

Class: 2

Term: Spring 25/26

## Quest Title: Marvellous Mexico

### We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

**We care by:** looking after each other, our resources and our classroom. Making sure everyone has someone to play with, being kind and sharing.

**We aspire by:** trying new things, practicing, taking on challenges and always trying our best.

**We belong by:** working together and helping each other. Making our whole class a happy place to be. Earning house points for our houses.



### Our learning adventures

We will relate much of our learning this term to vibrant Mexico and we hope that it will help us with an exciting and colourful start to the New Year. We are planning to be very creative and make beautiful art work and maracas that you will be able to see at our whole school Art Exhibition.

**As historians:** We will learn about a local historical landmark, the Wellington Monument and consider what life would have been like for local people during the time of the Duke of Wellington and the battle of Waterloo.

**As geographers:** We will compare our local area to a contrasting village called Tocuaro in Mexico.

**As mathematicians:** We will be learning about money and the value of different notes and coins. We will also learn multiplication and division, how to measure height and length, as well as measure mass, capacity and temperature.

**As design and technologists:** We will learn about materials and how to join them when we make maracas.

**As scientists:** We will continue to learn about the changing seasons, day length and how this affects living things. We will use our weather station to record the weather. We will compare our weather to that of Tocuaro, Mexico. We will carry out some scientific experiments to help us understand the weather.

**As linguists:** We will continue to learn our phonics which help us in both reading and writing. We will practise our handwriting and learn to write correctly punctuated sentences. We will write our own version of fictional and non-fiction text based on familiar texts we have practised together.

**As artists:** We will be developing our sketching skills and trying out different dry media including charcoal and oil pastels. We will learn how pictures are made from lines and shapes, we will apply this to make our own pictures of Mexican serape blankets. We will learn about the Mexican artist Frida Kahlo and make a self-portrait in her style.

**As musicians:** We will be listening to traditional Mexican mariachi band music, playing along with our own maracas and clapping. We will use and understand vocabulary such as beat, rhythm, repetition, volume and tempo.