


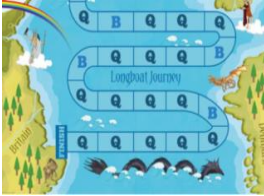




CLASS 3 TIMETABLE Week Beginning 20th April 2020

Hi Class 3 – I hope you all had a great Easter! Have you eaten all your Easter eggs yet? We are now ‘back to school’ so here is this week’s learning. Keep up the good work ☺ Mrs Calnon

<p>YUM-PIZZA!!! Q: Why wasn't the pizza joke funny? A: It was too cheesy!☺</p>	<p>Maths (60 mins each day) This week we will begin our learning about fractions using the White Rose Maths website. <u>If you find this work tricky, log onto MyMaths and do the Year 1 and 2 lessons on fractions</u> as these will help you. Then complete what you can from the work below.</p>  <p>(One-Half) (One-Quarter) (Three-Eighths)</p>	<p>Literacy (60 mins each day) This week our literacy focus will be creative writing. We will be using a video clip from the Literacy Shed website called ‘The Night Zookeeper’ to inspire our writing. Use this link each day. https://www.literacyshed.com/nightzoo.html</p>	<p>Other (60 mins each day) Our quest this term is ‘Going for Gold’. We are going to be learning about the famous invaders, raiders, traders known as the mighty Vikings!</p> 	<p>Ongoing – each day Reading: sign up for free books at https://www.getepic.com/</p>	<p>This week’s spellings: This week’s words have the prefix ‘ex’. Ask an adult to test you at the end of the week – write your test in your book and your score.</p>
<p>Day 1</p>	<p>Warm up – count in 8s as you walk up each step of the stairs (or around the room if your house does not have stairs!) Can you count backwards in 8s as you walk back down the stairs? Lesson- https://whiterosemaths.com/homelearning/year-3/ Week 1 Lesson 1: Unit and non- unit fractions. Watch the video and complete the activities – ‘Get the activity’ in your yellow book. You do not have to print out the questions, you can just write the question numbers and answers in your book. (Same for each day this week) Use ‘Get the answers’ to mark your work. Remember – the numerator is the top number in a fraction and the denominator is the bottom number.</p>	<p>https://www.literacyshed.com/nightzoo.html Day 1: Creating a character. Think about, and verbally answer the 3 key Qs before watching the video. Watch the video (pause it, if needed) Answer the 5 questions in your book after watching the video. Today’s task: Invent your own magical animal that will live in the night zoo. Use the description headings in the video to support you (name, home, likes, dislikes, special abilities, skills). You could also draw a picture of your magical animal.</p>	<p>PE: Warm up: Supermovers https://www.bbc.co.uk/teach/supermovers/ks2-english-conjunctions-with-laura-bubble/zv4hd6f Practise your throwing and catching skills with whatever equipment you have - ball, beanbag, even a teddy! You could: -See how many catches you can make without dropping the ‘ball’ -Draw a target to try and hit -Play with someone else – how many different kinds of throws can you do? -Can you make up a goal scoring game? REMEMBER – always watch the ball, have your hands ready but relaxed (no stiff fingers), draw it into your body as you catch.</p>	<p>Reading -(everyday 15mins) – remember to write in your reading record. Times Tables - (everyday 10 minutes) Spellings (look cover write check and any fun activity that helps you learn them!)</p>	<ol style="list-style-type: none"> 1. <i>exit</i> 2. <i>exam</i> 3. <i>extend</i> 4. <i>explode</i> 5. <i>exclaim</i> 6. <i>explore</i> 7. <i>excited</i> 8. <i>exciting</i> 9. <i>excellent</i> 10. <i>exchange</i> 11. <i>exercise</i> <p>Revision of Year 3 Statutory words <i>extreme</i> <i>experiment</i> <i>experience</i></p>
<p>Day 2</p>	<p>Warm up - https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk Lesson- https://whiterosemaths.com/homelearning/year-3/ Week 1 Lesson 2: Making the whole Watch the video and complete the activities – ‘Get the activity’ in your yellow book. Use ‘Get the answers’ to mark your work.</p>	<p>https://www.literacyshed.com/nightzoo.html Day 2: Story setting. Think about, and verbally answer the 3 key Qs before watching the video. Watch the video. During the video pause and record some of the interesting adjectives used. Answer the 3 questions in your book after watching the video. Today’s task: Decide and write the setting for your adventure story. You must include the senses.</p>	<p>SCIENCE: Watch https://www.youtube.com/watch?time_continue=32&v=bLhTgTwbYMI&feature=emb_logo and https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcinp39 <u>In your books, draw a diagram</u> to show the parts of plant. Include labels and explain the function of the different parts of the plant. You may wish to print the diagram at the bottom of this timetable.</p>	<p>Other fun activities: Begin collecting jokes to tell me when we return to school. Write them down in a notepad in your neatest writing.</p>	

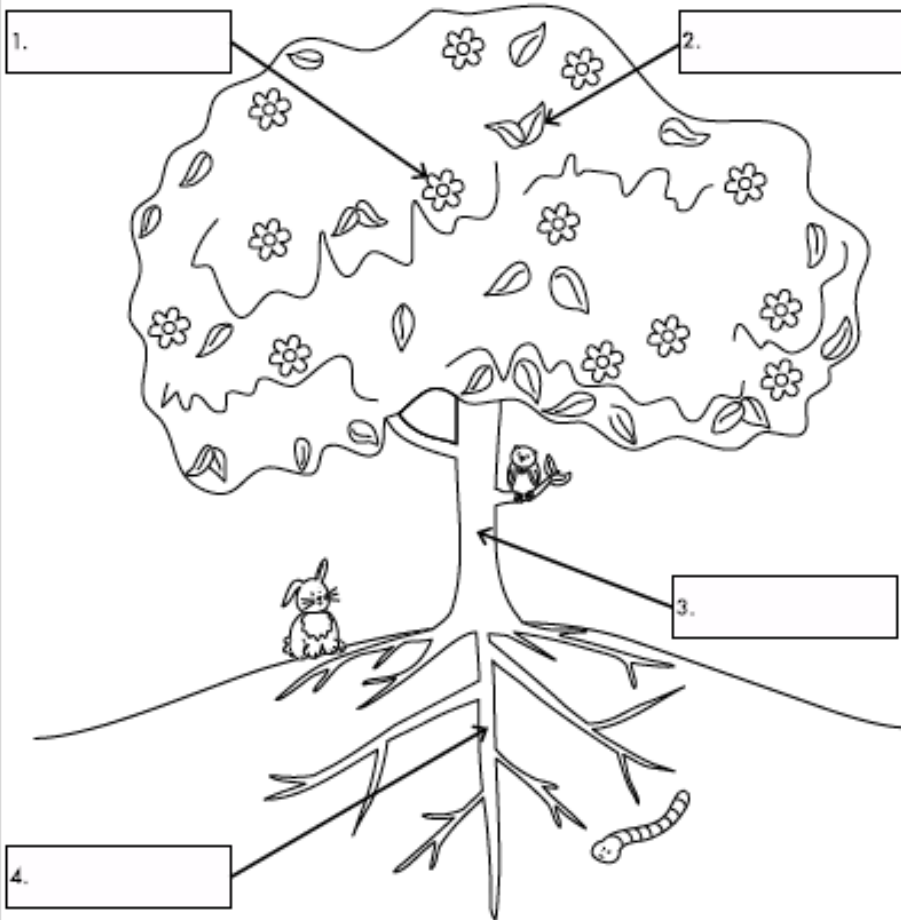
<p>Day 3</p>	<p>Warm up: As Monday, walk up and down the stairs – but can you count in 3s forwards and backwards? Lesson- https://whiterosemaths.com/home-learning/year-3/ Week 1 Lesson 3: Tenths Watch the video and complete the activities – ‘Get the activity’ in your yellow book. Use ‘Get the answers’ to mark your work.</p>	<p>https://www.literacyshed.com/nightzoo.html Day 3: A problem to address. Think about, and verbally answer the 3 key Qs before watching the video. Watch the video (pause it, if needed) Answer the 4 questions in your book after watching the video. Today’s task: Decide on the problem that your character will face. Write a problem paragraph. You should include; fronted adverbials, prepositions, expanded noun phrases & wow adjectives.</p>	<p>Quest: History/Art/D&T (Complete this over 2 afternoons) Login to Espresso Username: student3817 Password: Milverton Go to KS2, History, Vikings, Videos and watch ‘Who were the Vikings?’ and if you have time watch https://www.bbc.co.uk/bitesize/topics/ztyr9i6 https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-vikings-animation/zhyrgwx As you watch the videos make some notes. You could record this in your book as a mind map.</p>	<p>Learn how to French Skip</p> 	
<p>Day 4</p>	<p>Warm up - https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-3-times-table/z6sw382 Lesson- https://whiterosemaths.com/home-learning/year-3/ Week 1 Lesson 4: Count in Tenths Watch the video and complete the activities – ‘Get the activity’ in your yellow book. Use ‘Get the answers’ to mark your work.</p>	<p>https://www.literacyshed.com/nightzoo.html Day 4: Solving the problem. Think about, and verbally answer the 3 key Qs before watching the video. Watch the video (pause it, if needed) Answer the 4 questions in your book after watching the video. Today’s task: To complete the middle and end of your story by writing a ‘solution’ paragraph.</p>	<p>TASK: Make a game that tests Viking knowledge using information you gained from the video. You can create your game how you wish. You may like to make a board game (like the picture).  You will need to create questions cards and could have multiple choice answers. Example: Q: ‘How did the Vikings travel to Britain?’ A: 1) by canoe 2) by cruise ship 3) by longboat Enjoy playing your game with your family 😊 For fun - Listen to this Horrible Histories song: https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-vikings-and-garfunkel</p>	<p>Do something kind and helpful for your parents, for example – tidy the kitchen, put away the clean clothes, do the vacuuming.</p> <p>Design a toy zip wire!</p> 	
<p>Day 5</p>	<p>You have 2 options today: A) Use today as a ‘catch up’ day if you are a little behind with the timetable of learning or B) enjoy completing the activities and games outlined below to further your learning. Have a great day 😊 https://mathsframe.co.uk/en/resource/s/resource/383/Marlons-Magical-Maths-Mission-Multiplication Choose Year 3 and the level you wish. Check you are up to date with your MyMaths lessons and homework from previous weeks.</p>	<p>Today’s task: Edit and write up your creative adventure story and share it with a family member. Be sure to blow them away with your fantastic choice of vocabulary and perfect punctuation! (CLFS, !? “ “) You can hand write your story or type it if you prefer. Add lots of illustrations. You can decorate borders on your page or make it into a book. As always, I look forward to reading your stories!</p>	<p>Music / Art Listen to ‘Viking Quest’ on the link below. Think about what you have learnt so far about the Vikings this week. Draw a picture of a Viking scene – whatever the music makes you think about. Perhaps Vikings are rowing across the sea or up a river. Maybe they are farming on their new land in England. https://central.espresso.co.uk/espresso/pri_mary_uk/subject/module/music/item1196013/grade2/index.html</p>	 <p>Write a letter or make a card to send to a friend or relative</p>	

PARTS OF A FLOWERING PLANT

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PARTS OF A FLOWERING PLANT

★ Label the parts of the plant in the diagram below and colour in using the colours given in the table on the right



FUNCTIONS OF THE PLANT PARTS

★ Complete the table below with the function of the main parts of the flowering plant

Plant Part	Function (Job)
Roots (Colour Grey)	
Trunk/Stem (Colour Brown)	
Leaves (Colour Green)	
Flower (Colour Orange)	