

Milton CE Primary School



Sports Premium Funding Breakdown 2023/24

This is a working document and will be updated across the school year.
Costings in red are approximate based on last year's figures and the accurate amounts will be added as the year progresses.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
-Encouraging older pupils to lead/support active playtimes for younger pupils -Boys football team made it to the regional finals -Wide range of sports taught during PE sessions -We entered some new inter-school competitions this year -After school clubs reinstated 4 days a week -New sports tried including korfball -PE lead recognized by Cambridge United as their 'Inspirational Teacher of the Year' based on sporting opportunities offered to pupils -New assessment system in place and being used effectively	-Continued upkeep and development of school swimming pool -Children taking more responsibility for the use of a range of equipment at lunchtimes to enhance participation in physical activity -New PE subject leads to continue to embed the curriculum and sign up for the inter and intra-school competitions -Work alongside DEMAT to develop the new PE curriculum ensuring a good range of sports are covered -Ensure that all children are completing 'personal best' activities as stated in the national curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Swimming is taught in the Summer term so data will be added in July
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2022/23	Total fund allocated: £19,040	Date Updated: July 2023
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-5-a-day subscription Encourage use in KS1 classes on days where they do not have PE or active learning on the timetable -Play Leaders and Play Pals Leading active games and activities on KS1 and KS2 playgrounds at lunchtime -Cambridge United Lunchtime Club KS2- Three times a week KS1- Twice a week Sports coaches who are in to cover PPA will lead games at lunchtimes encouraging children to take part in active games and develop teamwork skills Create opportunities for less active and SEND children to take part in sporting competitions outside of school	-Renew subscription -Circulate log in details -Brief staff on the expectation of completing daily activity -Training to be carried out by SCSSP -Set up timetable -Buy new playtime equipment chosen by the play leaders -Ensure that there is appropriate equipment to use -Meet with coaches and discuss the intended outcomes of the sessions -Use pupil voice to get an idea of the types of activities/games that they would like to take part in -Coach to also work alongside the play pals and play leaders to up-skill and support them with leading activities -Sign up to panathlon and SEND bowling event -Organise friendly competitions against other local schools to support/prepare for these events.	£230 £200 for training £500 for lunch time equipment £25 per day £4875 for the year £200 towards travel, equipment to practice events beforehand and staff cover		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Notice board in main reception Used to celebrate events and advertise future events -Use school newsletter (sent out every 2/3 weeks) to inform parents and pupils about what sport activities have been going on in school, sporting successes and upcoming events -Assembly time allocated to PE To ensure the whole school is aware of the importance of PE and Sport and to inform them of any new clubs and initiatives -Include visits from outside agencies to promote and celebrate an active lifestyle Offer new sports clubs (4 days a week) after school to promote a love of sport and encourage children to take part in extra-curricular activities. Run by Cambridge United coach who is already in school to cover PPA.	-Display sports values -Display certificates and photos from events -Update with upcoming events -Include a timetable of extra-curricular clubs -Celebrate sporting successes inside and outside of school -Check photo permission before sending out -Get the staff running clubs to contribute a brief overview of pupil successes -Launch assemblies to introduce new initiatives (daily activity, play leaders, etc.) -Premier sport to come in every half term and celebrate the successes at before school clubs -Match reports and explanations after sporting events outside of school -Specific assemblies with focus on the School Games values and how these can be linked across the curriculum -Choose a range of activities each term -Use pupil-voice to choose clubs -Promote in school newsletter -Try to organise 'friendlies' against other schools where appropriate	£30 for resources to display on the board n/a £100 towards assembly visitors (CU/SCSSP) £25 per day £3900 for the year		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Subject leads to attend regular networking events held by SCSSP	-Support for new subject leads to understand what the role involves -Get advice on School Games Mark -Make the most of any further training opportunities -Bring ideas back into school and use	£150 for attending training sessions £150 for supply cover of PE lead		
Other staff to engage in training offered by the SCSSP including ECTs and trainees	-Inform staff of available training that they may be interested in attending -Encourage a member of staff to attend all available course	£200 for access to all training offered. £300 for supply cover for staff to attend		
Team teaching with CU coach to support teachers in upskilling within areas that they are not confident in	-Staff survey to identify areas where they may like support -Arrange times for team teaching during the PPA sports lessons.	£300 for staff cover CU cost already outlined above		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Ensure all pupils have access to a wide range of sports during allocated PE lessons -Exposure to new and different physical activities thus school year	-Check LTP to ensure there is a wide coverage of all areas of the sporting curriculum -Make use of non-traditional equipment (e.g. speed stacking, tri-golf) -Refresh any equipment needed for existing units and buy things for new units -Borrow the Maypole from Farmland Museum-look into cost of purchasing our own	£500 £150 for equipment safety inspection		
Foundation children to take part in Balance-ability training to focus on early cycling skills	-Book through SCSSP -Organise a time for training (Autumn) -Borrow bikes for the children to continue to practice on	£750		
Sign up to in-school events offered by the SCSSP as part of their competition program	-Keep track of SCSSP events as they are released on the calendar -Sign up to in school events (Santa dash, friendship week, etc.) -Take part in competitive and whole school events	£300 For equipment and resources		
All pupils to take part in swimming sessions in Summer term	-Book commission and decommission of the pool -Staff to complete resus training -Check equipment and order if needed -Send a staff member on pool carers course	£150 staff resus training £150 MSA parent helper resus training £300 pool carers course £1000 on maintaining pool and equipment		
Support towards the residential costs for Year 5 and 6 pupil premium pupils or children whose families may struggle with the costs	-identify vulnerable pupils -Work alongside parents, SENCO and office team to identify what level of support can be put in place	Approx £2000		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Attend SCSSP inter school competitions Provide children with the opportunity to take part in competitive sport against other schools -Join in with virtual events	-Sign up to events -Organise transport -Children to feedback about events in sports assemblies. Including match reports and celebrating successes	£900 for SCSSP subscription £300 for PE lead/staff cover to supervise events £500 cross country coach		
Support the boys football team after their success at the local cluster tournament	-Organise coaching opportunities -Sign up to other tournaments -Celebrate achievements through DEMAT PR company	£100- lunchtime coaching sessions with CU coach ahead of event		
Support the girls football team as they were chosen by Cambridge United to represent them at a regional event held in Luton	-Organise coaching opportunities -Sort new kit -Organise transport -Celebrate in school newsletter/through PR company	£100- lunchtime coaching sessions with CU coach ahead of event £300 towards coach travel		
-Sports day Focus on the school games values, some competitive elements and personal best challenges	-Set a date -Allow children time to practice events and set personal targets -Give out spirit of the games awards for children displaying the values	£50 for stickers £350 to buy/refresh equipment £100 for extra coach support from CU		