

**Class: 1**  
**Term: Summer 2022**

**We Care, We Aspire, We Belong**

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

**Quest Title: Let's Grow Together**

**We care by: building good relationships with our classmates and the wider school community and caring for plant life in our science studies**

**We aspire by: trying our very best in all we do.**

**We belong by: continuing to build our class identity and including all in everything we do.**



**As historians:**  
 We will take ourselves back in time to explore London in the build up to, and aftermath of, the Great Fire of London. This will support our understanding of chronology as well as how significant events that happened before the children's living memory have impacted on our lives today and develop our growing understanding of changes in home-life, communities and culture.

**As geographers:**  
 We will build upon our prior knowledge of maps to develop field skills including how to use a compass, understand how and why to read directions and deepen our knowledge on different geographical sources such as maps and the symbols used on different maps.

**As mathematicians:**  
 We will begin to build the foundations of multiplication and division and fractions, learn about position and direction and advance our understanding of place value with numbers up to 100. We will also be learning about money and time.

**As design and technologists:**  
 We will further develop our knowledge of healthy and unhealthy foods and explore where our food comes from, as well as developing our cooking skills by making a savoury dish.

**As scientists:**  
 We will continue to explore seasonal changes as well as further develop our knowledge of plants by exploring the structure of plants and what they need in order to flourish. We will deepen our scientific skills needed to gather information as well as expanding our scientific vocabulary.

**As linguists:**  
 We will begin by writing exciting finding tales linked to the wonderful story of The Storm Whale, progressing to creating beautiful weather poetry. After half term we will get to grips with writing instructions to coincide with our plant work.

**Drivers: personal learning and thinking skills**

This term we will focussing on being creative thinkers. We will explore new ways to approach things and develop our ability to adapt and try new ways when things do not go to plan. We will work on perseverance and how by trying our best and not giving up we can achieve great things.

**Learning outside the classroom and Eco-Schools:**

We will use the school grounds as part of our science and geography work, investigating plants and continuing our learning about seasonal changes. We will take part in forest school as part of our extended learning. We will take full advantage of our outside area to explore all areas of the curriculum.

**The Arts:**

Through our music lessons we will learn about Mozart and the clarinet. In Art we will continue to develop our 2D drawing and sketching skills, using colour and learning about collage. We will be exploring the work of artist Georgia O'Keefe.

**Diversity:**

Through our exploration of London over 350 years ago we will learn about poverty, wealth and race and continue to embrace the diversity within our school and wider community.