





# CLASS 3 TIMETABLE Week Beginning 27<sup>th</sup> April 2020

Hi Class 3 – How are you all? I'd love to hear your news and see some of your work – you can email me by using the new class email [class3.sch233@educ.somerset.gov.uk](mailto:class3.sch233@educ.somerset.gov.uk) Take care ☺ Mrs Calnon

<p><b>Joke</b> 😂 Q - Why did the boy take his pencil to bed? A - So that he could draw the curtains!!</p> <p>Sorry, that is a terrible joke, I don't know any good ones – can you send me some?</p>	<p><b>Maths (60 mins each day)</b></p> <p>This week we will continue our learning about fractions. Please <b>don't worry</b> if you find the work tricky this week. The last few questions on the activity sheets are designed to <b>challenge</b> you. If you are really struggling, STOP and use MyMaths to revise your learning from Year 2 – write down what you have done instead in your book. Remember, Friday is a catch up day- to complete unfinished work. Well done for all your efforts so far!</p>	<p><b>Literacy (60 mins each day)</b></p> <p>This week we will return to <b>Pobble 365</b> for our literacy work. We will be using this link each day: <a href="https://www.pobble365.com/animal-town">https://www.pobble365.com/animal-town</a></p>	<p><b>Other (60 mins each day)</b></p> <p><b>IMPORTANT:</b> Next week we hope to carry out an investigation into what plants need to grow well. Please see if you have any seeds at home such as cress, beans or sunflowers. If not grow carrot tops in a saucer of water.</p> 	<p><b>Ongoing Reading</b> - (15mins a day) <b>Times Tables</b> - (everyday 10 minutes) <b>Spellings</b> (LSCWC) and any fun activity that helps you learn them!</p>	<p><b>This week's spellings:</b> This week's words have the prefixes 'auto, <b>co</b> and <b>anti</b>'. Please learn the <b>2 statutory words</b>, then as many of the prefix words as you can.</p>
<p><b>Day 1</b></p>	<p><b>Warm up</b> – <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Click on <b>WEEK 2 lesson 1</b> Complete the questions on the 'Flashback 4' slide in your book. <b>Lesson – Fractions on a number line</b> Continue to watch the video and complete the activities in your book ('Get the Activity') <b>Remember</b> – use a ruler to draw the number lines!  You can mark your work with 'Get the answers'.</p>	<p>Look at the animal picture on this link - <a href="https://www.pobble365.com/animal-town">https://www.pobble365.com/animal-town</a> If you can, have a chat about what you can see in the picture with someone in your family. All the animals in the picture live in Animal Town. <u>Read the first 2 paragraphs of the story starter</u> section – as this explains all about Animal Town. Now imagine what Animal Town is like, with all the jobs done by animals (even animals as teachers!). Scroll down to the <b>Perfect Picture</b> section. <b>Today's task</b> is to draw a picture of a supermarket scene in Animal Town. Add some adjectives and similes as labels for your scene. Are there any animals that should not be together?</p>	<p><b>PE:</b> <b>PE: 1. Play Battleships.</b> Watch 'PE with Mr P' to find out how to Battleships. (Caution: there may be adverts) <a href="https://www.youtube.com/watch?v=XmwawtlfhPQ">https://www.youtube.com/watch?v=XmwawtlfhPQ</a> -Play battleships a couple of times to get a pb. To make it harder, try balancing an object (possibly another ball) on top of your cone. Is your throwing technique accurate another to knock over the object?  <b>2. Hopscotch catching challenge.</b> Find a hard surface (wall/ fence) and mark a hopscotch grid facing it. Stand in the square closest to the wall. Throw your ball at the wall and be ready to catch it. Try not to let it bounce on the floor. Repeat, but balance on one leg. Repeat and balance on the other. If you don't drop it, move back a square and repeat sequence. If you drop the ball you have to go back to the first square! How long does it take you to successfully move through all of the squares without dropping the ball?</p>	<p><b>Other fun activities:</b></p> <p><b>Do some gardening</b></p>  <p><b>Play hopscotch</b></p> 	<ol style="list-style-type: none"> <li>1. <i>co-star</i></li> <li>2. <i>automatic</i></li> <li>3. <i>antifreeze</i></li> <li>4. <i>antidote</i></li> <li>5. <i>anticlimax</i></li> <li>6. <i>automatic</i></li> <li>7. <i>antiseptic</i></li> <li>8. <i>autograph</i></li> <li>9. <i>anticlockwise</i></li> <li>10. <i>coincidence</i></li> </ol> <p>(Year 3 Statutory words)</p> <p><i>library minute</i></p>

<p><b>Day 2</b></p>	<p><b>Warm up -</b>  <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>  Click on <b>WEEK 2 lesson 2</b>  Complete the questions on the 'Flashback 4' slide in your book.  <b>Lesson - Fractions of a set of objects</b>  Continue to watch the video and complete the activities in your book ('Get the Activity'). You can mark your work with 'Get the answers'.</p>	<p><a href="https://www.pobble365.com/animal-town">https://www.pobble365.com/animal-town</a>  Look at the 2 sections -  <b>Sentence Challenge and Sick Sentences</b>  <b>Today's task</b> is to write a sentence to describe the action of each animal in the picture, in your book. Your sentences must not be boring –  <i>The lion sat on the roof. X</i>  <i>Proudly, the stately lion sat on top of the van, carefully surveying the town he ruled. ✓</i></p> <p>Try to include adverbs eg <i>proudly</i>, similes and adjectives and of course perfect punctuation in your sentences!</p>	<p><b>SCIENCE: Fantastic Flowers</b>  Today you will learn about the purpose of flowers and how they help a plant reproduce (make new plants). You will find out about the different parts of a flower and about '<b>pollination</b>'.</p> <p>If you can, find a flower from your garden that you can cut up (dissect) – or perhaps pick a dandelion when you go for a walk. Watch this video:  <a href="https://www.youtube.com/watch?v=nTVOH8-xb1">https://www.youtube.com/watch?v=nTVOH8-xb1</a> Look at the presentation 'Fantastic Flowers' on the school website with this timetable. Don't worry about the worksheets but try to look carefully at the different part of your flower and identify them. Copy the diagram showing the parts of a flower into your book.  Then watch this video -  <a href="https://www.youtube.com/watch?v=i-S5ui9Us7U">https://www.youtube.com/watch?v=i-S5ui9Us7U</a></p>	<p>Lie on the ground and look at the clouds – what animals, shapes or objects do the clouds remind you of?</p>  <p>😭 Email me to tell me a joke or show me your work.</p>	
<p><b>Day 3</b></p>	<p><b>Warm up -</b>  <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>  Click on <b>WEEK 2 lesson 3</b>  Complete the questions on the 'Flashback 4' slide in your book.  <b>Lesson - Fractions of a set of objects (2)</b>  Continue to watch the video and complete the activities in your book ('Get the Activity').  You can mark your work with 'Get the answers'.</p>	<p><a href="https://www.pobble365.com/animal-town">https://www.pobble365.com/animal-town</a>  <b>Today's task:</b>  Look at the questions in the Question time section. Read them through and think carefully about each one.  <b>Now choose at least 4 of the questions</b> to answer in your book. Make sure you write full sentences.  Challenge: write answers to <b>more than 4</b> questions.</p>	<p><b>Quest: Geography and History</b>  <b>Now that you understand who the Vikings were, today we are going to look closely at Viking homelands and settlements.</b></p> <p>Read the information on this page (in particular the section called 'Where did the Vikings settle in Britain') and watch the clip called 'Who were the Vikings?'  <a href="https://www.bbc.co.uk/bitesize/topics/ztyr9i6/articles/zicxwty">https://www.bbc.co.uk/bitesize/topics/ztyr9i6/articles/zicxwty</a></p> <p><b>Task (scroll down in this document):</b>  Either draw or print the map and complete the map activities to show where the Vikings originated and the places that they settled.</p>	<p><i>Learn a new skill – perhaps keepy uppies or sewing.</i></p>	
<p><b>Day 4</b></p>	<p><b>Warm up -</b>  <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>  Click on <b>WEEK 2 lesson 4</b>  Complete the questions on the 'Flashback 4' slide in your book.  <b>Lesson - Fractions of a set of objects (3)</b></p>	<p><a href="https://www.pobble365.com/animal-town">https://www.pobble365.com/animal-town</a>  <b>Today's task:</b>  Imagine you are travelling and that you visit Animal Town. <b>Write a diary</b> about your day in the town. What do you see? What places do you visit? Eg museum, art gallery, library, shops and park. How do you feel, seeing animals doing things that humans normally do?</p>	<p><b>Quest: History and Reading</b>  Next week you are going to begin making a model of a Viking longship. In today's lesson you will watch and read lots of information about Viking longships.</p> <p><b>Watch:</b>  <a href="https://www.bbc.co.uk/bitesize/clips/zgmxpv4">https://www.bbc.co.uk/bitesize/clips/zgmxpv4</a></p>		

	<p>Continue to watch the video and complete the activities in your book ('Get the Activity'). You can mark your work with 'Get the answers'.</p>		<p><a href="https://www.youtube.com/watch?v=7Q9Ikn_enNk">https://www.youtube.com/watch?v=7Q9Ikn_enNk</a></p> <p><b>Now read the information about Viking longships (a document on the class web page) and then complete the questions in your books.</b> <u>Please begin to think about materials you will need to make your longship and start collecting them.</u></p>		
<p><b>Day 5</b></p>	<p>You have 2 options today: A) Use today as a 'catch up' day if you are a little behind with the timetable of learning or B) enjoy completing the activities and games outlined below to further your learning. Have a great day ☺</p> <p>Catch up on any of the work from this week or <b>do MyMaths – Number-Fractions- Yr 3 'More Fractions' and/or 'Fractions on a number line'.</b></p>	<p><b>Today's task:</b> <b>Design a poster</b> that persuades people to visit Animal Town. What attractions doe the town have? Eg a park, shops, theatre, football stadium....Remember to use snappy slogans, boastful words (amazing, the best, unique) and persuasive phrases (special offer, once in a lifetime) in your work. Include pictures and make your poster attractive, in order to persuade people to visit the town.</p>	<p>ART <b>Art: Sketching portraits.</b> Think back to the beginning of the year when we focused on sketching portraits of ourselves. <b>Task: We are now going to try and sketch a portrait of a Viking warrior</b> (this will be trickier). Can you remember that we split our page into squares (see example below) to help us get features of the face proportionate? Make sure you do this with your Viking sketch to help you. Keep scrolling in this document for the picture to sketch and top tips.</p>		



1. Find and label these countries on your map:

- England
- Scotland
- Wales
- Ireland
- Denmark
- Sweden
- Norway

2. Colour the Viking homelands in yellow.

3. Colour the Viking settlements in red.

4. Draw arrows on your map to show the routes of the Vikings to the different Viking settlements.

5. Make a key on your map to show the Viking settlements and homelands

## Map of Viking Homelands and Settlements

### Key



# Viking Longships



The Vikings built longships for war and raiding. The ships were also sometimes called 'dragonships'.

## Appearance

The front end of the ship would have a carved figure head to scare off enemies and be intimidating.

## Speed

They were long and narrow for travelling quickly through the water. This was important for surprise attacks and speedy getaways!

## Power

The ships were powered by wind in a wool sail or manpower by rowing with oars if there wasn't any wind available.

## Steering

One man would steer the ship by using a big steering oar at the back (stern) of the ship.



## Room

A typical longship would have enough room to fit around 50 - 60 people inside. Eating and sleeping were done on the deck as there was no shelter on the ships.



## Protection

The Viking men's shields were tied over the oar holes to protect both men and women during battles.

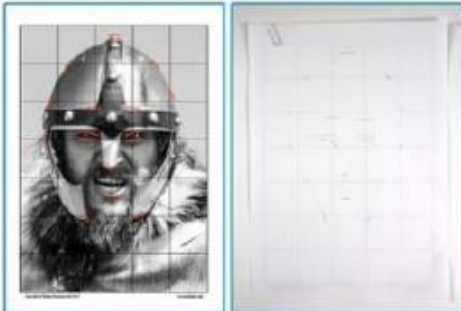


## Class 3 Friday 1<sup>st</sup> May ART

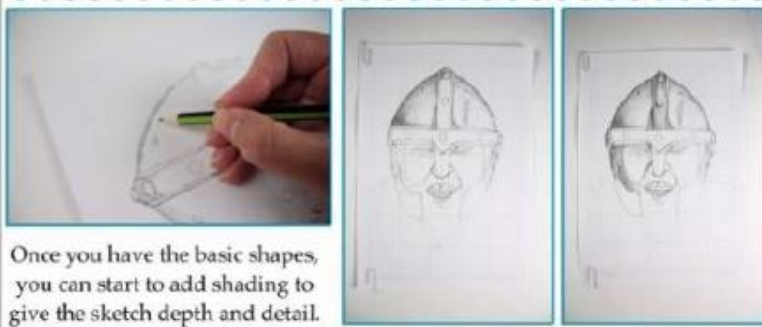
Art: Try and have a go at sketching this picture of a Viking warrior.



### Top Tips for Sketching:



Once you have secured the plain piece of paper to the grid guide, you can use the squares to help you start sketching out where the main shapes will be. Look really carefully at where everything is positioned within the squares and recreate this as accurately as you can.



Once you have the basic shapes, you can start to add shading to give the sketch depth and detail.

Look really carefully to see where the areas of light and shadow are.

### TOP TIPS!

- When you are shading, work from left to right (or right to left if you are left-handed). This will prevent you from smudging what you have done with your hand.
- Always start with light, feathery sketch marks until you have the shapes and lines that you want.
- Look at exactly where each line and mark is in each square of the grid. This is the only way your sketch will be in proportion with the original.
- It can be useful to look at what is around each intersection of the grid to help keep your proportions correct.