

CLASS 3 TIMETABLE Week Beginning 8th June 2020

Class 3 email:

class3.sch233@educ.somerset.gov.uk

Hi Class 3

I hope you are all well. This week I have a special task for all of you to do. On Monday you have a PSHE lesson I would like you to write a single line for a class poem that we are going to create. Please make sure you all email me your line so that everyone is involved. I'm looking forward to sharing the completed poem with you.



Best wishes, Mrs Calnon

Maths (60 mins each day)

This week we are learning about perimeter and carrying out some maths investigations/challenges.

Literacy (60 mins each day)

This week our literacy focus is poetry. We will be following a sequence of lessons provided by the Oak National Academy.

Remember Year 3 writing should include:
CL . , ! ? ' " "

Other (60 mins each day)

Optional brain and movement breaks:

Have a look at these fun yoga exercises – you can choose:

<https://www.cosmickids.com/category/watch/?duration=short&changed=duration>

Ongoing Reading –

(15mins a day)
Times Tables - (everyday 10 minutes)
Spellings (LSCWC) and any fun activity that helps you learn them!

Don't forget PE with Joe Wicks at 9.00am every day <https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ>

Day 1

Joke MADE UP by Craig:

"I tried to catch fog but I mist!"

Spot the homophone!

Warm up:

<https://www.topmarks.co.uk/maths-games/daily10>

Choose level 3, doubles, doubles up to 100
Lesson –Measuring Perimeter

<https://www.bbc.co.uk/bitesize/articles/zbcnf4j>

and (watch up to 2 minutes) -

https://www.youtube.com/watch?v=nrZXfz6bH8&feature=emb_logo

Task 1

In your books complete this sentence:
'Perimeter is

Task 2

Using a ruler or tape measure, measure the perimeter of the following and write it in your book:

- Your exercise book
- Your reading book
- A laptop, computer or tablet screen

Complete the questions on the worksheet below (scroll down)

Firstly- do a spelling test for last week's spellings

Today's lesson: Poetry Lesson 1

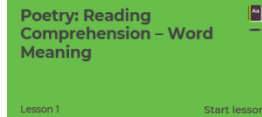
<https://www.thenational.academy/year-4/english/poetry-reading-comprehension-word-meaning-year-4-wk1-1>

Focus: Word Meaning

Today's Tasks:

- Complete the 'introductory quiz' and check your answers.
- Now watch the video (up to 15.00). Pause the video as instructed and complete the questions and tasks in your book. Listen carefully to the feedback and mark your work.
- Finish by completing the 'exit quiz'.

Remember to practise your new spellings and read daily.



PE – See the activities below:

Have a go at 'Balloon Keepy Uppies' and 'Bottle Tag'. You could also enjoy and play games on the 'PE with Mr P' YouTube channel.

PSHE – CLASS POEM 😊😊

(Thank you Megan for suggesting this idea) Class 3 are going to write a class poem together. I would like each of you to write one line of a poem entitled 'In the summertime'. Each line of the poem will include 'In the summertime I will...' or 'In the summertime we will...'

Please email me your line and I will put everyone's together to form a poem that will be shared with you all.

Please would you email your line to me by **Friday 12th June**. I will share the finished poem with you in the following week.

Other fun activities:

😂 Email me to tell me a joke or show me your work.

Design an emoji that represents you and maybe emojis for members of your family, including your pets if you have any.



Day 2

Warm up:

<https://www.topmarks.co.uk/maths-games/daily10>

Choose level 3, doubles, halves up to 100

Lesson:

Log on to MyMaths and complete the lesson before doing the homework.

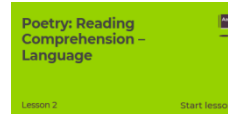
'Year 3 Introducing perimeter'.

Practise your weekly spellings

Today's lesson: Poetry Lesson 2

<https://www.thenational.academy/year-4/english/poetry-reading-comprehension-language-year-4-wk1-2>

Focus: Use of poetic language



Today's Tasks:

1. Complete the 'introductory quiz' and check your answers.
2. Now watch the video (up to 14.56). Pause the video as instructed and complete the questions and tasks in your book. Listen carefully to the feedback and mark your work.
3. Finish by completing the 'exit quiz'.

Science:

Today we are looking at seed dispersal

Watch these two videos on Espresso (or log in and search for 'seed dispersal' – these videos are listed for KS2 and KS1).

https://central.espresso.co.uk/espresso/modules/s2_plant_life/video_index/video_seed.html?source=search-all-all-all-all&source-keywords=seed%20dispersal and

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1236913/grade1/module1197183/index.html?source=search-all-all-all&source-keywords=seed%20dispersal

Remember this slide from last week? A larger version is below this timetable.



Task: Today you have a choice of either designing a poster that explains the different types of seed (like the slide above) OR you may wish to make a flip book. Watch this video to show you how they work:

<https://www.youtube.com/watch?v=JVzf9rtgf9Y> Make a flip book that shows a seed being dispersed and travelling to a new place before germinating and beginning to grow into a new plant. Have fun!

Make a plant catalogue of the plants in your garden.



Make a powerpoint all about you and your hobbies and skills.



Day 3

Warm up:

<https://www.topmarks.co.uk/maths-games/daily10>

Choose level 3, Subtraction,
Three-digit numbers minus ones

Lesson Task:

Using your learning from Monday and Tuesday, complete the worksheet below Wednesday 10th June

Extra Challenge:

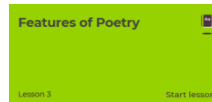
Can you measure and calculate the perimeter of your garden or lawn, or maybe your bedroom?

Practise your weekly spellings

Today's lesson: Poetry Lesson 3

<https://www.thenational.academy/year-4/english/features-of-poetry-year-4-wk1-3>

Focus: Features of poetry



Today's Tasks:

1. Complete the 'introductory quiz' and check your answers.
2. Now watch the video (up to 10:55). Pause the video as instructed and complete the questions and tasks in your book. Listen carefully to the feedback and mark your work.
3. Finish by completing the 'exit quiz'.

Quest: Hello Class 3 Estate Agents! I hope that you managed to advertise and sell your Viking longhouses?! Today we are going to locate places in the UK that are named after Viking influence (Old Norse language).

Today's lesson: Geography – Location of towns in the UK.

TASK 1: Go to page 10 and see the sheet called 'Viking Place Names'. Read the introduction at the top of the page and make sure that you can access a map (paper or digital).

TASK 2: Before using a map visit these websites as they will give you some clues of names of places that you can try to find on your map.

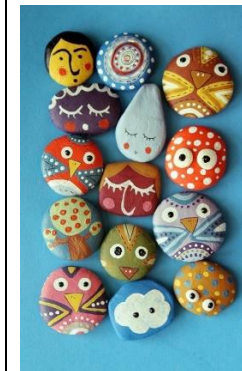
<http://www.primaryhomeworkhelp.co.uk/viking/settle.html>

<http://www.viking.no/e/england/danelaw/epl-danelaw.htm>

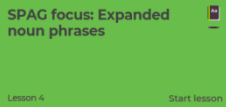
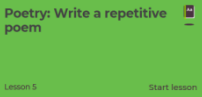
<https://www.jorvikvikingcentre.co.uk/the-vikings/viking-place-names/>

ACTIVITY: Complete the worksheet on page 10.

Optional extra: Draw or print a map of England and locate the places on your map.



Paint a pebble

<p>Day 4</p>	<p>Warm up: Shape revision – have a go at the quiz below:</p> <p>https://www.educationquizzes.com/ks2/maths/shapes-year-3/</p> <p>Task: Have a go at the sticks investigation below (scroll down)</p>	<p>Practise your weekly spellings</p> <p>Today's lesson: Poetry Lesson 4 https://www.thenational.academy/year-4/english/spag-focus-expanded-noun-phrases-year-4-wk1-4</p> <p>Focus: Expanded noun phrases</p>  <p>Today's Tasks:</p> <ol style="list-style-type: none"> 1. Complete the 'introductory quiz' and check your answers. 2. Now watch the video (up to 9.07). Pause the video as instructed and complete the questions and tasks in your book. Listen carefully to the feedback and mark your work. 3. Finish by completing the 'exit quiz'. 	<p>Quest/Art: Today's lesson: Viking Runes. TASK 1: Read the information on page 14 of this document. TASK 2: Watch this video clip: https://www.youtube.com/watch?v=wOcVy5dvwjs Activity: You will need to go to page 15 and practise writing in runes. Once you have thought of a 'secret message' you will need to go to page 16 and 'write' your message on the stone template. See if somebody can have a go at decoding your message using the 'futhark' alphabet on page 15.</p> <p>Music: Listen to David Walliams' podcast: http://marvellousmusicalpodcast.com/ Scroll down to the bottom of the webpage and listen to Episode 1 – Wolfgang Amadeus Mozart. You may wish to listen to this at bedtime 😊</p>	
<p>Day 5</p>	<p>Today is Funky Friday! These activities are optional –use today to catch up with your work. If you are up to date, you may choose to complete these activities.</p> <p>Maths Complete the Dinosaur enclosure worksheet below.</p> <p>Literacy Today's lesson: Poetry Lesson 5 https://www.thenational.academy/year-4/english/poetry-write-a-repetitive-poem-year-4-wk1-5</p> <p>Focus: Writing your own poem</p>  <p>Today's Tasks:</p> <ol style="list-style-type: none"> 1. Start watching from 4.50. 2. Pause the video as instructed and complete the guided activities to plan and write verses for the poem. 3. Now finish by writing your own poem using the poetic features that you have practised this week. 			

SCROLL DOWN for this week's spellings, presentations and worksheets

Spellings

8th June 2020

Name:

Suffix *ous*

Curriculum Spellings and Tricky Words (revision) - in bold

Use this sheet to practise your spellings. Use Look Say Cover Write Check each day.

☺ Challenge: Gain 1 house point - do the activity on the back of this sheet.

Word	LSCWC Day 1	LSCWC Day 2	LSCWC Day 3	LSCWC Day 4	LSCWC Day 5
<i>enormous</i>					
<i>fabulous</i>					
<i>famous</i>					
<i>tremendous</i>					
<i>curious</i>					
<i>furious</i>					
<i>adventurous</i>					
<i>obvious</i>					
Earth (planet) <i>earth</i> (soil)					
<i>early</i>					

Monday 8th June 2020

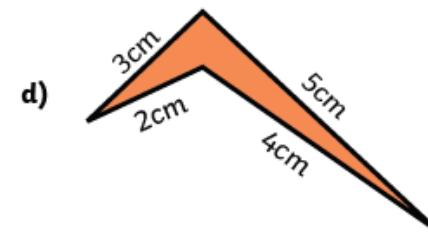
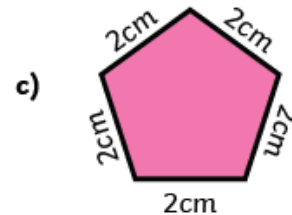
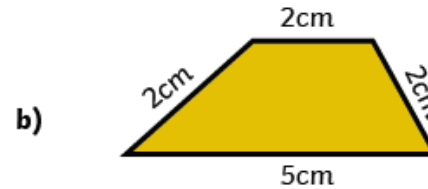
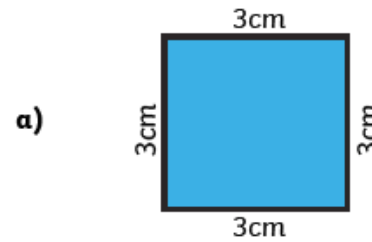
LO: Can I measure perimeter?

Complete this sentence: *Perimeter is*

Measure the perimeter of the following:

- a) Your exercise book
- b) Your reading book
- c) A laptop, computer or tablet screen

1) Measure the perimeter of each shape.



Tick the images where you can find the perimeter.



BALLOON KEEPY UPPIES

AGE: 5 to 11

NUMBER OF PEOPLE: 1+

SPACE NEEDED: Living Room or Garden

EQUIPMENT NEEDED: Balloon, string and chairs. Soft/beach ball for older children

HOW TO PLAY:

Inflate a balloon and play keepy uppies on your own or in teams.

Play seated volleyball: Players are sitting on the floor with some string to divide the room in 2. To score a point, hit the balloon onto the other side so it touches the floor.

Outside and with older children, you can use a slightly heavier ball. Children are allowed to catch and throw the ball instead.

Use 2 chairs and string as a net.



BOTTLE TAG

AGE: 7+

NUMBER OF PEOPLE: 2+

SPACE NEEDED: Living Room or Garden

EQUIPMENT NEEDED: Bottle or cone and string to create lines on the floor

HOW TO PLAY:

Two players stand behind their line, 3 metres apart and have to try and get the object, cone or bottle from the middle and take it back past either line without being tagged by the opposite player.

You win by either getting the object past a line without getting tagged or by tagging the other player if they pick up the object.



Be creative! You can adapt these activities to suit a sport of your choice.

Balloon keepy uppies could be adapted to a tennis skills game.

How many times can you bounce a balloon or ball on your tennis racket?

Can you try it with both hands? Can you challenge a family member?

Record your score and try to improve on your Personal Best (PB).

Wednesday 10th June 2020 MATHS

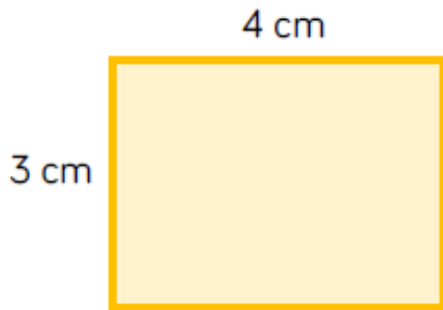
LO: Can I solve problems involving perimeter?

Answer these questions in your book:

A)

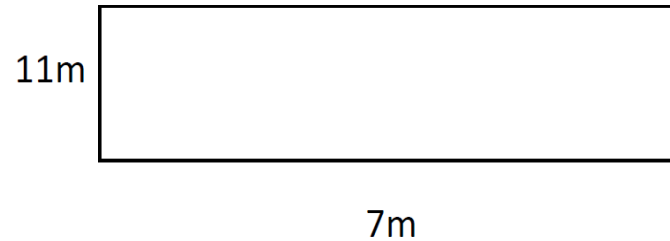
Amir is measuring the shape below.
He thinks the perimeter is 7 cm.

Can you spot his mistake?



B)

What is the perimeter of this rectangle? _____



c)

How many different rectangles can you
draw with a perimeter of 20 cm?

Draw them in your book. Can you draw a square with a perimeter of 20cm as well?

Viking place names

Many towns, cities and streets in Britain have names that come from Old Norse – the language that the Vikings spoke. In the table below you can read some of these words and learn what they mean.

Using a digital or physical map of Britain, can you find place names that end in these Viking words?

Viking word	Meaning	Place with this name
-beck	Stream	
-borough or -borg	Castle or protected town	
-by	Farm or village of	
-dale	Valley	
-fell	Hill or moorland	
-gate	Street	
-garth	Farm or gap in the hills	
-kirk	Church	
-thwaite	Meadow or clearing	
-thorp, -thorpe, -torp or -trop	Outlying farm or settlement	
-toft or -tofts	Home or house	
-ton	Village, estate or farm	

Thursday 11th June 2020 - Maths investigation

You can do this activity outside with sticks, or you can use pencils or straws.

Sticks

Collect a number of sticks. The investigation is to find the maximum number of intersections as the sticks cross.

With one stick, no sticks cross.



With 2 sticks, there is one intersection.



With 3 sticks, how many intersections are there? _____

Record the maximum number of intersections for each number of sticks.

Number of sticks	Number of intersections
1	0
2	1
3	

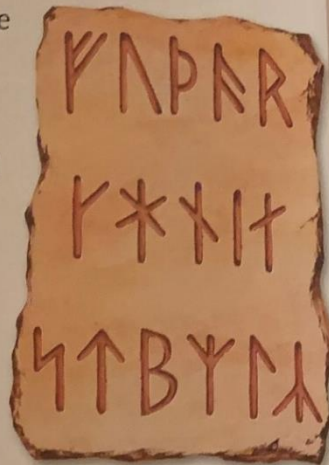
Can you spot the pattern?

Can you explain the reason for the pattern?

Predict the next number of intersections and test your idea.

Writing and picture stories

86 Many ordinary Vikings could not read or write. They relied on the spoken word to communicate and on memory to preserve details of land, family histories and important events. At the beginning of the Viking age, all Vikings spoke the same language, the 'donsk tunga' (Danish Tongue). But after around AD 1000, different dialects developed.



▲ Viking runes. From top left, these symbols stand for the sounds: F U T H A R K H N I A S T B M L R.

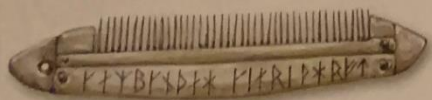
87 Viking scribes wrote in runes. There were 16 letters, called runes, in the Viking alphabet. They were used for labelling valuable items with the owner's name, for recording accounts, keeping calendars and for sending messages. Runes were written in straight lines only. This made them easier to carve on wood and stone. The Vikings did not have paper.



Viking calendar

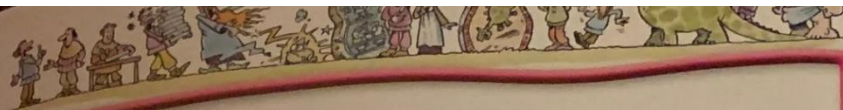


Deer antler with runes carved on it



Comb with runes showing owner's name

88 Runes were used to cast magic spells. Sometimes, runes were used to write messages in secret code, or even magic spells. These supposedly gave the objects they were carved on special power. Some secret Viking writings in runes still have not been deciphered today.



89 Rune stones told stories. Wealthy families paid for expert rune masters to carve inscriptions on stones, praising and commemorating dead parents and children. Some boastful people also had stones carved with details of their own achievements. When the carvings were completed, the rune stones were raised up in public places where everyone could see them.



◀ Rune stones were written records of Viking citizens.

90 Picture stones told of great adventures. In some Viking lands, people carved memorial stones with pictures, instead of runes. These showed scenes from the dead person's life and details of their adventures, together with pictures of gods, giants and monsters.



◀ Some picture stones told of people's achievements, others commemorated loved ones who had died.

WRITE YOUR NAME IN RUNES

Use the chart on page 42 to try to write your name in runes.

The Viking alphabet was called 'futhark', after its first six letters. It had a special letter for the sound 'th' and no letters for the sounds 'e' and 'o'. Even the Vikings found it difficult to write some names and words!

Secret message







Now transfer your finished message onto the runestone:



Friday 12th June Maths Challenge

LO: Can I solve problems involving perimeter?

Drawings of different dinosaur enclosures have been given to Professor Lockhart. He needs to know which enclosures will fit the different dinosaurs. Can you help him by calculating the perimeter of each enclosure? Write inside each enclosure which dinosaurs could fit.

 <p>Stegosaurus needs a cage with a perimeter fence of at least 50m.</p>	 <p>T-Rex needs an enclosure of exactly 100m perimeter.</p>
 <p>Triceratops needs a cage with a perimeter bigger than 50m but smaller than 100m</p>	 <p>Brontosaurus needs a perimeter fence bigger than 100m</p>
 <p>Baryonyx needs a cage with a perimeter fence between 80m and 95m</p>	 <p>Velociraptor is a small dinosaur and needs a cage with a perimeter of less than 50m</p>

Ext: How many different rectangle enclosures can you draw which have a perimeter of 24m?

REMEMBER Show your working out in your maths book.

