Learning Wall Mathematics		Class:				Date:				
			capacity, I use full or empty less than, h and quarter t	working with se the words y, more than, nalf, half full to explain my ork.	[KEY] I ca questions a such as Who	is quicker?				
	bond fac		v my number to 20 - such and 5 = 6 - 1.	down from 0 to 100 and		[KEY] I know that a half is one of two equal parts, and I find half of a shape or a set of objects by sharing the shape or set into two equal parts.				
	[KEY] I use words such as long or short, longer or shorter, tall or short, double or half to describe my maths work when I am measuring.		[KEY] I can count, read and write numbers up to 100.		[KEY] When you show me a number, I can tell you what is one more and one less.		[KEY] When weighing, I use the words heavy or light, heavier than, lighter than to explain my work.			
				ectangles, circles and half past the		[KEY] I can 3-D shape cuboids a pyramids ai	nd cubes,			