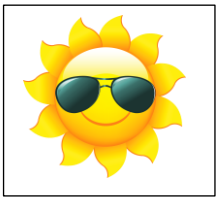


In the Summertime By Class 3

In the summertime we will swim free in the bluest of sea,

In the summertime I would like to go swimming in a lovely warm pool with all my friends from school,

In the summertime, I like swimming in the river,

In the summertime we will go to the seaside and eat creamy, fluffy, smooth, cold ice cream,

In the summertime we will splash in the sea and eat ten prawns for tea,

In the summer I will swim silently on the see-through sea,

In the summertime I will go to the seaside and ride my bike,

In the summertime I will go outside and fly my kite high in the sky,

In the summertime we will play in the sun,

In the summertime I will go camping, visit the beach and play with my friends!

In the summertime I will have a water fight,

In the summertime I will lick lovely lemon lollies,

In the summertime I will be floating in the cool water of my pool on my blow up ring,

In the summertime I will gracefully gallop the great green grassed meadows,

In the summertime I will listen to the gentle rustling of branches of trees in the gentle breeze,

In summer we will look for frogs and fish in ponds and rivers,

In the summertime I will catch fish like a hungry determined dolphin,

In the summertime we will have a barbeque in the breath-taking Brecon Beacons,

In summer I will sit on the soft green grass and read a brilliant and interesting book,

In the summertime, I will miss my teachers even more.

By Megan, Brodie, Lettie, Missy, Alice, William, Maia, Archie S , Eleanor, Seren, Halia, Craig, Rufus, Isla V, Leo, Isabelle, Nathaniel, George, Archie I, Susannah

Well done everyone! Can you guess who wrote each line?

CLASS 3 TIMETABLE Week Beginning 22nd June 2020

Class 3 email:class3.sch233@educ.somerset.gov.uk

Happy Birthday to Eleanor and Ava

A joke from Isla V
Mother: "How was school today, Patrick?"
Patrick:" It was really great, mum! Today we made EXPLOSIVES!"
Mother: "Ooh, they do very fancy stuff with you these days! And what will you do at school tomorrow?
Patrick: "What school?"

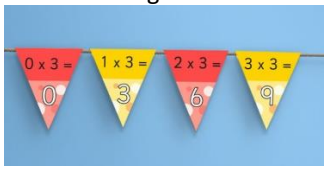
Hello Class 3,

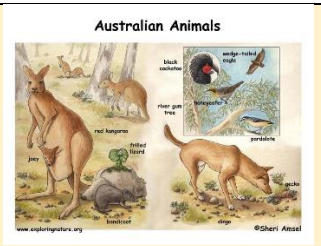
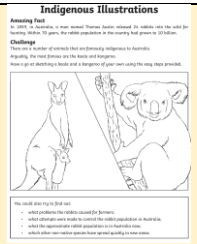
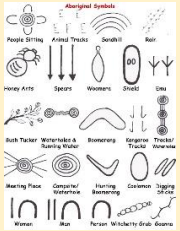
This week I have changes the timetable a little to give you some more choice in the Quest activities.

This week we are doing a mini topic on Australia – I hope you enjoy finding out about this fascinating country.
Please complete the Maths and Literacy for each day. Then choose ONE of the Quest activities (in the shaded boxes).
I also hope you enjoy reading our Class 3 poem. Thank you to all of you who contributed – can you guess who wrote each line?

I know you have been working really hard – well done, I am incredibly proud of you!
Don't give up

Best wishes, Mrs Calnon

	MATHS	LITERACY	QUEST	QUEST
Day 1 Happy Birthday Eleanor! A joke from Isla V A mother asks: "Do you want any help with your maths homework ?" - Her daughter answers: "No thank you - I can get it wrong on my own."	Complete as much of the times tables Grid as you can. **Stop** when you reach the stage where you have to calculate and work out the answers. Then choose 5 multiplication facts you don't know – calculate and check them, then LEARN them. Perhaps you could write them out and stick them on the wall to remind you, or you could make times tables bunting. 	**Spellings** Complete today's homophones sentences. **Introduction to Australia** Click on the link below to find out all about Australia. https://www.youtube.com/watch?v=f0PvMmTAUAQ Watch the video and write down the facts you find interesting and important. **Task :** Create a fact sheet about Australia – scroll down to see an example fact sheet. This will give you an idea of what your fact sheet could include. Make it colourful and interesting to read!	**Geography** Use the internet or an atlas to complete the map of Australia. 	**Map Directions Activity** Click on the link below – Complete the Australia map compass directions activity. https://12ee0b5a-abb3-9812-7a54-6dc8dc507f17.filesusr.com/ugd/5cd6ef_1de019a18ef14f999db692e313ac75bd.pdf Challenge – If you have a compass, can you work out what direction school is from your house? Or even Taunton, Bristol and Exeter.
Day 2	**Word problems** Complete the Year 3 Multiplication and division word problems sheet. (scroll down) Check your answers with the answer sheet.	**Spellings** Complete today's homophones sentences. **Australian Animals Comprehension** Look at the school website and open the *Australian Animals Differentiated Reading Comprehension* . Choose the level of	**Animal Research and Poster** Create a poster showing Australian Animals Include pictures and captions giving interesting facts about each animal.	**Animal Art** Read **'Indigenous Illustrations'** and look at the instructions on how to draw a kangaroo and a koala. Have a go at creating your own animal pictures by following the instructions.

		comprehension you feel is right for you – 1 star, 2 star or 3 star Read the information and complete the questions. Check your answers with the answer sheet.		
Day 3 Happy Birthday Ava!	Complete the questions on **Activity Mat 1** (scroll down) Remember to use bar models, part whole and Base ten– draw pictures or use objects to help you. **Stop** after 30 minutes. Check your answers. If you have spare time play some fun maths games.	**Spellings** Complete today's homophones sentences. **Reading** Today you have a choice of activities: *The Rainbow Serpent Comprehension* or *The Rainbow Serpent Missing Words Activity.* Scroll down and read the texts. **Comprehension-** Answer the questions in your exercise book. **The Rainbow Serpent Missing Words Activity** – read the text and find the missing words – you can write them as a list or if you have printed out the sheet, fill in the spaces.	**The Aboriginal People and Their Art** Watch the video below which introduces Aboriginal people. https://www.bbc.co.uk/newsround/43710833 **ACTIVITY: Watch this video** https://www.youtube.com/watch?v=ZL6XL7tSAJg Have a go at making your own Aboriginal style dot painting. Scroll down for some ideas and templates that you may wish to use. 	**Aboriginal symbols** Aboriginal people used symbols in their art to tell stories. Have a look at the symbols on the sheet below (scroll down). **Task:** Either create your own story by drawing it with the symbols or Create your own symbols to represent things that are important to you. 

Day 4	Complete the questions on **Activity Mat 2** (scroll down) Remember to use bar models, part whole and Base ten– draw pictures or use objects to help you. **Stop** after 30 minutes. Check your answers. If you have spare time play some fun maths games.	**Spellings** Complete today's homophones sentences. **Landmarks** Read the information cards about famous Australian landmarks. **Task:** choose from the following: a) Design a tourist brochure that persuade people to visit Australia. Make sure you include pictures and information about the landmarks. b) Create a postcard – draw one of the famous Australian landmarks and write a postcard, imagining that you have visited the landmark. c) Present the information about the Australian landmarks in another way of your choice eg bunting, a poster or powerpoint. You can finish this work tomorrow.	**Music -** This is a very famous Australian song – do you recognise it? https://www.youtube.com/watch?v=WZ52jOcXlfc **Didgeridoo:** Find out about the ancient Aboriginal instrument - the didgeridoo https://www.youtube.com/watch?v=XittepXxus8 You may also choose to watch this following video and song all about Australia. Can you hear the didgeridoo? https://www.youtube.com/watch?v=sg2IX65EPYY	**Cooking – Lamingtons** A lamington is an Australian cake made from squares of butter cake or sponge cake coated in an outer layer of chocolate sauce and rolled in desiccated coconut. These were a favourite of the Australian teachers I worked with in London ☺. https://www.kidspot.com.au/kitchen/recipes/lamington-recipe/9c9sh3mg?r=collection/classicaustralianrecipes&c=yk5g200g/Classic%20australian%20recipes
Day 5	Free choice of maths games, times tables – catch up time.	**Spellings** Complete today's homophones task. **Finish your brochure** Create a **Great Barrier Reef Diorama** 	**Boomerangs** Aboriginal people used special hunting sticks called boomerangs. Have a go at making your own paper version – click on the link below. https://www.wikihow.com/Make-a-Paper-Boomerang Scroll down for a 3 winged paper boomerang you could make. You may wish to decorate your own boomerang – scroll down for a template.	Golden time /catch up time/

Homophone Sentences Revision

Rewrite these sentences choosing the correct homophone.

Monday (Day 1)

Smiling, the girl took a large peace/piece of cake.

You are not/knot allowed/aloud to go in there/their.

Tuesday (Day 2)

The boy was cycling to/too fast and he could not break/brake quickly enough.

Wednesday (Day 3)

Don't talk to him because heel/he'll get you into trouble.

What sort of meat / meet comes from a pig?

Thursday (Day 4)

The cost of train fairs/fares has risen again.

Come over hear / here!

Friday Day 5)

Look in your reading book. Can you spot any homophones? Write a list of them. Can you find more than 5?

Monday - Multiplication Grid

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

You can play an online version of this game at
http://flash.topmarks.co.uk/3124

You will need to enable flash

Monday - Australia Factsheet

Australia's Geography

Fact file

Geography of Australia

Languages - _____

Currency - _____

Capital city - _____

Population of capital - _____

How many time zones - _____

Australia's size in sq km:

_____

Percentage of people that live in:

Towns and cities _____

Countryside _____

Five largest cities in Australia:

3 _____ 1 _____

4 _____ 2 _____

5 _____

People of Australia

Life expectancy - male

_____

Life expectancy - female

_____

Population

_____

Average children per family

_____

Big farming industries

_____ _____

_____ _____

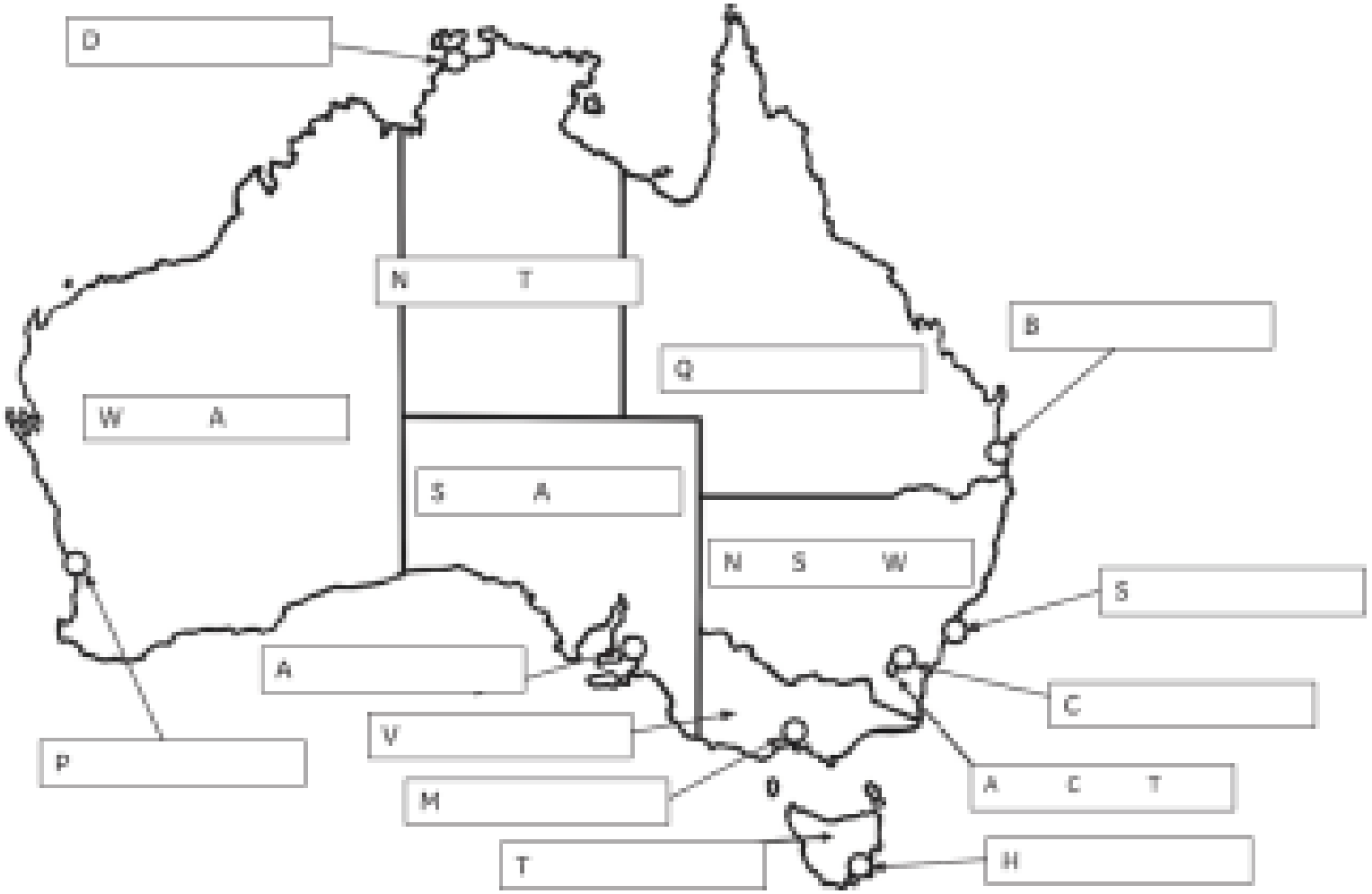
_____ _____

The flag of Australia

3D Geography
© www.3dgeography.co.uk

MONDAY - **Map of Australia Showing Territories and Cities**

Use the internet or an atlas if you have one to fill in the names of the cities and territories on the map. The names are in the boxes below.



Adelaide

Australian Capital Territory

Brisbane

Canberra

Darwin

Hobart

Melbourne

New South Wales

Northern Territory

Perth

Queensland

South Australia

Sydney

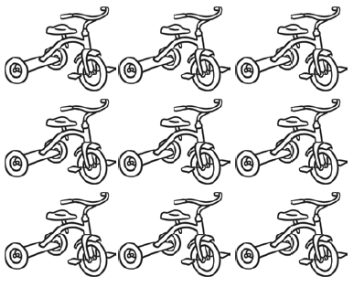
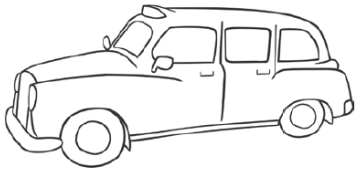
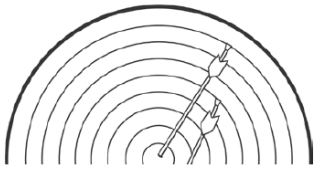
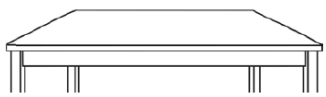
Tasmania

Victoria

Western Australia

Tuesday (Day 2) Maths

YEAR 3 Multiplication and division word problems 3x,4x,8x

1. How many wheels would 9 tricycles have? 	2. 24 people travel to an airport in taxis. 4 people travel in each taxi. How many taxis are used? 	3. Hanan is a keen archer. One day she shoots 5 arrows. Each arrow scores an 8. What is her total score? 
4. Three judges award 27 marks overall. They each give the same score. What score did they each give? 	5. Cinema tickets are £8. Six people go to see a film. How much will they pay altogether? 	6. Cans of lemonade are sold in packs of 4. Cherie wants 36 cans for a party. How many packs should she buy?
7. Trish, Karen and Layla share equally a packet of nuts. There are 21 nuts in the pack. How many nuts do each get? 	8. A machine making mango pieces puts 8 pieces in each snack packet. The machine makes 88 pieces in 1 minute. How many packets are filled every minute?	9. A carpenter makes tables. Some have 3 legs and some have 4 legs. He plans to make 5 tables with 3 legs, and 4 tables with 4 legs. How many legs will he need? 

Year 3 Multiplication and Division Word Problems x3 x4 x8 **Answers**

Question	Answer
1	**27 wheels**
2	**6 taxis**
3	**40**
4	**9 marks**
5	**£48**
6	**9 packs**
7	**7 nuts each**
8	**11 packs**
9	**31 legs**

Indigenous Illustrations

Amazing Fact

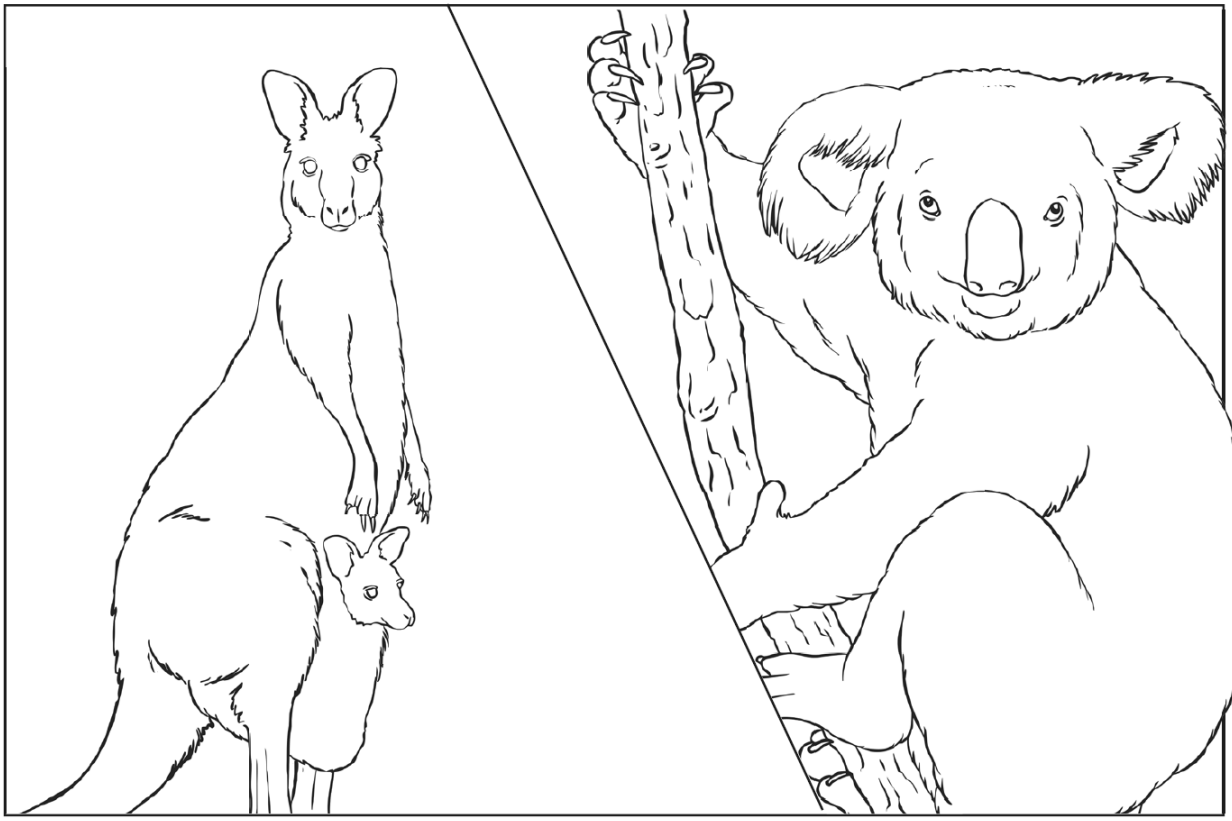
In 1859, in Australia, a man named Thomas Austin released 24 rabbits into the wild for hunting. Within 70 years, the rabbit population in the country had grown to 10 billion.

Challenge

There are a number of animals that are famously indigenous to Australia.

Arguably, the most famous are the koala and kangaroo.

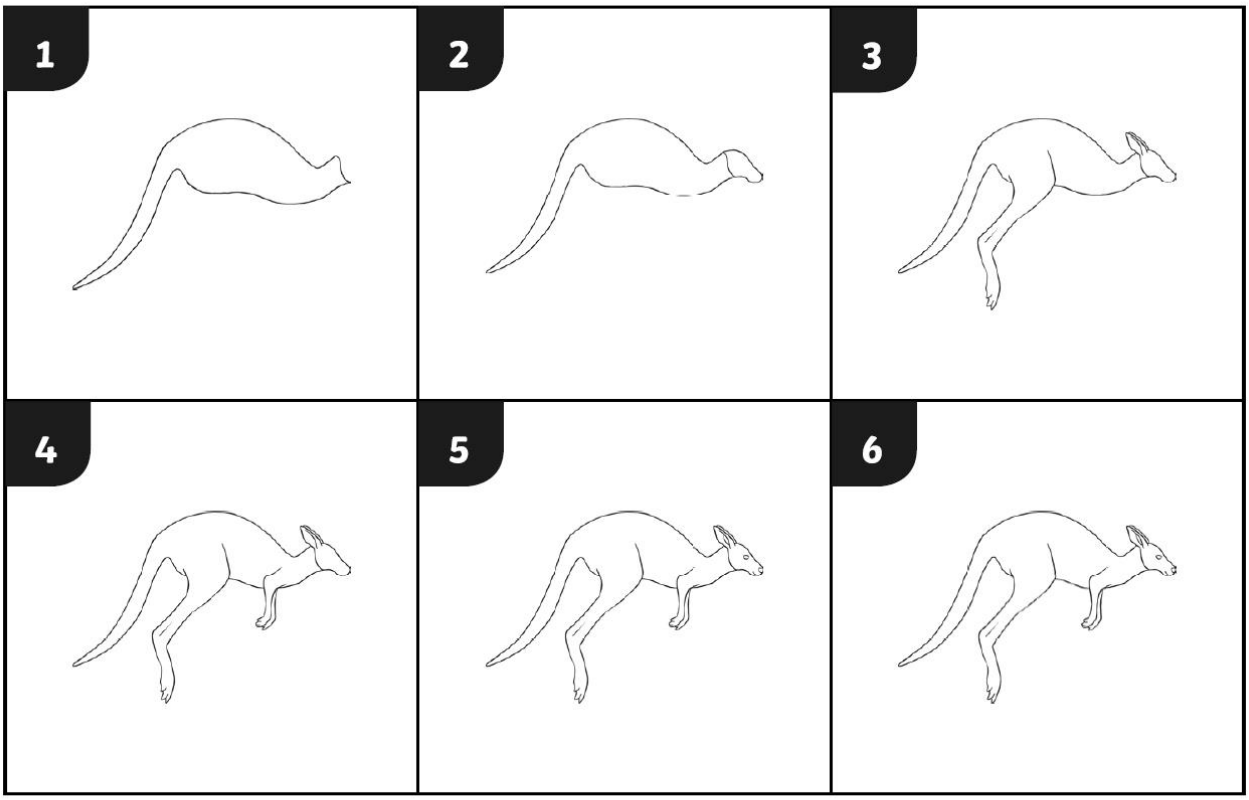
Have a go at sketching a koala and a kangaroo of your own using the easy steps provided.



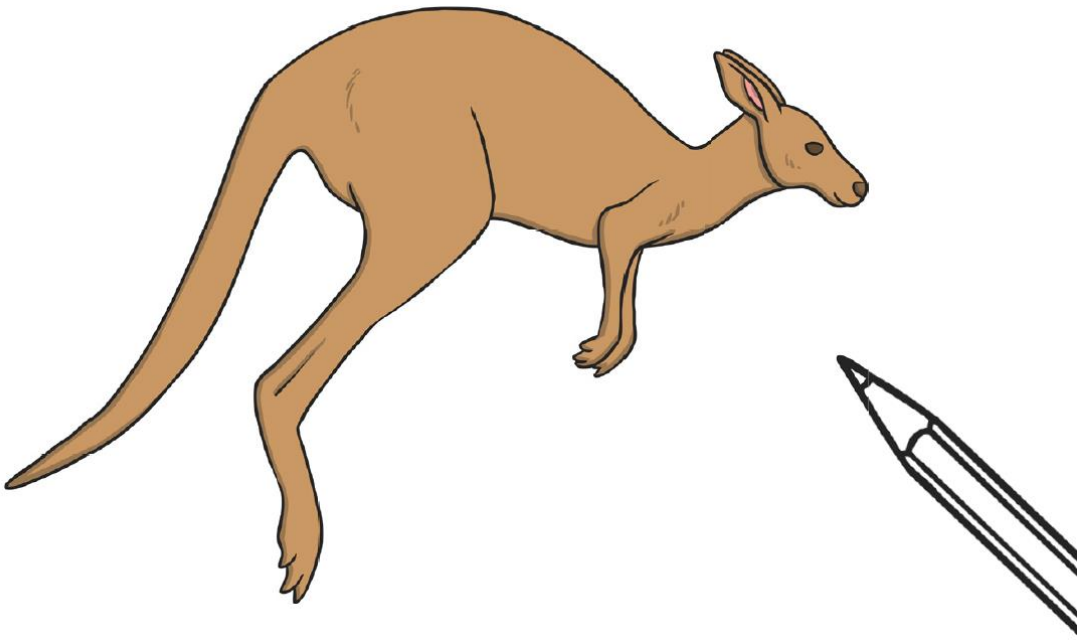
You could also try to find out:

- what problems the rabbits caused for farmers;
- what attempts were made to control the rabbit population in Australia;
- what the approximate rabbit population is in Australia now;
- which other non-native species have spread quickly in new areas.

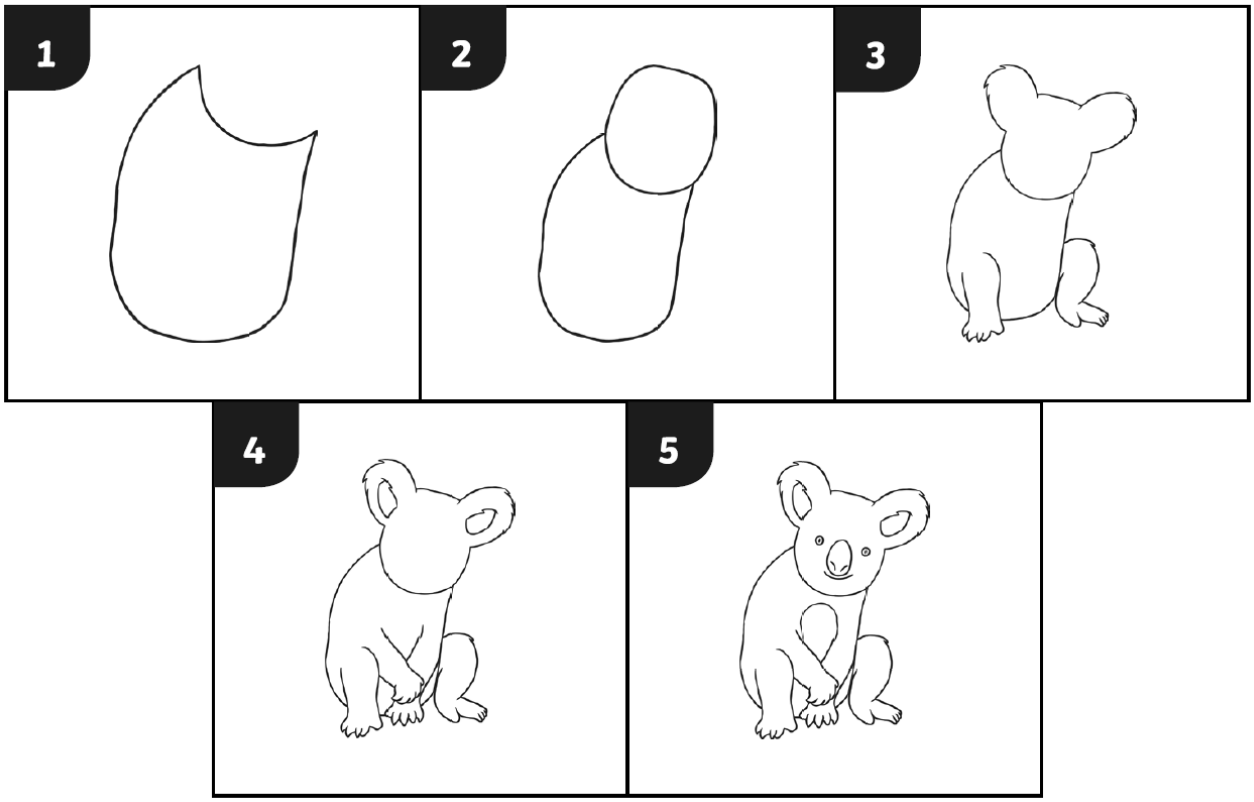
How to Draw a Kangaroo



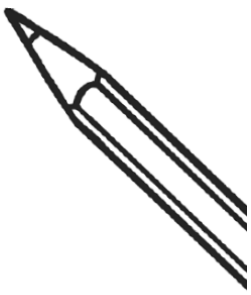
Colour it in if you wish. Your final drawing may end up looking like this:



How to Draw a Koala



Colour it in if you wish. Your final drawing may end up looking like this:



Year 3 Maths Activity Mat

①

Section 1

324 + 216 = ☐

215 + ☐ = 515

Section 2

What is $\frac{1}{3}$ of 27? ☐

What is $\frac{2}{10}$ of 50? ☐

Section 3

What time is this? ☐

What time will it be in 2 hours and ten minutes? ☐

Section 4

At Bessie's Farm 375 eggs were collected. 141 of them were sold. How many eggs were left?

	H	T	O
–			

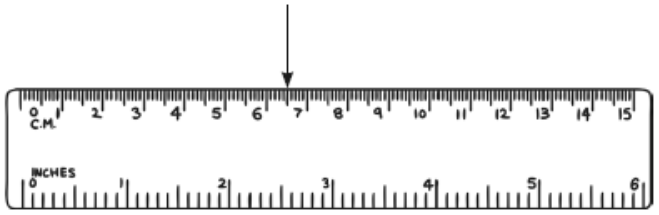
Section 5

How many right angles are here?

☐

Section 6

How many cm is the arrow pointing to? Now write the measurement in mm.



☐ mm

Section 7

I buy a hat priced at £3.25. I pay using a £5 note. How much change will I have?

☐

Section 8

How many faces does a cuboid have? Draw a cuboid here:

Wednesday (day 3)

Year 3 Maths Activity Mat: 1
Answers

Section 1

324 + 216 = **540**

215 + **300** = 515

Section 2

What is $\frac{1}{3}$ of 27? **9**

What is $\frac{2}{10}$ of 50? **10**

Section 3

What time is this? **8:20**

What time will it be in 2 hours and ten minutes? **10:30**

Section 4

At Bessie's Farm 375 eggs were collected. 141 of them were sold. How many eggs were left?

	H	T	O
	3	7	5
–	1	4	1
	2	3	4

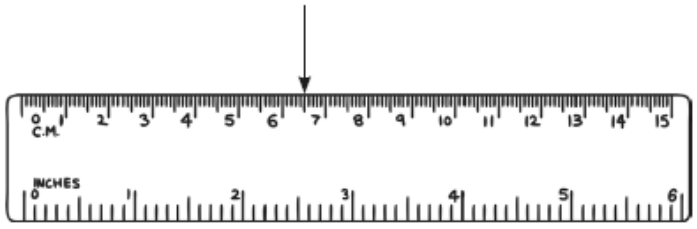
Section 5

How many right angles are here?

1

Section 6

How many cm is the arrow pointing to? Now write the measurement in mm.



6.5cm

65mm

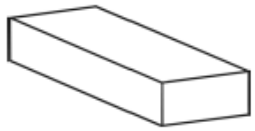
Section 7

I buy a hat priced at £3.25. I pay using a £5 note. How much change will I have?

£1.75

Section 8

How many faces does a cuboid have? Draw a cuboid here:



6 sides

The Rainbow Serpent

The following story is based on a traditional Aboriginal Dreaming story involving the Rainbow Serpent.

In the Dreaming, the earth lay flat and still. One day, the Rainbow Serpent woke up from her sleep and came out from under the ground.

She formed mountains, valleys and rivers with her slithering body. The Rainbow Serpent was the Dreaming creature who shaped the earth. After all of her travelling, she grew tired and curled up and slept.

After some rest, she returned to the place she had first appeared and called out to the frogs, "Come out!" The frogs woke up very slowly because they had so much water in their bellies. The Rainbow Serpent tickled their stomachs and the water began to fill the tracks that the Rainbow Serpent had left. This is how the lakes and rivers were formed.

Then, water, grass and trees began to grow. All the other animals that lived in rocks, on the plains, in the trees and the air began to wake up and follow the Rainbow Serpent. They were all happy with the earth.

The Rainbow Serpent made laws that they all had to follow. Some did not like this and began to cause trouble. The Rainbow Serpent said, "Those who obey will be rewarded; I shall give them human form. But, for those who don't, they will be punished and turned to stone".

The tribes lived together on the land given to them by the Rainbow Serpent. They knew that the land would always be theirs, as long as they took care of it. They believed that no one should ever take it away from them.

Questions

1. The following passage comes from the story, "The Rainbow Serpent".
   Fill in the missing words.

   The Rainbow Serpent was the _____ creature who shaped the earth. After all of her travelling, she grew tired and curled up and slept. After some rest, she returned to the place she had first appeared and called out to the _____, "Come out!" The frogs woke up very slowly because they had so much _____ in their _____. The Rainbow Serpent tickled their stomachs and the water began to fill the _____ that the Rainbow Serpent had left. This is how the _____ and _____ were formed.

2. Use the passage above to do the following:
   a) Highlight the pronouns in blue. Pronouns are used to replace nouns.
   For example: they, them, us.
   b) Circle the nouns in red. Nouns are words that tell us a person, animal, thing, thing or idea. For example: tree, ring, apple.

3. Circle the words that have the long "a" sound
   a) rainbow, creature, shaped
   b) travelling, after, place
   c) ate, aboriginal, Dreaming

Which of the following occurred first? Choose a or b.

4. a) The Rainbow Serpent woke up from her sleep and came out from under the ground.
   b) The tribes lived together on the land given to them by the Rainbow Serpent.

5. a) The water began to fill the tracks that the Rainbow Serpent had left.
   b) The Rainbow Serpent called out to the frogs.

6. a) The tribes knew they had to take care of the land.
   b) The Rainbow Serpent grew tired and curled up and slept.

7. List two interesting things you learned from this Aboriginal Dreaming story.

a) _____

_____

b) _____

_____

Challenge Option

Draw a picture of your favourite part of "The Rainbow Serpent".
Write at least two sentences explaining what you have drawn.

_____

_____

_____

_____

Answers

1. The following passage comes from the story, "The Rainbow Serpent". Fill in the missing words.

   The Rainbow Serpent was the **Dreaming** creature who shaped the earth. After all of her travelling, she grew tired and curled up and slept. After some rest, she returned to the place she had first appeared and called out to the **frogs**, "Come out!" The frogs woke up very slowly because they had so much **water** in their **bellies**. The Rainbow Serpent tickled their stomachs and the water began to fill the **tracks** that the Rainbow Serpent had left. This is how the **lakes** and **rivers** were formed.

2. Use the passage above to do the following:

   a) Highlight the pronouns in blue. Pronouns are used to replace nouns.

   her, she, she, she, they, their, their.

   b) Circle the nouns in red. Nouns are words that tell us a person, animal, thing, thing or idea.

   creature, earth, frogs, frogs, water, bellies, stomachs, water, tracks, lakes, rivers.

3. Circle the words that have the long "a" sound

   a) **rainbow,** creature, **shaped**

   b) travelling, after, **place**

   c) **ate,** aboriginal, Dreaming

Which of the following occurred first? Choose a or b.

4. a) **The Rainbow Serpent woke up from her sleep and came out from under the ground.**

   b) The tribes lived together on the land given to them by the Rainbow Serpent.

5. a) The water began to fill the tracks that the Rainbow Serpent had left.

   b) **The Rainbow Serpent called out to the frogs.**

6. a) The tribes knew they had to take care of the land.

   b) **The Rainbow Serpent grew tired and curled up and slept.**

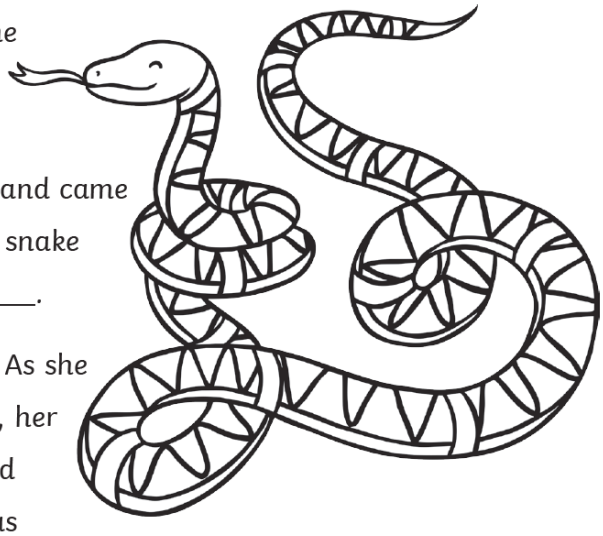
7. List two interesting things you learned from this Aboriginal Dreaming story.

   Answers will vary. Students will write two things that they learnt or found interesting.

The Rainbow Serpent

Use the following words to fill in the missing parts of the story.

laws	riverbeds	grow	Dreamtime	mountains
water	formed	Serpent	ground	frogs
land	snake	lakes	sleep	rewarded
punished	human	plains	stone	tribes



Long, long ago in the D_____, the earth lay flat and still. Nothing moved and nothing grew. One day, a beautiful s_____ awoke from her slumber and came out from under the g_____. This snake was known as the Rainbow S_____.

She travelled for a very long time, far and wide. As she made her way across the l_____, her body formed m_____, valleys and r_____. The Rainbow Serpent was the Dreamtime creature who f_____ the earth. After all of her travelling, she grew tired. She curled up and went to s_____.

After some rest, she returned to the place she had first appeared and called out to the f_____, "Come out!" The frogs woke up very slowly because they had so much w_____ in their bellies. The Rainbow Serpent tickled their stomachs and the water began to fill the tracks that the Rainbow Serpent had left. This is how the l_____ and rivers were formed.

After this, water, grass and trees began to g_____. All the other animals that lived in rocks, on the p_____, in the trees and the air began to wake up and follow the Rainbow Serpent. They were all happy with the earth.

The Rainbow Serpent made l_____ that they all had to obey. Some did not like this and began to cause trouble. The Rainbow Serpent said, "Those who obey will be r_____; I shall give them h_____ form. But, for those who don't, they will be p_____ and turned to s_____."

The t_____ of people lived together on the land given to them by the Rainbow Serpent. They knew that the land would always be theirs, as long as they took care of it. They believed that no one should ever take it away from them.

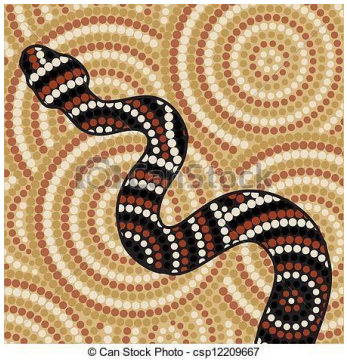
Fast Finisher Activities

1. Use the word 'Serpent' and create an acrostic poem. Illustrate your poem.
2. Create a word search using all the words that are associated with this story.
3. Draw 'The Rainbow Serpent' creating the mountains, valleys and rivers. Make sure to include the other characters that are mentioned in the story.
4. What do you think the main message of the story is? Write down your ideas in a sentence.

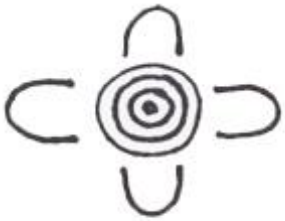
The Rainbow Serpent **Answers**

1. Dreamtime
2. snake
3. ground
4. Serpent
5. land
6. mountains
7. riverbeds
8. formed
9. sleep
10. frogs
11. water
12. lakes
13. grow
14. plains
15. laws
16. rewarded
17. human
18. punished
19. stone
20. tribes

Wednesday - **Aboriginal Dot Art**



Aboriginal Symbols

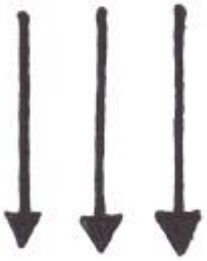

People Sitting

Animal Tracks

Sandhill

Rain

Honey Ants

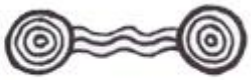

Spears

Woomera

Shield

Emu

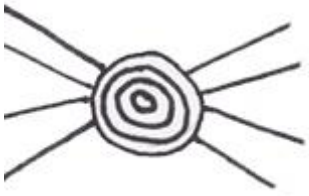
Bush Tucker


Waterholes & Running Water

Boomerang

Kangaroo Tracks

Tracks/ Waterholes


Meeting Place

Campsite/ Waterhole

Hunting Boomerang

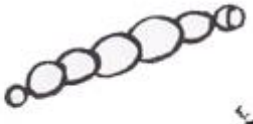
Coolamon

Digging Sticks

Woman

Man

Person


Witchetty Grub

Goanna

Year 3 Maths Activity Mat

②

Section 1

Partition 314:

☐ + ☐ + ☐

Partition:

600 + ☐ + ☐ = 639

Section 2

What other fraction is $\frac{1}{2}$ equal to?

☐

What is $\frac{1}{10}$ of 200?

☐

Section 7

Ella bought a pair of sunglasses priced at £10.20. She paid with a £20 note.

How much change will she have?

☐

Section 3

What is the perimeter of this rectangle?

☐

Section 4

A postman had 155 letters in his bag.

He delivered 26.

How many letters were left?

	H	T	O
−			

Section 8

I'm thinking of a number between 250 and 300.

It is odd.

The ones number is a 3.

Write down 4 possible numbers it could be.

☐

☐

☐

☐

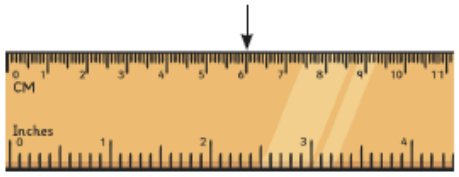
Section 5

How many pennies are there in £4.23?

☐

Section 6

How many cm is the arrow pointing to? What will this be in mm?



☐ cm

☐ mm

Year 3 Maths Activity Mat: 2

Answers

Section 1

Partition 314:

300 + **10** + **4**

Partition:

600 + **30** + **9** = 639

Section 2

What other fraction is $\frac{1}{2}$ equal to?

$\frac{2}{4}$

What is $\frac{1}{10}$ of 200?

20

Section 7

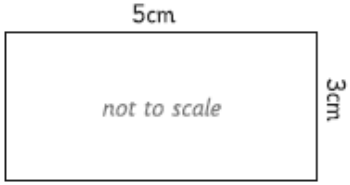
Ella bought a pair of sunglasses priced at £10.20. She paid with a £20 note.

How much change will she have?

£9.80

Section 3

What is the perimeter of this rectangle?



16cm

Section 4

A postman had 155 letters in his bag.

He delivered 26.

How many letters were left?

	H	T	O
	1	5	5
−		2	6
	1	**2**	**9**

Section 8

I'm thinking of a number between 250 and 300.

It is odd.

The ones number is a 3.

Write down 4 possible numbers it could be.

Accept any reasonable answer.

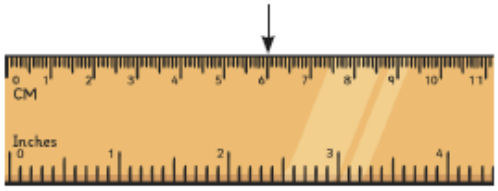
Section 5

How many pennies are there in £4.23?

423p

Section 6

How many cm is the arrow pointing to? What will this be in mm?



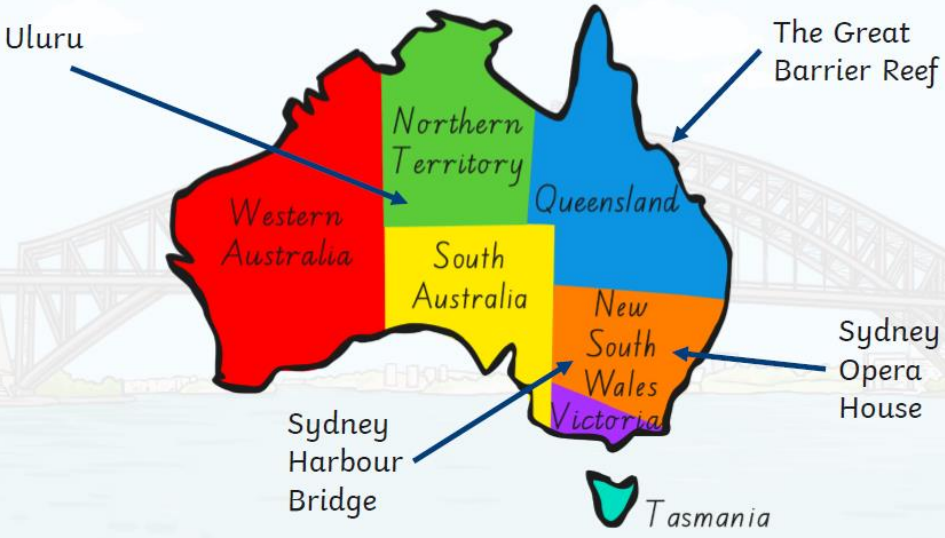
6cm

60mm

What is a landmark?

A landmark is an interesting or an important place.
It can be an object, structure or place that is easy to see and recognise.
It can be natural or man-made.

Famous Landmarks in Australia



Sydney Opera House

The Sydney Opera House is in Sydney, which is located in a part of Australia called New South Wales.

It is one of the most famous buildings in the world.

Parts of the building look like the sails of a ship.

Sydney Harbour Bridge

The Sydney Harbour Bridge is also located in Sydney.

It is 134 metres tall.

Both cars and pedestrians can travel across the bridge.

People can climb right to the top of the bridge.

Uluru

Uluru is also called Ayers Rock.

It is located near to Alice Springs.

It is made from sandstone and lots of Uluru is hidden underground.

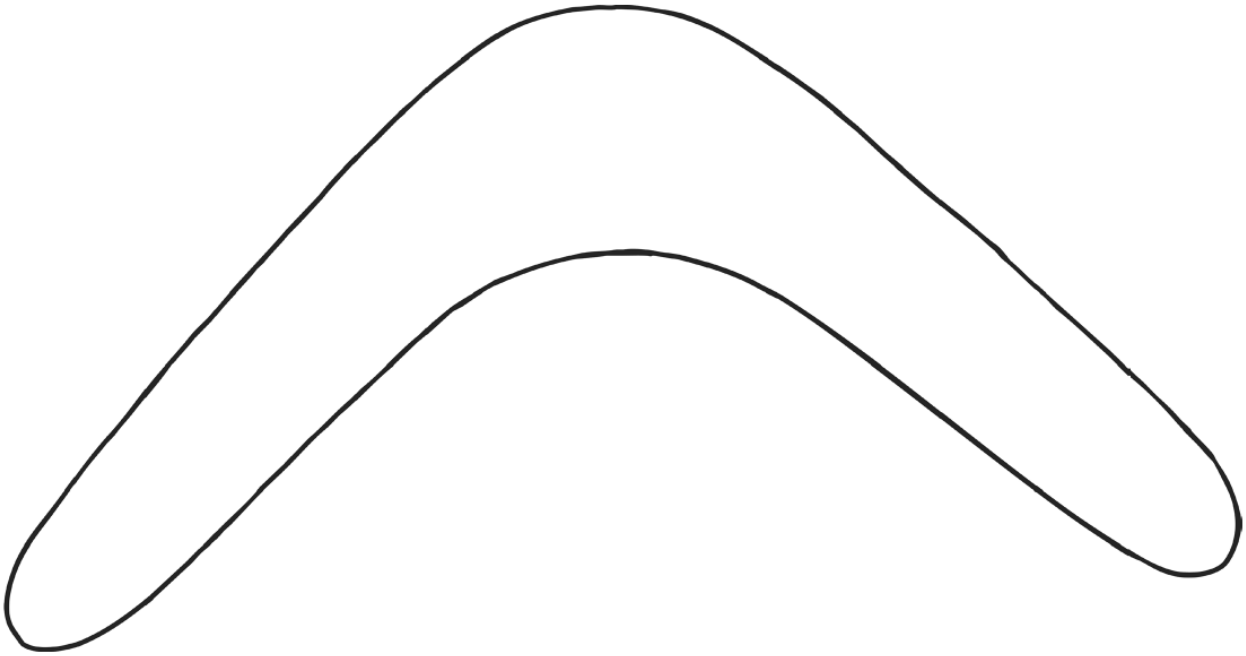
Uluru appears to change colour at different times of the day.

The Great Barrier Reef

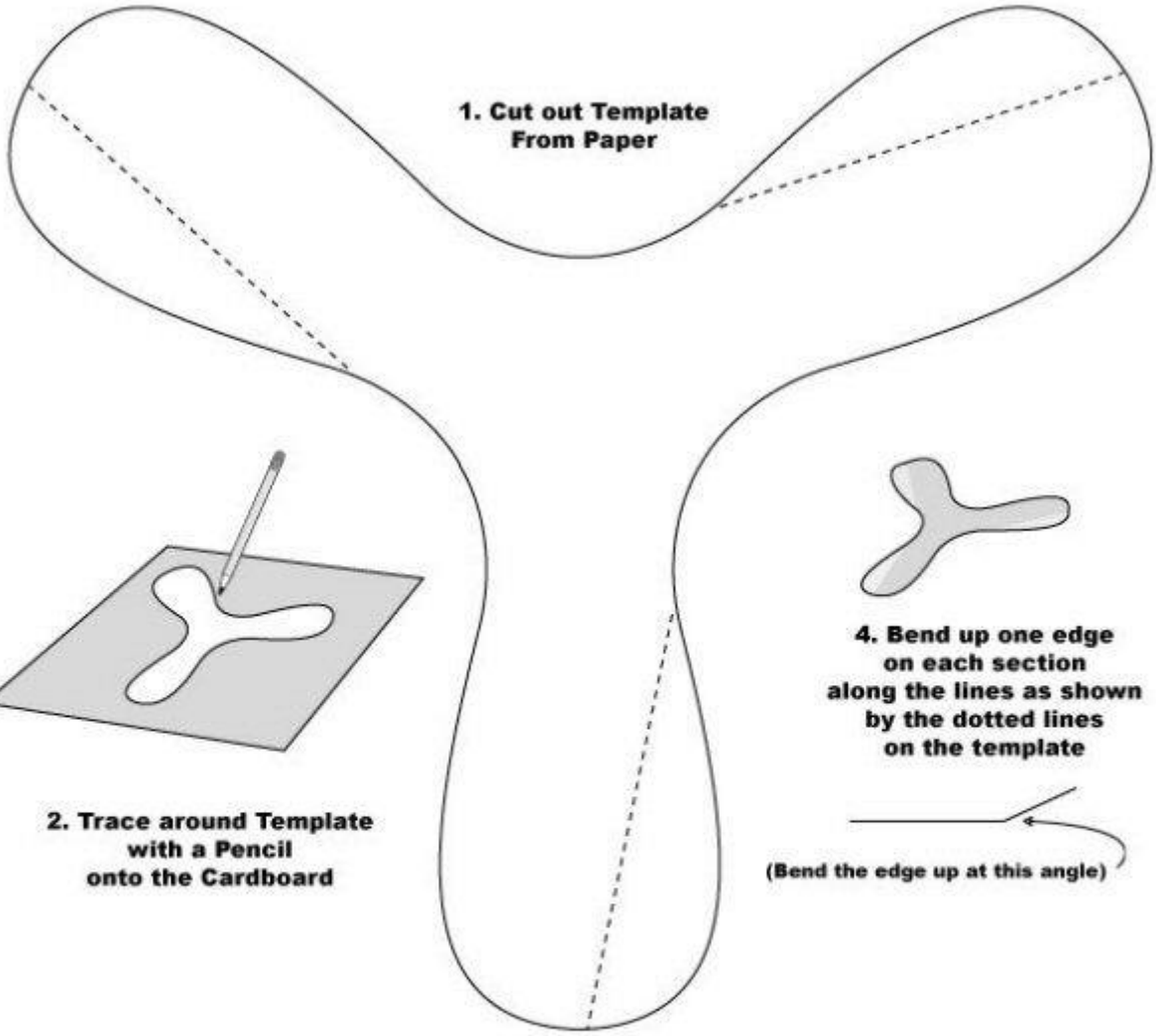
The Great Barrier Reef is the largest coral reef in the world and it can even be seen from space.

It is home to lots of different species of animals, including whales, dolphins, turtles, sea snakes, stingrays and sharks.

Some of the plants and animals found here are endangered.

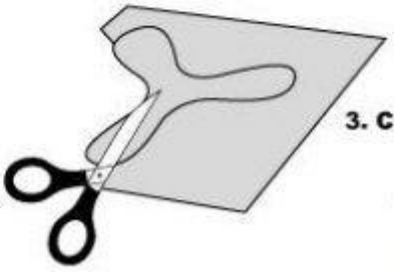


Boomerang Template



1. Cut out Template From Paper

2. Trace around Template with a Pencil onto the Cardboard



3. Cut out Boomerang Shape from Cardboard with Scissors

4. Bend up one edge on each section along the lines as shown by the dotted lines on the template

(Bend the edge up at this angle)

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