

DAY 1 - Monday 11th May

Day 1 English RECOUNT: Timeline of events






Find and make number bonds





1 Complete the additions to match the ten frames.

a)  $\square + \square = \square$


 $\square + \square = \square$

b)  $\square + \square = \square$


 $\square + \square = \square$

c) What do you notice?



2 Complete the number bonds.

a) $4 + 6 = \square$

$4 + 16 = \square$

b) $5 + 5 = \square$

$5 + 15 = \square$

c) $10 = \square + 1$

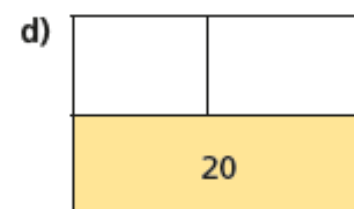
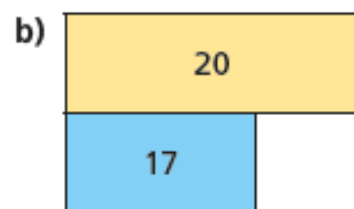
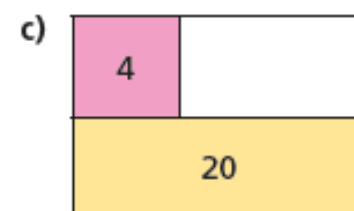
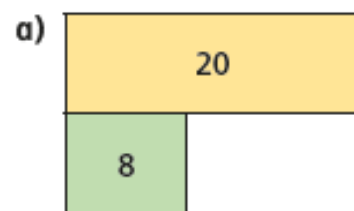
$20 = \square + 1$

d) $10 = 3 + \square$

$20 = \square + 13$



3 Complete the bar models.



4 Colour all the number bonds to 20

$14 + 3$	$17 + 3$	$2 + 18$	$0 + 20$	$3 + 16$	$9 + 11$	$17 + 3$	$18 + 2$	$2 + 0$
$18 + 1$	$3 + 7$	$12 + 7$	$5 + 15$	$4 + 8$	$1 + 19$	$13 + 5$	$20 + 0$	$1 + 15$
$11 + 8$	$11 + 9$	$19 + 1$	$3 + 17$	$10 + 0$	$13 + 7$	$16 + 2$	$8 + 12$	$5 + 5$
$5 + 6$	$4 + 16$	$19 + 0$	$10 + 1$	$2 + 0$	$14 + 6$	$17 + 1$	$11 + 9$	$11 + 8$
$12 + 5$	$12 + 8$	$18 + 2$	$15 + 5$	$4 + 15$	$16 + 4$	$10 + 10$	$15 + 5$	$13 + 3$

Make your own puzzle like this.



Now have a go at the practical task.



Day 1 Science Study of Mrs McDonagh Sunflowers



I also planted some other sunflower seeds. See below how they are growing.



Recount Writing Helpful Hints

Write in the past tense.



Explain what happened.

Who?

What?

Where?

When?



Tell the events in order.

Use time words (in the morning, later, after that).

Use powerful verbs and exciting adjectives to add interest for the reader.



Examples of verbs:

lived fell thought shivered hopped
walked sleeping counted shouted
tickled twitched

Examples of adjectives:

woolly long tall tired quiet dark
scary hot cold freezing angry
mad cramped creepy crowded
brilliant amazing fantastic
ziggy-zaggy

Related facts



1 Look at the picture.



Complete the part-whole model and fact family.

$$\begin{array}{r} \square + \square = 18 \\ \square + \square = 18 \\ 18 - \square = \square \\ 18 - \square = \square \end{array}$$

Can you write each number sentence a different way?



2 Complete the fact family for each bar model.

a)

$$\begin{array}{r} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

b)

$$\begin{array}{r} \square = \square + \square \\ \square = \square + \square \\ \square = \square - \square \\ \square = \square - \square \end{array}$$

c) Draw your own bar models.

Ask a partner to write the fact family to match.



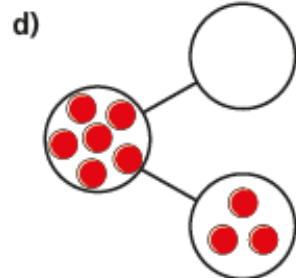
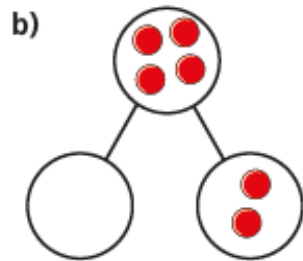
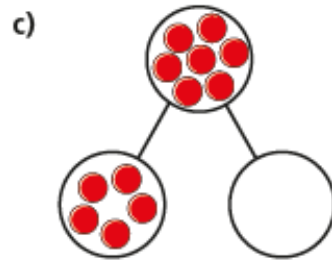
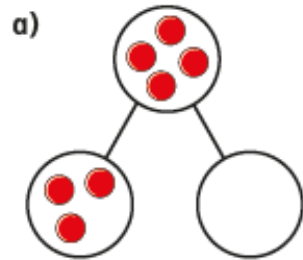
Now have a go at the practical task.

Day 2 DT Structures- A photo of the art sculpture Mrs McDonagh's family has started

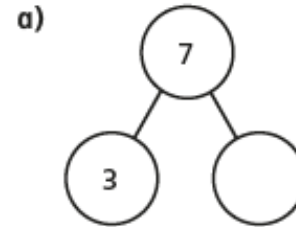


Find a part

1 Draw counters to complete the part-whole models.



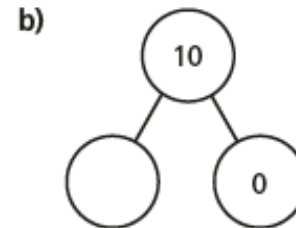
2 Complete the part-whole models. Complete the sentences.



The whole is

is a part.

is a part.



The whole is

is a part.

is a part.

3 There are 6 apples in total. 2 apples are green.

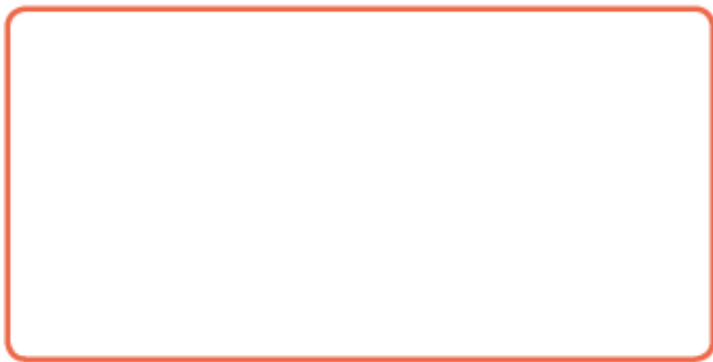
The rest are red. Colour the apples.



Complete the number sentence. $2 + \square = 6$



- 4 There are 8 shapes in total.
3 of the shapes are squares.
The rest are circles.
Draw a picture to show this.



How many circles are there?

Complete the number sentence.

$$\square + \square = \square$$

- 5 Complete the number sentences.

$$4 + \square = 5$$

$$4 + \square = 4$$

$$\square + 1 = 4$$

$$5 = \square + 4$$

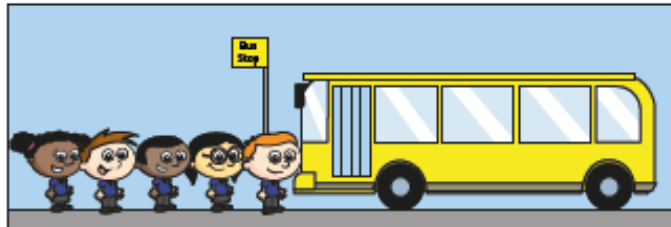


Now have a go at the practical task.

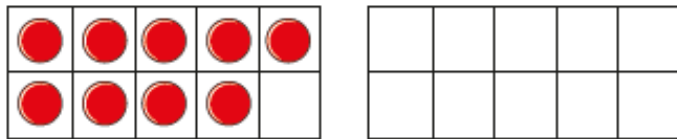
Add by counting on



- 1 There are 9 children on the bus.
5 more children get on the bus.



How many children are on the bus now?
Complete the ten frames and the sentences.

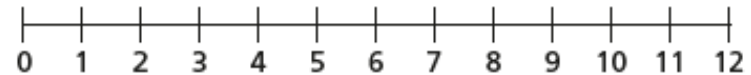


$$\square + \square = \square$$

There are children on the bus now.



- 2 Eva has 4 coins.
Jack gives her 7 more coins.
How many coins does Eva have now?
Draw on the number line and complete the sentences.

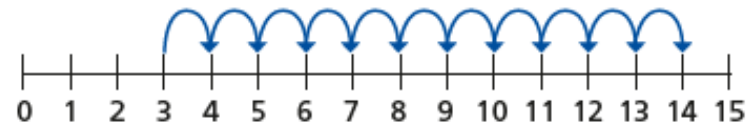


$$\square + \square = \square$$

Eva has coins now.



- 3 Ron and Mo are working out $3 + 11$ on a number line.
Ron's method



Now have a go at the practical task

All about Vincent van Gogh

All about

Vincent van Gogh

twinkl



All about Vincent van Gogh

What do you already know about Vincent van Gogh?



Vincent Van Gogh
1888



Born: 1853



Job: Artist



He was born in the Netherlands.



He had two brothers and three sisters.



Died: 1890

Click on the picture to find out more.

Photo courtesy of Mirika Wagnere (@flickr.com) - granted under creative commons license - attribution

Van Gogh the Painter



Vincent van Gogh was a Dutch artist.



He painted portraits and landscapes.



He used watercolours and oil paints.



He is famous for using bright colours and bold brushstrokes in his work.



He painted in a style called Post-Impressionism.



Famous Paintings by Van Gogh

Here is a gallery of Van Gogh's most famous works.
Click on each painting to find out more.



The Potato Eaters
1885



Sunflowers
1888



Starry Night
1889

The Potato Eaters Photo courtesy of Mirika Wagnere (@flickr.com) - granted under creative commons license - attribution
Sunflowers Photo courtesy of Pichango (@flickr.com) - granted under creative commons license - attribution
Starry Night Photo courtesy of Saad Faouq (@flickr.com) - granted under creative commons license - attribution

Day 4 - Sports activity challenge

activities designed to be played:

- at home
- in the garden
- with very little equipment
- and are fun with few people. For most of the games you can let them play on their own if your child or children are independent.

The activities can be adapted to the child's skill level. Use your imagination to evolve the games, add your own rules and vary the equipment needed:

- Indoor balls: rolled up socks or scrunched up paper
- Creating lines: Use anything to create place markers; string, broom handles, or sticks outside
- Targets: Anything will do: a bucket, hoop, soft toy or pillow
- Bats or rackets: Don't worry if you don't have the right sports equipment, use a broom handle or stick as a bat and a thick book as a tennis racket.

ROBOT

AGE: 5 to 11

NUMBER OF PEOPLE: 2+

SPACE NEEDED: Living Room

EQUIPMENT NEEDED: Blindfold/scarf and soft toys

HOW TO PLAY:

Spread a selection of soft toys on the floor. Starting away from the toys, in pairs, 1 person is blindfolded (using a scarf) and is the 'Robot'. Their partner tells them how and where to move to pick up objects and bring them back. Take turns picking up the toys.

Challenge yourselves by choosing a specific toy each time. Make it harder by not allowing the Robot to touch any of the other toys on their journey. If they do, they have to start again.



CLOSEST TO WALL

AGE: 5+

NUMBER OF PEOPLE: 2+

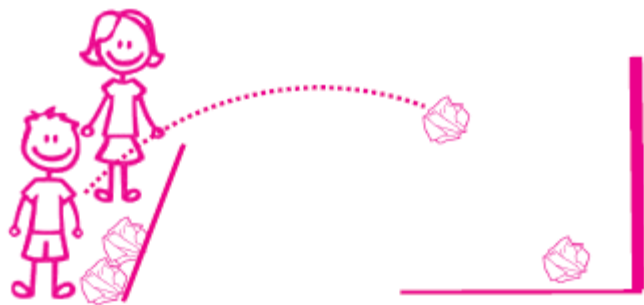
SPACE NEEDED: Living Room

EQUIPMENT NEEDED: Balls, beanbags, socks, paper balls

HOW TO PLAY:

Using a ball or rolled up socks each. Stand 3+ metres from a wall or line, take it in turns to throw the ball towards the wall. The closest ball to the wall, that doesn't touch the wall or cross the line, wins.

1 game is first to 6. The winner then changes the target wall, distance or puts a chair in the way and start a new game.



RIVER CROSSING

AGE: 5 to 11

NUMBER OF PEOPLE: 1+

SPACE NEEDED: Living Room

EQUIPMENT NEEDED: Pillows, chairs

HOW TO PLAY:

Your aim is to cross from 1 side of the 'river' (the room or garden) to the other without falling in the 'water' (directly touching the floor). You can use any household items to help you cross the river like pillows, chairs, etc. These items 'float' on water.








Try to cross the river by using as few items as possible to make it challenging.



Day 5 - Friday 15th May

Home learning Pack page 4 ideas - select 1.

Practical Ideas

<p>123</p> <p>How many star jumps can you do in 30 seconds?</p>  <p>Can you beat your record?</p> <p></p>	<p></p> <p>Write instructions on how to play your favourite game.</p>  <p></p>	<p></p> <p>Make up a song about the weather today.</p>  <p></p>
<p>Talk about how long 30 seconds is. <i>Did it feel a long time? Can you count your own jumps? How many more/less jumps did you do?</i></p>	<p>Talk about how instructions are different to stories (comparing to recipes, etc). Encourage the use of full stops and capital letters to complete each sentence.</p>	<p>Look outside the window and discuss what the weather is like. List some words to describe the weather. Can they make their song rhyme?</p>