

End of Key Stage 2 Assessments

Key Stage 2 school and national level results, July 2015

The tables below shows the percentage of year 6 children achieving each level in the school in 2015 compared to national end of Key Stage 2 teacher assessment levels and test results. The shaded sections of the tables represent 2014 national teacher assessment data. The number of children assessed at the end of Key Stage 2 was 27. These assessments have been rounded, therefore figures may not total 100 per cent.

Teacher assessment results	W	1	2	3	4	5	6	Pupils absent	Pupils disapplied
English	0	0	0	4	22	70	4	0	0
English - NATIONAL	1	1	2	9	47	39	2	0	0
Speaking and listening	0	0	0	4	30	67	0	0	0
Speaking and listening - NATIONAL	1	1	2	10	48	38	2	0	0
Reading	0	0	0	4	19	59	19	0	0
Reading - NATIONAL	1	1	2	8	40	46	3	0	0
Writing	0	0	0	7	26	63	4	0	0
Writing - NATIONAL	1	1	3	11	52	31	2	0	0
Mathematics	0	0	0	4	22	48	26	0	0
Mathematics - NATIONAL	1	0	2	9	44	36	8	0	0
Science	0	0	0	4	7	89	0	0	0
Science - NATIONAL	1	0	2	9	49	38	0	0	0

Test results	Below Level 3**	3	4	5	6	Pupils absent	Pupils not entered
English grammar, punctuation and spelling*	0	7	19	67	7	0	0
English grammar, punctuation and spelling* - NATIONAL	6	18	24	49	4	0	3
Reading	0	4	19	78	0	0	0
Reading - NATIONAL	5	6	39	50	0	0	3
Mathematics	0	4	41	48	7	0	0
Mathematics - NATIONAL	4	10	44	33	9	0	3

* - The English grammar, punctuation and spelling test draws its content from parts of each attainment target in English. In the National Curriculum a level is awarded against a whole attainment target or subject. Therefore, the result awarded in this test is indicative of a child working at the level reported rather than a true National Curriculum level as for other tests.

** - Represents children who were not entered for the tests because they were working below level 3 in English or mathematics, children awarded a compensatory level from the tests and children entered for but not achieving a level from the tests.

'W' represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

Level 3 and below represents achievement below the nationally expected standard for most 11-year-olds.

Level 4 represents achievement at the nationally expected standard for most 11-year-olds.

Levels 5 and 6 represent achievement above the nationally expected standard for most 11-year-olds.

Key Stage 2 (KS2) Test Results July 2015	
Percentage of pupils who achieved level 4 or above in reading, writing and maths	93%
Percentage of pupils who have improved by 2 or more levels in reading, writing and maths between key stage 1 (KS1) and KS2.	92%
Percentage of pupils who achieved level 5 or above in reading and writing	64%
Percentage of pupils who achieved level 5 or above in maths	55%

Performance tables

For further information and school comparison, please follow this to the [DfE school performance tables website](#).