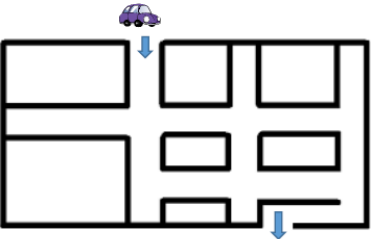


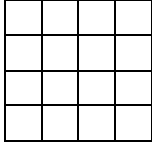
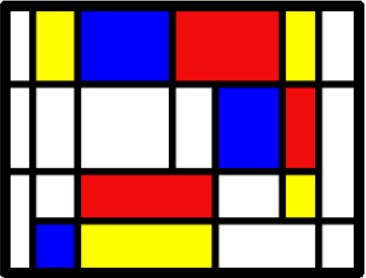







Easter Jokes: 😊
 How does the Easter Bunny stay fit?..... He does lots of eggs-ercise!
 What did one Easter egg say to the other?Heard any good yolks today?
 What's an Easter egg's least favourite day?..... Fry-day

CLASS 3 TIMETABLE - Week Beginning 30th March 2020

Hi Class 3! Welcome to this week’s learning. I have tried to reduce the amount of internet – based lessons this week, so the only MyMaths lesson is on Thursday. However, there are some great activities to do online when you can. Well done for continuing with your learning at home – I know it isn’t always easy. If you don’t understand a task, ask a grown-up. If they are not sure, just do what you think – I want you to have fun and **not worry**. I am really missing seeing you each day. Mrs Calnon Xxx

	Maths	Literacy	Other Subjects	Ongoing – each day	This week’s spellings
Mon 30 th March Day 1	<p>50 minutes Write out your 8 x table. Tell someone the related division facts Eg $4 \times 8 = 32$, $32 \div 8 = 4$, $32 \div 4 = 8$</p> <p>Draw lines Use a ruler to draw lines that are Draw straight lines that measure exactly: a) 12 cm b) 8 cm 5 mm c) 9 cm 8 mm d) 14 cm 2 mm</p> <p>Design a mini maze using a ruler to make straight lines. Work out the shortest route through your maze and measure it in cm and mm.</p> 	<p>40 minutes <u>Disgusting Sandwich</u> To link with our DT this term, think about the most disgusting sandwich you could make. Draw a picture of this sandwich and write a list of adjectives, similes and phrases to describe it.</p> 	<p>1 hour <u>Science - DIGESTION</u> BEFORE you watch any videos etc Draw the journey of what you think happens to your food as it travels through your body – starting with your mouth, throat...etc</p> <p>1. Watch Digestion on BBC Bitesize KS2 https://www.bbc.co.uk/bitesize/topics/z27kng8</p> <p>2. Log in to Espresso (see the front of your yellow exercise book) search for ‘digestion’ and watch the two videos ‘The Digestive System KS2’ Click on ‘activities’, scroll down and complete the digestion quiz and digestion labelling activity.</p> <p>3. Now look at your diagram that you drew at the start – would you change anything, now that you have watched the videos?</p> <p>4. For an extra activity, you can draw your own body diagram labelling the parts of the digestive system.</p>	<p>Reading -(everyday 15mins) Times Tables - (everyday 10 minutes) Spelling (look cover write check and any fun activity that helps you learn them!)</p> <p>Other fun activities: Design some colourful Easter Egg wrapping with pretty patterns</p>  <p>Make a yummy sandwich (not a disgusting one!!) for</p>	<p>See the sheet in your yellow book – draw and describe a colourful bird. Practise some Year 3 Common Exception Words.</p>

<p>Tues 31st March</p> <p>Day 2</p>	<p>45 minutes Write out all the doubles from 1 to 20. What do you notice? Practise your times tables – free choice</p> <p>Horizontal vertical lines Horizontal lines are like the horizon. Horizontal lines lie flat like someone sleeping. _____ Vertical lines are like someone standing up tall. Go on a line hunt around your house – draw the following table and complete it by listing all the horizontal and vertical lines you can find in your house.</p> <table border="1" data-bbox="224 582 721 689"> <tr> <td>Horizontal Lines</td> <td>Vertical Lines</td> </tr> <tr> <td>The sides of my door</td> <td>The kitchen worktop</td> </tr> </table>	Horizontal Lines	Vertical Lines	The sides of my door	The kitchen worktop	<p>1 hour Disgusting Sandwich Write a set of instructions explaining how to make your disgusting sandwich. Remember to write: *Title *Opening hook paragraph which includes a question (Would you like to taste.....?) *What you need * instructions *Closing handy hint and warning</p>	<p>30 minutes Music Draw 2 4x4 grids </p> <p>Add ♪ or ♪♪ or ♪ (walk, running, stand) to your grids and practise clapping or tapping the rhythms to a steady beat (1,2,3,4).</p> <p>Challenge: Can you add any funny words to your rhythms?</p>	<p>your parents – ask them first!</p> <p>Sing this !!! ☺ https://www.youtube.com/watch?v=IEey4LZLeGw</p>
Horizontal Lines	Vertical Lines							
The sides of my door	The kitchen worktop							
<p>Wed 1st April</p> <p>Day 3</p>	<p>1 hour https://www.topmarks.co.uk/maths-games/daily10 Times table practice - write your answers on scrap paper and record your scores in your pink book. Parallel and perpendicular Lines https://www.youtube.com/watch?v=P3AOoLbA3us&v=en Watch the video and make up your own actions to show the types of lines (like the robot in the video). Show a grown-up. Also watch https://vimeo.com/185485037</p> <p>‘Parallel’ can be remembered by the two letter Ls being parallel. These lines are marked by 2 arrows → →</p>	<p>40 minutes Letter of complaint Imagine you bought and tried to eat the disgusting sandwich (designed on Monday) from a shop. Write a letter of complaint to the shopkeeper, explaining why it was so awful – using adjectives and similes to describe how the sandwich looked, smelt and tasted.</p> <p><i>Dear Shopkeeper, I am writing to complain about ...</i></p>	<p>40 minutes Art Google the artist ‘Mondrian’ Create your own Mondrian style picture using straight, parallel and perpendicular lines and bright blocks of colour.</p> 					

	<p>Copy and complete the sentences in your book:</p>  <p>Lines that never meet are called _____ lines.</p>  <p>Straight lines that meet to make a right angle are called _____ lines.</p> <p>Design your own flag that has parallel and perpendicular lines. </p>												
<p>Thur 2nd April</p> <p>Day 4</p>	<p>50 minutes Revision https://www.topmarks.co.uk/maths-games/hit-the-button Choose doubles 10 to 20. Extend to doubles to 50 if you dare!</p> <p>MyMaths- log in to see today's lesson: Booster Pack, Year 3 Booster, Geometry, Geometry 3 - OW</p>	<p>50 minutes The Easter Story <i>Watch</i> https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhg47h</p> <p>Retell the story of Easter in a storyboard with pictures and sentences in your yellow book.</p> <table border="1" data-bbox="750 710 1075 850"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>									<p>40 minutes Make a 'Happy Easter' card for your family.</p> 		
<p>Fri 3rd April</p> <p>Day 5</p>	<p>30 minutes Angle and lines: Write 'HAPPY EASTER' in capital letters. Using <u>different coloured pencils</u>, mark the following: Parallel lines (like train tracks) - mark with arrows Right angles Perpendicular lines (lines that cross each other at right angles) Horizontal lines _____ Vertical lines </p>	<p>50 minutes Adverts Design a yummy Easter egg and create a poster to advertise it.  Write/draw the poster in your yellow book. Remember to make it attractive and colourful. Ideas: Ask the reader a question – eg 'Are you looking for an eggcellent, eggstraordinary Easter egg? Then try Milverton's Marvellous Marshmallow Eggs'. Use <u>persuasive</u> language such as 'out of this world', 'simply the best ever'. Use powerful, persuasive adjectives. (Think about the house made of sweets advert we read at school).</p>	<p>Funky Friday Ideas:</p> <p>Bake something for yummy for Easter</p> <p>Make an Easter garland</p> <p>Decorate an Easter tree</p> <p>Tidy your bedroom to surprise your family</p>										