

Milton CE Primary School



Sports Premium Funding Breakdown 2021/22

This is a working document and will be updated across the school year.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
-Encouraging older pupils to lead/support active playtimes for younger pupils -Opportunities for pupils to attend sporting events outside of school. Every Year 6 child attended at least 1 event this year -Girls football team made it to the national finals at Watford FC -Wide range of sports taught during PE sessions	-Continued upkeep and development of school swimming pool -Children taking more responsibility for the use of a range of equipment at lunchtimes to enhance participation in physical activity -Reintroducing after school sports clubs to widen the opportunities for children to take part in extra-curricular sport -Assessment in PE- trial the system being used in other curriculum areas

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22	Total fund allocated: £19,770	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-5-a-day subscription Encourage use in KS1 classes on days where they do not have PE or active learning on the timetable	-Renew subscription -Circulate log in details -Brief staff on the expectation of completing daily activity	£230	This was used regularly in KS1 to give the children a break from their learning. It was also used throughout the school during our Children in Need sponsored dance event to encourage children to stay active while raising money.	Continue to subscribe next year. Ensure that it is being used across KS1 and in KS2 where appropriate.
-Play Leaders and Play Pals Leading active games and activities on KS1 and KS2 playgrounds at lunchtime	-Training to be carried out by SCSSP -Set up timetable -Buy new playtime equipment chosen by the play leaders	£200 for training £500 for lunch time equipment	Play leader training completed in September 2021. Play leaders successfully lead activities 4 days a week throughout the school year. This was good for encouraging younger children to stay active at lunchtimes and also helped with those with no one to play with.	Book play leader training again for next year. Look at also reintroducing Year 5 play pals on the KS1 playground. Try to get long-lasting equipment so that it doesn't need replacing as often.
-Premier Sport Lunchtime Club KS2- Twice a week KS1- Twice a week Sports coaches leading games at lunchtimes encouraging children to take part in active games and develop teamwork skills	-Ensure that there is appropriate equipment to use -Meet with coaches and discuss the intended outcomes of the sessions -Use pupil voice to get an idea of the types of activities/games that they would like to take part in -Coach to also work alongside the play pals and play leaders to up-skill and support them with leading activities	£6080	Coaches lead activities 4 days a week- 2 on KS1 and 2 on KS2. Good range of activities and children enthusiastic to join in. The coach also supported a parent helper with a lunchtime netball club to help prepare the school teams for their upcoming tournaments.	We are not continuing with the Premier Sport provision next year as we have a coach from Cambridge United for PPA who will also be running lunchtime and after school clubs.
Sign up to colour run, panathlon- specific inclusive events aimed at less active children and pupils with EHCPs	-Create opportunities for less active children to take part in sporting competitions outside of school	£100 towards travel and equipment to support events	KS2 children with EHCP all offered a place at panathlon event- 6 attended with their 1:1 TAs 20 Year 6 pupils attended Colour run. Both events were fantastic and a great way to encourage less active pupils to get involved in an activity where they wouldn't normally do so.	Check SCSSP events schedule and sign up to inclusive events for next school year. Use Boccia and New Age Kurling sets in school to continue to encourage inclusivity in sport.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Notice board in main reception Used to celebrate events and advertise future events	-Display sports values -Display certificates and photos from events -Update with upcoming events	n/a	Regularly updated by sports lead. Children also invited to add on their sporting achievements outside of school.	Continue to use next year. Get the play leaders/sports teams more involved by writing match reports to be shared on the display and in the newsletter.
-Send out a half termly newsletter to inform parents and pupils about what sport activities have been going on in school, sporting successes and upcoming events	-Send out half-termly -Include a timetable of extra-curricular clubs -Celebrate sporting successes inside and outside of school -Check photo permission before sending out -Get the staff running clubs to contribute a brief overview of pupil successes	n/a	Sending out in Autumn and Spring Term. For Summer term, we started to send out a general newsletter every two weeks and sports news/celebrations were added as part of this rather than as a separate newsletter. The girls football team have done particularly well this year and that was celebrated in school, within the Trusts' social media and in local newspapers.	Continue to use the school newsletter to share sporting news and achievements. Contact the local press for big events to raise the profile of sport in school.
-Assembly time allocated to PE To ensure the whole school is aware of the importance of PE and Sport and to inform them of any new clubs and initiatives -Include visits from outside agencies to promote and celebrate an active lifestyle	-Launch assemblies to introduce new initiatives (daily activity, play leaders, etc.) -Premier sport to come in every half term and celebrate the successes at before school clubs -Match reports and explanations after sporting events outside of school -Specific assemblies with focus on the School Games values and how these can be linked across the curriculum		Sporting events were always discussed in assemblies after the events with the teams/groups coming up and sharing their experiences with their peers. This was a great way for children to feel valued as representatives of the school and they enjoy hearing about the events/seeing photos.	Continue to use assemblies to celebrate sporting successes/events. Encourage the pupils who attended to write match reports to share details from the events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Support from Cambridge United sports coach Used to develop staff confidence	-Create opportunities for team teaching -Staff to fill in feedback forms and make notes on useful ideas	£1800	Staff completed pre and post questionnaires to identify areas in which they would like support and then evaluate the skills that they had learnt. These demonstrated that the coach had a positive impact on staff confidence in teaching these areas of sport.	Use SCSSP workshops and training for any specific areas that staff would like support with.
PE Subject lead to attend regular networking events held by SCSSP	-Get advice on School Games Mark -Make the most of any further training opportunities -Bring ideas back into school and use	£150 for attending training sessions £150 for supply cover of PE lead	Attended Autumn and Spring events. These are a good opportunity for networking and also discussing future events and initiatives. Lots of ideas discussed for ways to spend future funding.	Continue to attend the events next academic year.
Other staff to engage in training offered by the SCSSP including NQTs and trainees	-Inform staff of available training that they may be interested in attending -Encourage a member of staff to attend all available course	£200 for access to all training offered. £150 for supply cover for staff to attend	ECT attended training on teaching PE. Completed evaluation on what she had learnt and met with PE lead to discuss ideas and plans for her future sessions.	Continue to offer training to staff. Share the PE training schedule from SCSSP with staff so that they can see if there are things they would like to attend.
Midday supervisor training/CPD booked	-Book training through SCSSP -Arrange a time for MDS to attend (summer term) -Implement suggestions into lunchtimes -Buy new sports equipment to support new ideas	£200	**This did not happen as we are still trying to employ new midday supervisors.	Book for next academic year when/if we employ new midday supervisors.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Ensure all pupils have access to a wide range of sports during allocated PE lessons -Exposure to new and different physical activities thus school year	-Check LTP to ensure there is a wide coverage of all areas of the sporting curriculum -Make use of non-traditional equipment (e.g. speed stacking, tri-golf) -Refresh any equipment needed for existing units and buy things for new units -Borrow the Maypole from Farmland Museum- look into cost of purchasing our own	£500 £150 for equipment safety inspection	We bought new equipment and refreshed some of the existing equipment to ensure that the sports could be taught to a high standard. PE was taught in line with the updated curriculum map so a wider range of sports were taught. Children enjoyed trying out new activities such as Kurling and Badminton- these also engaged some of our usually reluctant children.	Continue to review our curriculum offering and ensure there is a good range of activities that are also progressive across the school.
Foundation children to take part in Balance-ability training to focus on early cycling skills	-Book through SCSSP -Organise a time for training (Autumn) -Borrow bikes for the children to continue to practice on	£750	This was hugely successful. All children in Foundation stage took part and it was a great support in helping them with the skills needed to learn to ride a bike. We had positive feedback from parents about the sessions and what their children had learnt.	Book for next academic year.
Sign up to in-school events offered by the SCSSP as part of their competition program	-Keep track of SCSSP events as they are released on the calendar -Sign up to events -Take part in competitive and whole school events	£300 For equipment and resources £400 for supply cover for PE lead/school staff to attend events with the teams.	This year we signed up to: football, netball, athletics, colour run, panathlon, cross country with many of these involving multiple events. All year 6 pupils attended at least one event with children from Years 3, 4 and 5 also attending some events. The pupils loved attending events and having the opportunity to represent their school.	Sign up to events for the next academic year when they are released in September.
All pupils to take part in swimming sessions in Summer term	-Book commission and decommission of the pool -Staff to complete resus training -A staff member to complete pool carer course -Check equipment and order if needed	£145 resus training £260 pool carers course £2855 for new cover and reel	All staff completed the resus training and the caretaker completed the pool carers course. We also ordered a new cover and reel to help maintain a warmer temperature in the water so that the children were more comfortable.	Book resus training for next year. Staff to complete pool carer refresher course if needed.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Attend SCSSP inter school competitions Provide children with the opportunity to take part in competitive sport against other schools -Join in with virtual events	-Sign up to events -Organise transport -Children to feedback about events in sports assemblies. Including match reports and celebrating successes	£900 for SCSSP subscription	Signed up to many events across the year (see above)	
Support the girls football team after their success at the local cluster tournament	-Organise coaching opportunities -Sign up to other tournaments -Celebrate achievements through DEMAT PR company	£1900 on coach travel	The girls attended the local cluster tournament, county finals, two regional finals and a national finals. 3 of these were out of the local area. The success of the team has been a highlight for the school this year with all children, staff and parents getting behind them. All of year 6 went along to the national finals held at Watford FC.	Continue to support teams and enter the local cluster competitions.
-Sports day Focus on the school games values, some competitive elements and personal best challenges	-Set a date -Allow children time to practice events and set personal targets -Give out spirit of the games awards for children displaying the values	£30 for stickers	Sports day this year was a great success and we were able to have parents back again to spectate. All children were involved in a round-robin of events which were a mix of competitive and non-competitive activities. Parents commented on the enjoyment of their children at the events.	Use a similar set-up for sports day next year