





# CLASS 3 TIMETABLE Week Beginning 4<sup>th</sup> May 2020



Megan and her dad have sent through some photos of the tadpoles. This is the monster one that hatched last year and survived the winter!

Hi Class 3 – How are you all? I'm really pleased that you have all caught up with your MyMaths work; I have left you feedback – well done! Thank you for sending me examples of all the super work you are doing. Please continue to ask questions if you are unsure and don't forget to send me in some jokes! You can email me by using the new class email [class3.sch233@educ.somerset.gov.uk](mailto:class3.sch233@educ.somerset.gov.uk) Take care, 😊 Mrs Calnon

<p><b>Maths (60 mins each day)</b> This week we will continue our learning about fractions. This week we will use MyMaths to consolidate your learning so far. Remember, Friday is a Bank Holiday, so I have not set you any work. Well done for all your continued efforts! 😊</p>	<p><b>Literacy (60 mins each day)</b> <b>This week our literacy focus is poetry. We are going to be learning about Kenning poems.</b>  <b>Use the PowerPoint (pdf) attached to the class webpage to help teach you about Kennings and provide you with examples.</b></p>	<p><b>Other (60 mins each day)</b> <b>Optional brain and movement breaks:</b>  <b>Choose a BBC Supermovers Maths workout.</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8">https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8</a>  <b>Choose a BBC Supermovers English workout.</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-english-collection/zmv4scw">https://www.bbc.co.uk/teach/supermovers/ks2-english-collection/zmv4scw</a></p>	<p><b>Ongoing Reading –</b> (15mins a day) <b>Times Tables -</b> (everyday 10 minutes) <b>Spellings (LSCWC)</b> and any fun activity that helps you learn them!</p>																																																				
<p><b>Day 1</b> <b>Warm up – Warm up - Warm up –</b> Top marks 'Hit the Button'- <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Choose halves and select the level you wish that will challenge you – but not hard! <b>Lesson – Log into MyMaths: Number: Fractions: Year 3: More Fractions</b> Complete the lesson and then do the online homework.</p> 	<p>As we have been focusing on using lots of description in our stories and creative writing over the past couple of weeks, we are now going to use our descriptive skills in poetry. Please look at the PowerPoint on the class webpage. Have a go at <b>guessing the Kenning on slide 1. Read through up to slide 5. Can you notice a pattern?</b> <b>Now look carefully at slide 6.</b> This page is really important and explains how to form descriptive phrases. <b>Today's task: To write a Kenning poem about a cat.</b> There is a mindmap with some ideas on <b>slides 9 and 10.</b> In your book, <b>draw a mindmap and record some of your own ideas.</b> Now <b>follow the structure of slide 6 and use your ideas to write a Kenning about a cat.</b> An example is on slide 11. <b>Challenge: Have a go at some on slide 12.</b></p>	<p><b>PE:</b> <b>Have a go at this keep fit challenge.</b></p> <table border="1" data-bbox="1312 754 1765 1187"> <tr><td>A</td><td>20 star jumps</td><td>N</td><td>30 seconds- step ups</td></tr> <tr><td>B</td><td>10 seconds- left foot hop</td><td>O</td><td>10 seconds- heel flicks</td></tr> <tr><td>C</td><td>10 seconds- right foot hop</td><td>P</td><td>10 seconds- mountain climbers</td></tr> <tr><td>D</td><td>12 squats</td><td>Q</td><td>10 leg raises</td></tr> <tr><td>E</td><td>10 seconds- high knees</td><td>R</td><td>30 seconds- plank</td></tr> <tr><td>F</td><td>20 seconds- reverse crunches</td><td>S</td><td>20 seconds- crunches</td></tr> <tr><td>G</td><td>5 push ups</td><td>T</td><td>20 seconds- skipping on the spot</td></tr> <tr><td>H</td><td>30 seconds- wall sit</td><td>U</td><td>10 seconds- touch your toes, jump and repeat</td></tr> <tr><td>I</td><td>10 seconds- jumping as high as you can</td><td>V</td><td>10 seconds- hopscotch on the spot</td></tr> <tr><td>J</td><td>20 seconds- crunches</td><td>W</td><td>10 squat jumps</td></tr> <tr><td>K</td><td>20 seconds- spotty dogs</td><td>X</td><td>10 seconds- squat and turn</td></tr> <tr><td>L</td><td>12 lunges</td><td>Y</td><td>10 tricep dips</td></tr> <tr><td>M</td><td>10 burpees</td><td>Z</td><td>10 seconds- sprint on the spot</td></tr> </table> <p><b>Begin by spelling your name. You could then spell out your favourite sport, the name of a sports team that you like or play for, the name of a favourite player or sports role model. Extra: Visit the 'PE with Mr P' YouTube page and choose some activities to do.</b></p>	A	20 star jumps	N	30 seconds- step ups	B	10 seconds- left foot hop	O	10 seconds- heel flicks	C	10 seconds- right foot hop	P	10 seconds- mountain climbers	D	12 squats	Q	10 leg raises	E	10 seconds- high knees	R	30 seconds- plank	F	20 seconds- reverse crunches	S	20 seconds- crunches	G	5 push ups	T	20 seconds- skipping on the spot	H	30 seconds- wall sit	U	10 seconds- touch your toes, jump and repeat	I	10 seconds- jumping as high as you can	V	10 seconds- hopscotch on the spot	J	20 seconds- crunches	W	10 squat jumps	K	20 seconds- spotty dogs	X	10 seconds- squat and turn	L	12 lunges	Y	10 tricep dips	M	10 burpees	Z	10 seconds- sprint on the spot	<p><b>Other fun activities:</b> 😂 Email me to tell me a joke or show me your work.  <b>APOLOGIES PARENTS</b> for this activity, I hope it doesn't drive you too mad! <b>The Gummy Bear Song</b>  <b>Learn the song:</b> <a href="https://www.youtube.com/watch?v=qC_hF31z130">https://www.youtube.com/watch?v=qC_hF31z130</a></p>
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<p><b>Day</b> <b>2</b></p>	<p><b>Warm up - Warm up</b> – Top marks ‘Hit the Button’- <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Choose halves and challenge yourself to improve yesterday’s score. <b>Lesson- Lesson – Log into MyMaths: Number: Fractions: Year 3: Fractions on a Number Line</b> Complete the lesson and then do the online homework.</p>	<p>You will have seen from slide 7 that Kenning poems date back to Anglo Saxon and Norse culture. As we are learning about the Vikings, it only seems right to write Viking-related Kennings!</p> <p><b>Today’s task is to write a kenning about a Viking longship.</b> Follow yesterday’s structure (making a mindmap and then creating phrases) to write your Kenning. Here are some examples to get you started: sea-traveller, wave-rider, shield-presenter, arrow-deflector and body-transporter.</p> <p><b>Challenge:</b> You could now try writing a Kenning to describe a Viking or anything else related e.g. shields.</p>	<p><b>SCIENCE: What do plants need to stay healthy?</b> <b>1. Watch these 2 video clips.</b> <a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd/article/s/zxxsyrd">https://www.bbc.co.uk/bitesize/topics/zpxnyrd/article/s/zxxsyrd</a> and <a href="https://www.bbc.co.uk/bitesize/clips/zctmhyc">https://www.bbc.co.uk/bitesize/clips/zctmhyc</a> <b>2. Now look at the lesson presentation ‘What Do Plants Need to Grow Well?’</b> that is with this week’s Year 3 timetable on the school website. You will carry out an investigation to see what plants need to be healthy. Using either your carrot top plants, seeds or plants already growing, decide whether you are going to investigate the plants’ need for water, light or warmth. Plan your investigation in your exercise book, using the worksheets <b>Investigation Planner</b> (on the school website) to help you - or you can print them out and choose one to use instead. <b>Remember, if you put a plant in the fridge to see if it needs warmth, you are also putting it in a dark place because when you shut the door of a fridge, the light goes off!.</b> <b>Throughout the next week, observe your plant each day to see what happens. Use the ‘Recording Results’ worksheet</b> (on the school website) – either copy out the headings and table or print it out. Finally, watch Aunt Ivy in her plant shop <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-do-plants-need-to-survive/zkw2gwx">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-do-plants-need-to-survive/zkw2gwx</a></p>	<p><b>Practice your dance moves :</b> <a href="https://www.youtube.com/watch?v=mRQH4KQR E40">https://www.youtube.com/watch?v=mRQH4KQR E40</a> We will have to sing this in singing assembly back at school! ☺ ☺</p>
<p><b>Day</b> <b>3</b></p>	<p><b>Warm up - Warm up</b> – Top marks ‘Hit the Button’- <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Choose halves and again, challenge yourself to improve yesterday’s score. <b>Lesson - Log into MyMaths: Number: Fractions: Year 3 – Fraction Calculations</b> Complete the lesson and then do the online homework.</p>	<p>Hopefully you have managed to write a Kenning about Viking longships and possibly about Vikings. We are going to perform our Kenning poem today.</p> <p><b>Today’s task: Performance poetry!</b> <b>First, watch this clip about performing poetry.</b> <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm</a> As it said in the clip, it is best if you can recite your poem. Practise reciting your Kenning a few times and you may choose to add some actions to help you remember it. You may even like to ‘get in role’ and dress up as a Viking! Once you are happy with your reciting, <b>please record yourself (or ask a family member) and ENJOY reciting your kenning!</b> I WOULD LOVE IT IF YOU SHARED YOUR PERFORMANCE POETRY VIDEO WITH ME VIA THE CLASS EMAIL! ☺</p>	<p><b>Quest: Creative task</b> <b>Last week you learnt a lot about Viking longships and were asked to think about and collect materials needed to make a Viking longship model.</b> First, start by drawing your model of a Viking longship and label the features. Annotate your diagram with the resources you will need to make it. Now that you have thought carefully about the fine details of your design and the structure of your longship, you are set to begin making. Consider Design and Technology skills such as <u>accurate measuring</u> of materials, <u>neat cutting or drawing</u> and take into <u>consideration how you may fasten objects</u> like shields to your ship. You want to make it look <u>aesthetically pleasing</u> (find out what this means). This task will probably take you longer than 1 session (use tomorrow afternoon). Don’t worry if it does...it is</p>	<p>Plan a <b>VE Day celebration</b> for Friday 8<sup>th</sup> May. See the sheet below for ideas and links to further your understanding of VE day. Perhaps you could send a message in code to someone, or do some wartime baking?</p>   <p>This is an example model of a Viking longship in case you are unsure of which materials to use.</p>

			actually better if you take your time rather than rushing!! You may wish to send me a photo of your model.
<b>Day 4</b>	<p><b>Warm Up</b> – practise your times tables – choose your favourite game from <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a></p> <p><b>Lesson</b> Today you have something different to give you a break from fractions! Scroll down to the sheet below this timetable and have a go at this challenge. You will need some coins (if you don't have any to hand, make some out of paper or card).</p>	<p><b>PSHE/History/Literacy:</b> Tomorrow is a Bank Holiday and that doesn't just mean a day off school! It is Victory in Europe (VE) Day. Watch the video <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr</a> and read the information on this website <a href="https://www.bbc.co.uk/newsround/48201749">https://www.bbc.co.uk/newsround/48201749</a>.</p> <p>I'm sure that you'll agree those people who fought for our country are national heroes. Take some time to think about the many heroes in your life. Who has made sacrifices for you?</p> <p><b>Today's task: A postcard for a hero.</b> <b>Make a mindmap of ideas about your hero</b> and what makes them special to you. <b>Surprise your hero by writing a postcard to them.</b> I have attached a postcard template that you can print off or you may choose to make your own. <b>Extra: Find out who Captain Tom Moore is.</b> (He has been in the news recently.)</p>	<p><b>Use this afternoon to finish off any tasks that you haven't managed to complete this week.</b></p> <p><b>If you have finished all of your tasks;</b></p> <ul style="list-style-type: none"> <li>• <b>Observe any changes from your plant investigation and record them.</b></li> <li>• <b>Learn more about VE Day by choosing and completing some activities.</b></li> <li>• <b>Research about Captain Tom Moore.</b></li> <li>• <b>And of course a <u>spelling test</u> as there is no set work tomorrow!</b></li> </ul>
<b>Day 5</b>	Bank Holiday Friday – no work 😊 Have a great day !😊		

**SCROLL DOWN FOR THIS WEEK'S SPELLINGS, Thursday's Maths challenge, postcard and VE day ideas.**

## Spellings 4<sup>th</sup> May 2020

This week's words have the prefixes *sub*, *super* and *inter*

Please learn the 2 statutory words, then as many of the prefix words as you can.

*Year 3 Statutory words - in bold*

Use this sheet to practise your spellings. Use Look Say Cover Write Check each day.

Word	LSCWC Day 1	LSCWC Day 2	LSCWC Day 3	LSCWC Day 4	LSCWC Day 5
<i>subtract</i>					
<i>subway</i>					
<i>superstar</i>					
<i>supermarket</i>					
<i>interact</i>					
<i>interview</i>					
<i>interrupt</i>					
<i>international</i>					
<i>quarter</i>					
<i>question</i>					

## Rows of coins



1. Take five coins: 1p, 2p, 5p, 10p, 20p.  
Put them in a row using these clues.  
The total of the first three coins is 27p.  
The total of the last three coins is 31p.  
The last coin is double the value of the first coin.

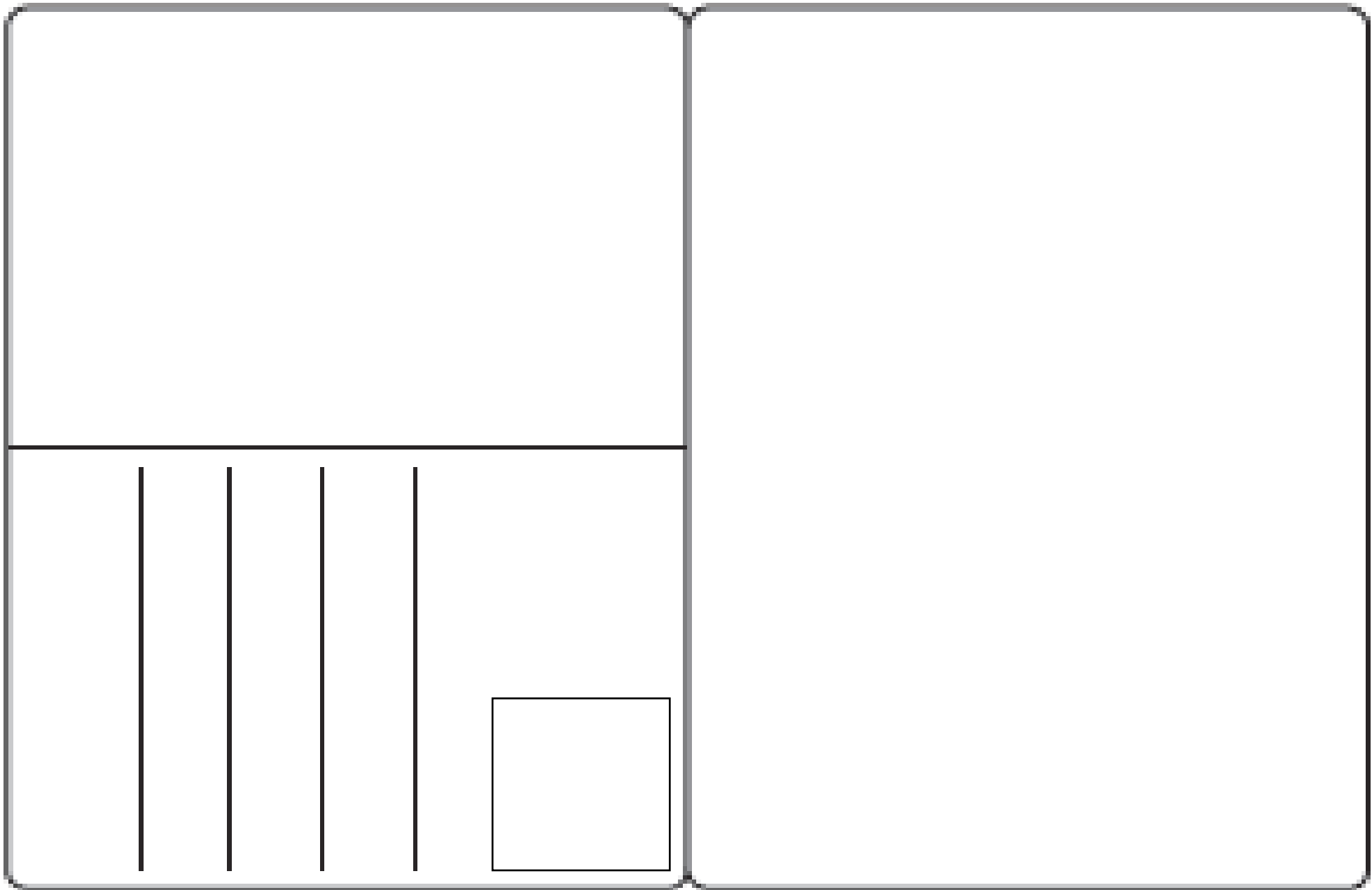
2. Take six coins: two 1p, two 2p and two 5p.  
Put them in a row using these clues.  
Between the two 1p coins there is one coin.  
Between the two 2p coins there are two coins.  
Between the two 5p coins there are three coins.

What if you take two 10p coins as well, and between them are four coins?

Use real coins (or paper ones) to move around. This will help you. Write or draw the coins in your book when you find the answers.

Thursday 7<sup>th</sup> May 2020

*Postcard template:* Fold along the central vertical line and glue the 2 blank insides together. Then write your message, address it to your hero and draw a picture



# VE DAY

The project this week aims to provide opportunities for you to learn more about VE Day.

Choose one or more activity a day to explore. Be creative about how you present your work.



## 'Stay At Home' Street Party

Read this article on [Newsround](#) and look closely at the photographs. **How did people celebrate in 1945? Plan your own 'stay at home' street party.**

What games could be played? What decorations would be put up? What food would be eaten? Who would be there? Is there anyone in your family who went to a VE Day party you could speak to?

For something more simple, you could design your own **VE Day party invitation** or create your own **Union Jack flag bunting** or make a Union Jack flag out of Lego!

## Understanding World War Two/VE Day

On 8<sup>th</sup> May 1945, Britain celebrated the end of World War Two. To understand why VE Day was so important, you need to understand WW2. Visit these sites to help in your research:

[Primary Homework Help - WW2](#)

[A Brief Overview of World War II](#) – Video

[BBC Teach - VE Day](#)

[What Is VE Day?](#)

Can you create a timeline of important events leading up to VE Day?

## Wartime Recipes

With one rationed egg and a packet of powdered milk in the larder, World War II's home cooks had to be creative. Find out what families were eating over 75 years ago.

Create some delicious meals using the recipe booklets below. You could serve them at your 'Stay at Home Street Party!'



[Wartime Recipe Booklet](#)

[Wartime Ration Recipes](#)

[WW2 Cake](#)

[Wartime Scones](#)

[Jam Tarts](#)

## Crack The Codes

<b>A</b>	Alfa	<b>N</b>	November
<b>B</b>	Bravo	<b>O</b>	Oscar
<b>C</b>	Charlie	<b>P</b>	Papa
<b>D</b>	Delta	<b>Q</b>	Quebec
<b>E</b>	Echo	<b>R</b>	Romeo
<b>F</b>	Foxtrot	<b>S</b>	Sierra
<b>G</b>	Golf	<b>T</b>	Tango
<b>H</b>	Hotel	<b>U</b>	Uniform
<b>I</b>	India	<b>V</b>	Victor
<b>J</b>	Juliett	<b>W</b>	Whisky
<b>K</b>	Kilo	<b>X</b>	X-ray
<b>L</b>	Lima	<b>Y</b>	Yankee
<b>M</b>	Mike	<b>Z</b>	Zulu

### **Phonetic Alphabet**

The phonetic alphabet that was used in RAF transmissions during the war. Learn to spell your name using the phonetic alphabet e.g.

Ted = Tango Echo Delta

### **Morse Code**

Morse code is a communication system that represents the alphabet



## VE Day Songs

Try and learn the Horrible Histories [VE Day song](#) and perform it to your family.

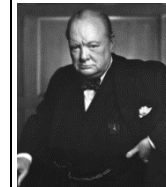
Create your own motivational song. Listen to some of the following clips for inspiration. Click [here](#) to listen to some more traditional war time songs as well as the links below.

[Wartime song lyrics](#)

[Run, rabbit, run!](#)

[Long way to Tipperary/ Pack up your troubles](#)

## Winston Churchill



Who was Winston Churchill? Why do we remember him today? Produce a fact file/ poster displaying your information.



Create a mind map or list of facts about Winston Churchill.

What was his job?

Why was he so important during WW2?

What was one of his famous phrases?

Can you describe his characteristics?

<p>and numbers with a series of dots, dashes or a combination of both as shown <a href="#">here</a>. Watch this video to find out more about <a href="#">Morse Code</a>.</p> <p><b>Can you write a secret coded message for your family to crack?</b></p>	<p><a href="#">We'll meet again</a></p> <p><a href="#">The White Cliffs of Dover</a></p> <p>Learn <a href="#">step-by-step</a> how to Swing dance (The Lindy Hop) which originated in the late 1920s and early 1930s in Harlem, New York City.</p>	<p>Why he was important?</p> <p>You can read more about Churchill using these links from <a href="#">Twinkl</a> and <a href="#">Ducksters</a>. You may present this information in any way you choose or use this <a href="#">template</a>.</p> <p><b>CHALLENGE: Can you learn Winston Churchill's <a href="#">Victory speech</a> and record yourself presenting it?</b></p>
<p><b><u>Make, Do and Mend</u></b></p> <p>During WW2, there was a shortage of materials to make clothes. People were urged to "Make, do and mend".</p>  <p><b>Do you have any clothes or accessories that you could 'upcycle' into new clothing or something completely different to give it another purpose and a new lease of life?</b></p>	<p><b><u>Europe during the Second World War</u></b></p> <p>Colour in the countries on the map (<a href="#">here</a>) according to whether they were Allies, Axis, Axis controlled or Neutral.</p> <p>You could print the map from Twinkl (code <a href="#">UKTWINKLHELPS</a>) or create a list.</p> <p><a href="#">NatGeo Kids - WW2 History</a></p>	<p><b><u>Spitfire Science</u></b></p>  <p>Design and make your own Spitfire. You could make it out of paper, wood, recycled materials, etc. Test out your design. How far does it glide?</p> <p><b>Does the material used for a paper plane affect the distance it travels?</b> Try using newspaper, card, tinfoil, etc and carry out a test. Remember, only change ONE thing to make it a fair test.</p>