum and assessment. - The new subject lead attended the Summer session to prepare for taking over.	- Continue to attend as they are a great networking opportunity. - Encourage the new subject leads to develop relationships with local school leads in order to plan 'friendly' inter-school events in preparation for the planned SCSSP events.
Other staff to engage in training offered by the SCSSP including ECTs and trainees	-Inform staff of available training that they may be interested in attending -Encourage a member of staff to attend all available course	£200 for access to all training offered. £150 for supply cover for staff to attend	Staff did not attend any of the extra training sessions this year other than PE lead.	Use a staff survey to identify areas that staff may want support with and encourage staff to attend the training that is being offered.
Team teaching with CU coach to support teachers in upskilling within areas that they are not confident in	-Staff survey to identify areas where they may like support -Arrange times for team teaching during the PPA sports lessons.	£300 for staff cover - CU cost already outlined above	A few members of staff observed some lessons in the Spring term. They then did some team teaching with guidance from CU on ideas for starter and plenary style games and activities.	CU will be doing a lot of the PE coverage next year. Encourage staff to do at least one session of team teaching each term (doesn't need to be full lesson) so that they continue to develop their skills base.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Ensure all pupils have access to a wide range of sports during allocated PE lessons -Exposure to new and different physical activities thus school year	-Check LTP to ensure there is a wide coverage of all areas of the sporting curriculum -Make use of non-traditional equipment (e.g. speed stacking, tri-golf) -Refresh any equipment needed for existing units and buy things for new units -Borrow the Maypole from Farmland Museum-look into cost of purchasing our own	£500 £150 for equipment safety inspection	New units already being used across KS2. Pupil voice showed that children enjoy trying out different sports rather than just repeating the same ones. The children who attended the panathlon event were well prepared as they had already tried out some of the adapted events in school.	DEMAT are currently working with PE leads across the academy to develop a new PE curriculum. Work alongside them to help ensure that there are a wide range of sports on offer. Continue with our adapted sports (Kurling, boccia) if they are not included.
Foundation children to take part in Balance-ability training to focus on early cycling skills	-Book through SCSSP -Organise a time for training (Autumn) -Borrow bikes for the children to continue to practice on	£750	Balanceability training carried out in Autumn term 1. All pupils in Foundation took part. Progress seen for all pupils from start to finish of course. It has also helped with their practice for riding actual bikes.	Book again for next year. This is in the diary for Autumn term 2
Sign up to in-school events offered by the SCSSP as part of their competition program	-Keep track of SCSSP events as they are released on the calendar -Sign up to events -Take part in competitive and whole school events	£300 For equipment and resources	Events carried out in school: -Santa dash -Friendship run -Year 4 mini-Olympics -KS2 dance competition -Skipping week It was successful getting children from all ages involved in these events	Sign up to these events again next year. Try to include more opportunities for children to compete in intra-school competitions within the school day. E.g. at the end of a unit, children from parallel classes playing/competing with each other to put their skills into practice
All pupils to take part in swimming sessions in Summer term	-Book commission and decommission of the pool -Staff to complete resus training -Check equipment and order if needed	£150 staff resus training £150 MSA parent helper resus training £2000 on maintaining pool and equipment	Caretaker did refresher course on the chemicals and caring for the pool- this is essential to run the pool safely. All staff completed resus training. MSA volunteers also completed and ran after school sessions to raise money for school. We bought a new water testing kit and some other equipment which needed refreshing.	-Train up another member of staff (who is in full time) on the pool carer course -Look to renovate the pool area (new mats, benches, sun shade, update changing rooms) **could also be a fundraising project for MSA
Support towards the residential costs for Year 5 and 6 pupil premium pupils or children whose families may struggle with the costs	-Identify vulnerable pupils -Work alongside parents, SENCO and office team to identify what level of support can be put in place	£800 for 4 pupils in Year 6 Grafham trip £650 for 5 pupils in Year 5 Burwell trip	This allowed pupils who would have not been able to afford to go, the chance to attend the 3 days residential alongside their peers. They enjoyed taking part in a range of team building and physical activities including orienteering, climbing and water-based sports	Continue to support families in future years with residential trips to allow all children to attend if they would like to go.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Attend SCSSP inter school competitions Provide children with the opportunity to take part in competitive sport against other schools -Join in with virtual events	-Sign up to events -Organise transport -Children to feedback about events in sports assemblies. Including match reports and celebrating successes	£900 for SCSSP subscription £300 for PE lead/staff cover to supervise events £500 cross country coach	Events attended: girls/boys football, cross country, netball, hockey, panathlon, athletics – most events had multiple rounds The children enjoyed the events and the celebration of their successes in school built a good sense of community	Sign up to the same events next year and try to join at least one more event so that we are gradually increasing next year. There will be 2 people sharing the PE lead role so they can share the workload.
Support the boys football team after their success at the local cluster tournament	-Organise coaching opportunities -Sign up to other tournaments -Celebrate achievements through DEMAT PR company	£100- lunchtime coaching sessions with CU coach ahead of event £500 towards coach travel	The Year 6 boys won the first round of the local tournament and attended the regional tournament in London.	Sign up to the event again next year. Co-ordinate with CU who organise and put in support where needed. -Buy some shin pads to add to the school kit and maybe ask for donations of old boots so that we have a stock in school.
Support the girls football team as they were chosen by Cambridge United to represent them at a regional event held in Luton	-Organise coaching opportunities -Sort new kit -Organise transport -Celebrate in school newsletter/through PR company	£100- lunchtime coaching sessions with CU coach ahead of event £300 towards coach travel	The Year 6 girls team went to the local tournament. They then represented CU at a regional tournament held in Luton. The team won an award for Fair Play for demonstrating great teamwork. This was a lovely acknowledgement for their hard work.	Continue to work alongside CU to provide these opportunities for girls football. Invite Milton Colts coach in to run some lunchtime football sessions for the girls. Apply for a new kit through FA scheme (**this has been done and should arrive in the autumn term)
-Sports day Focus on the school games values, some competitive elements and personal best challenges	-Set a date -Allow children time to practice events and set personal targets -Give out spirit of the games awards for children displaying the values	£50 for stickers £350 to buy/refresh equipment £100 for extra coach support from CU	Both KS1 and KS2 events were a success and all children across the school participated including children with SEND. Children joined in with a range of activities. Some were competitive in teams and individual and others were non-competitive. This allowed more opportunities for all children to engage in at least some of the activities.	Use a similar format going forwards. Continue to use Year 6 pupils to support the KS1 event.