

Class 1 TIMETABLE Week 1

Joe Wicks will be conducting a daily PE lesson on his YouTube channel:

<https://www.youtube.com/user/thebodycoach1>

	Maths See https://www.mymaths.co.uk/ for weekly task	Literacy	Other	Ongoing
Day 1	<u>Weight and mass</u> Explore items around your house. Which are heavier/lighter? How do you know? Can you write a sentence: The.....is heavier than the The is lighter than the EXT: the bigger the object the heavier it is?	<u>Traditional Tales</u> Share the traditional story 'Little Red Riding Hood' with your child and ask them to retell it with pictures and words in their exercise books – draw a story mountain with 'Opening, Build up, problem, problem solved, ending'	<u>Home Learning Pack – Year 1</u> <u>Practical Ideas</u> Select an activity from Page 1. Record what you did in your home learning exercise book.	<u>Spellings:</u> Read and spell words from the common exception Words sheet – select 6 trickier ones. <u>Reading:</u> 10 minutes to an adult <u>Mental maths</u> Count to 100 and back again Try it slow/fast/quiet etc
Day 2	<u>Weight and mass</u> Become human scales! Which hand goes down/up when comparing two objects? If the balance scale is down, what does that tell us? If the balance scale is up, what does that tell us? If the balance is level, what does that tell us?	<u>Traditional Tales</u> – go to https://www.discoveryeducation.co.uk/ Student username: student3817 password: milverton Select: Keystage 1, English and scroll to Traditional Tales. Watch the video Little Red Riding Hood Follow up with the activity Quiz – what can you remember?	<u>PE activity</u> On Line: https://www.bbc.co.uk/sport/football/supermovers Select KS1. Get active with Maths and English activities. Try out the 'Just for fun' videos.	<u>Spellings:</u> As Day 1 <u>Reading:</u> 10 minutes to an adult <u>Mental maths</u> Count to 100 and back again Try it slow/fast/quiet etc
Day 3	<u>Capacity</u> Fill different containers with water. Can you make: A full container, an empty container, a half-full container, a nearly full container, a nearly empty container, a more than half full container?	<u>Traditional Tales</u> Choose one of the characters from Little Red Riding Hood. Draw a picture of the character in the middle of the page in your exercise book. Write adjectives around your character to describe them. What do they look like? How do you think they feel? What could they be thinking or saying?	<u>Science</u> https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1134421/grade1/module1128907/index.html Look around the house. Can you find objects that are: Waterproof Magnetic Transparent Opaque Record them in your exercise book.	<u>Spellings:</u> As Day 1 <u>Reading:</u> 10 minutes to an adult <u>Mental maths</u> Count in 2s, 5s & 10s – how far can you get?
Day 4	<u>Capacity</u> Choose 5 containers. Predict which will container will have the largest/least capacity . Using a consistent unit of measure	<u>Traditional Tales</u> Using your adjectives for your chosen character from Little Red Riding Hood, write some full sentences to describe the character.	<u>Music</u> Make up a song about the weather today. Get your grown up to help you write down the words in your exercise book.	<u>Spellings:</u> As Day 1 <u>Reading:</u> 10 minutes to an adult <u>Mental maths</u>

	<p>(e.g. a cup) measure the capacity of each.</p> <p>EXT: <i>the tallest container holds the most liquid?</i></p>	<p>Please remember your toolkit!</p> <p>Capital letters & full stops</p> <p>Finger spaces between words</p> <p>Neat handwriting</p> <p>Use your word sheet and phoneme cards to help with spellings.</p>		<p>Count in 2s, 5s & 10s</p> <p>How far can you get?</p>
Day 5	<p><u>Capacity</u></p> <p>As yesterday and compare the capacity.</p> <p>Use language: more than, less than, equal to.</p>	<p><u>Traditional Tales</u> – go to https://www.discoveryeducation.co.uk/</p> <p>Student username: student3817</p> <p>password: milverton</p> <p>Select: Keystage 1, English and scroll to Traditional Tales.</p> <p>Try the activity: Match the word endings – er, ed, est, es, ing, s.</p> <p>In your exercise books: can you list other words with these endings?</p>	<p><u>Reading (comprehension)</u></p> <p>Have your grown up read you a story. Explain to them your understanding of what's happened in the story.</p>	<p><u>Spellings:</u></p> <p>As Day 1</p> <p><u>Reading:</u></p> <p>10 minutes to an adult</p> <p><u>Mental maths</u></p> <p>Count in 2s, 5s & 10s</p> <p>How far can you get?</p>