


Class: 2
Term: Summer 2022

<p>Quest Title: Let's Grow Together</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>We Care, We Aspire, We Belong</p> <p>These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.</p> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>We care by: Looking after plants and understanding the importance of caring for all living things.</p> </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>We aspire by: Trying our very best in all we do.</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>We belong by: As a class we will work together to show how we belong with each other as we start to think about the transition into our new class.</p> </div> <div style="border: 1px solid black; padding: 5px; width: 45%; text-align: center;">  </div> </div>		<p>As historians: We will go back in time to find out about the Great Fire of London, this will support our understanding of chronology. We will learn about how people lived in the 1600s, what started the fire and the impact it had on London and the people living there.</p> <p>As geographers: We will build upon our prior knowledge of maps to develop field skills including how to use a compass, understand how and why to read directions and deepen our knowledge on different geographical sources such as maps and the symbols used on different maps.</p> <p>As mathematicians: We will learn about geometry; properties of shapes and position and direction, measurement; length and height, mass, capacity and temperature, and time. We will do investigations and learn how to problem solve using efficient methods.</p> <p>As design and technologists: We will learn about preparing and cooking plants to eat. We will understand the importance of hygiene when handling food and explore where some foods come from and whether they are healthy or unhealthy.</p> <p>As scientists: Identify and name a variety of plants in their habitats and micro-habitats. We will observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Alongside this we will continue our learning about the seasonal changes.</p> <p>As linguists: We will write fiction stories linked to tales of rags to riches and tales of fear. For non-fiction we will be learning how to write a recount of an event using adverbs of time.</p>	
<p>Drivers: Creative Thinkers and Effective Participators</p> <p>As creative thinkers, we will find ways to express our knowledge and understanding through a variety of mediums such as drama, art and music. As effective participators, we will work together as a team, with our talk partners and in small groups to be the best we can be.</p>	<p>Learning outside the classroom and Eco-Schools:</p> <p>We will use the school grounds as part of our science and geography work, investigating plants and continuing our learning about seasonal changes: Summer.</p> <p>We will take part in forest school as part of our extended learning. We will take full advantage of outside area to explore all areas of the curriculum.</p>	<p>The Arts:</p> <p>Through music and art we will be learning about different composers and artists. This term will include composer Mozart and the instrument of the clarinet.</p> <p>In Art we will continue to develop our 2D drawing and sketching skills, using colour and learning about collage. We will be exploring the work of artist Georgia O'Keefe.</p>	<p>Diversity:</p> <p>Through our exploration of London over 350 years ago, we will learn about poverty, wealth and race and continue to embrace the diversity within our school and wider community.</p>