

Writing Learning Wall Year 4

		[KEY] I can punctuate speech in a text.			
		[KEY] When I finish a piece of work I will read it through to correct spelling and punctuation errors if present.	[KEY] I can write simple sentences from memory that have been dictated to me, using the correct punctuation.	[KEY] I am beginning to develop my understanding of choosing nouns and pronouns appropriately to enhance my writing.	
	[KEY] I am beginning to use fronted adverbials (adverbs at the beginning of a sentence) in my writing - for example, 'Later that day, I heard the bad news'.	[KEY] I can draft my work into paragraphs.	[KEY] I can organise my writing using different settings, characters and plot.	[KEY] I know I should not write in the same way that I talk.	